
Springton Lake Middle School - "Student Survey" School Report - February 2024

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The online version of this report can be accessed at youthtruth.surveyresults.org

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KEY RATINGS

Youth Truth

— STUDENT SURVEY —

A NATIONAL NONPROFIT

Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

ENGAGEMENT

ACADEMIC CHALLENGE

***ACADEMIC CHALLENGE BY SUBJECT AREA**

CULTURE

BELONGING & PEER COLLABORATION

RELATIONSHIPS

OBSTACLES TO LEARNING

CIVIC READINESS

***STUDENT LEARNING STYLES**

***PROJECT-BASED LEARNING**

***STEM EDUCATION**

***HEALTH & WELL-BEING**

***NUTRITION & EXERCISE**

***EMOTIONAL & MENTAL HEALTH**

***DRUGS & ALCOHOL**

***SCHOOL SAFETY**

***STUDENT VOICE & LEADERSHIP**

***STUDENT MOTIVATION**

***DISTANCE LEARNING**

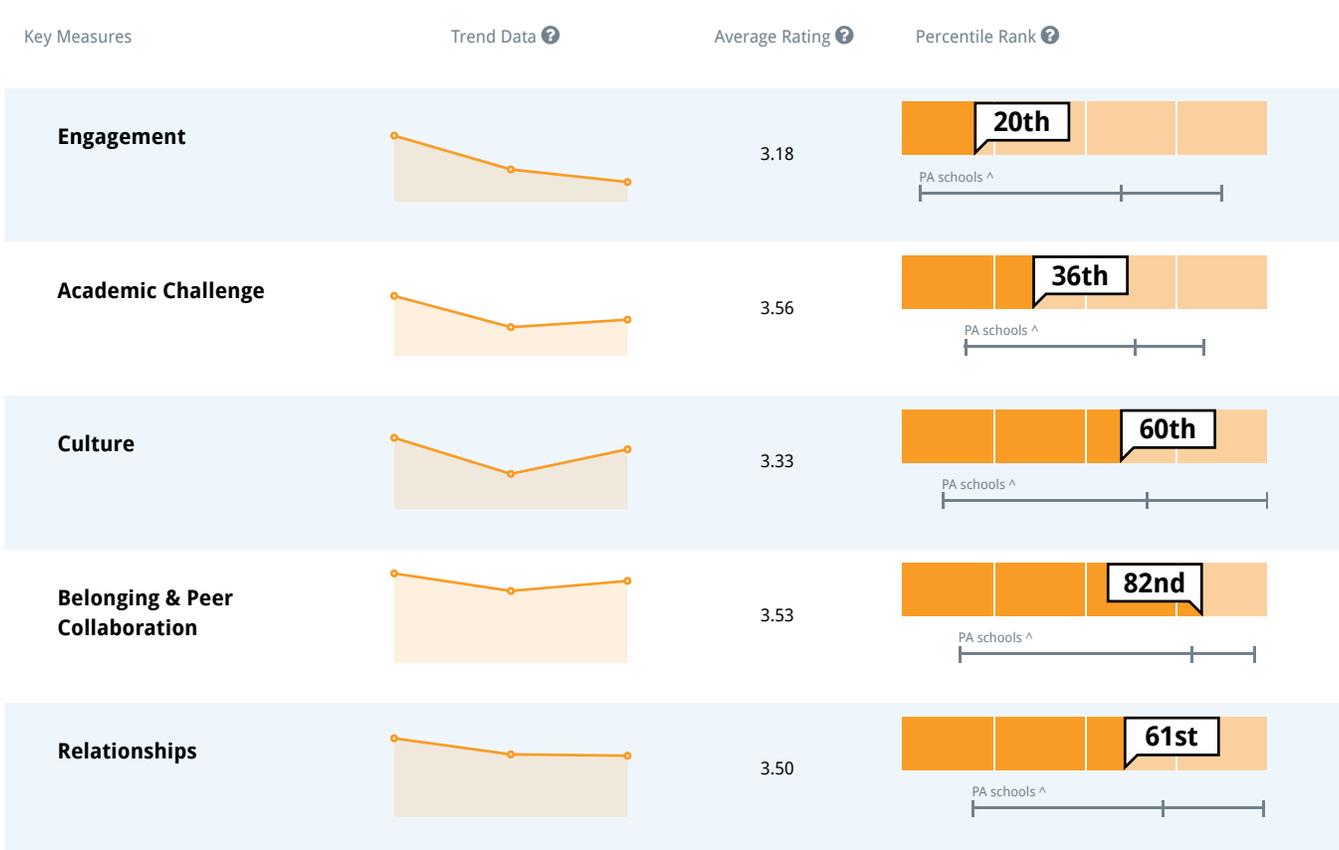
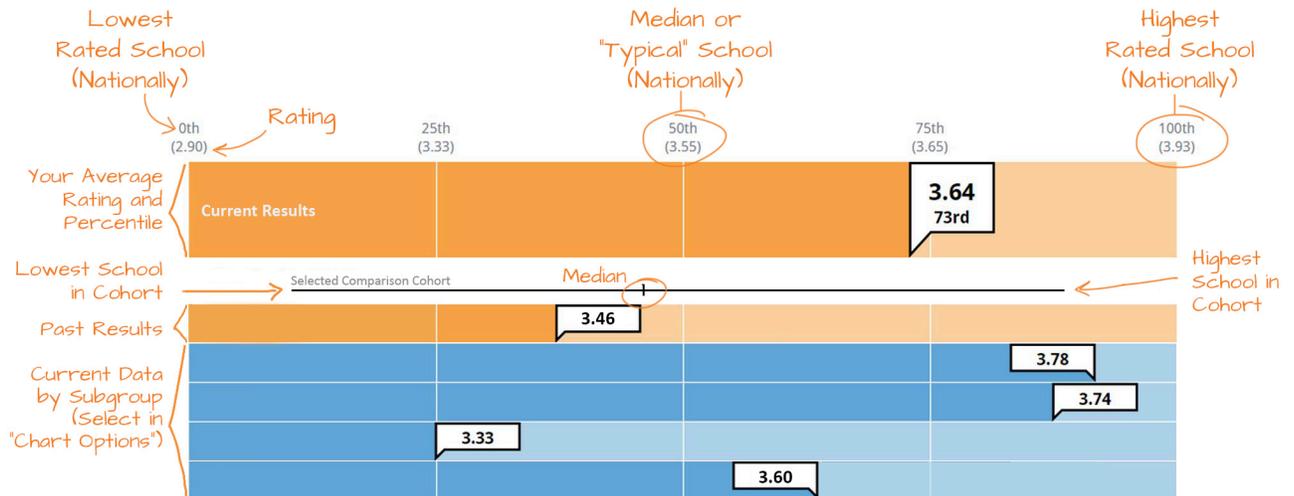
***INCLUSION**

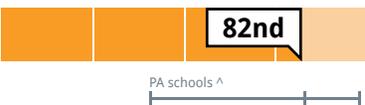
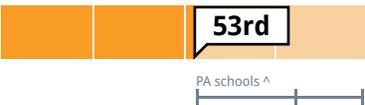
***DIVERSITY**

IN STUDENTS' OWN WORDS

APPENDIX

*** IF APPLICABLE**



Key Measures	Trend Data [?]	Average Rating [?]	Percentile Rank [?]
Emotional & Mental Health		3.68	 82nd PA schools ^
Health & Wellbeing	N/A	4.09	
School Safety	N/A	4.09	
Student Voice & Leadership	N/A	4.09	
Student Motivation	N/A	4.09	
Distance Learning Rating of overall experience with distance learning.	N/A	4.09	
Inclusion Degree to which adults value people of different backgrounds.		3.71	 53rd PA schools ^

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

^Your school is in this cohort (*School Reports only*).

EXECUTIVE SUMMARY

Students at SLMS were surveyed in February 2024 about their perceptions of their school in terms of Engagement, Academic Challenge, Culture, Belonging & Peer Collaboration, and Relationships. In addition, students provided feedback about Emotional and Mental Health and Inclusion.

In order to put student feedback into context, this report compares SLMS students' ratings to the ratings from students at **574** other middle schools across the country.

Compared to other participating middle schools, SLMS's **highest rated themes** were:

- Belonging & Peer Collaboration
- Relationships

and the **lowest rated themes** were:

- Engagement
- Academic Challenge

Compared to other participating middle schools, SLMS's **highest rated question** within the key themes was:

- *How many of your teachers are willing to give extra help on school work if you need it?* (which is in the Relationships theme)

and the **lowest rated question** within the key themes was:

- *I enjoy school most of the time.* (which is in the Engagement theme)

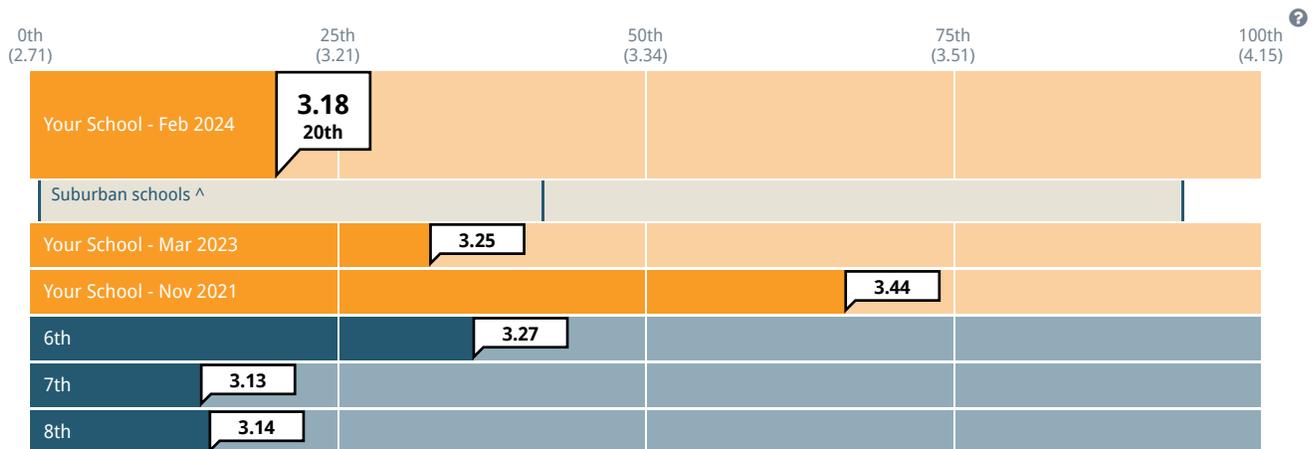
Respondents also provided feedback about Emotional and Mental Health. For example, **77%** of respondents responded positively to the question: *Overall, how do you feel about your life?*

Respondents also provided feedback about Inclusion. For example, **51%** of respondents responded positively to the question: *I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.*

This report represents feedback from **892** students. **Based on the enrollment data provided, you had a 90% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

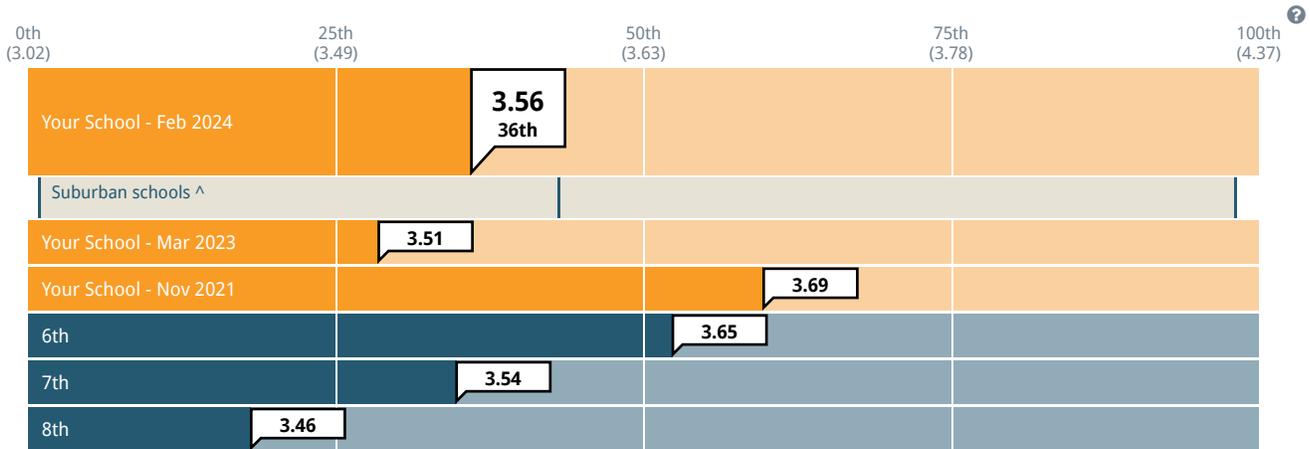
This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Academic Challenge Summary Measure

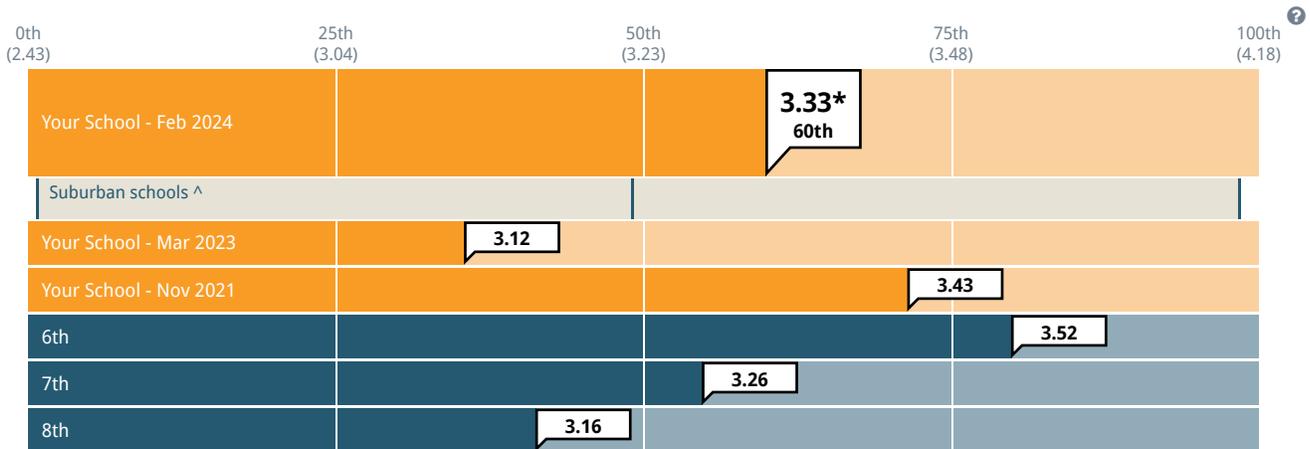
This summary measure describes the degree to which students feel that they are challenged by their coursework and teachers.



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Culture Summary Measure

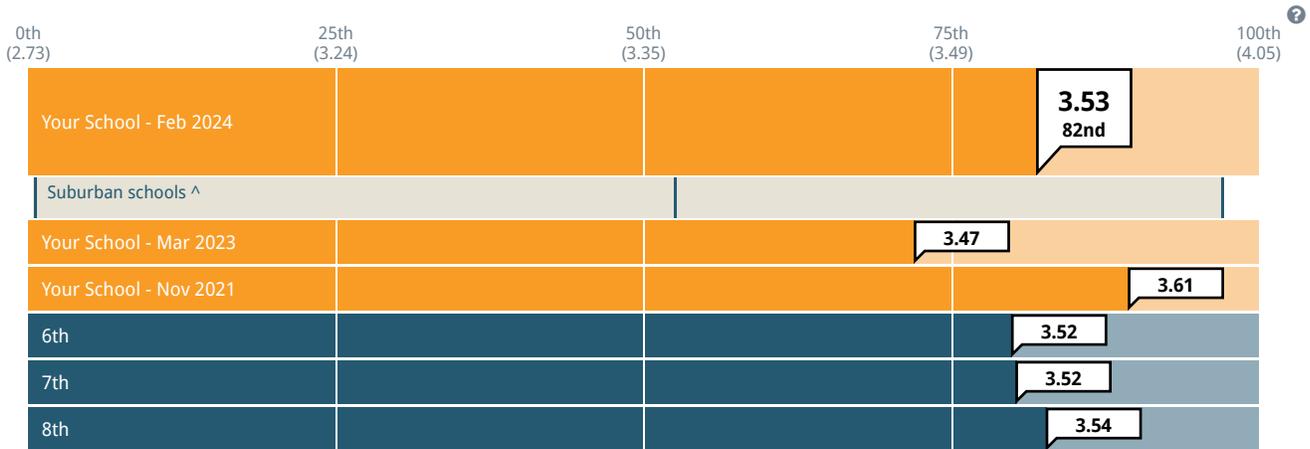
This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Summary Measure

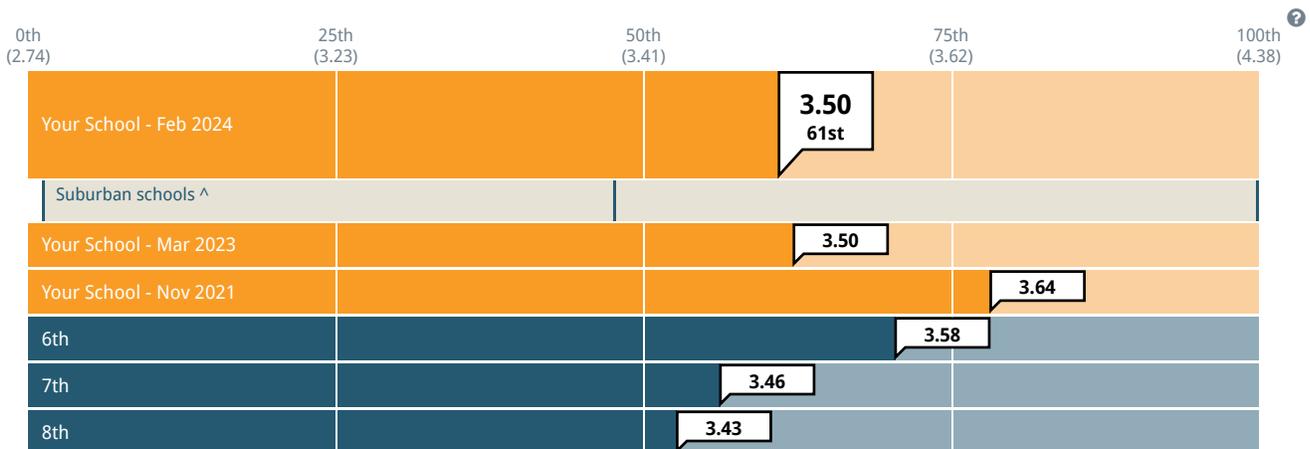
This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

^Your school is in this cohort (School Reports only).

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Overall

Selected Cohort: Typical Suburban school ^					
Summary Measure	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Engagement	37%	38%	49%	47%	43%
Academic Challenge	55%	54%	65%	61%	59%
Culture	33%	23%	41%	33%	32%
Belonging & Peer Collaboration	55%	53%	59%	45%	45%
Relationships	47%	49%	55%	45%	43%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Subgroup

Selected Subgroup: Grade level				
Summary Measure	6th	7th	8th	Others
Engagement	42%	33%	36%	N/A
Academic Challenge	60%	54%	49%	N/A
Culture	44%	29%	24%	N/A
Belonging & Peer Collaboration	52%	55%	58%	N/A
Relationships	55%	42%	43%	N/A

ENGAGEMENT

Within the Engagement theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *I take pride in my school work.*

and the **lowest rated question** was:

- *I enjoy school most of the time.*

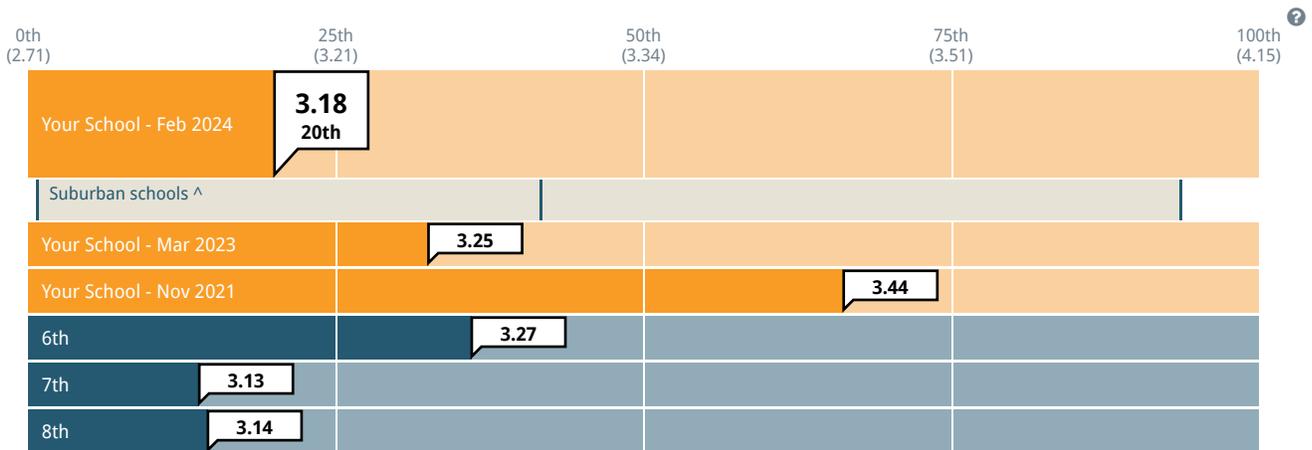
Here is the full list of questions in the Engagement theme:

- I enjoy school most of the time.
- I take pride in my school work.
- What I learn in class helps me outside of school.
- I try to do my best in school.
- I am getting a high quality education at this school.
- I am able to motivate myself to do schoolwork.
- I am able to focus on my schoolwork.
- My teachers' expectations make me want to do my best.
- I am able to create goals for my own learning (e.g. which skills to improve).

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



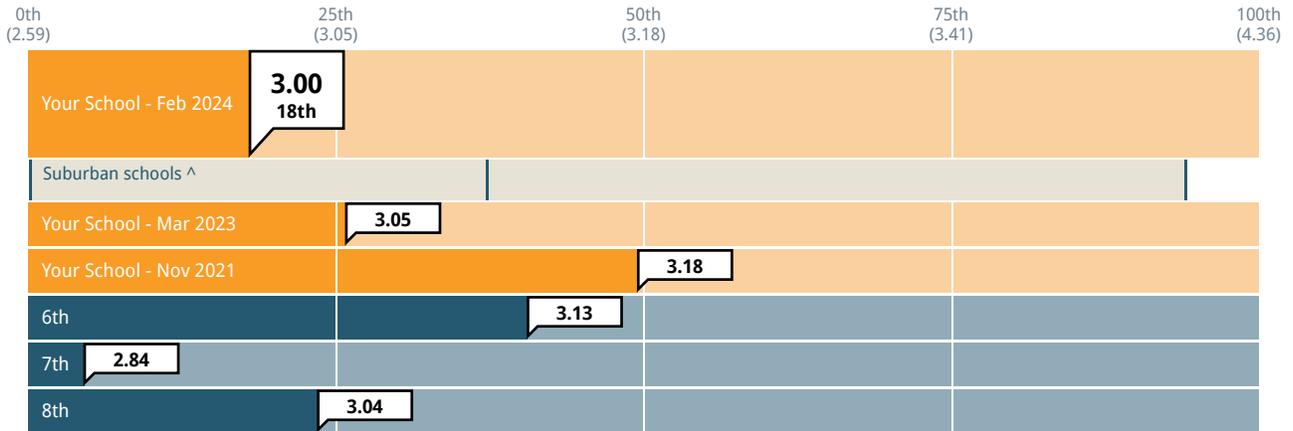
Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

What I learn in class helps me outside of school.

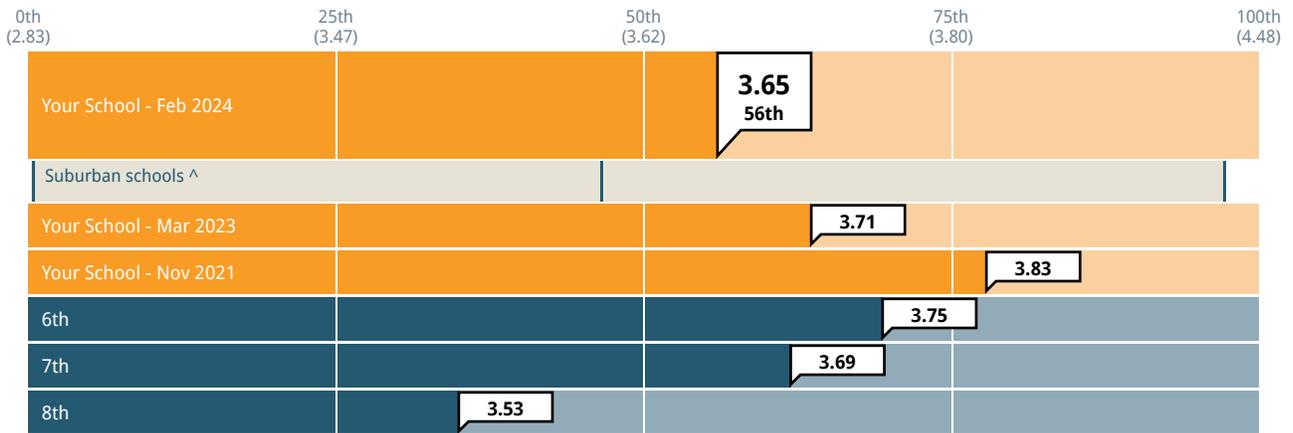
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I take pride in my school work.

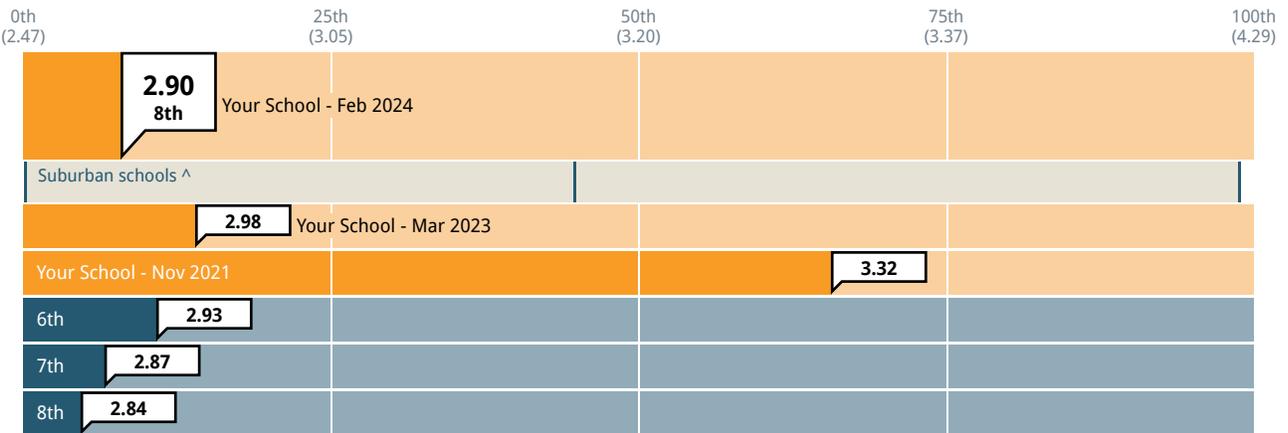
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Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I enjoy school most of the time.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

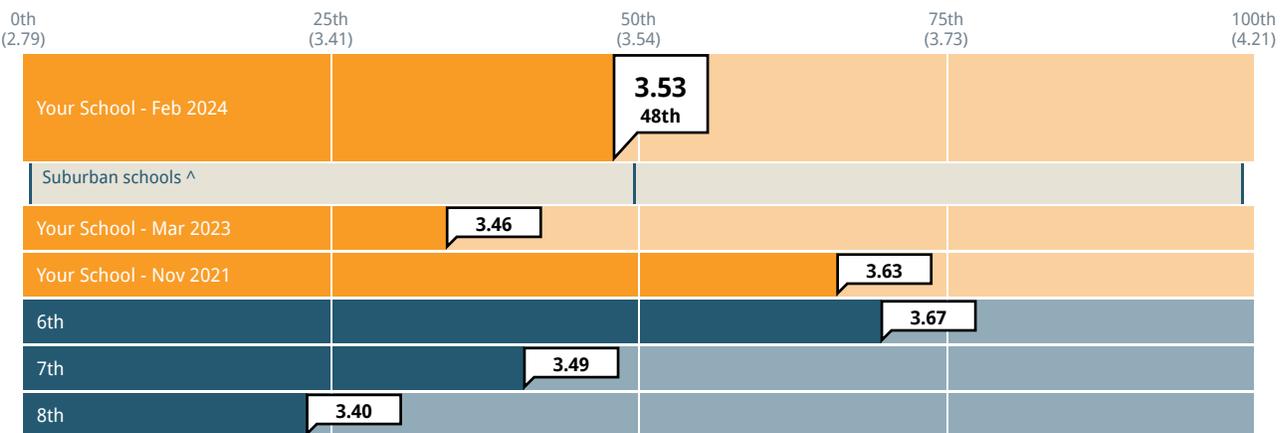


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

My teachers' expectations make me want to do my best.

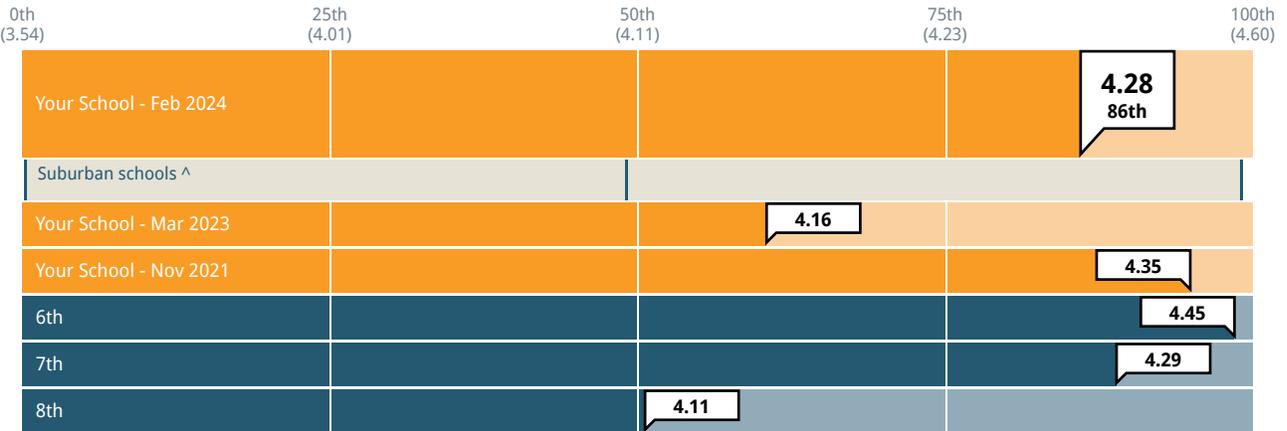
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I try to do my best in school.

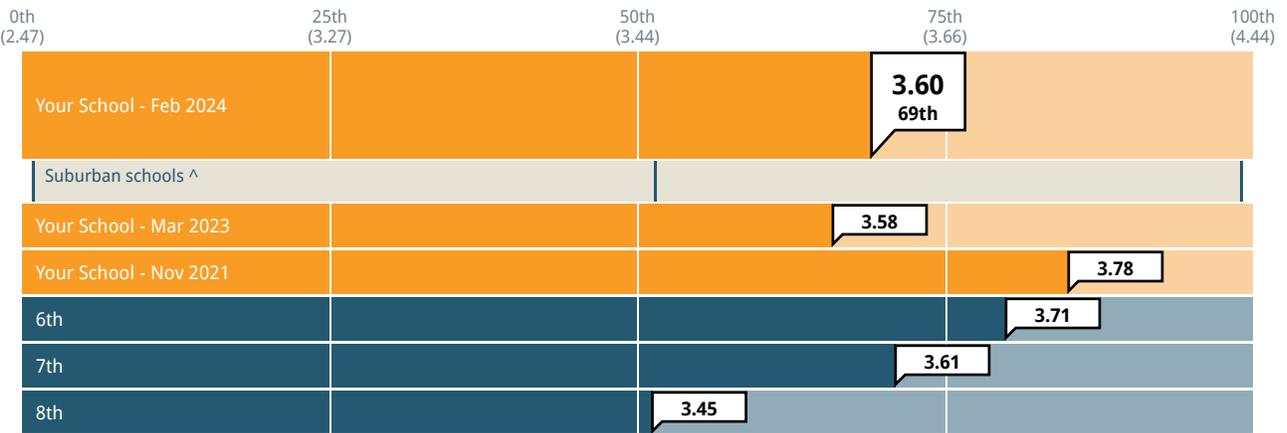
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I am getting a high-quality education at this school.

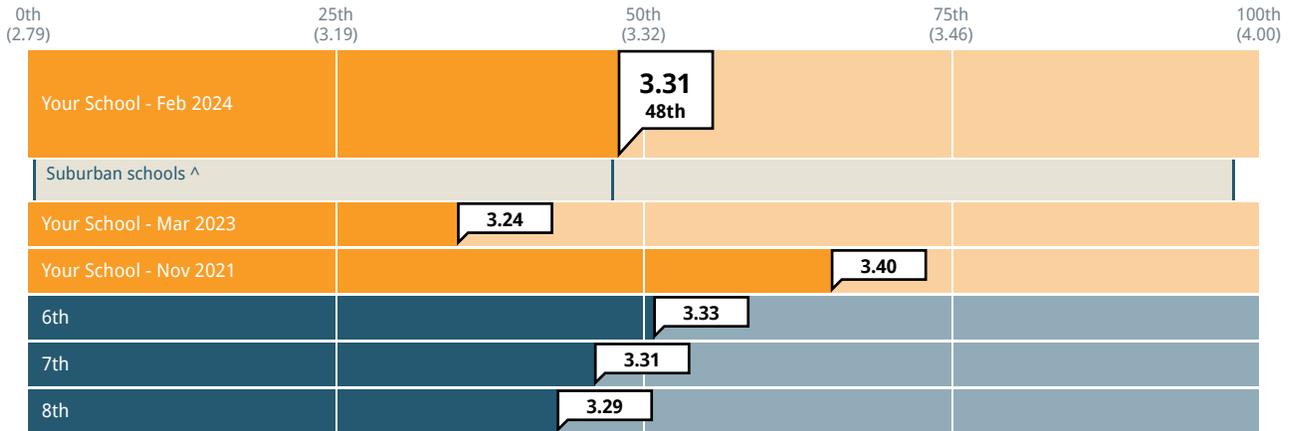
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I am able to motivate myself to do schoolwork.

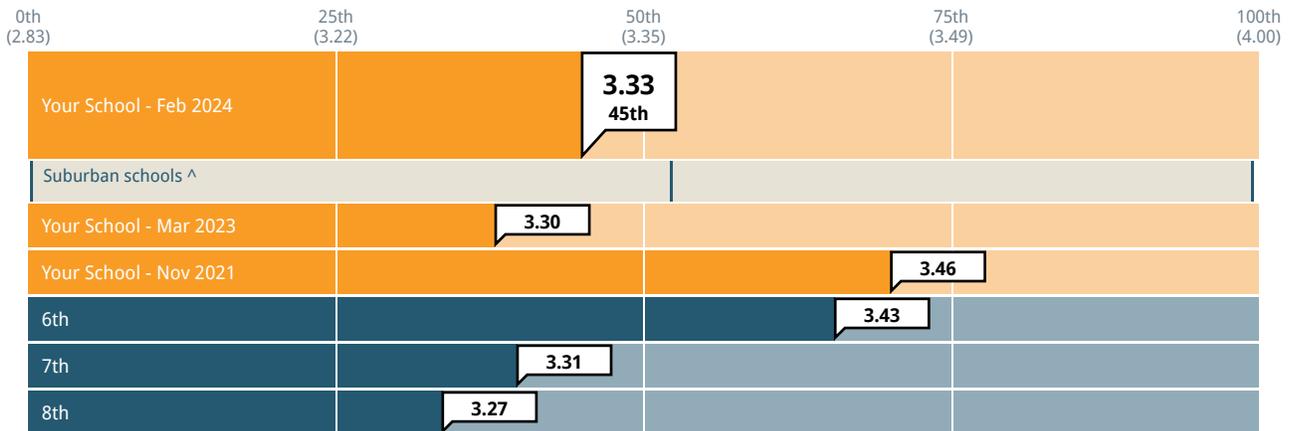
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I am able to focus on my schoolwork.

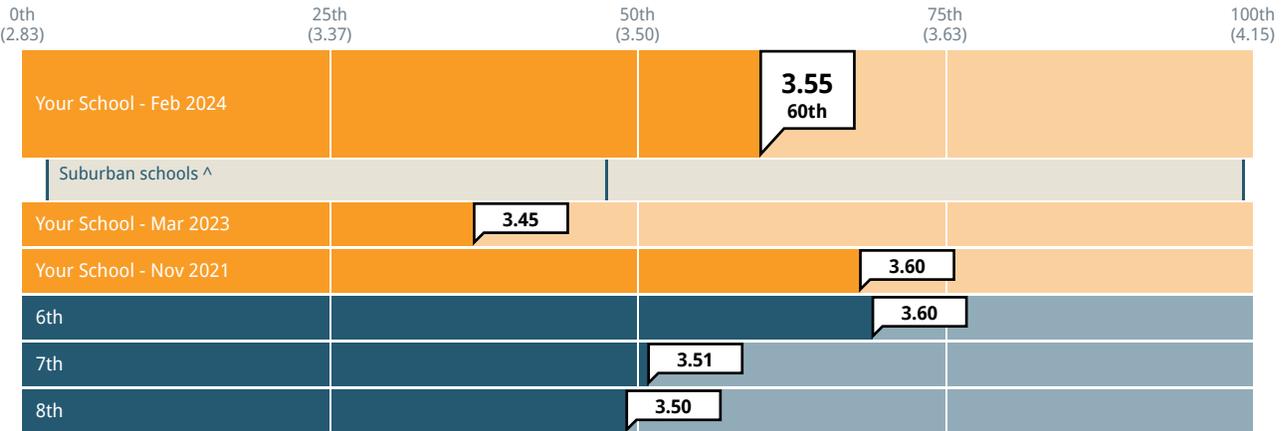
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I am able to create goals for my own learning (e.g. which skills to improve).

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I enjoy school most of the time.	30%	33%	46%	45%	42%
I take pride in my school work.	59%	61%	68%	60%	58%
What I learn in class helps me outside of school.	35%	38%	40%	44%	40%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I enjoy school most of the time.	35%	29%	25%	N/A
I take pride in my school work.	63%	60%	55%	N/A
What I learn in class helps me outside of school.	41%	26%	38%	N/A

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I try to do my best in school.	87%	82%	89%	81%	80%
I am getting a high quality education at this school.	59%	58%	66%	52%	52%
I am able to motivate myself to do schoolwork.	47%	44%	52%	48%	48%
I am able to focus on my schoolwork.	49%	47%	53%	49%	49%
My teachers' expectations make me want to do my best.	57%	52%	59%	57%	56%
I am able to create goals for my own learning (e.g. which skills to improve).	58%	53%	60%	55%	54%

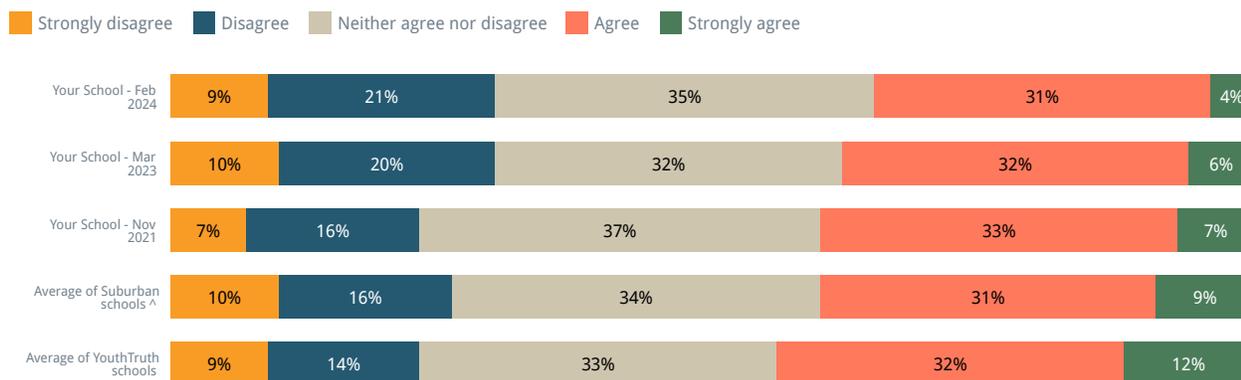
Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I try to do my best in school.	93%	88%	80%	N/A
I am getting a high quality education at this school.	66%	58%	52%	N/A
I am able to motivate myself to do schoolwork.	45%	48%	46%	N/A
I am able to focus on my schoolwork.	54%	49%	46%	N/A
My teachers' expectations make me want to do my best.	65%	57%	48%	N/A
I am able to create goals for my own learning (e.g. which skills to improve).	61%	54%	57%	N/A

Engagement Response Distributions

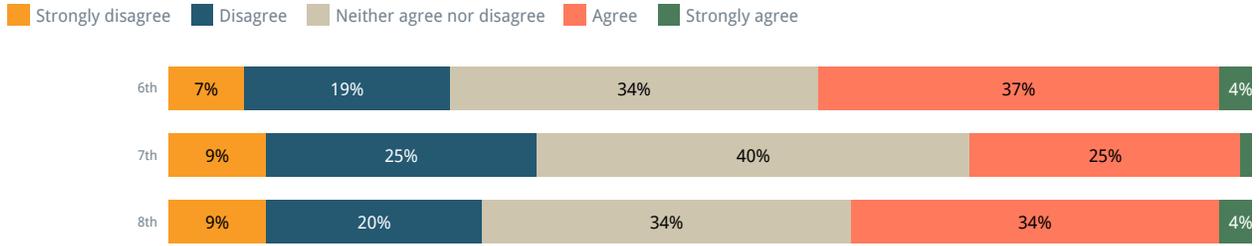
The following questions comprise the Engagement Summary Measure.

What I learn in class helps me outside of school. - Overall



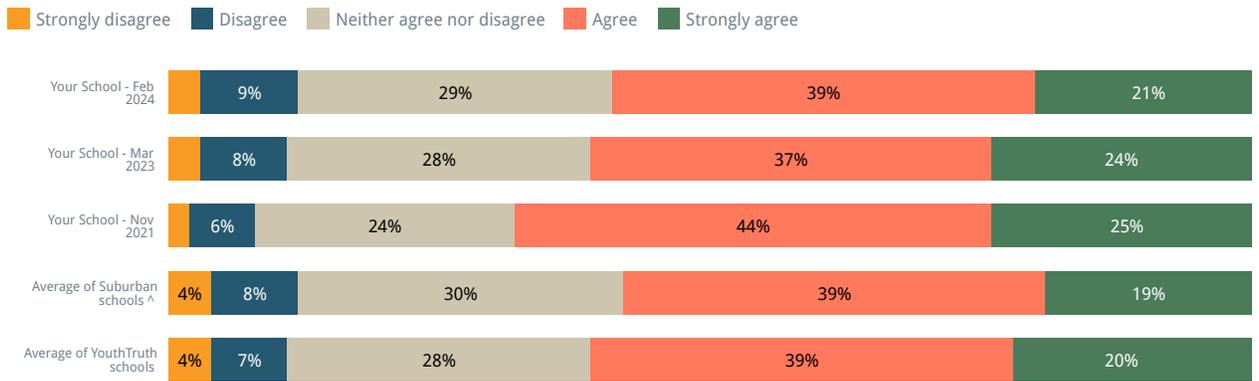
Cohort: Average of Suburban schools ^ Past results: on

What I learn in class helps me outside of school. - Subgroup



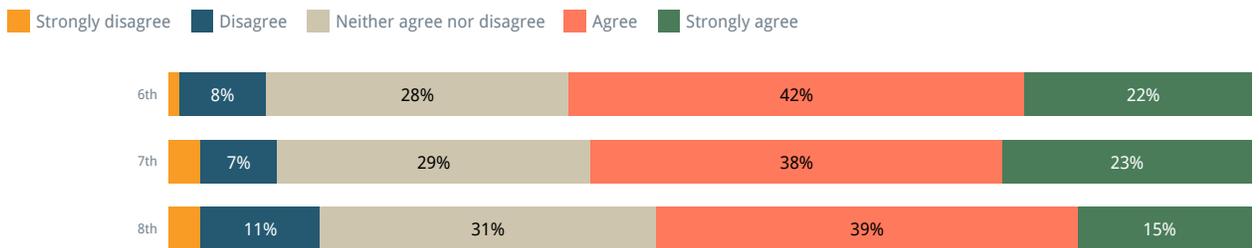
Subgroup: Grade level

I take pride in my school work. - Overall



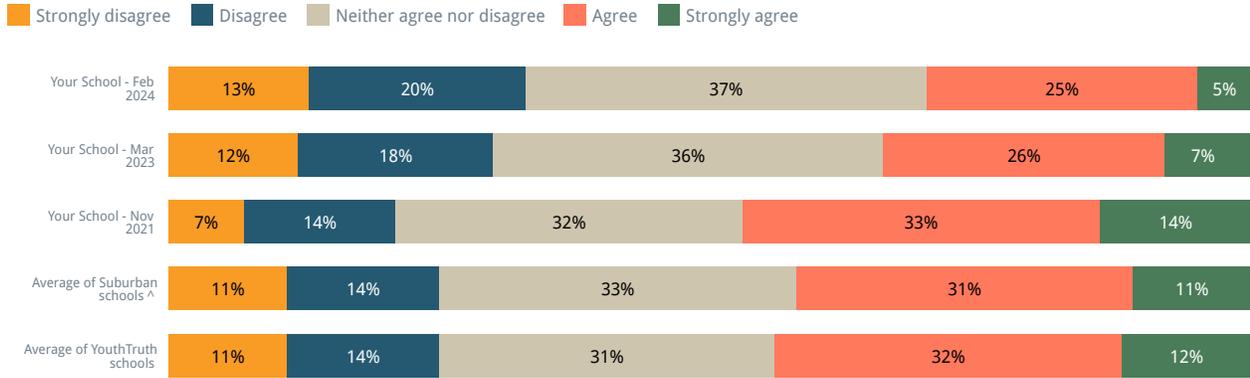
Cohort: Average of Suburban schools ^ Past results: on

I take pride in my school work. - Subgroup



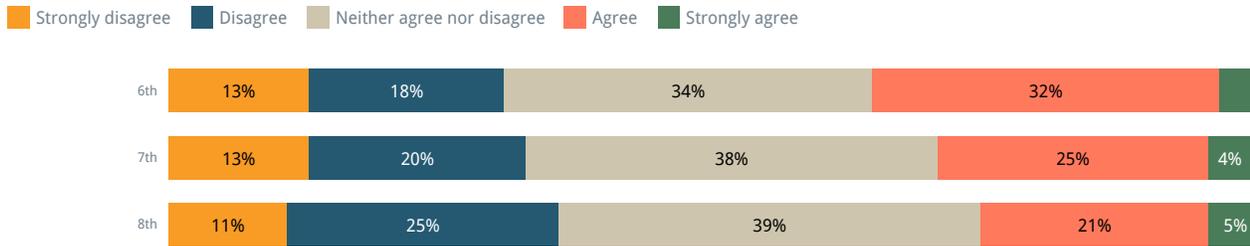
Subgroup: Grade level

I enjoy school most of the time. - Overall



Cohort: Average of Suburban schools ^ Past results: on

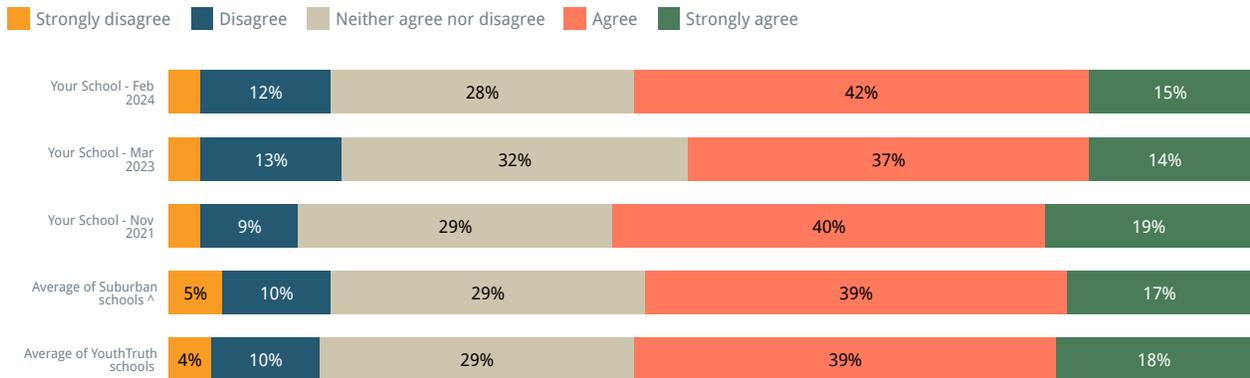
I enjoy school most of the time. - Subgroup



Subgroup: Grade level

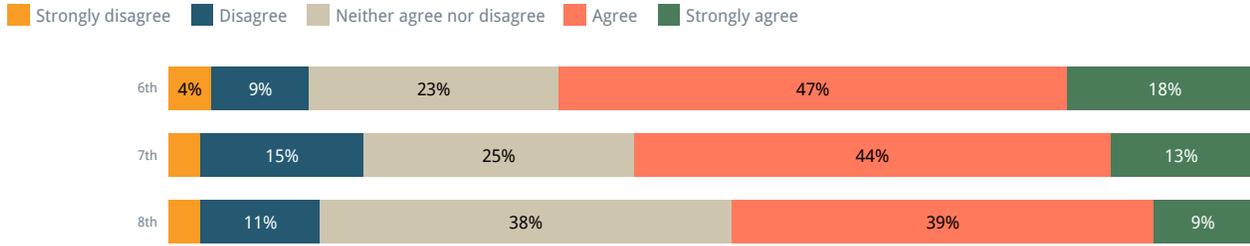
The following questions are related to the Education Summary Measure but are not included in the Summary Measure calculation.

My teachers' expectations make me want to do my best. - Overall



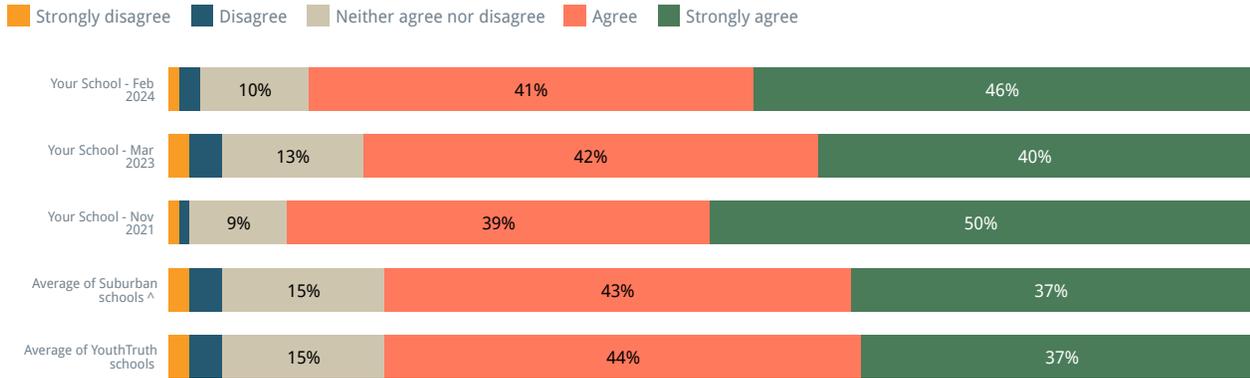
Cohort: Average of Suburban schools ^ Past results: on

My teachers' expectations make me want to do my best. - Subgroup



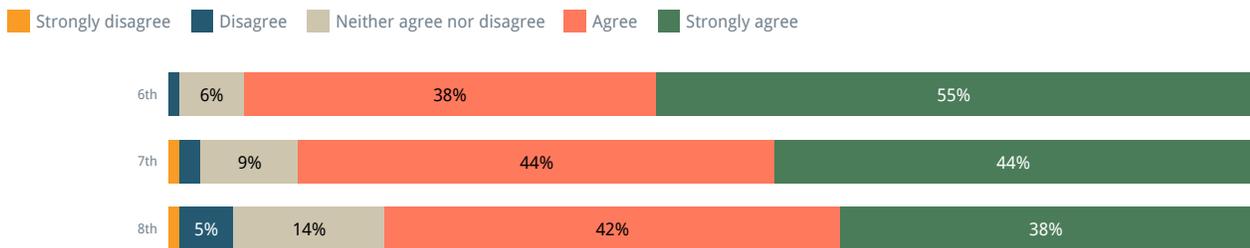
Subgroup: Grade level

I try to do my best in school. - Overall



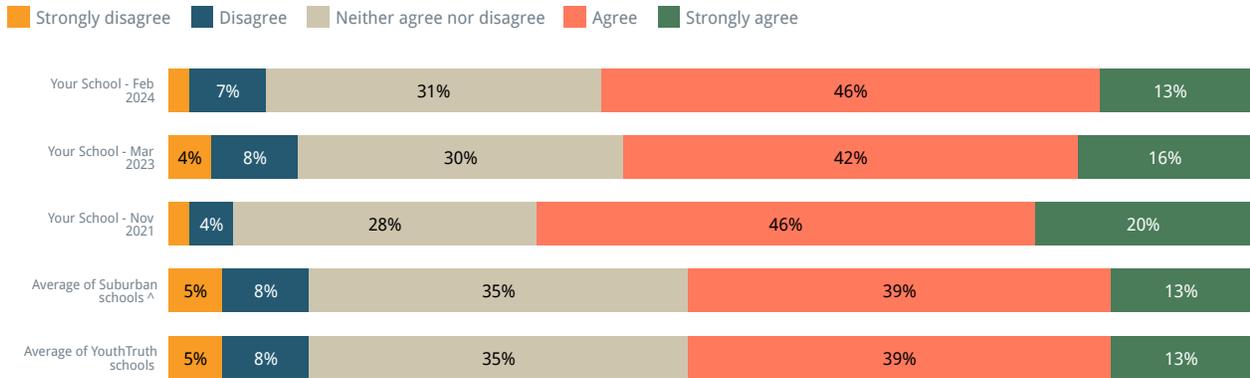
Cohort: Average of Suburban schools ^ Past results: on

I try to do my best in school. - Subgroup



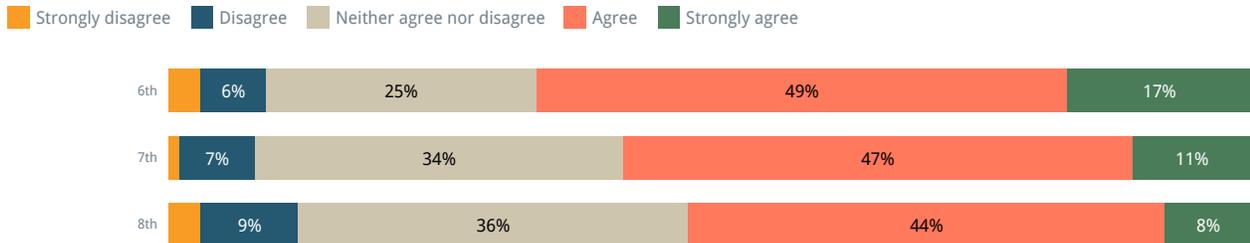
Subgroup: Grade level

I am getting a high-quality education at this school. - Overall



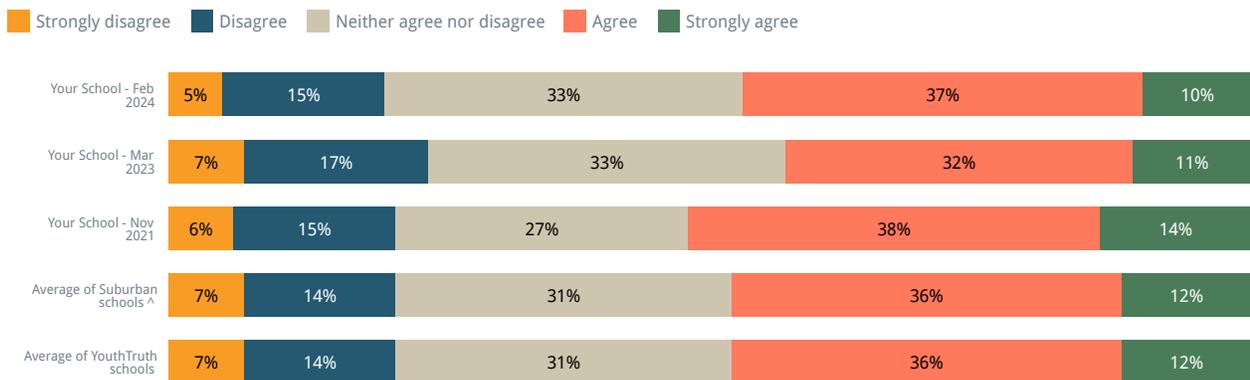
Cohort: Average of Suburban schools ^ Past results: on

I am getting a high-quality education at this school. - Subgroup



Subgroup: Grade level

I am able to motivate myself to do schoolwork. - Overall



Cohort: Average of Suburban schools ^ Past results: on

I am able to motivate myself to do schoolwork. - Subgroup

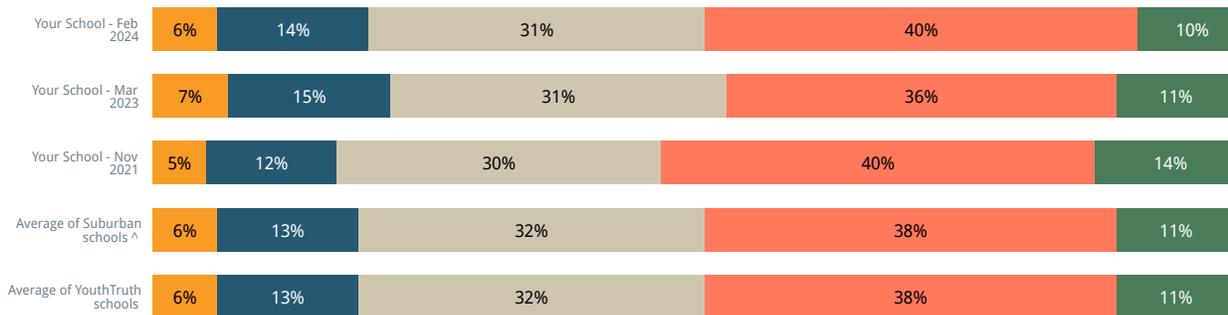
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

I am able to focus on my schoolwork. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: Average of Suburban schools ^ Past results: on

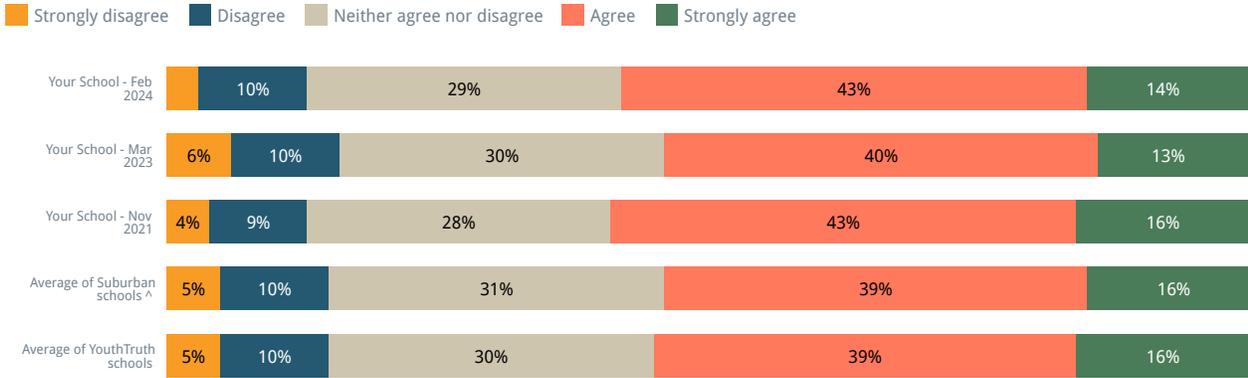
I am able to focus on my schoolwork. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



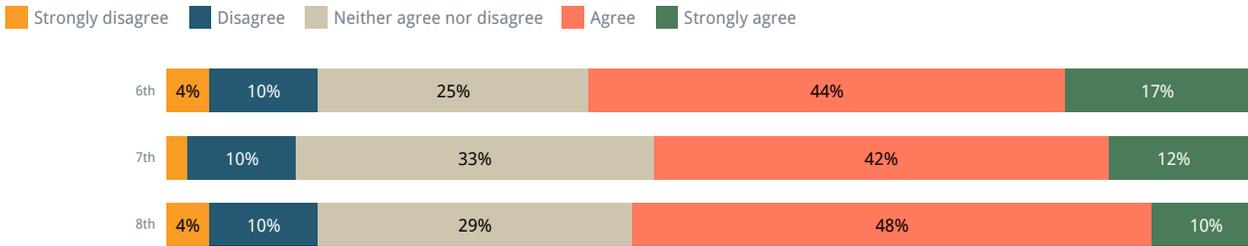
Subgroup: Grade level

I am able to create goals for my own learning (e.g. which skills to improve). - Overall



Cohort: Average of Suburban schools ^ Past results: on

I am able to create goals for my own learning (e.g. which skills to improve). - Subgroup



Subgroup: Grade level

ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *My teachers explain things in a way that I understand.*

and the **lowest rated question** was:

- *In order to get a good grade, I have to work hard in my classes.*

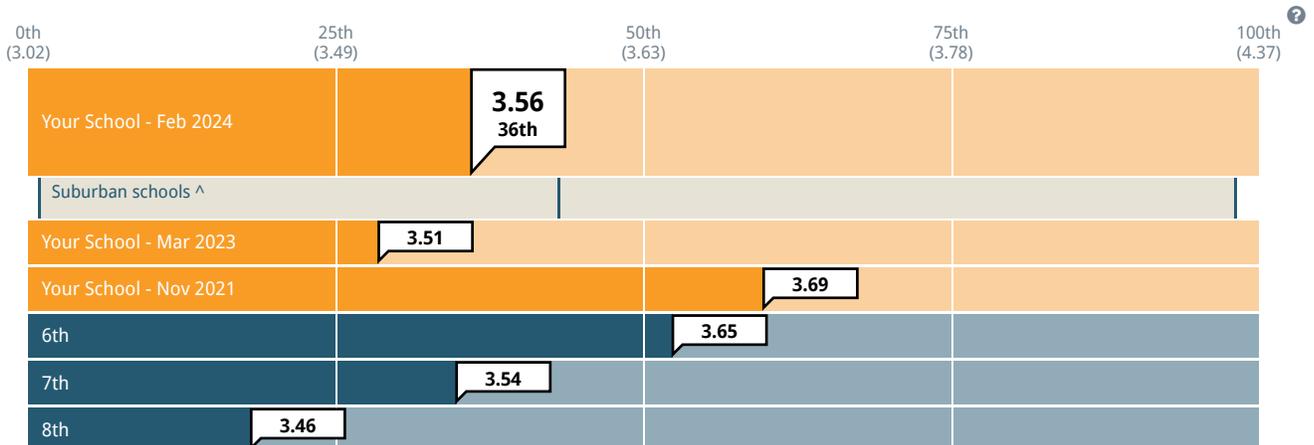
Here is the full list of questions in the Academic Challenge theme:

- In order to get a good grade, I have to work hard in my classes.
- My teachers give me assignments that really help me learn.
- The work that I do for my classes makes me really think.
- My teachers explain things in a way that I understand.
- Most of my teachers don't let people give up when the work gets hard.
- Most of my teachers want me to use my thinking skills, not just memorize things.
- Most of my teachers want me to explain my answers - why I think what I think.
- In most of my classes, we learn a lot almost every day.
- In most of my classes, we learn to correct our mistakes.

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit www.youthtruthsurvey.org/academic-rigor.

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel they are challenged by their coursework and teachers.



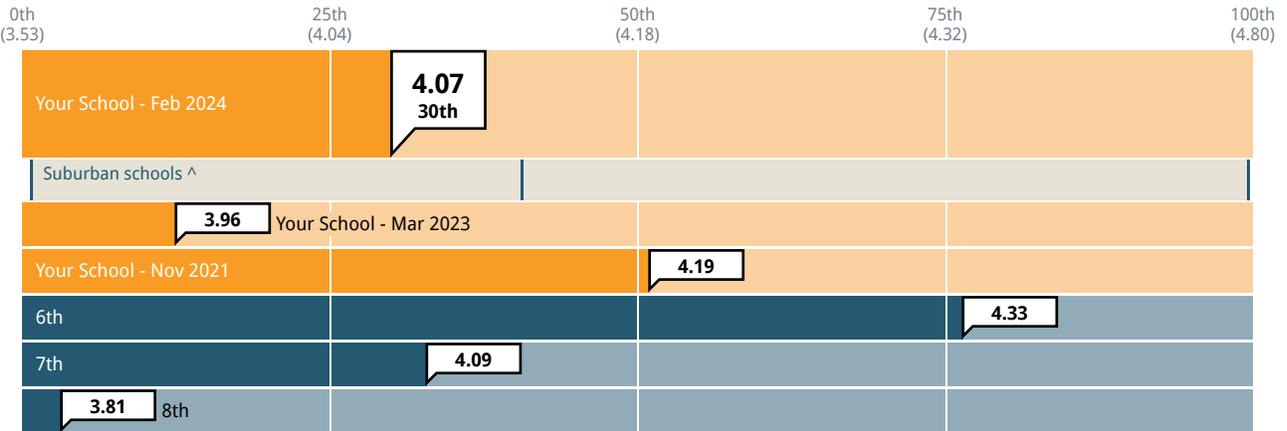
Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

In order to get a good grade, I have to work hard in my classes.

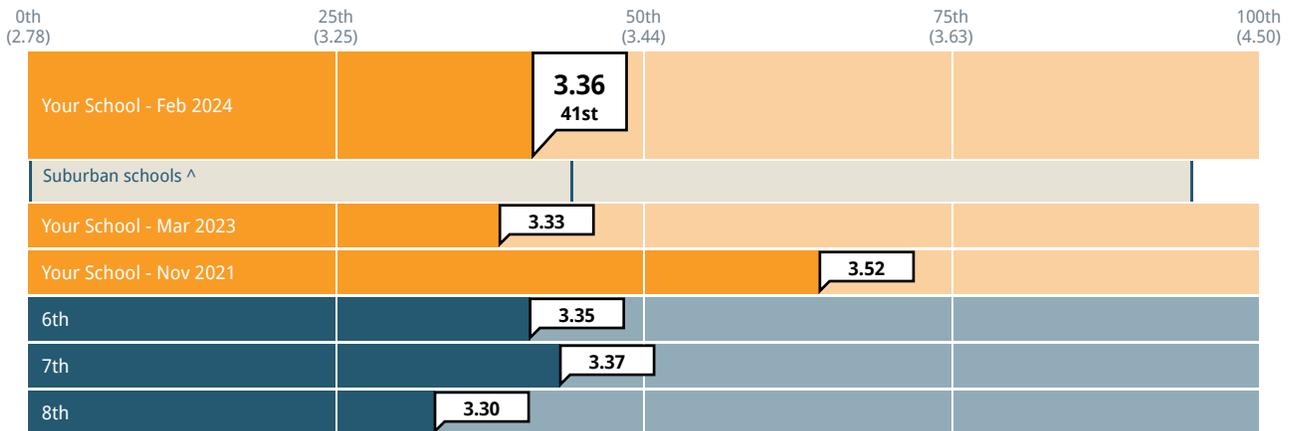
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

My teachers give me assignments that really help me learn.

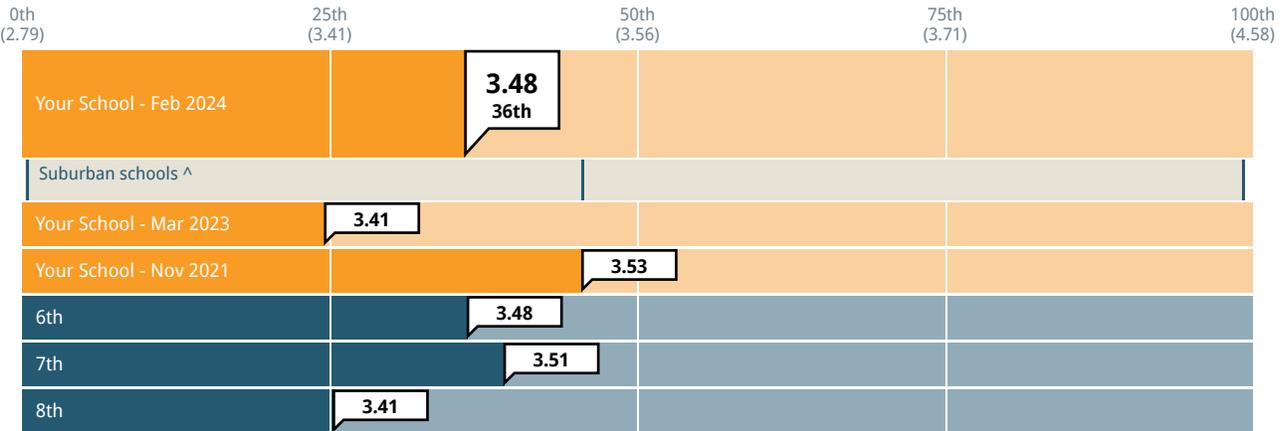
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

The work that I do for my classes makes me really think.

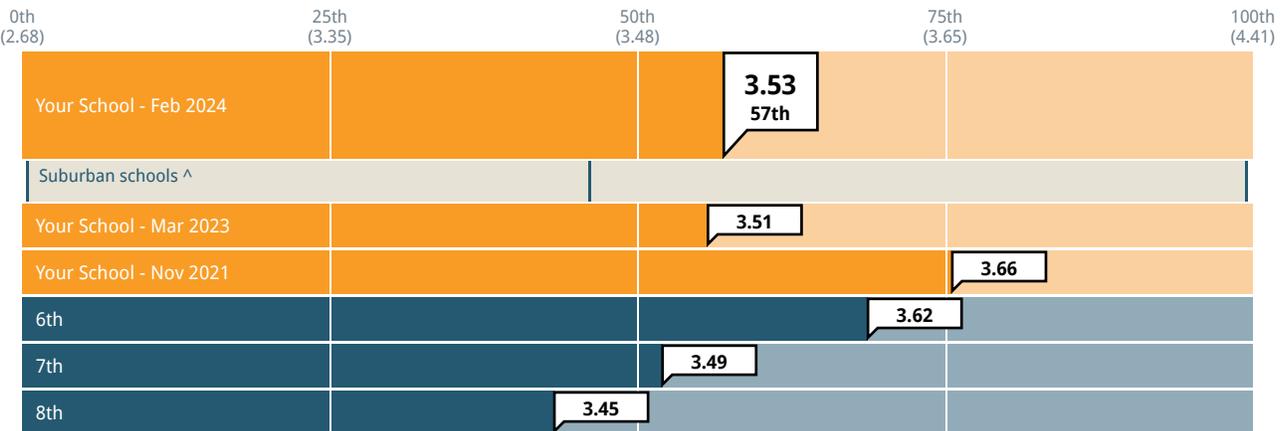
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

My teachers explain things in a way that I understand.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



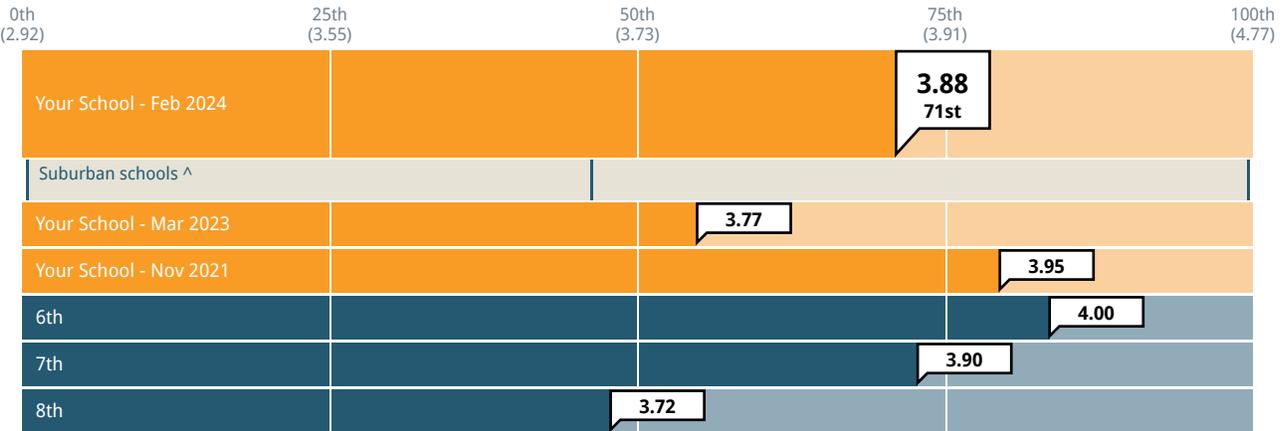
Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

Related Questions

Most of my teachers don't let people give up when the work gets hard.

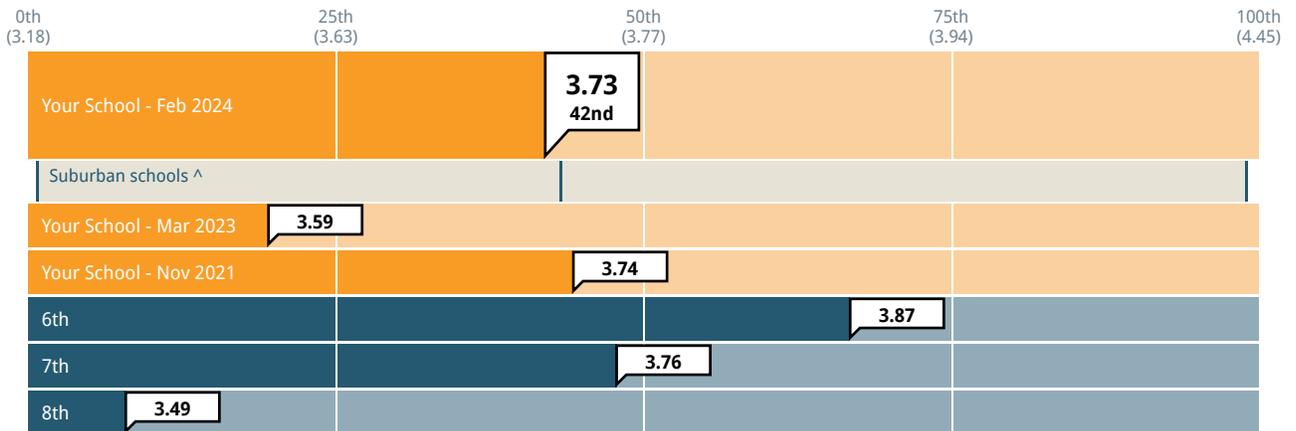
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Most of my teachers want us to use our thinking skills, not just memorize things.

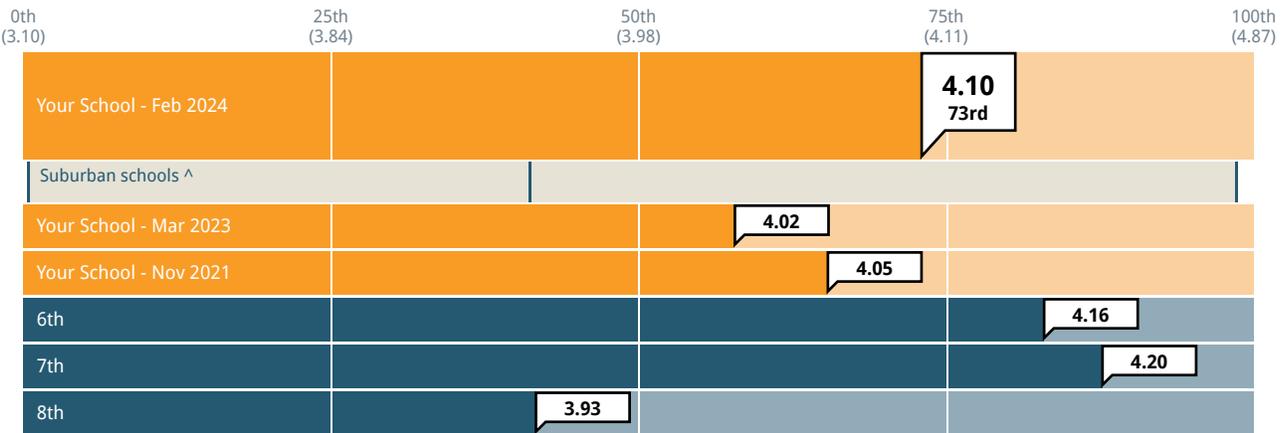
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Most of my teachers want me to explain my answers – why I think what I think.

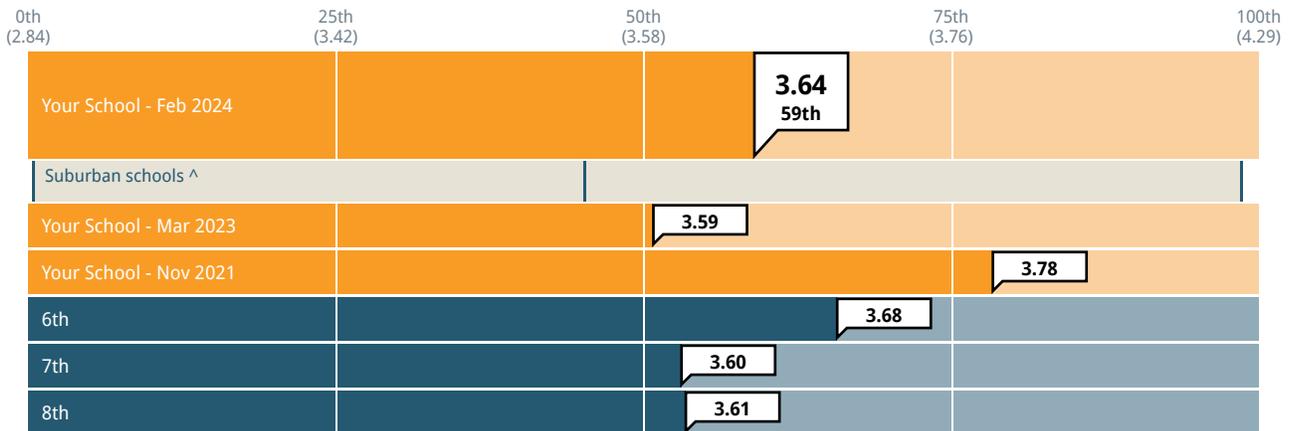
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

In most of my classes, we learn a lot almost every day.

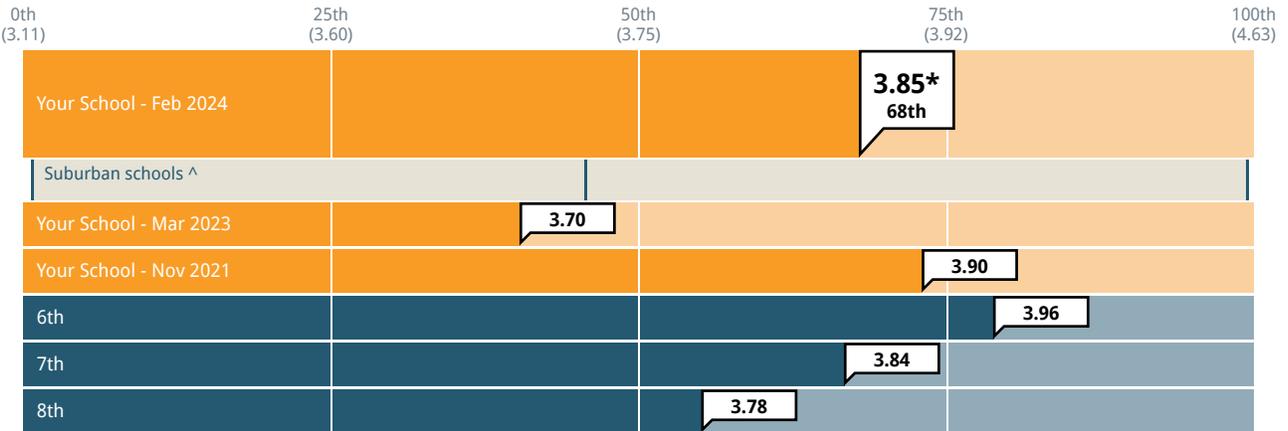
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

In most of my classes, we learn to correct our mistakes.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

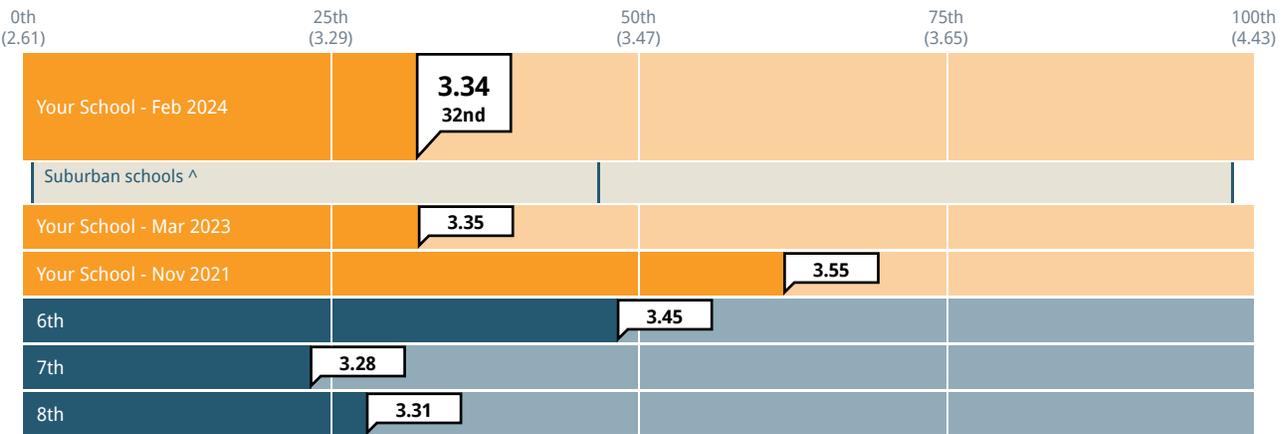


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Preparation for High School

I feel like I will be ready for high school classes when I finish middle school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Academic Challenge Percent Positives

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
In order to get a good grade, I have to work hard in my classes.	77%	73%	81%	82%	80%
My teachers give me assignments that really help me learn.	46%	45%	54%	51%	48%
The work that I do for my classes makes me really think.	52%	48%	54%	57%	55%
My teachers explain things in a way that I understand.	54%	55%	62%	55%	53%

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
In order to get a good grade, I have to work hard in my classes.	84%	78%	69%	N/A
My teachers give me assignments that really help me learn.	46%	49%	42%	N/A
The work that I do for my classes makes me really think.	50%	54%	49%	N/A
My teachers explain things in a way that I understand.	57%	54%	49%	N/A

The following charts are from questions that are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Most of my teachers don't let people give up when the work gets hard.	71%	67%	73%	64%	62%
Most of my teachers want me to use my thinking skills, not just memorize things.	62%	59%	66%	67%	65%
Most of my teachers want me to explain my answers - why I think what I think.	82%	79%	78%	76%	75%
In most of my classes, we learn a lot almost every day.	61%	59%	68%	59%	57%
In most of my classes, we learn to correct our mistakes.	74%	66%	75%	68%	66%

Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Most of my teachers don't let people give up when the work gets hard.	78%	71%	64%	N/A
Most of my teachers want me to use my thinking skills, not just memorize things.	67%	63%	54%	N/A
Most of my teachers want me to explain my answers - why I think what I think.	87%	84%	77%	N/A
In most of my classes, we learn a lot almost every day.	64%	56%	62%	N/A
In most of my classes, we learn to correct our mistakes.	78%	75%	69%	N/A

Preparation for High School Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I feel like I will be ready for high school classes when I finish middle school.	45%	49%	56%	53%	51%

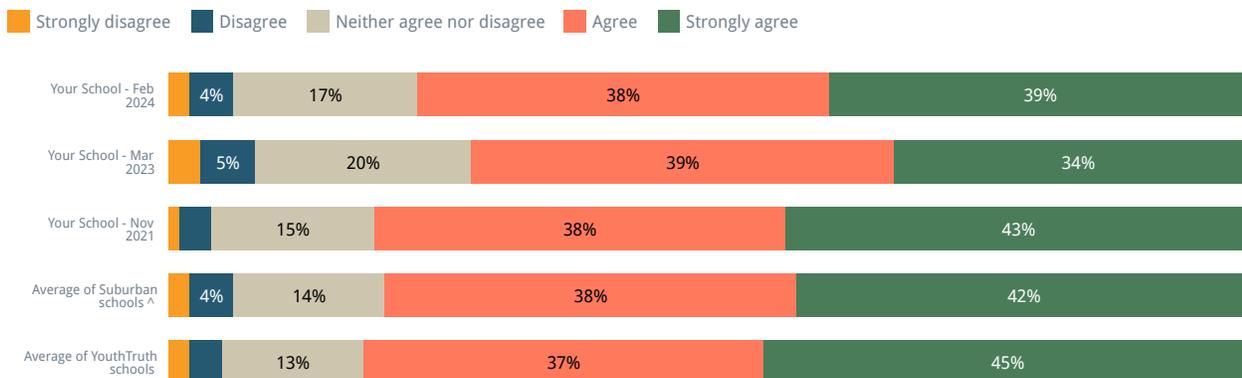
Preparation for High School Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel like I will be ready for high school classes when I finish middle school.	50%	42%	43%	N/A

Academic Challenge Response Distributions

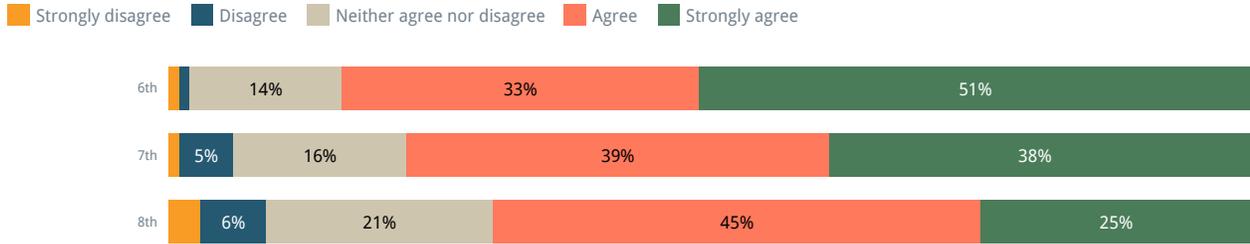
The following questions comprise the Academic Challenge Summary Measure.

In order to get a good grade, I have to work hard in my classes. - Overall



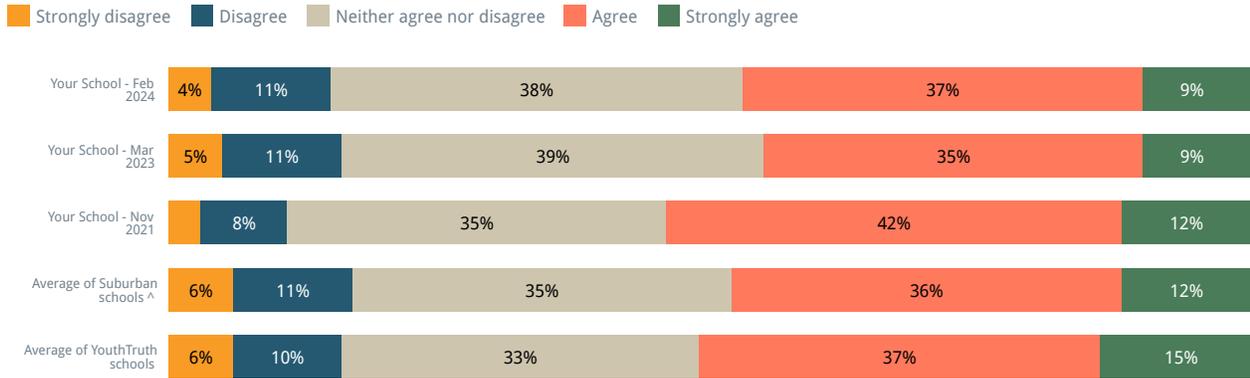
Cohort: Average of Suburban schools ^ Past results: on

In order to get a good grade, I have to work hard in my classes. - Subgroup



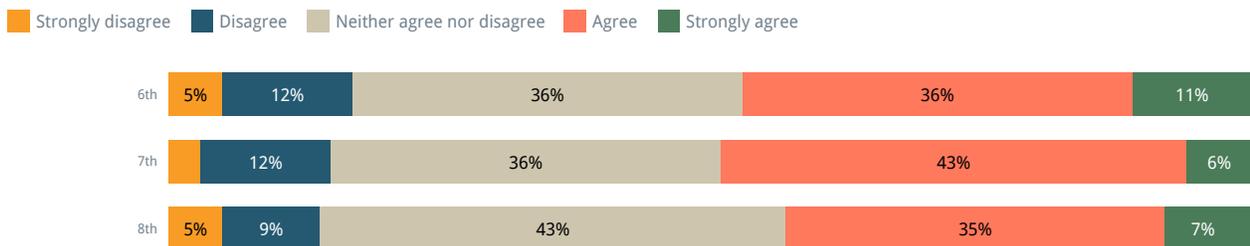
Subgroup: Grade level

My teachers give me assignments that really help me learn. - Overall



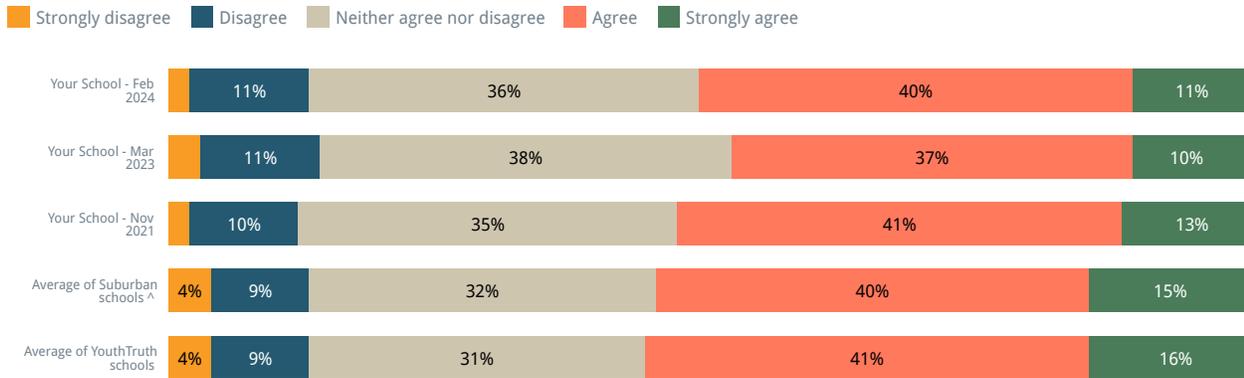
Cohort: Average of Suburban schools ^ Past results: on

My teachers give me assignments that really help me learn. - Subgroup



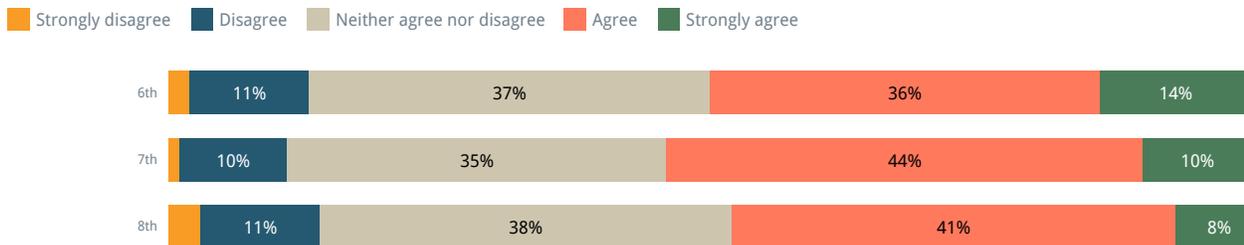
Subgroup: Grade level

The work that I do for my classes makes me really think. - Overall



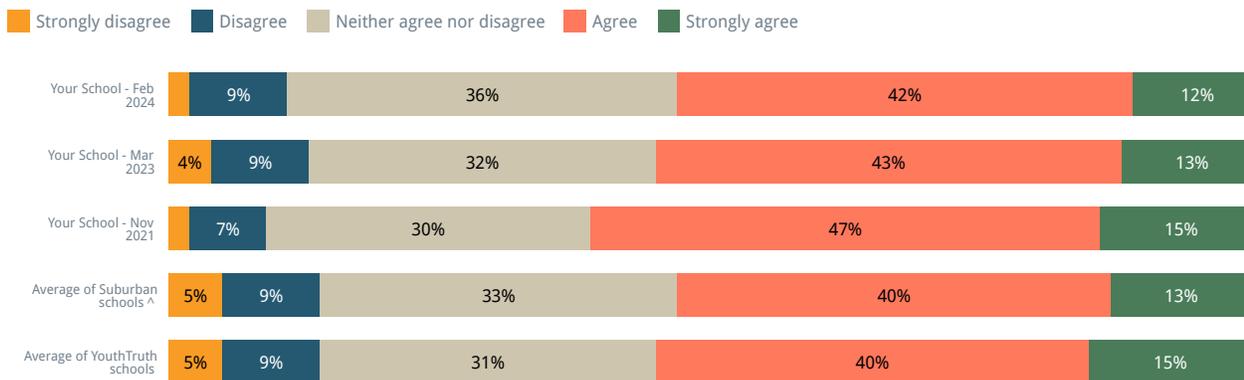
Cohort: Average of Suburban schools ^ Past results: on

The work that I do for my classes makes me really think. - Subgroup



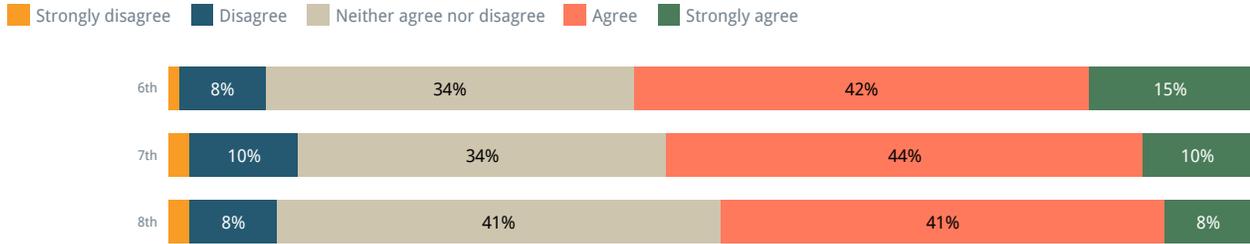
Subgroup: Grade level

My teachers explain things in a way that I understand. - Overall



Cohort: Average of Suburban schools ^ Past results: on

My teachers explain things in a way that I understand. - Subgroup

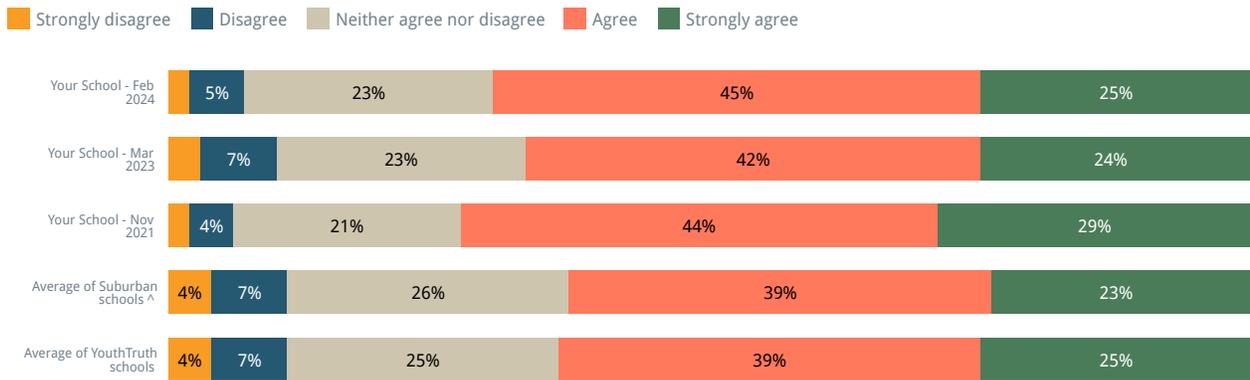


Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

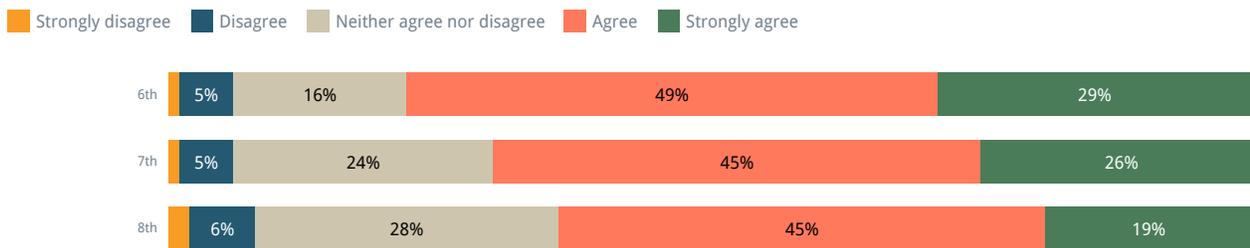
Related Questions

Most of my teachers don't let people give up when the work gets hard. - Overall



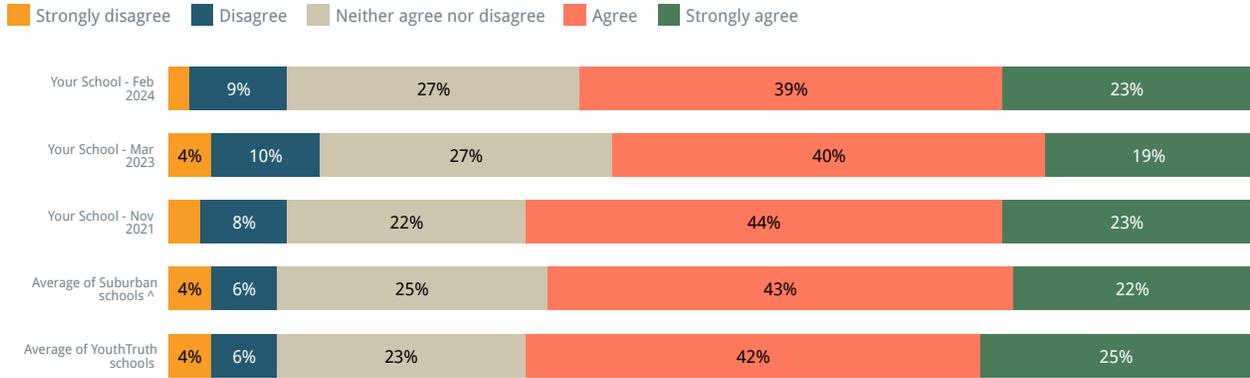
Cohort: Average of Suburban schools ^ Past results: on

Most of my teachers don't let people give up when the work gets hard. - Subgroup



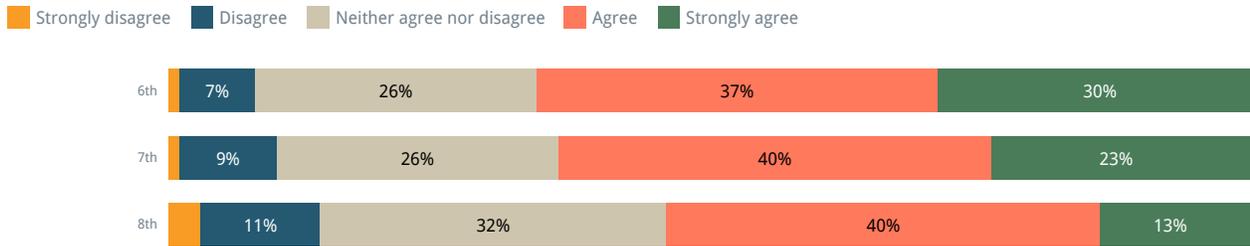
Subgroup: Grade level

Most of my teachers want us to use our thinking skills, not just memorize things. - Overall



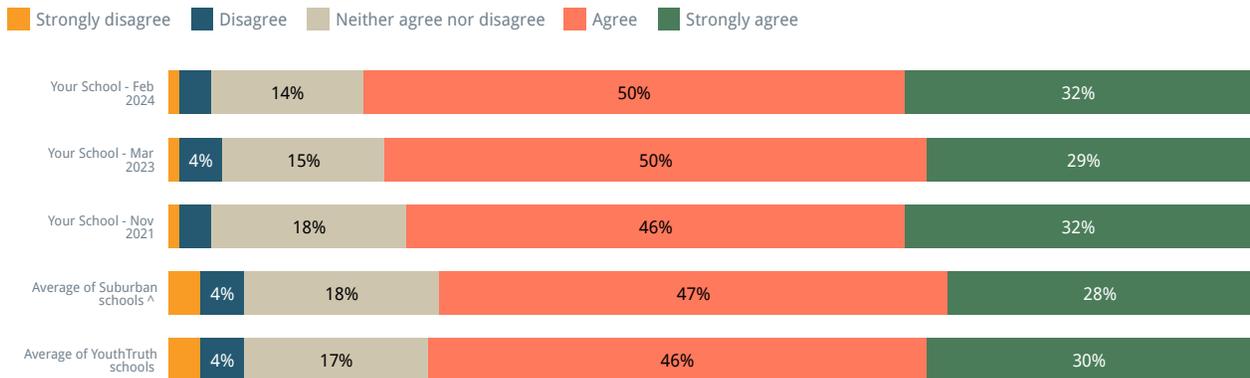
Cohort: Average of Suburban schools ^ Past results: on

Most of my teachers want us to use our thinking skills, not just memorize things. - Subgroup



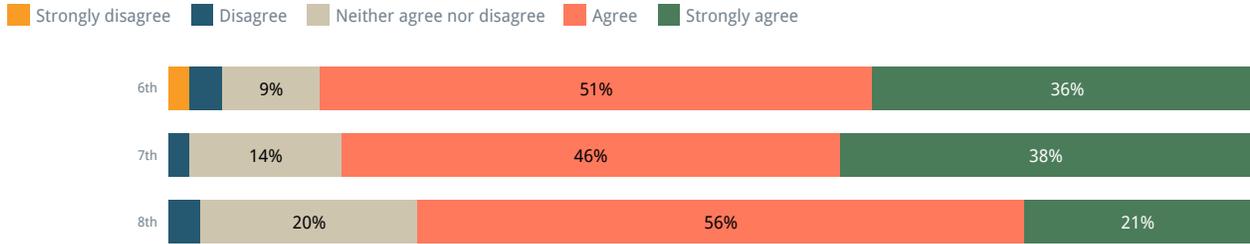
Subgroup: Grade level

Most of my teachers want me to explain my answers – why I think what I think. - Overall



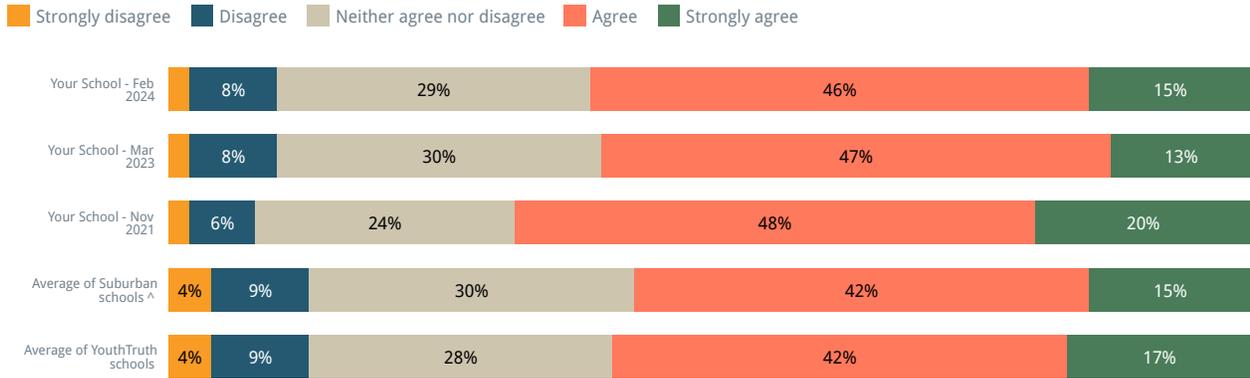
Cohort: Average of Suburban schools ^ Past results: on

Most of my teachers want me to explain my answers – why I think what I think. - Subgroup



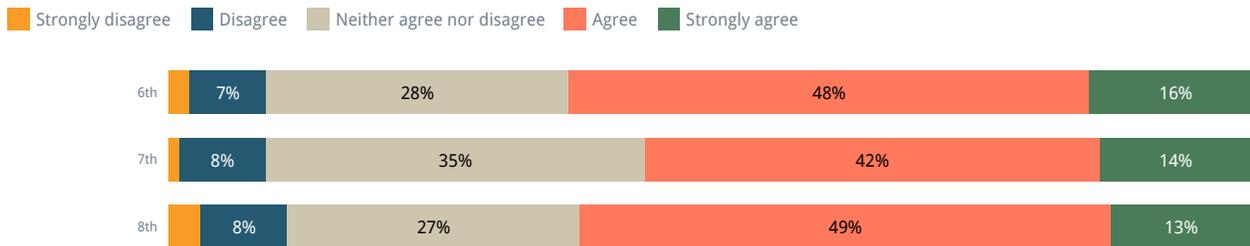
Subgroup: Grade level

In most of my classes, we learn a lot almost every day. - Overall



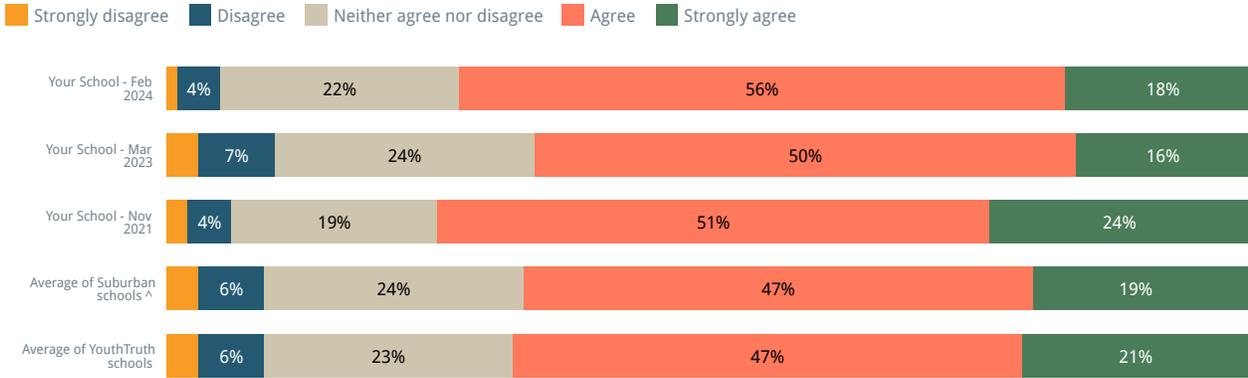
Cohort: Average of Suburban schools ^ Past results: on

In most of my classes, we learn a lot almost every day. - Subgroup



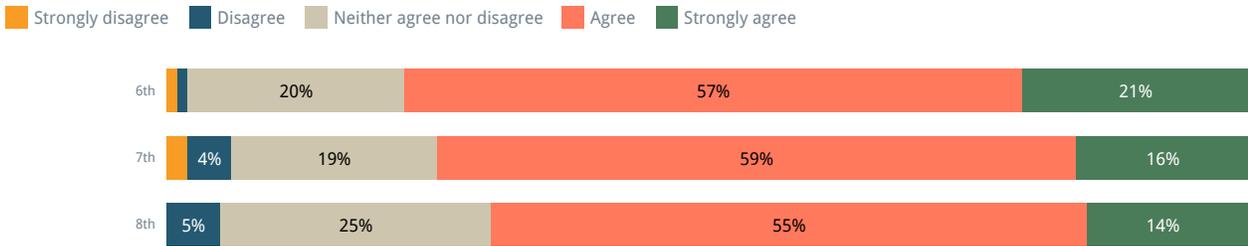
Subgroup: Grade level

In most of my classes, we learn to correct our mistakes. - Overall



Cohort: Average of Suburban schools ^ Past results: on

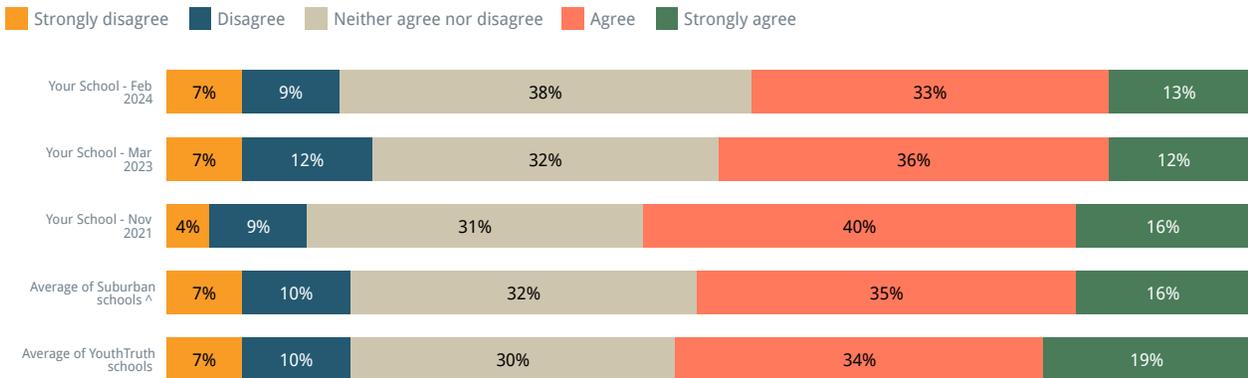
In most of my classes, we learn to correct our mistakes. - Subgroup



Subgroup: Grade level

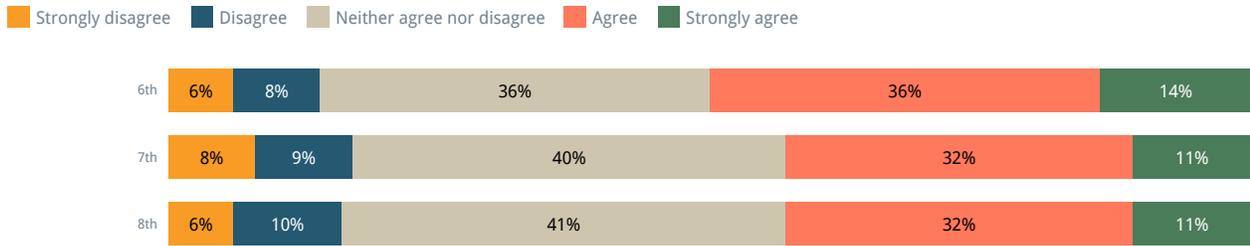
Preparation for High School

I feel like I will be ready for high school classes when I finish middle school. - Overall



Cohort: Average of Suburban schools ^ Past results: on

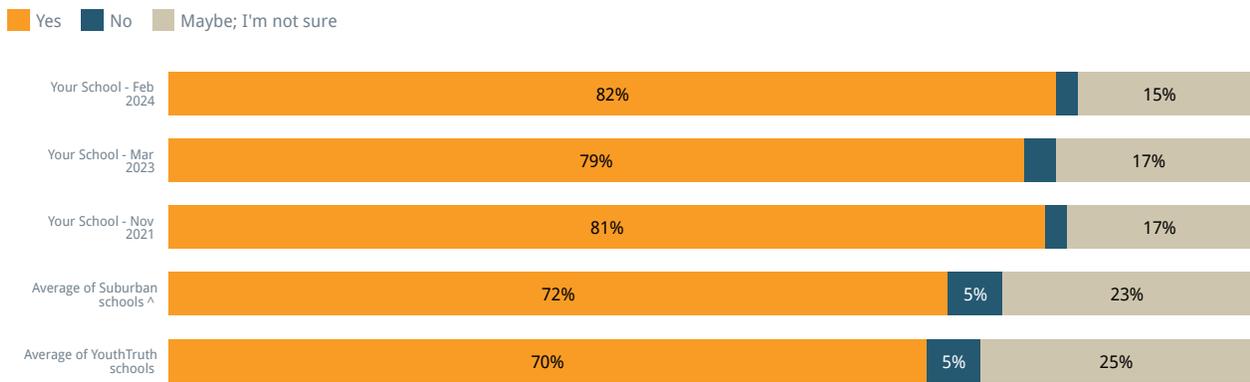
I feel like I will be ready for high school classes when I finish middle school. - Subgroup



Subgroup: Grade level

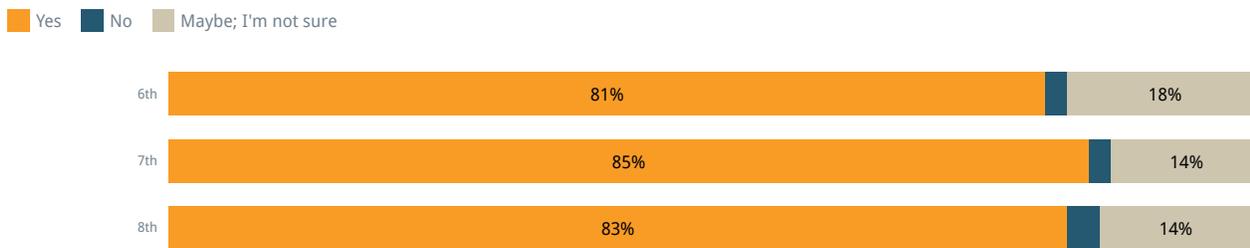
College Plans

Do you want to go to college one day? - Overall



Cohort: Average of Suburban schools ^ Past results: on

Do you want to go to college one day? - Subgroup



Subgroup: Grade level

CULTURE

Within the Culture theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *Adults from my school treat students with respect.*

and the **lowest rated question** was:

- *Students from my school treat adults with respect.*

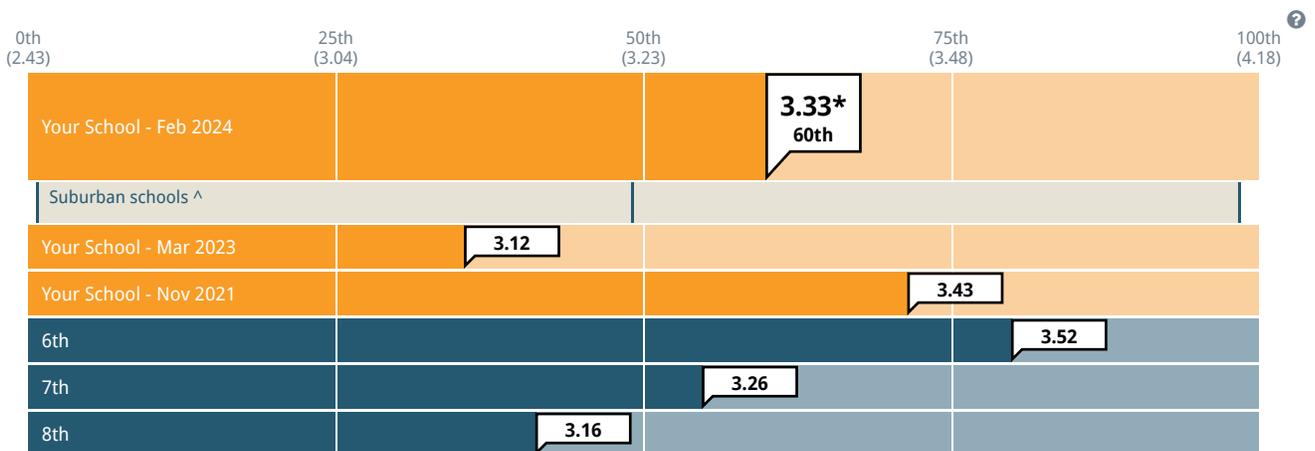
Here is the full list of questions in the Culture theme:

- Students from my school treat adults with respect.
- Adults from my school treat students with respect.
- Discipline in this school is fair.
- I think my classmates want to do well in school.
- I feel safe during school.

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit <http://www.youthtruthsurvey.org/school-culture/>.

Culture Summary Measure

This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



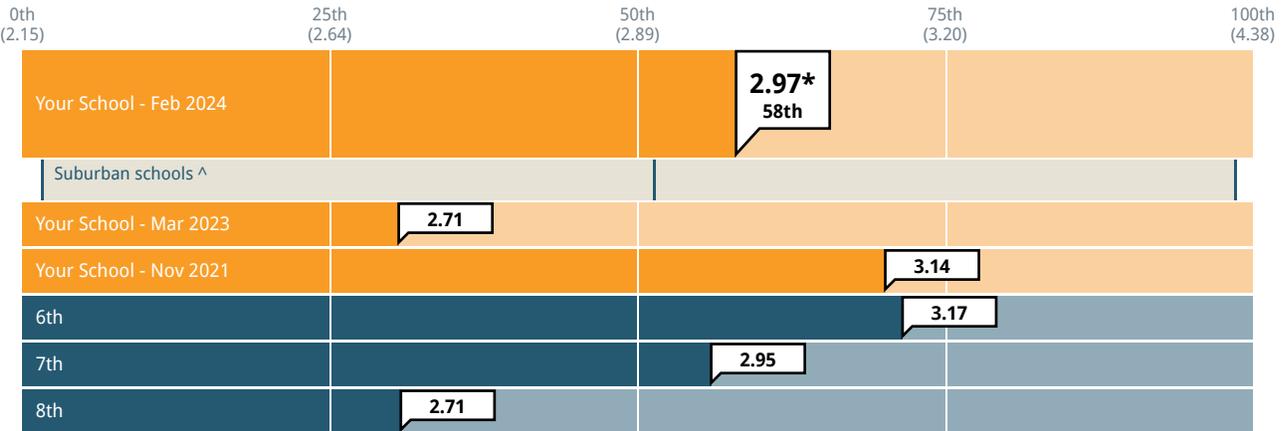
Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

Students from my school treat adults with respect.

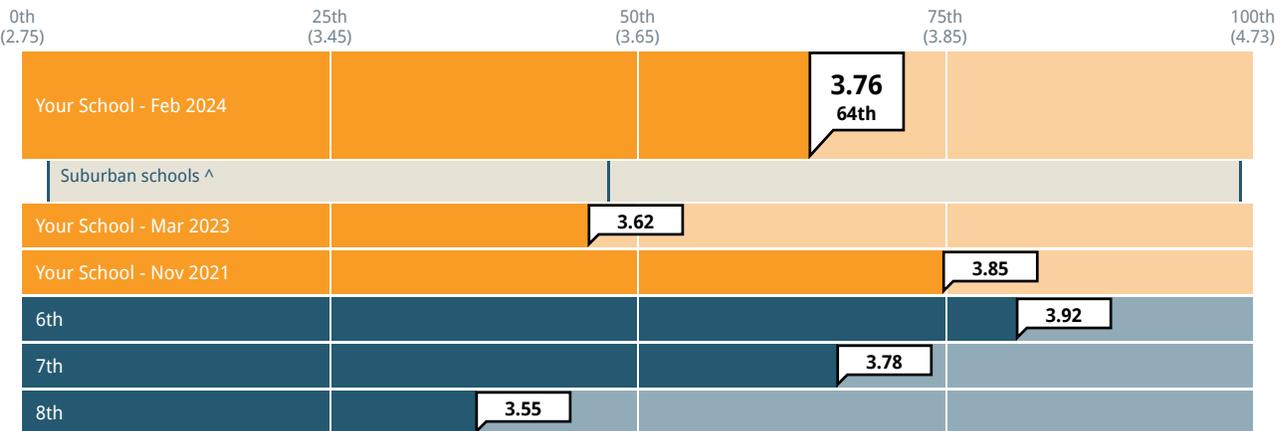
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Adults from my school treat students with respect.

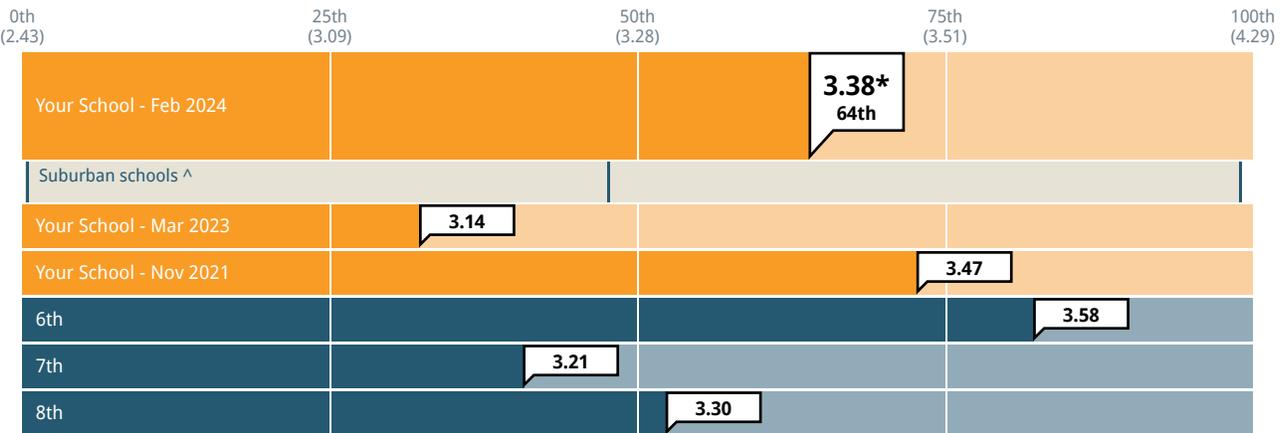
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I think my classmates want to do well in school.

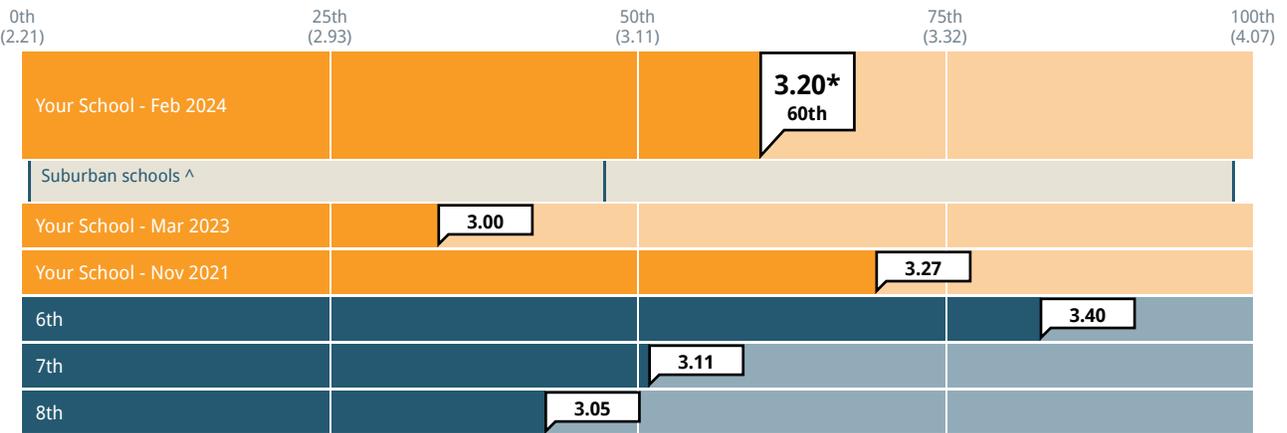
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Discipline in this school is fair.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

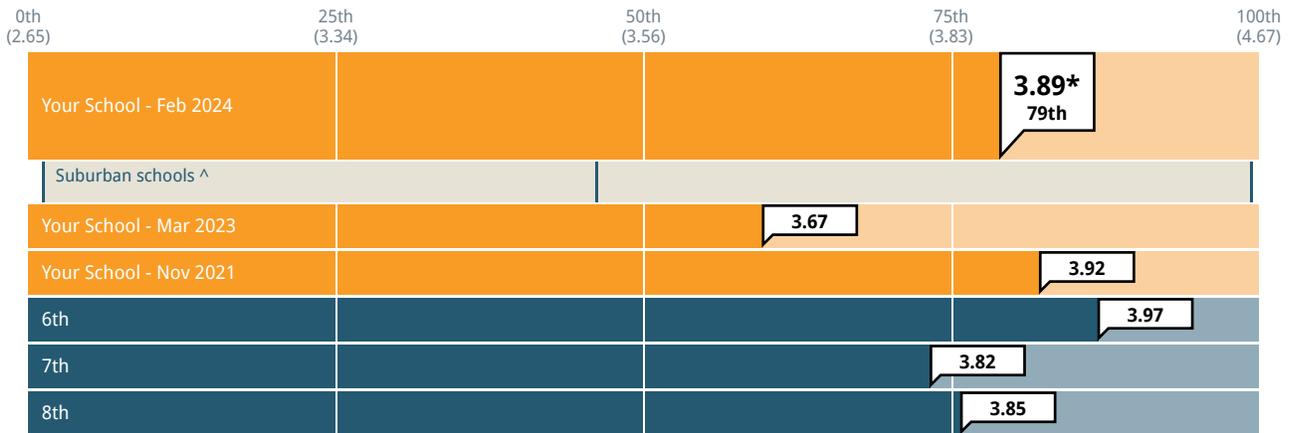


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

I feel safe during school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

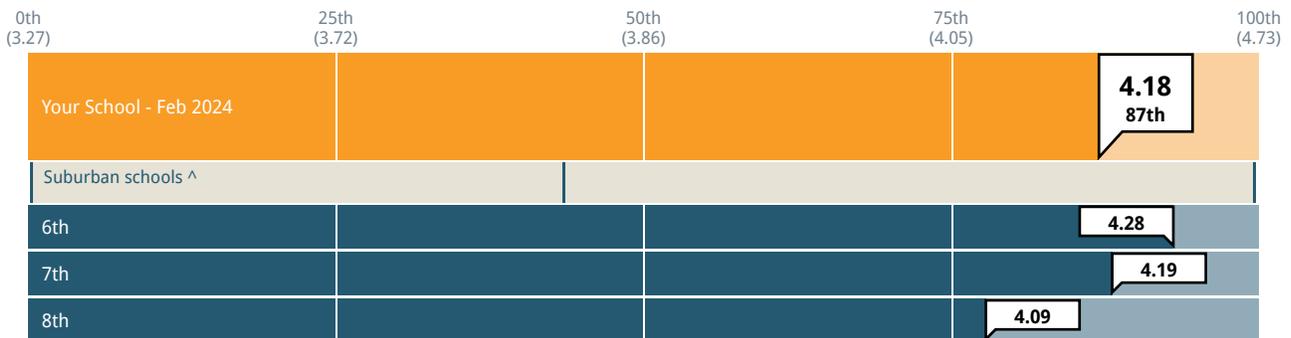


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Different backgrounds question.

Adults in my school respect people from different backgrounds (for example, people of different races, ethnicities, and genders).

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Students from my school treat adults with respect.	28%	20%	35%	31%	30%
Adults from my school treat students with respect.	66%	60%	69%	62%	61%
Discipline in this school is fair.	43%	34%	44%	39%	38%
I think my classmates want to do well in school.	44%	33%	50%	43%	41%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Students from my school treat adults with respect.	36%	26%	19%	N/A
Adults from my school treat students with respect.	74%	67%	57%	N/A
Discipline in this school is fair.	50%	41%	34%	N/A
I think my classmates want to do well in school.	53%	36%	40%	N/A

The following charts are from questions that are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^			
Question	Your School - Feb 2024	Typical YouthTruth school	Typical Suburban school ^
Adults in my school respect people from different backgrounds (for example, people of different races, ethnicities, and genders).	83%	70%	68%

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Adults in my school respect people from different backgrounds (for example, people of different races, ethnicities, and genders).	84%	84%	83%	N/A

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I feel safe during school.	73%	65%	74%	58%	57%

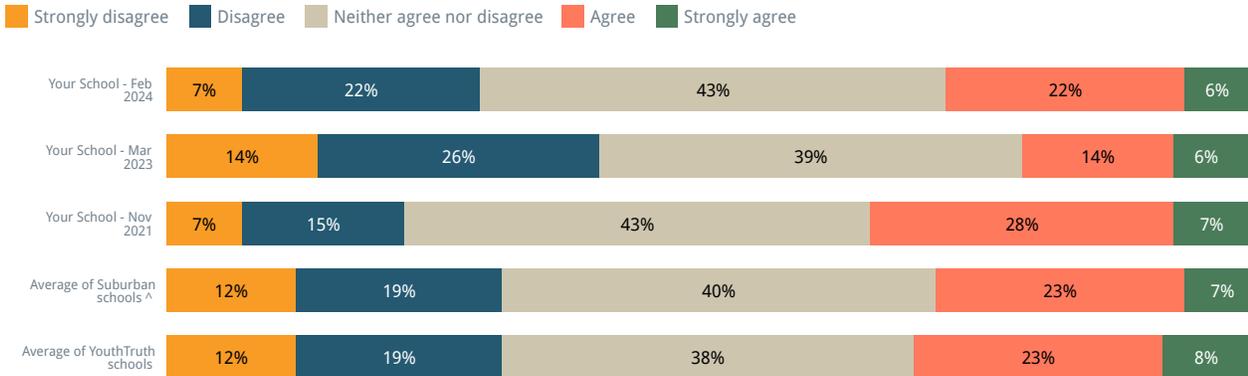
Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel safe during school.	76%	72%	71%	N/A

Culture Response Distributions

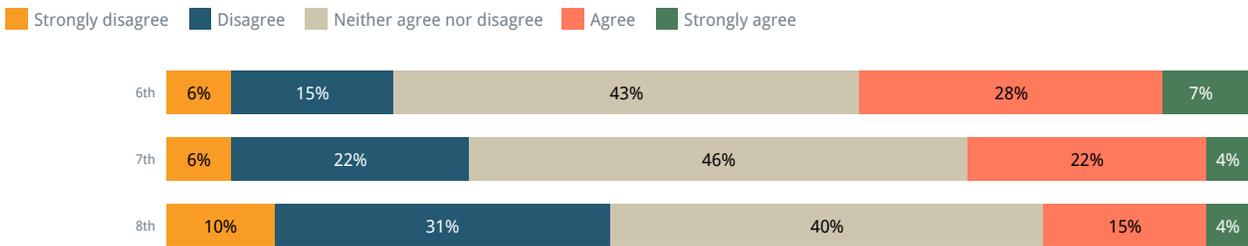
The following questions comprise the Culture Summary Measure.

Students from my school treat adults with respect. - Overall



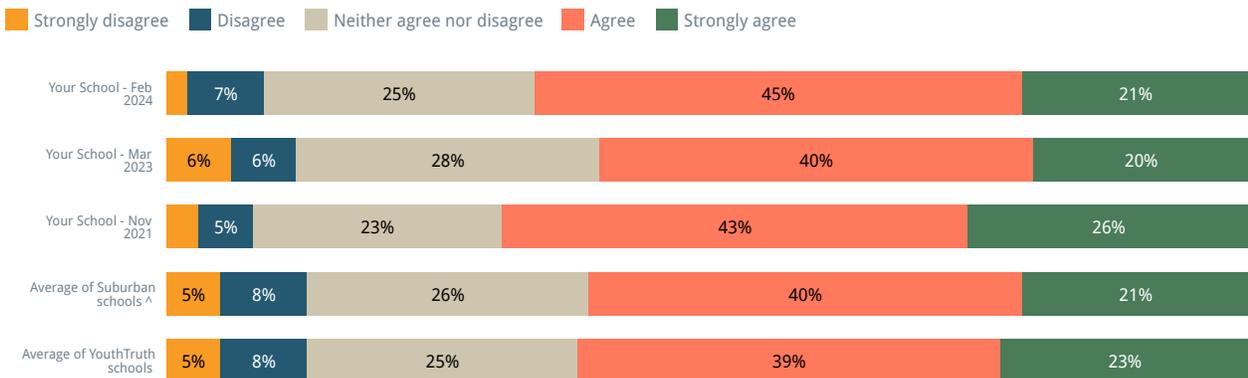
Cohort: Average of Suburban schools ^ Past results: on

Students from my school treat adults with respect. - Subgroup



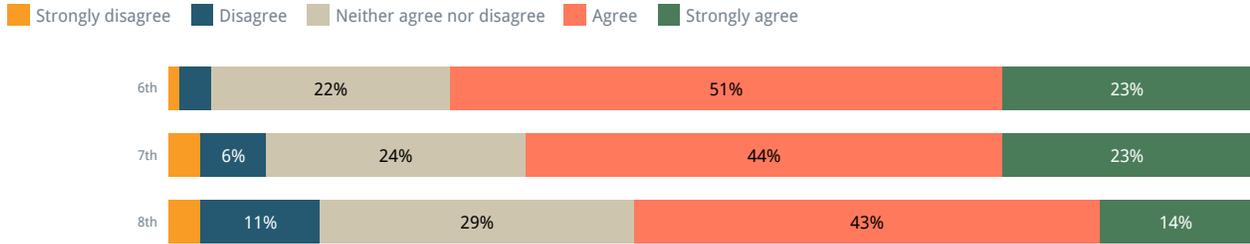
Subgroup: Grade level

Adults from my school treat students with respect. - Overall



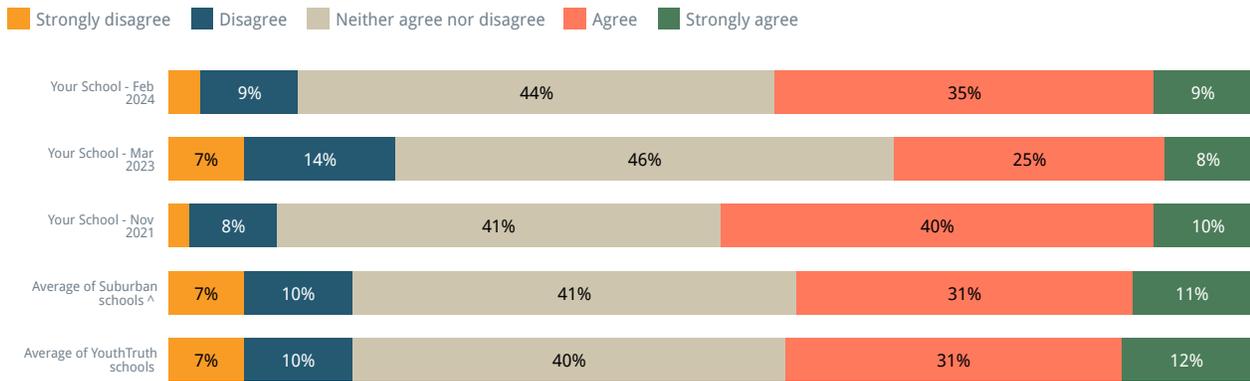
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school treat students with respect. - Subgroup



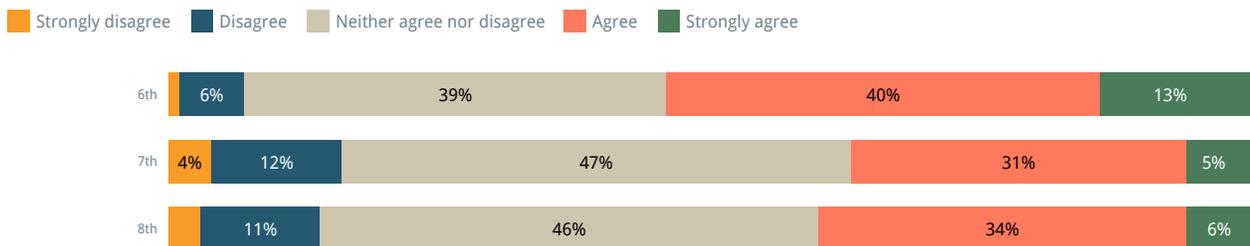
Subgroup: Grade level

I think my classmates want to do well in class. - Overall



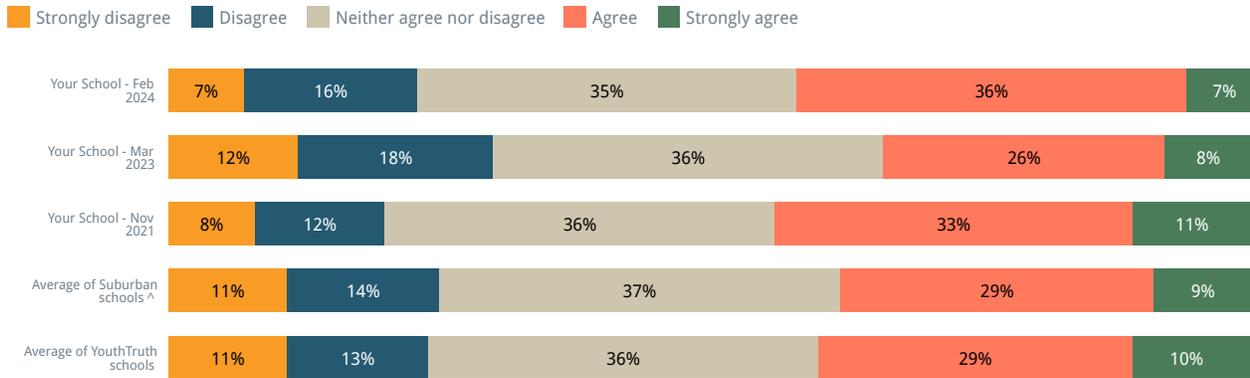
Cohort: Average of Suburban schools ^ Past results: on

I think my classmates want to do well in class. - Subgroup



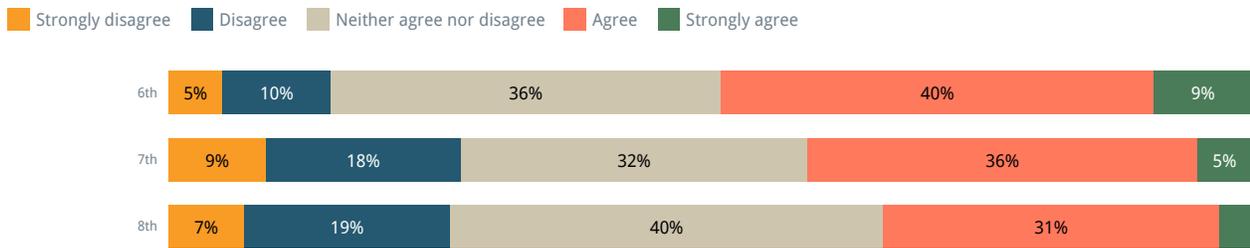
Subgroup: Grade level

Discipline in this school is fair. - Overall



Cohort: Average of Suburban schools ^ Past results: on

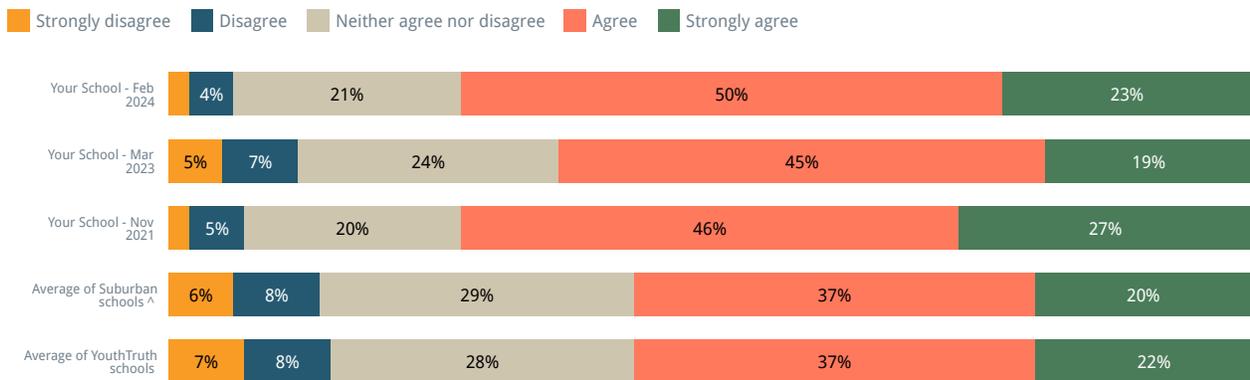
Discipline in this school is fair. - Subgroup



Subgroup: Grade level

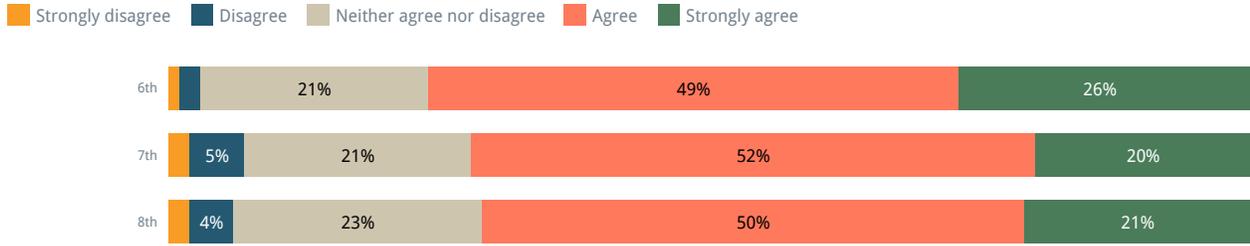
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

I feel safe during school. - Overall



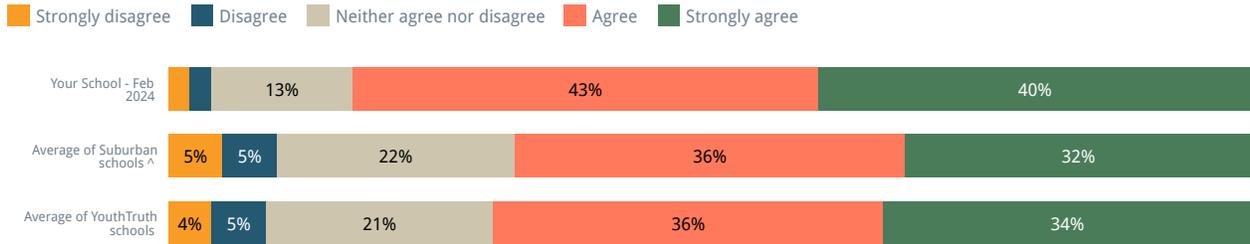
Cohort: Average of Suburban schools ^ Past results: on

I feel safe during school. - Subgroup



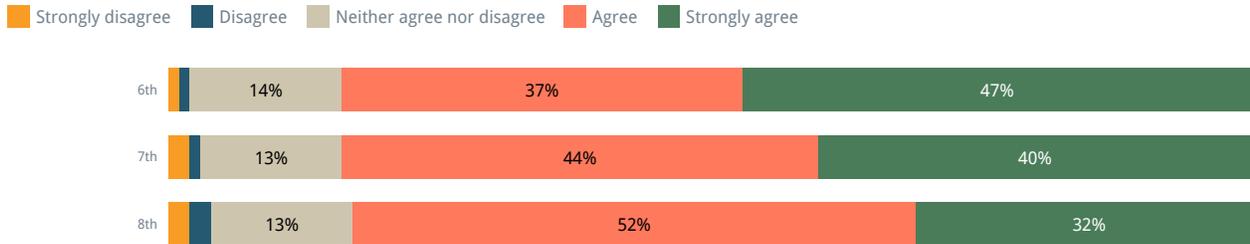
Subgroup: Grade level

Adults in my school respect people from different backgrounds (for example, people of different races, ethnicities, and genders). - Overall



Cohort: Average of Suburban schools ^ Past results: on

Adults in my school respect people from different backgrounds (for example, people of different races, ethnicities, and genders). - Subgroup



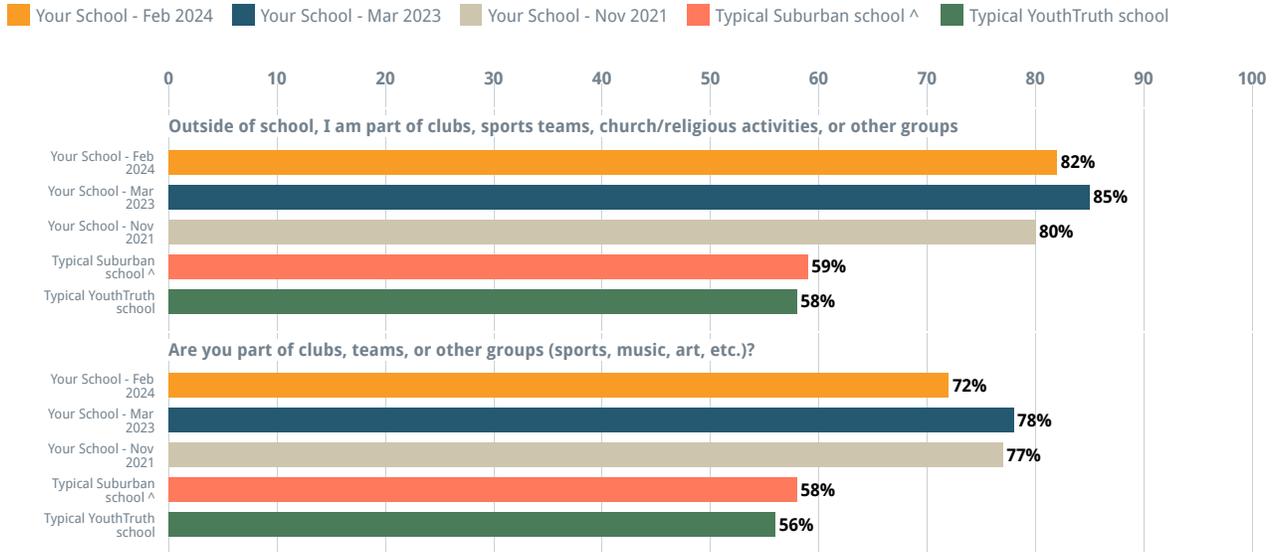
Subgroup: Grade level

Culture Bar Charts

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

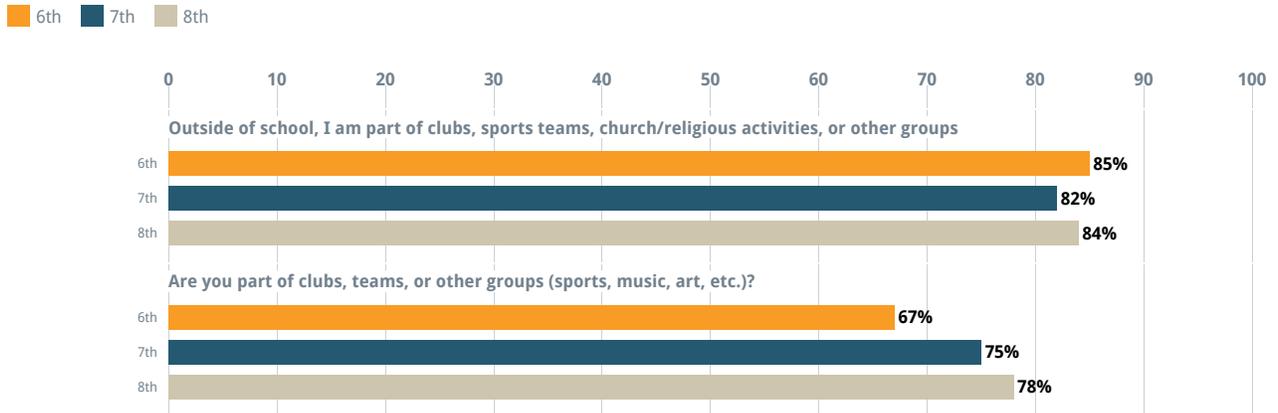
Extracurriculars

Extracurricular Involvement - Overall



Cohort: Typical Suburban school ^ Past results: on

Extracurricular Involvement - Subgroup



Subgroup: Grade level

BELONGING & PEER COLLABORATION

Within the Belonging & Peer Collaboration theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *Most students are friendly to me.*

and the **lowest rated question** was:

- *I can usually be myself around other students.*

Here is the full list of questions in the Belonging & Peer Collaboration theme:

- Most students are friendly to me.
- I really feel like a part of my school's community.
- I can usually be myself around other students.

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <https://youthtruthsurvey.org/bullying-today/>.

Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



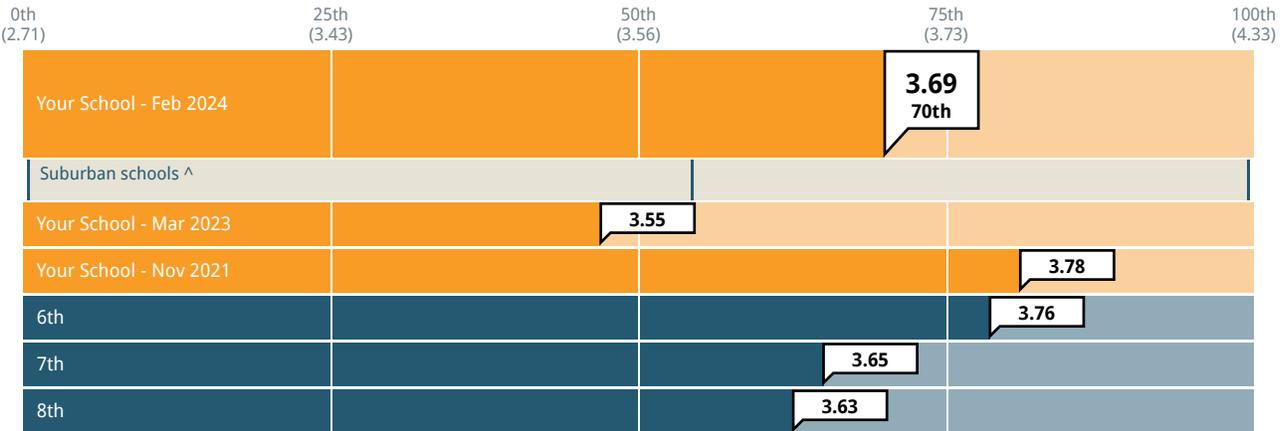
Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Percentile Charts

The following questions comprise the Belonging & Peer Collaboration Summary Measure.

Most students are friendly to me.

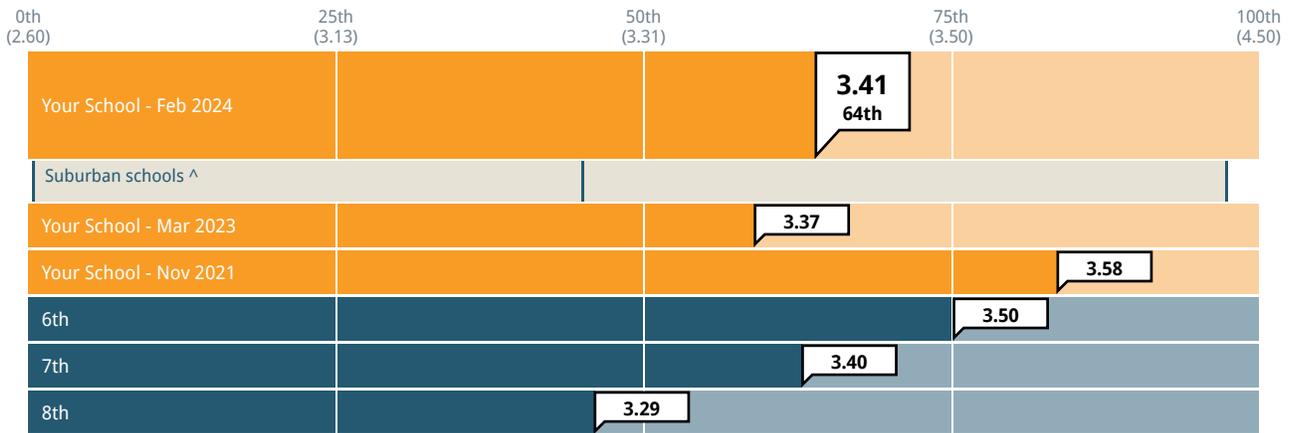
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I really feel like a part of my school's community.

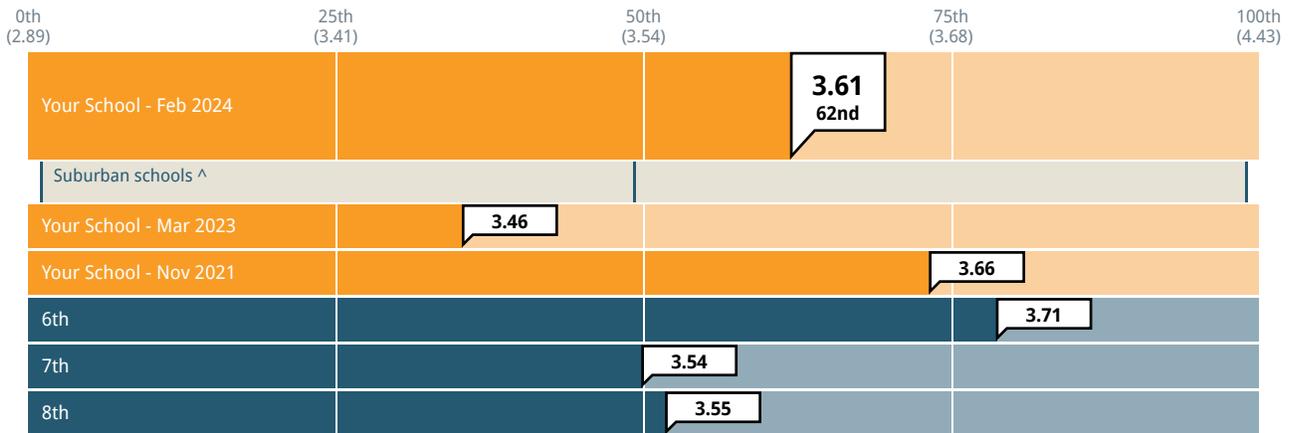
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I can usually be myself around other students.

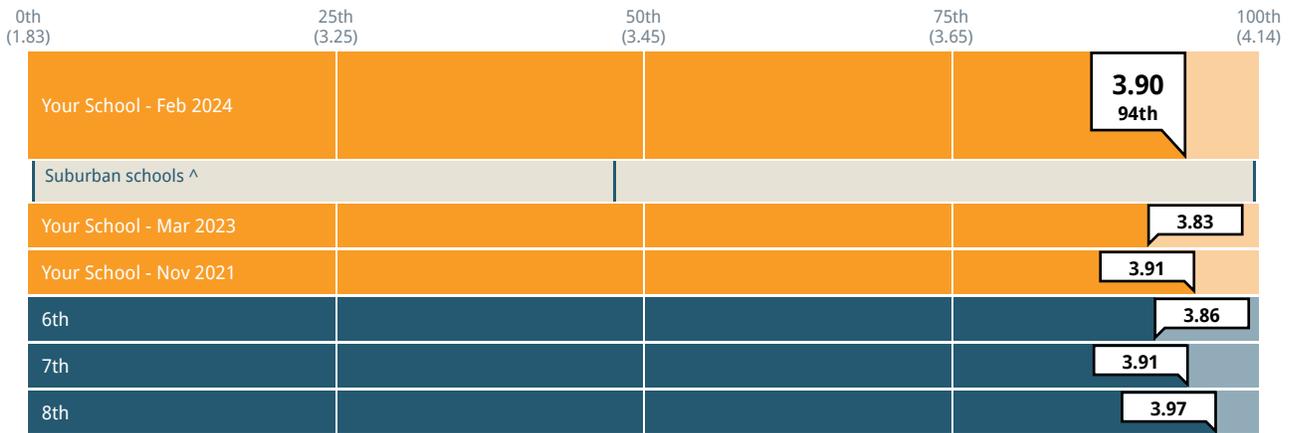
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

How often do you work with other students for your classes because your teachers ask or tell you to?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Percent Positives

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Most students are friendly to me.	68%	60%	68%	60%	60%
I really feel like a part of my school's community.	49%	50%	58%	47%	45%
I can usually be myself around other students.	62%	56%	64%	59%	58%

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Most students are friendly to me.	72%	66%	67%	N/A
I really feel like a part of my school's community.	55%	50%	41%	N/A
I can usually be myself around other students.	69%	57%	61%	N/A

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
How often do you work with other students for your classes because your teachers ask or tell you to?	69%	65%	68%	48%	48%
How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?	35%	40%	37%	32%	31%

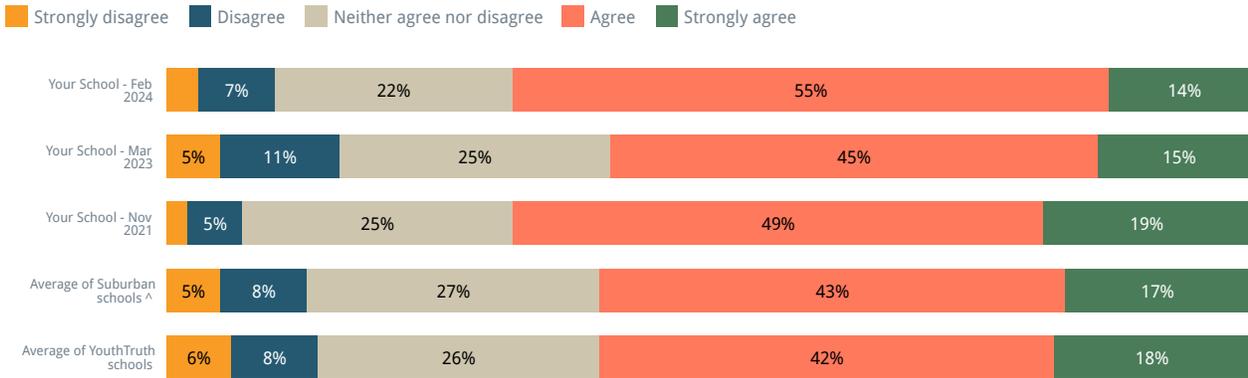
Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How often do you work with other students for your classes because your teachers ask or tell you to?	65%	68%	74%	N/A
How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?	23%	37%	42%	N/A

Belonging & Peer Collaboration Response Distributions

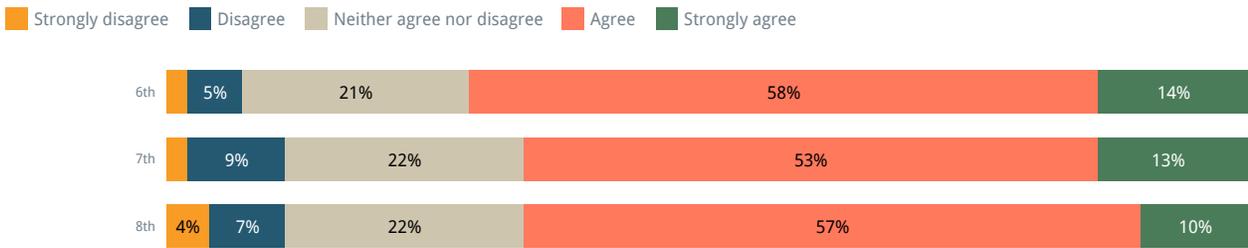
The following questions comprise the Belonging & Peer Collaboration Summary Measure.

Most students are friendly to me. - Overall



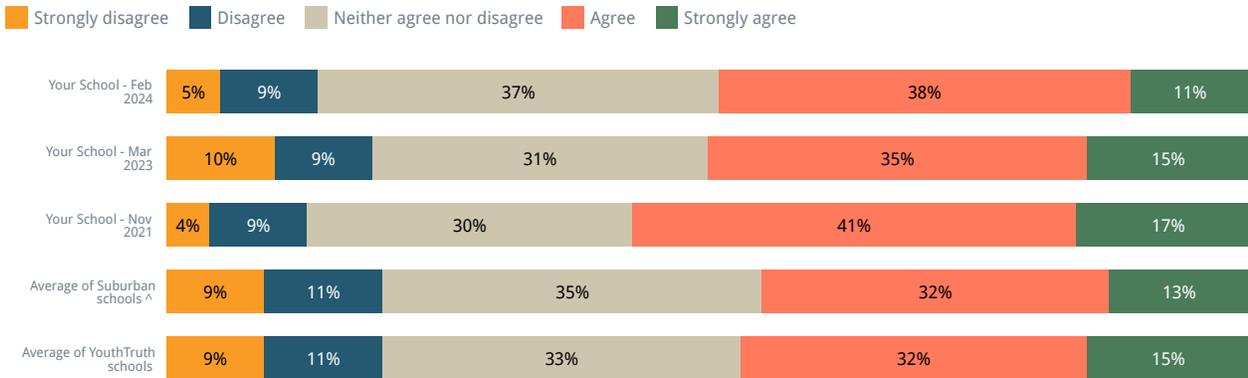
Cohort: Average of Suburban schools ^ Past results: on

Most students are friendly to me. - Subgroup



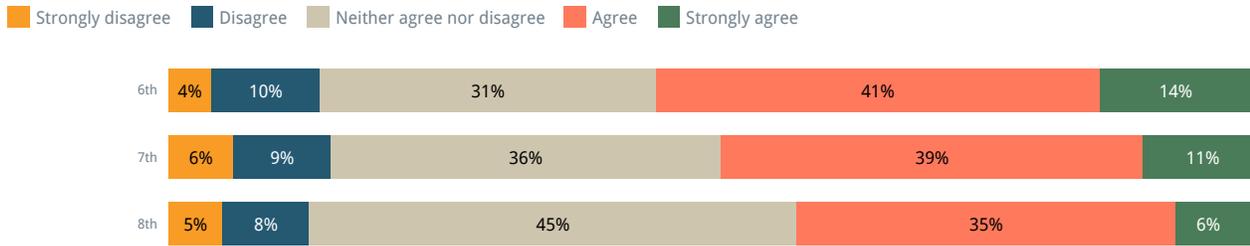
Subgroup: Grade level

I really feel like a part of my school's community. - Overall



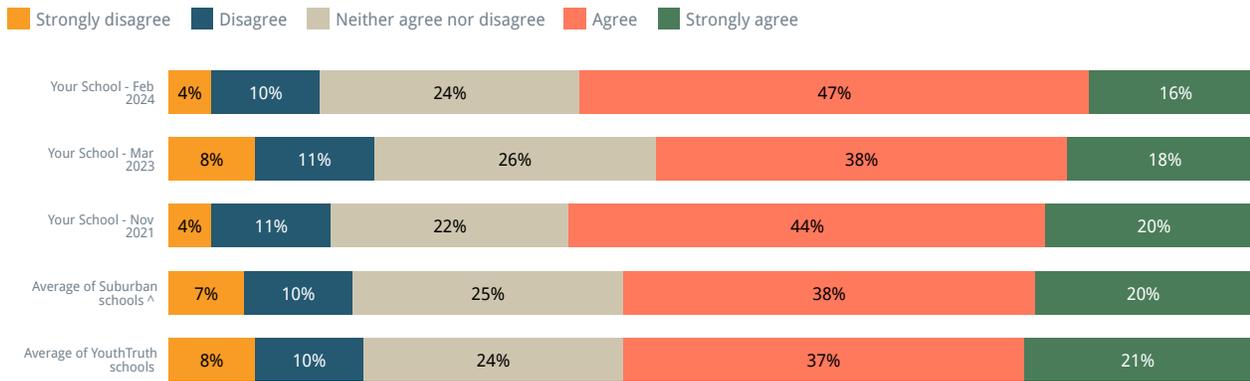
Cohort: Average of Suburban schools ^ Past results: on

I really feel like a part of my school's community. - Subgroup



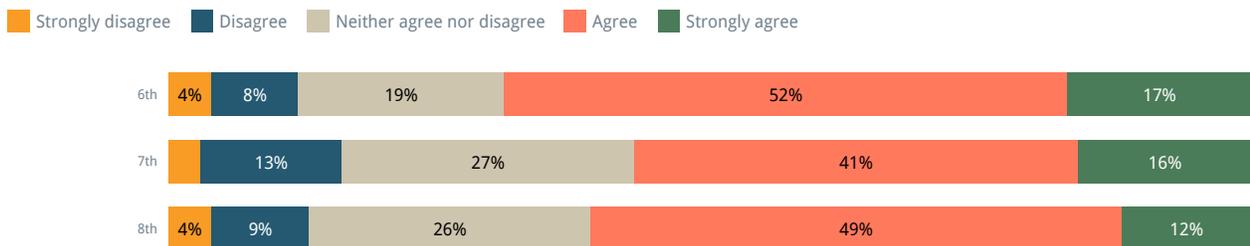
Subgroup: Grade level

I can usually be myself around other students. - Overall



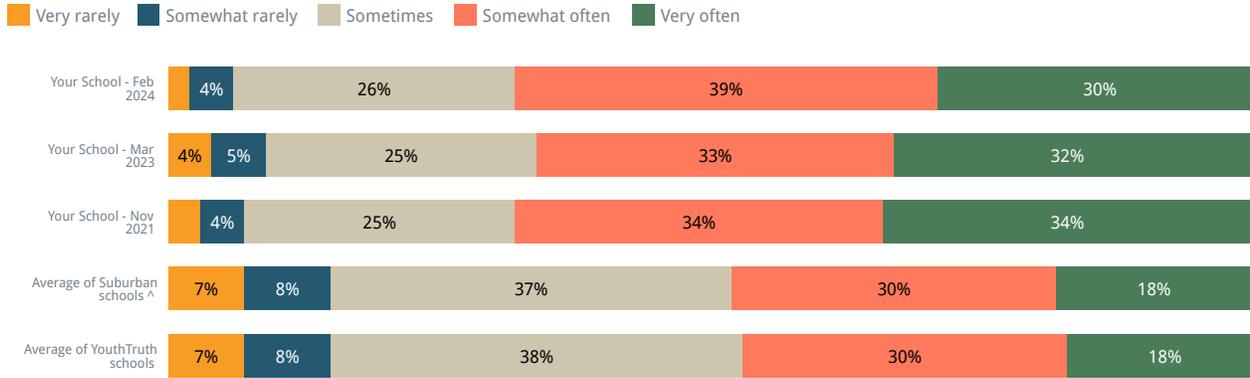
Cohort: Average of Suburban schools ^ Past results: on

I can usually be myself around other students. - Subgroup



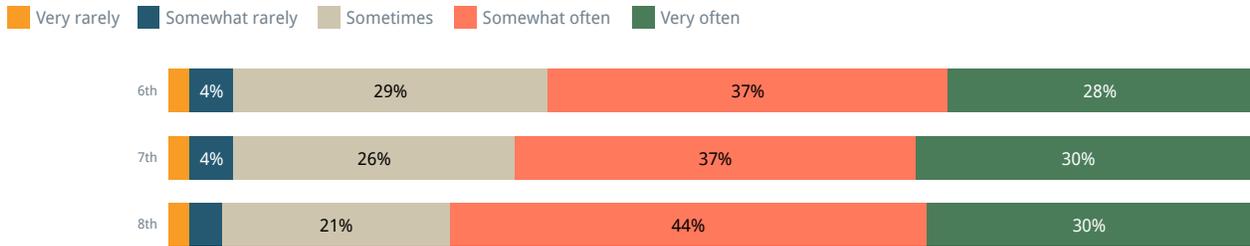
Subgroup: Grade level

How often do you work with other students for your classes because your teachers ask or tell you to? - Overall



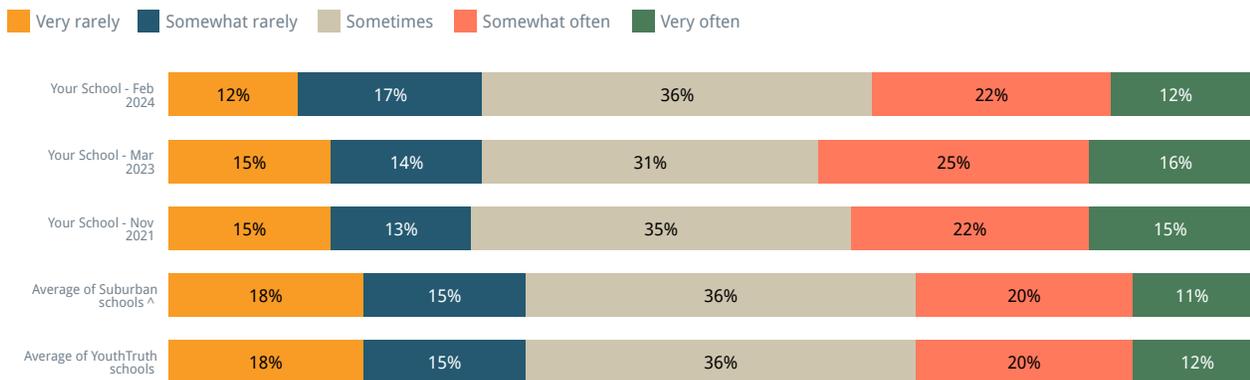
Cohort: Average of Suburban schools ^ Past results: on

How often do you work with other students for your classes because your teachers ask or tell you to? - Subgroup



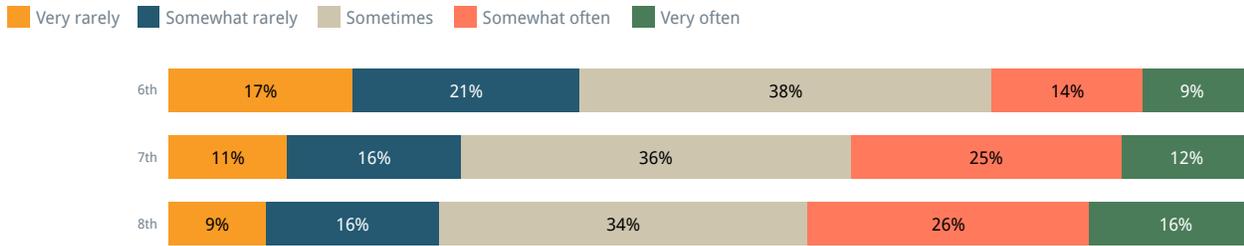
Subgroup: Grade level

How often do you work with other students for your classes even when your teacher doesn't ask or tell you to? - Overall



Cohort: Average of Suburban schools ^ Past results: on

How often do you work with other students for your classes even when your teacher doesn't ask or tell you to? - Subgroup

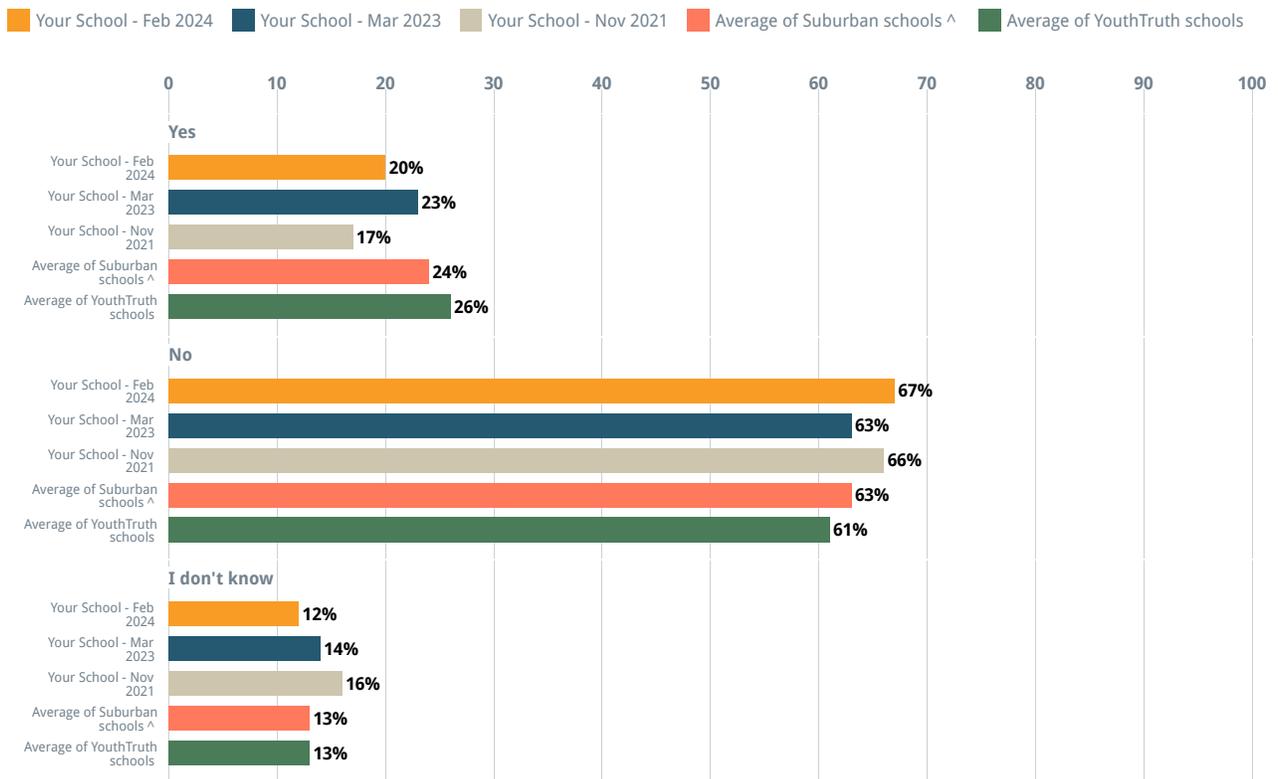


Subgroup: Grade level

Bullying Bar Charts

The following questions are related to the Belonging & Peer Collaboration Summary Measure but are not included in the Summary Measure calculation.

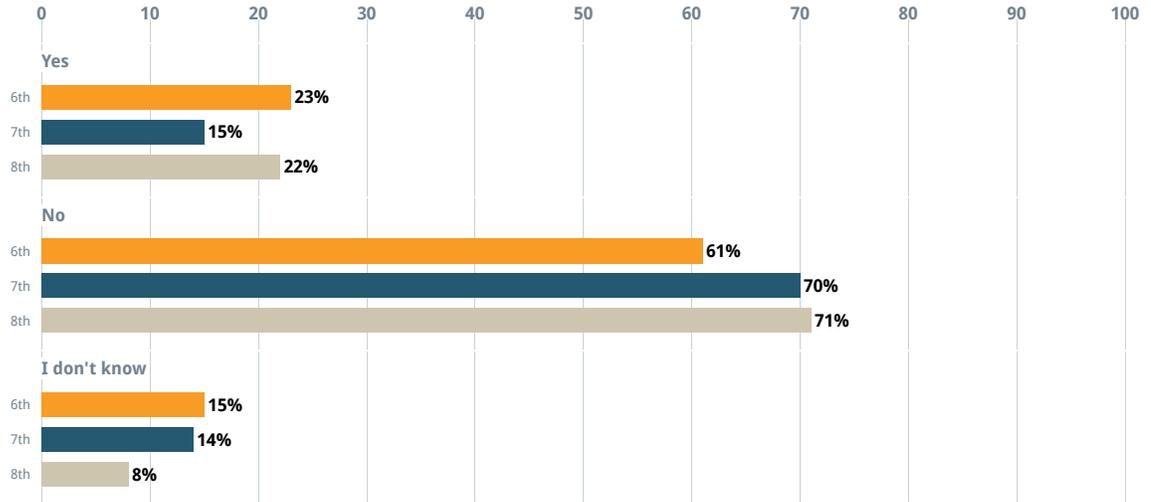
In the past year, have other students bullied or harassed you? - Overall



Cohort: Average of Suburban schools ^ Past results: on

In the past year, have other students bullied or harassed you? - Subgroup

6th 7th 8th

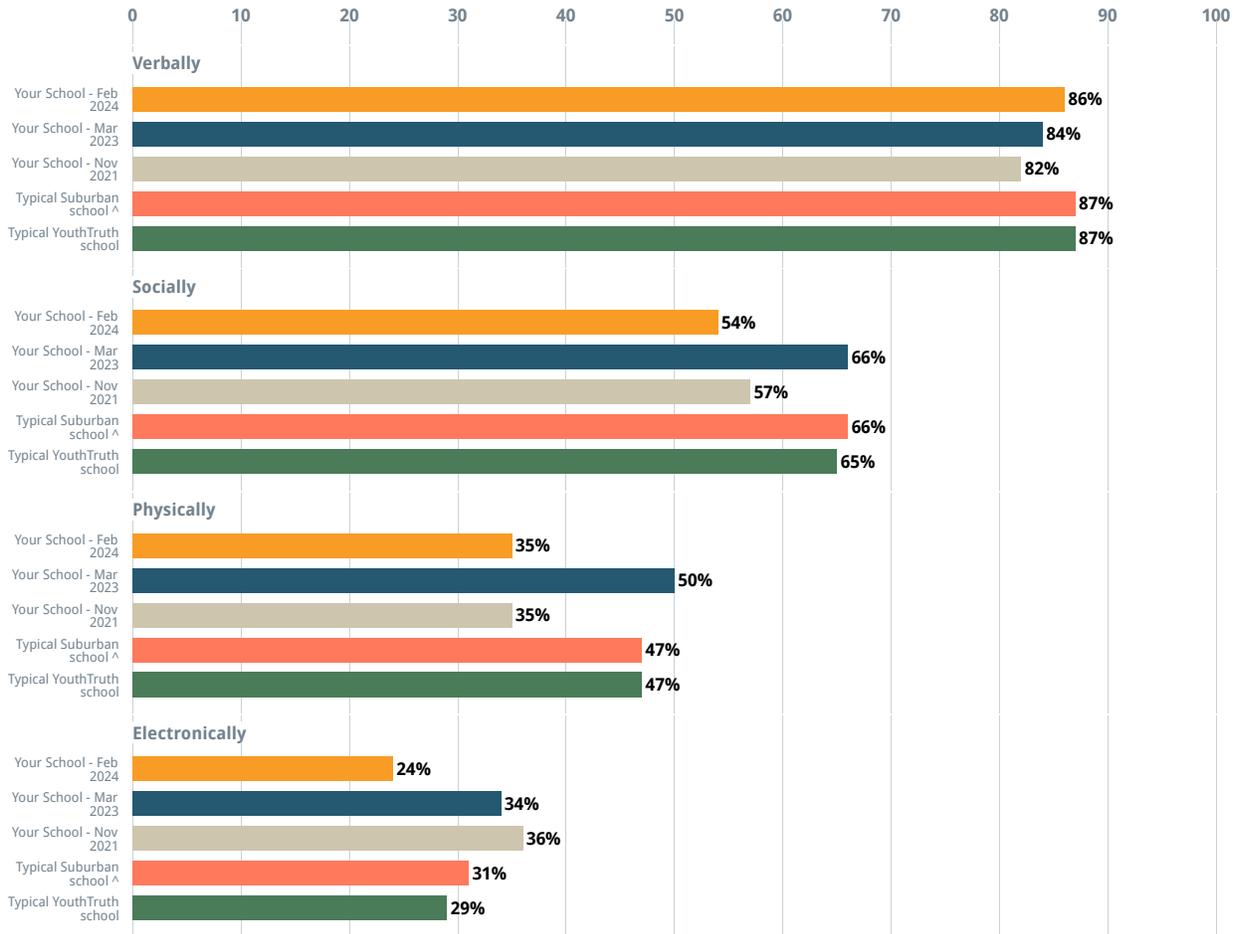


Subgroup: Grade level

Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

If you have been bullied, how did it happen? - Overall

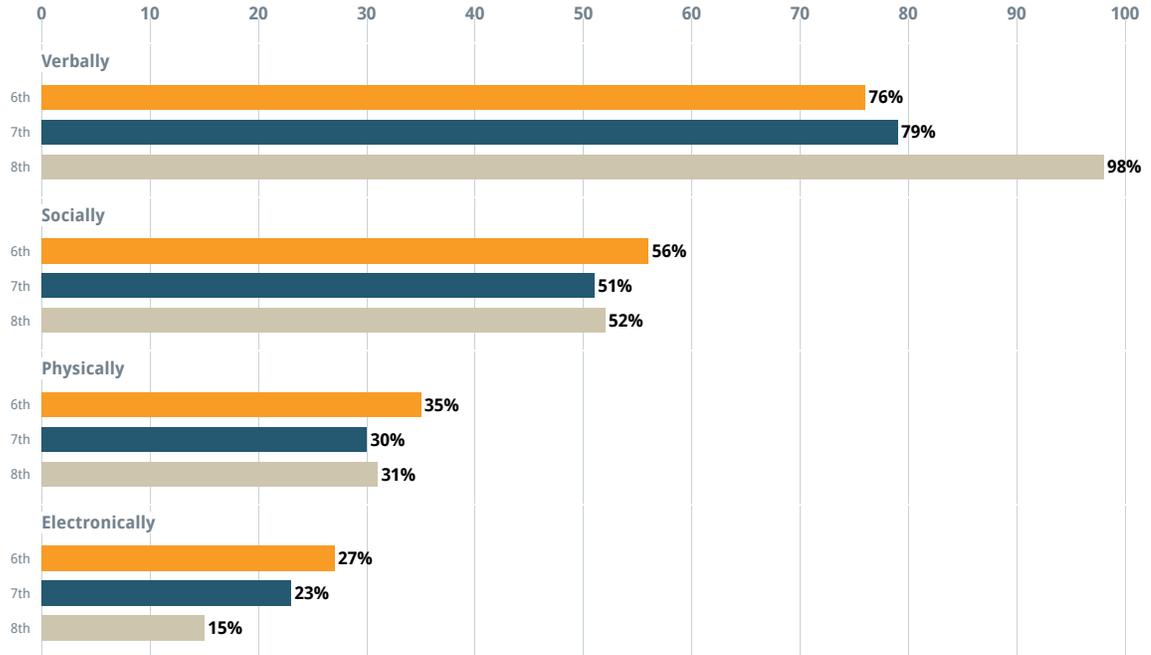
■ Your School - Feb 2024
 ■ Your School - Mar 2023
 ■ Your School - Nov 2021
 ■ Typical Suburban school ^
 ■ Typical YouthTruth school



Cohort: Typical Suburban school ^ Past results: on

If you have been bullied, how did it happen? - Subgroup

6th 7th 8th



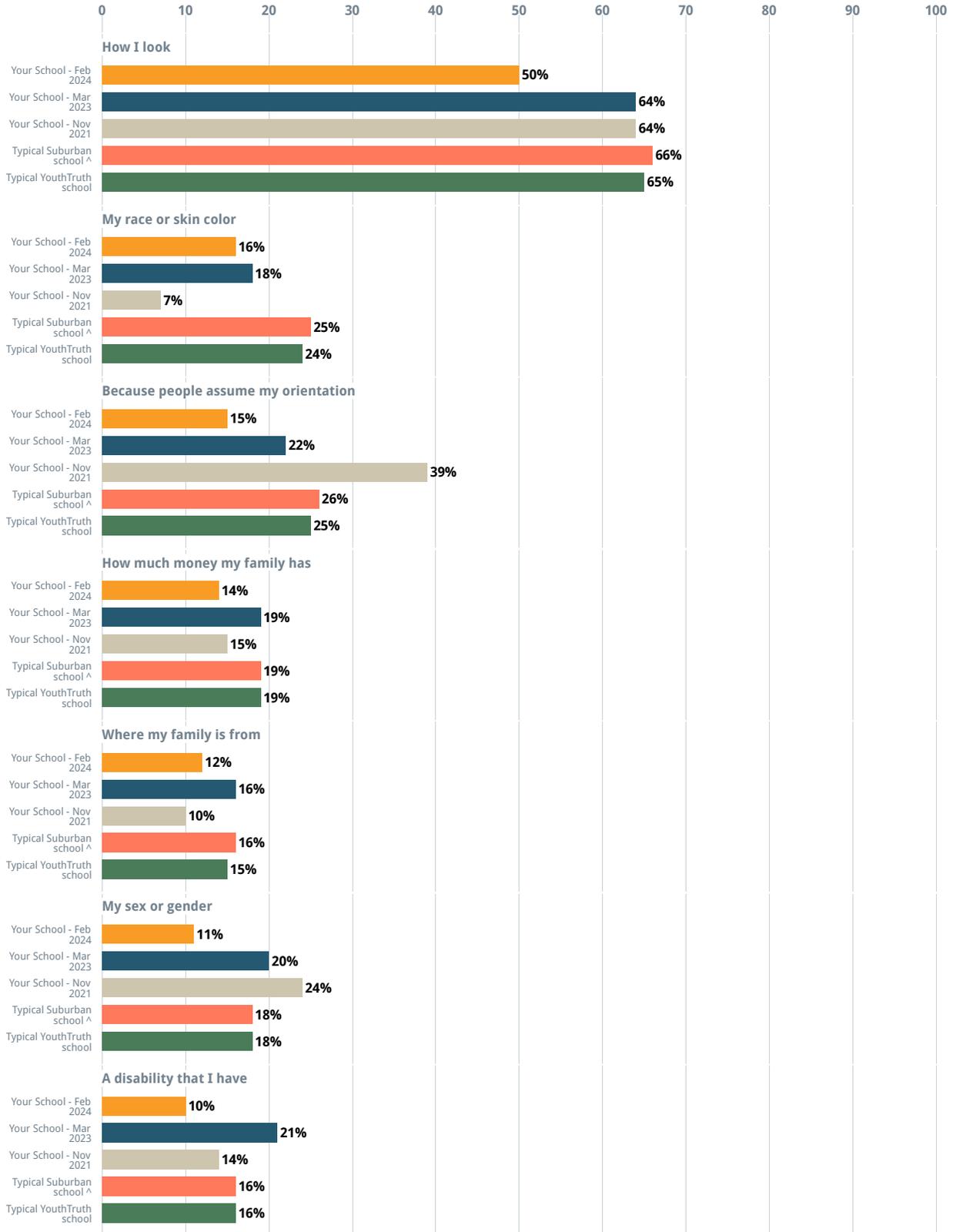
Subgroup: Grade level

The definitions of types of bullying used in "If you have been bullied, how did it happen?" are as follows:

- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Cyberbullying: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

Why do you think you were bullied or harassed? - Overall

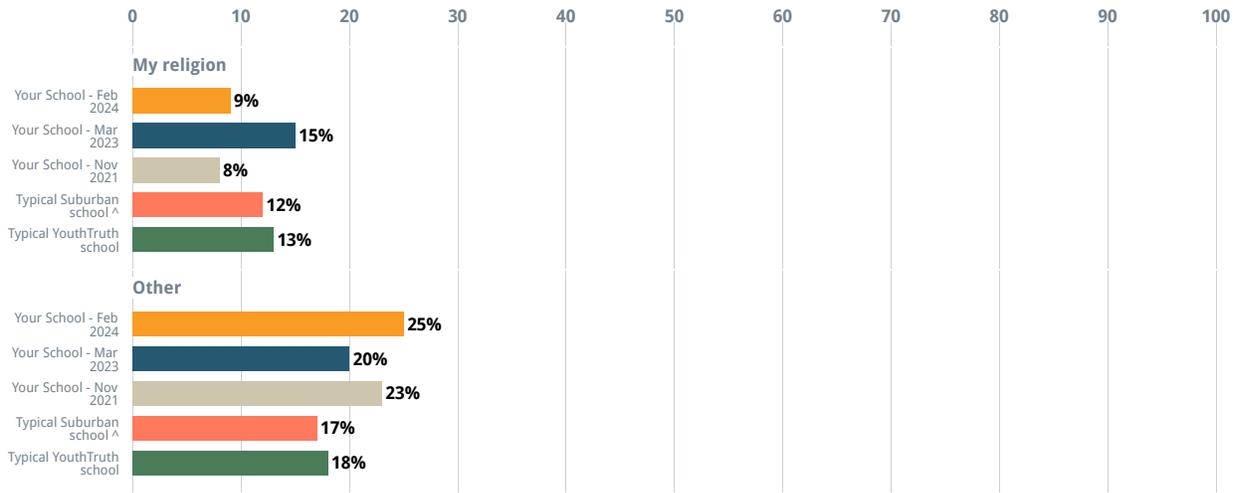
■ Your School - Feb 2024
 ■ Your School - Mar 2023
 ■ Your School - Nov 2021
 ■ Typical Suburban school ^
 ■ Typical YouthTruth school



Cohort: Typical Suburban school ^ Past results: on

Why do you think you were bullied or harassed? - Overall (cont.)

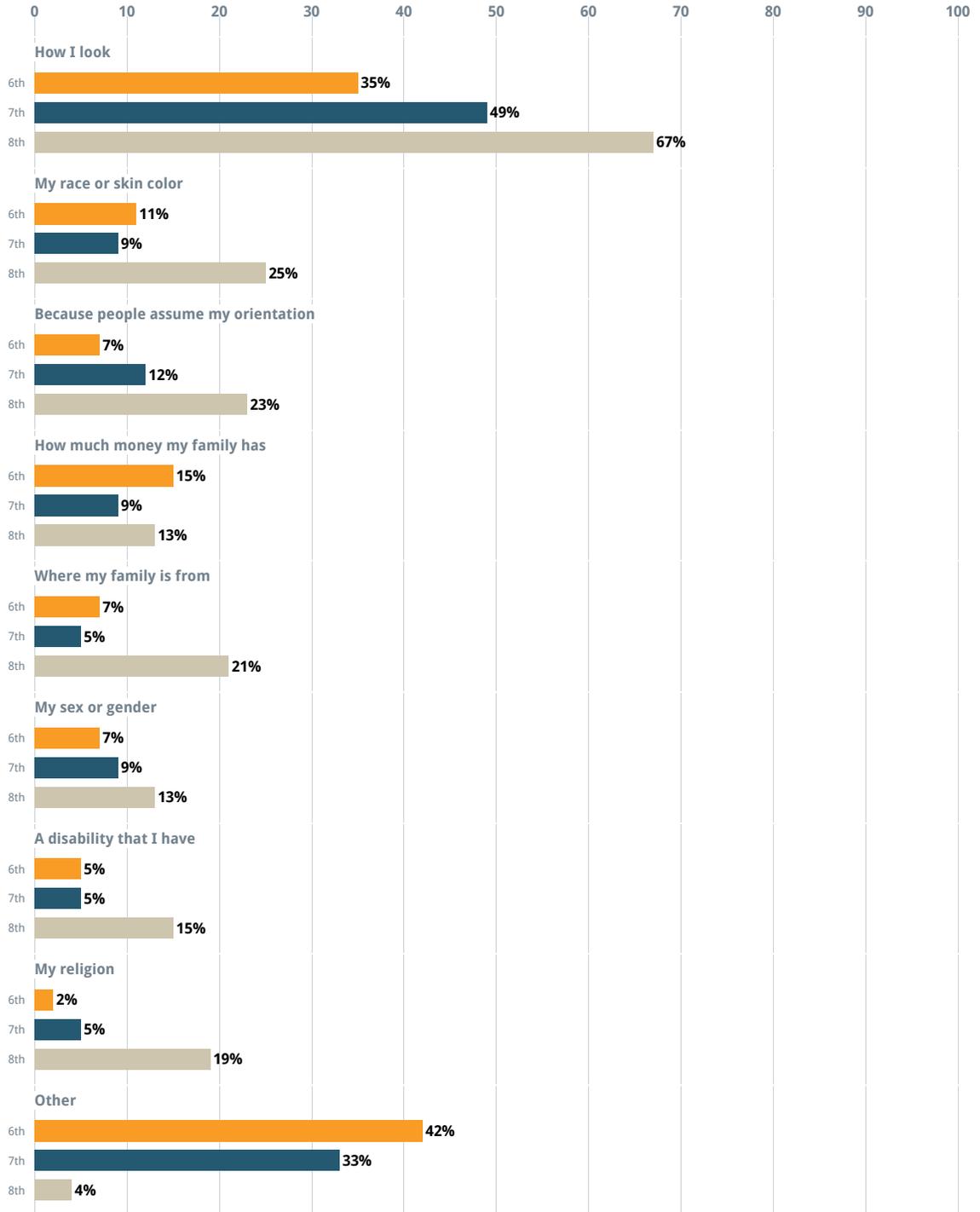
■ Your School - Feb 2024
 ■ Your School - Mar 2023
 ■ Your School - Nov 2021
 ■ Typical Suburban school ^
 ■ Typical YouthTruth school



Cohort: Typical Suburban school ^ Past results: on

Why do you think you were bullied or harassed? - Subgroup

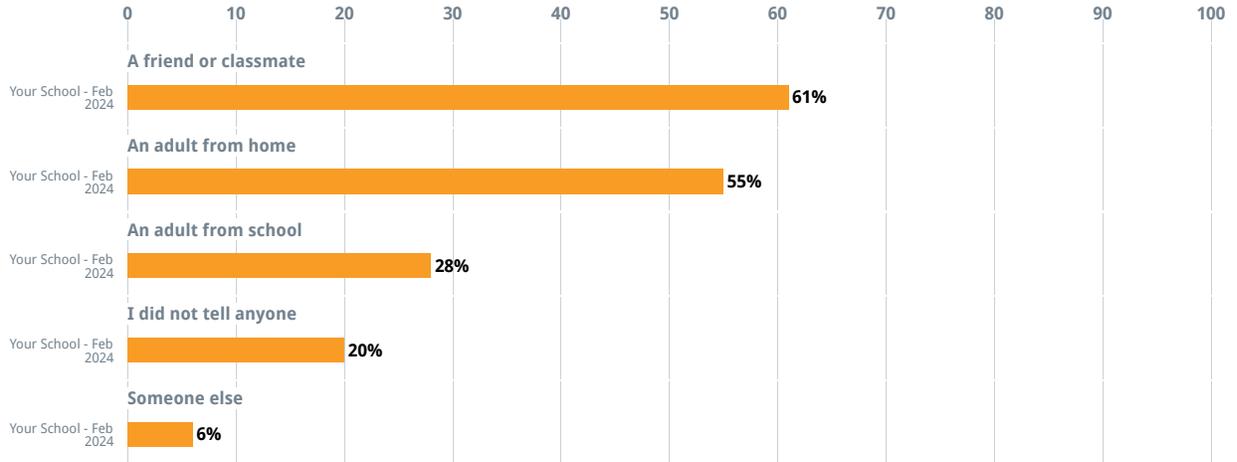
6th 7th 8th



Subgroup: Grade level

Did you tell anyone what happened? - Overall

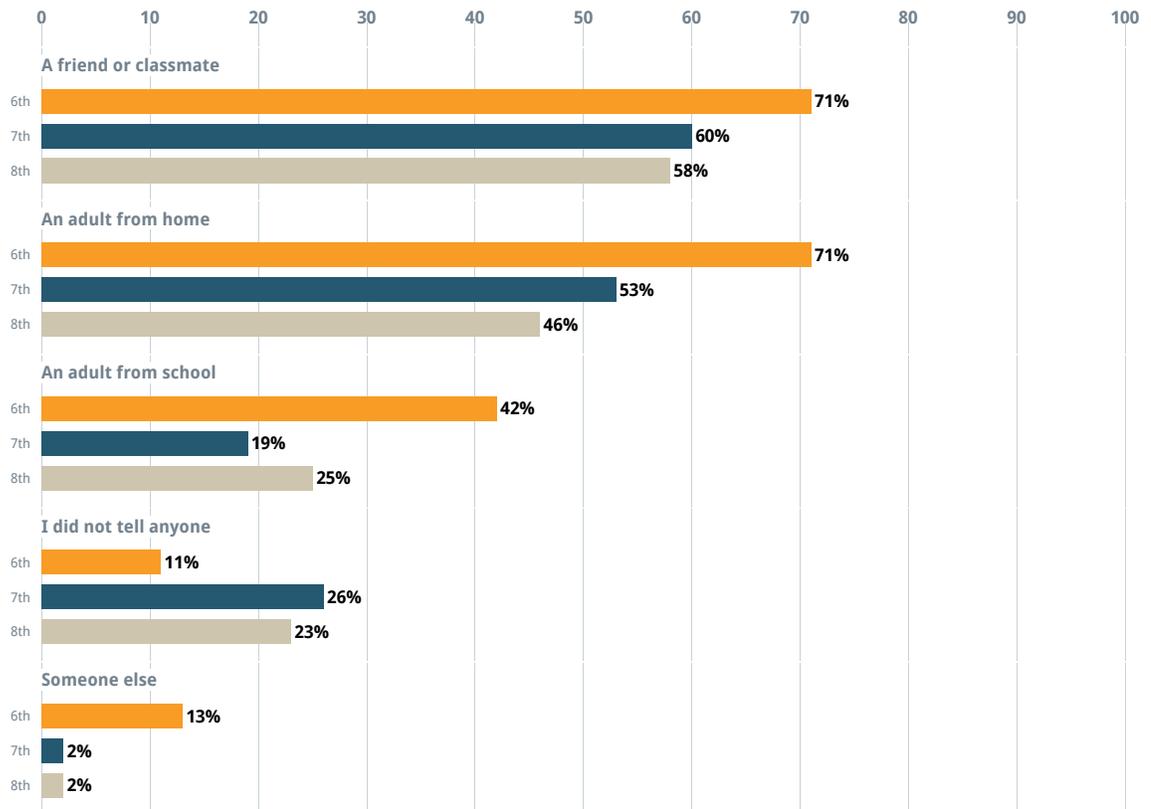
Your School - Feb 2024



Cohort: None Past results: on

Did you tell anyone what happened? - Subgroup

6th 7th 8th



Subgroup: Grade level

RELATIONSHIPS

Within the Relationships theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- How many of your teachers are willing to give extra help on school work if you need it?

and the **lowest rated question** was:

- How many of your teachers connect what you're learning in class with your life outside of school?

Here is the full list of questions in the Relationships theme:

- How many of your teachers are willing to give extra help on school work if you need it?
- How many of your teachers try to be fair?
- How many of your teachers believe that you can get a good grade if you try?
- How many of your teachers are not just satisfied if you pass, they care if you're really learning?
- How many of your teachers connect what you're learning in class with your life outside of school?
- How many of your teachers try to understand what your life is like outside of school?
- When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.

54% of SLMS students report that *there is at least one adult at school who would be willing to help them with a personal problem*. This is **similar** to the percentage at other participating middle schools.

Note: Unlike most other questions asked on a 1-to-5 strength of agreement scale, questions about students' relationships employ a scale whose points correspond to the proportion of teachers to which a statement applies, with 1 indicating none, 2 indicating few, 3 indicating half, 4 indicating most and 5 indicating all.

Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



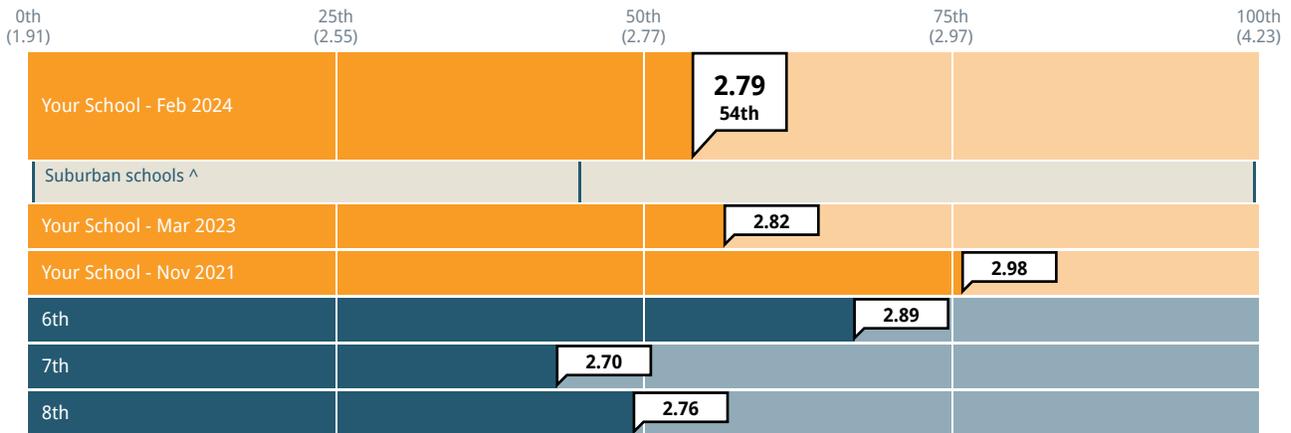
Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Relationships Percentile Charts

The following questions comprise the Relationships Summary Measure.

How many of your teachers try to understand what your life is like outside of school?

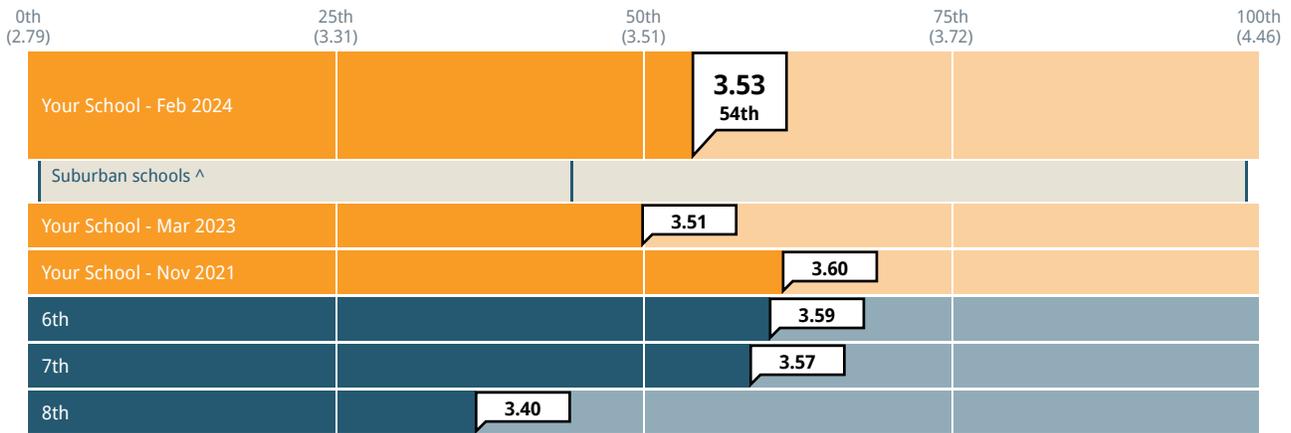
1 = None 3 = Some 5 = All



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

How many of your teachers are not just satisfied if you pass, they care if you're really learning?

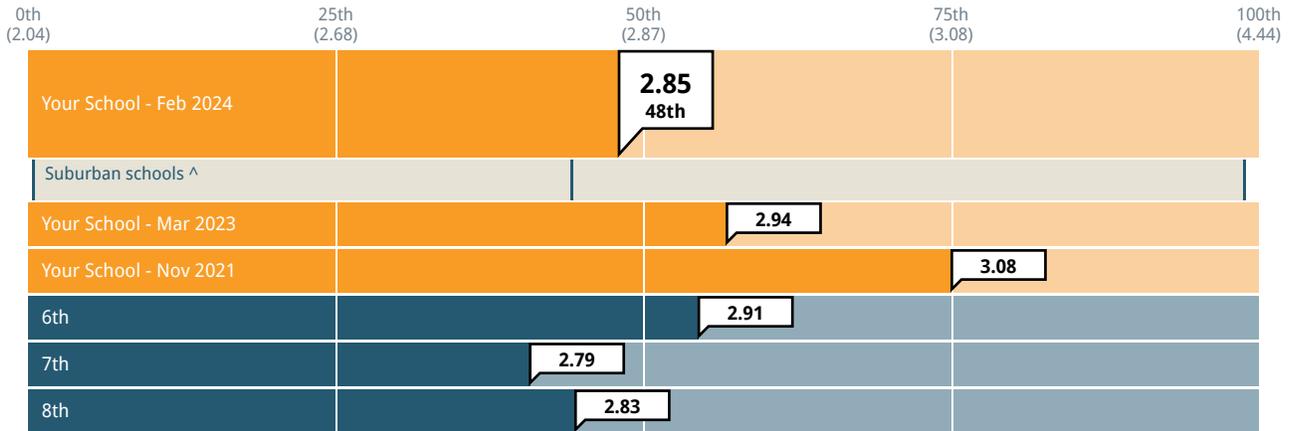
1 = None 3 = Some 5 = All



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

How many of your teachers connect what you're learning in class with your life outside of school?

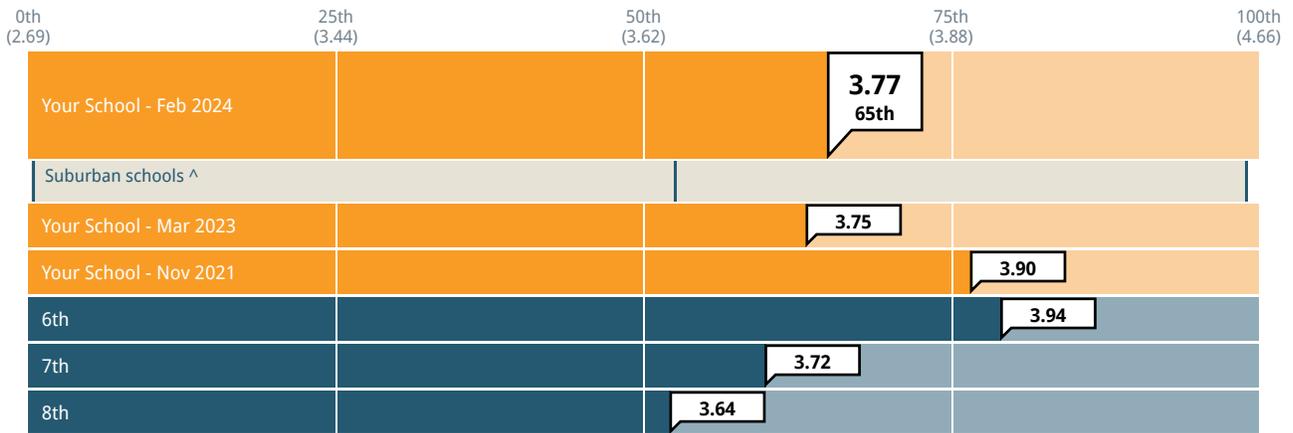
1 = None 3 = Some 5 = All



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

How many of your teachers try to be fair?

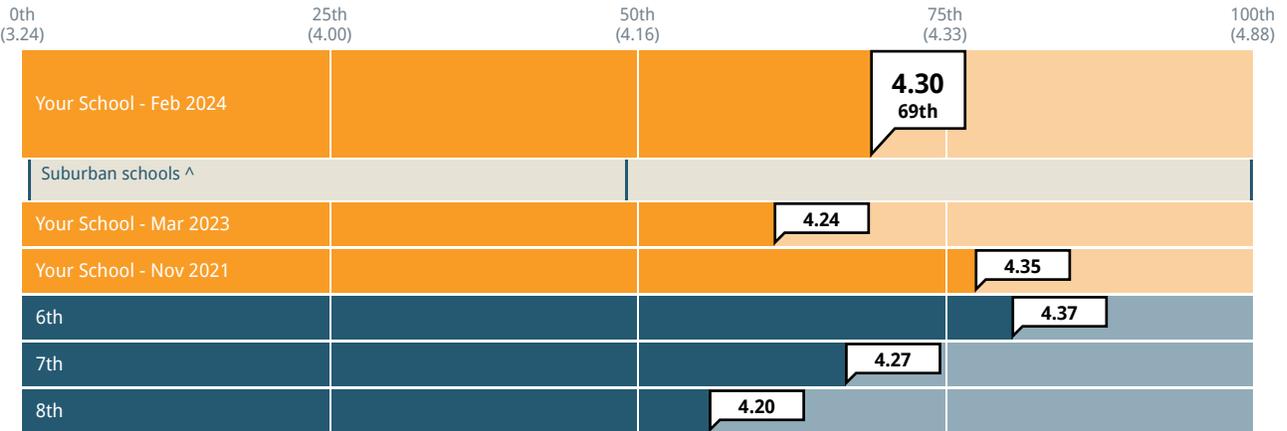
1 = None 3 = Some 5 = All



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

How many of your teachers believe that you can get a good grade if you try?

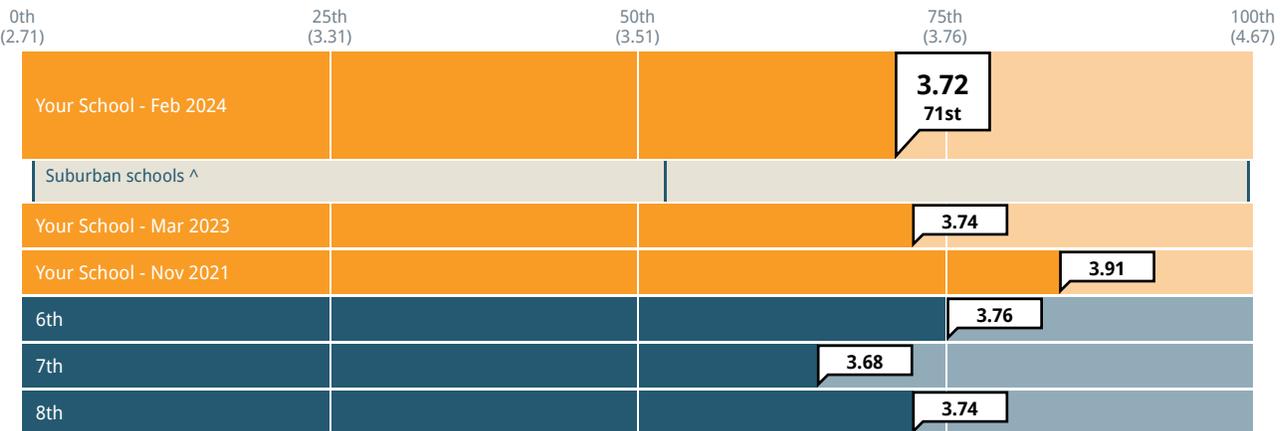
1 = None 3 = Some 5 = All



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

How many of your teachers are willing to give extra help on school work if you need it?

1 = None 3 = Some 5 = All



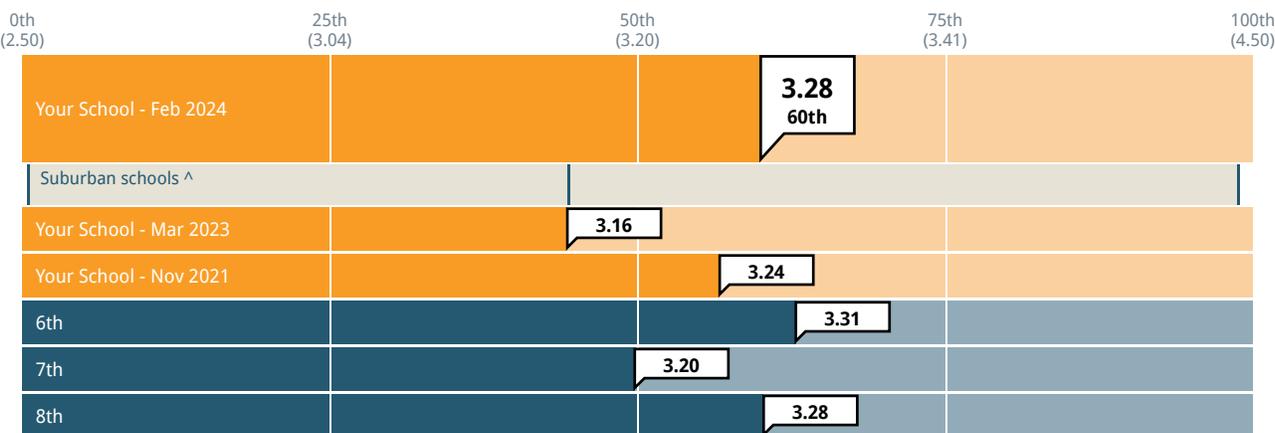
Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

The following question is related to the Relationships Summary Measure but is not included in the Summary Measure calculation.

When I'm feeling upset, stressed, or having problems...

There is an adult from school who I can talk to about it

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
How many of your teachers are willing to give extra help on school work if you need it?	64%	65%	71%	54%	53%
How many of your teachers try to be fair?	64%	64%	70%	59%	59%
How many of your teachers believe that you can get a good grade if you try?	84%	82%	86%	77%	77%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	55%	54%	57%	54%	52%
How many of your teachers connect what you're learning in class with your life outside of school?	30%	33%	38%	32%	31%
How many of your teachers try to understand what your life is like outside of school?	27%	29%	32%	29%	27%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How many of your teachers are willing to give extra help on school work if you need it?	63%	61%	67%	N/A
How many of your teachers try to be fair?	72%	61%	59%	N/A
How many of your teachers believe that you can get a good grade if you try?	86%	84%	82%	N/A
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	57%	58%	49%	N/A
How many of your teachers connect what you're learning in class with your life outside of school?	31%	28%	29%	N/A
How many of your teachers try to understand what your life is like outside of school?	34%	23%	23%	N/A

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	47%	44%	43%	45%	43%

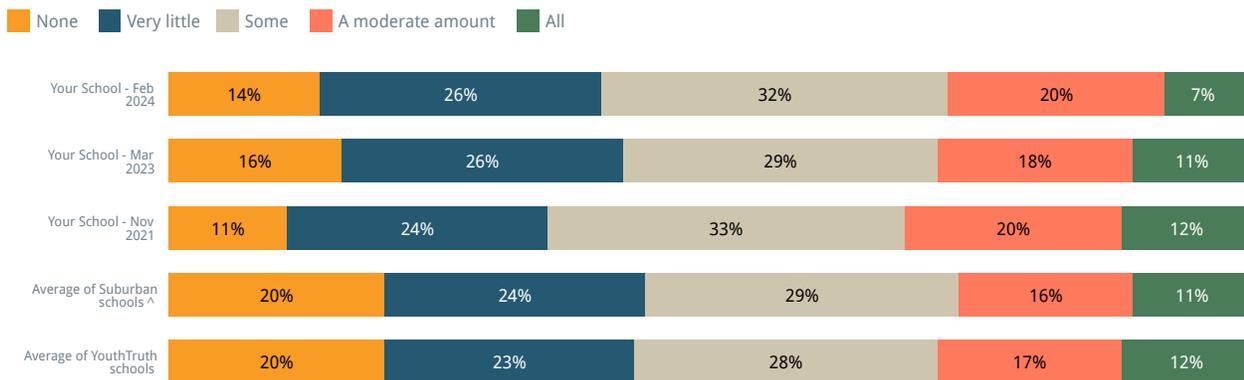
Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	47%	44%	47%	N/A

Relationships Response Distributions

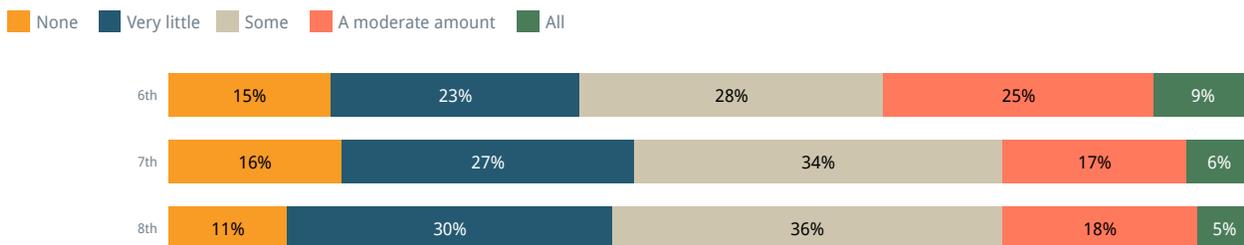
The following questions comprise the Relationships Summary Measure.

How many of your teachers try to understand what your life is like outside of school? - Overall



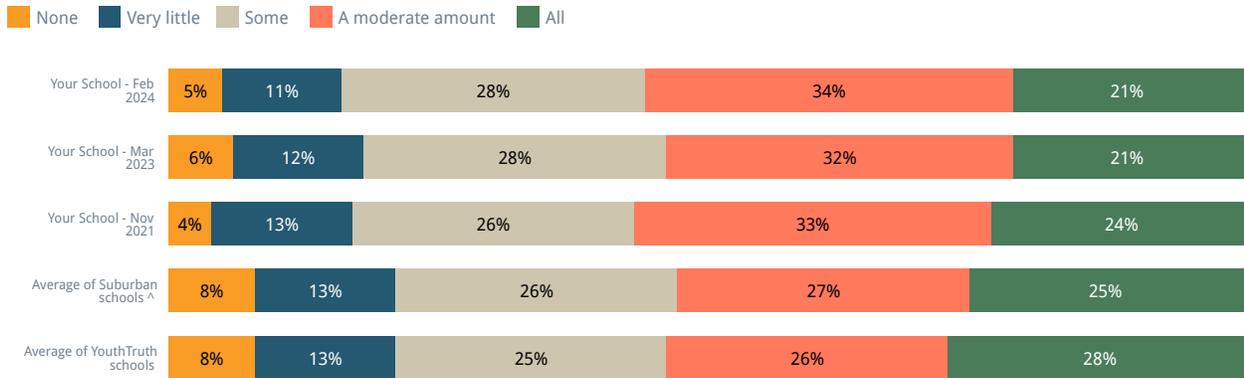
Cohort: Average of Suburban schools ^ Past results: on

How many of your teachers try to understand what your life is like outside of school? - Subgroup



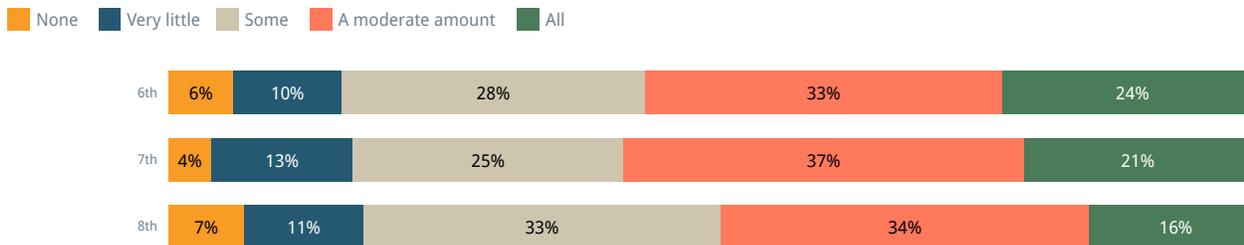
Subgroup: Grade level

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Overall



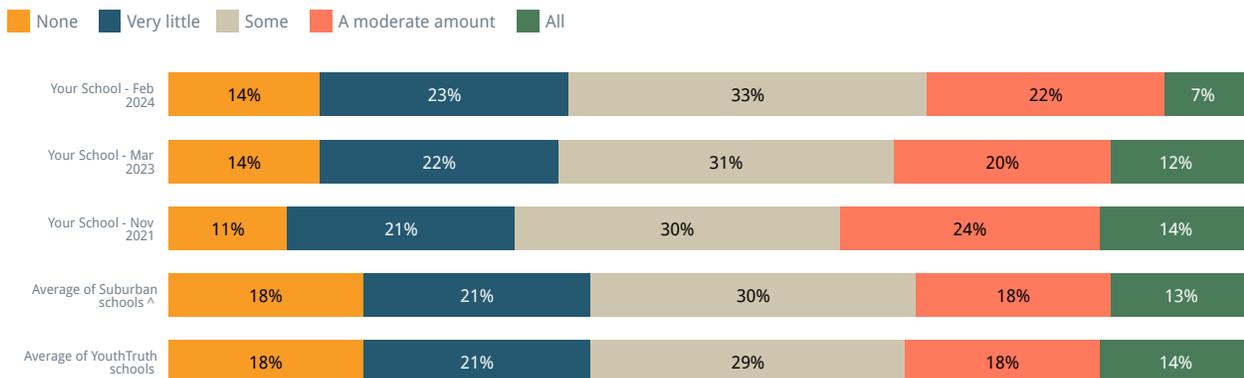
Cohort: Average of Suburban schools ^ Past results: on

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Subgroup



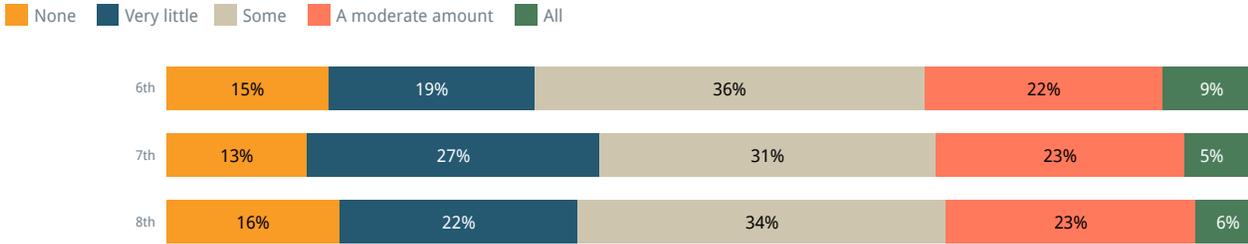
Subgroup: Grade level

How many of your teachers connect what you're learning in class with your life outside of school? - Overall



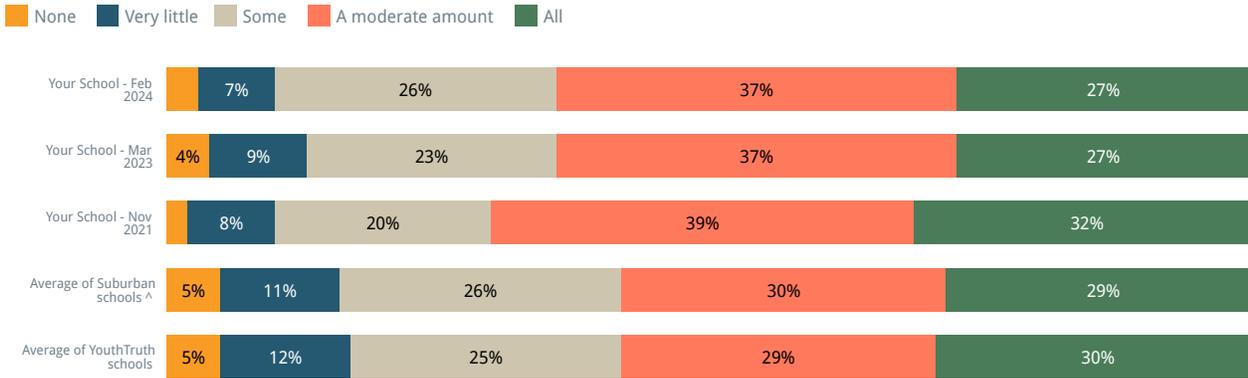
Cohort: Average of Suburban schools ^ Past results: on

How many of your teachers connect what you're learning in class with your life outside of school? - Subgroup



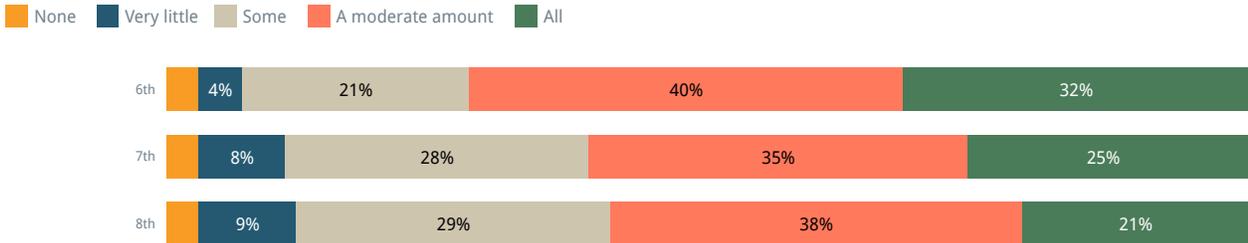
Subgroup: Grade level

How many of your teachers try to be fair? - Overall



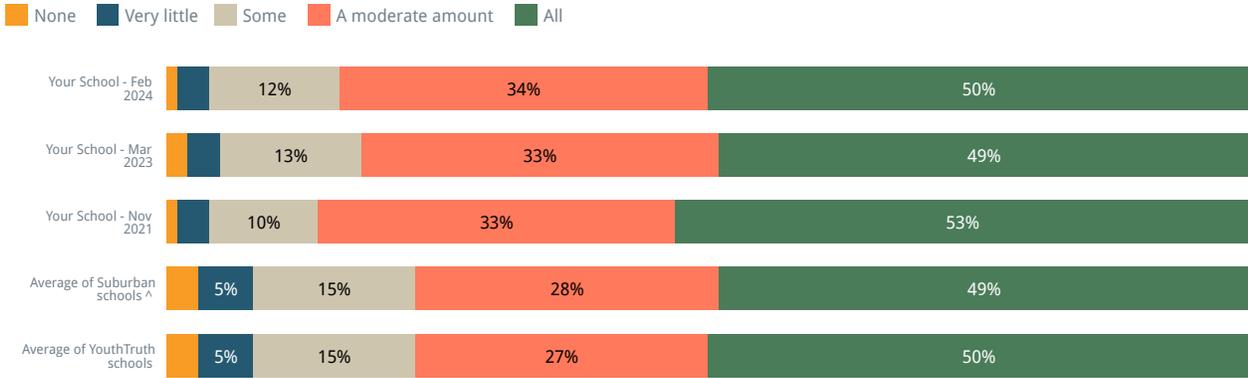
Cohort: Average of Suburban schools ^ Past results: on

How many of your teachers try to be fair? - Subgroup



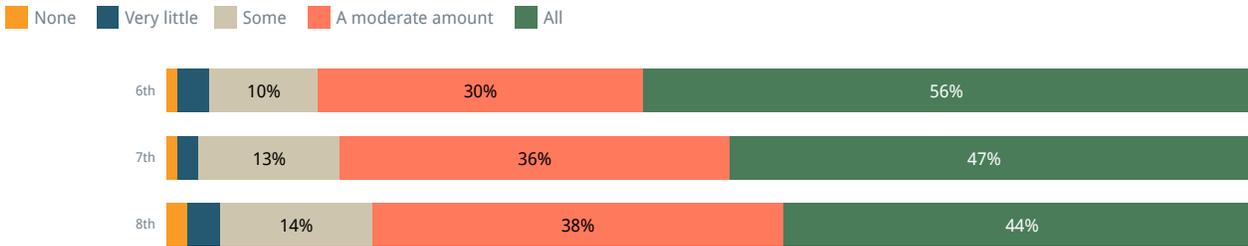
Subgroup: Grade level

How many of your teachers believe that you can get a good grade if you try? - Overall



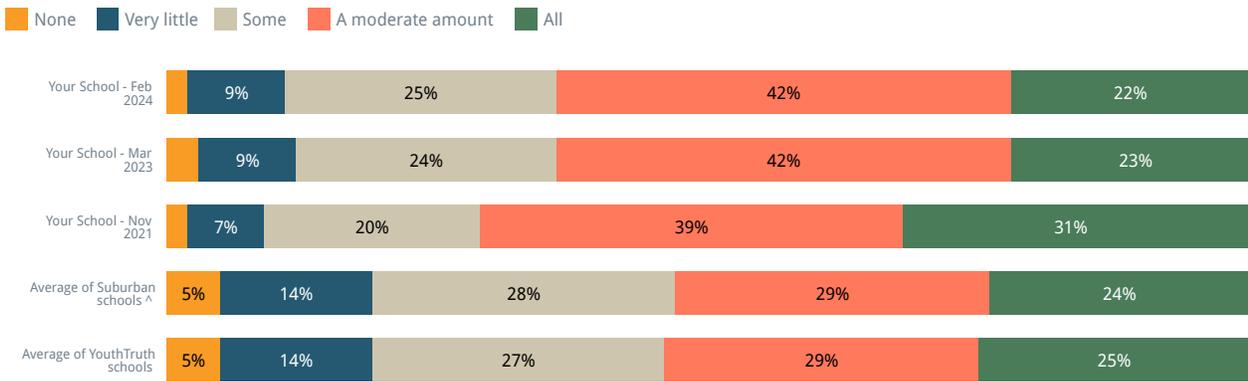
Cohort: Average of Suburban schools ^ Past results: on

How many of your teachers believe that you can get a good grade if you try? - Subgroup



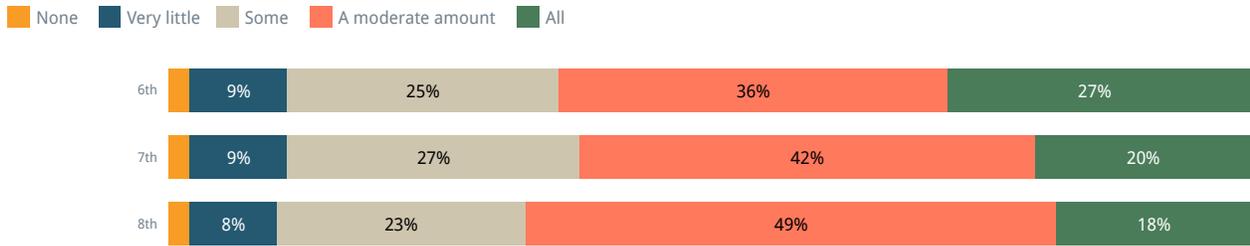
Subgroup: Grade level

How many of your teachers are willing to give extra help on school work if you need it? - Overall



Cohort: Average of Suburban schools ^ Past results: on

How many of your teachers are willing to give extra help on school work if you need it? - Subgroup

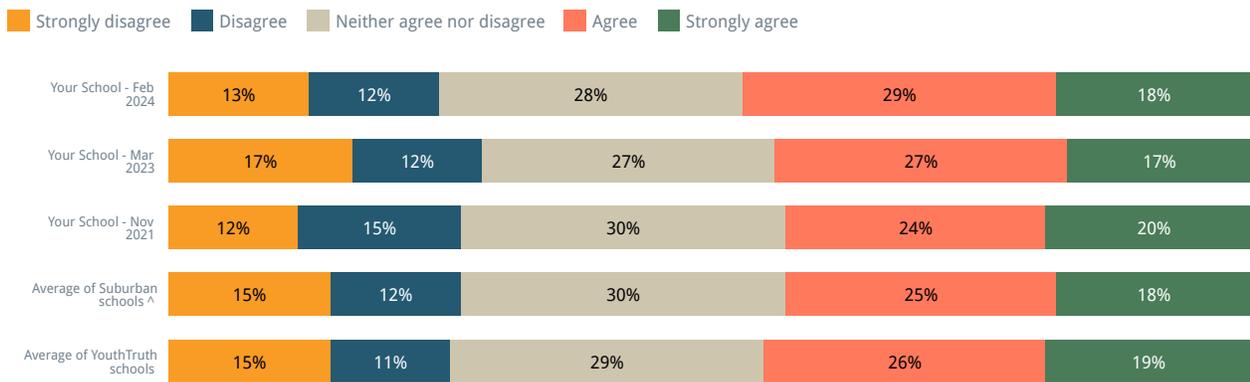


Subgroup: Grade level

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

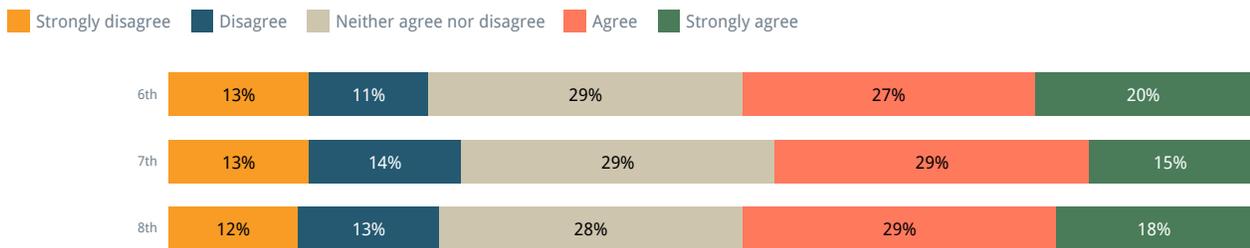
Help with Personal Problems

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it - Overall



Cohort: Average of Suburban schools ^ Past results: on

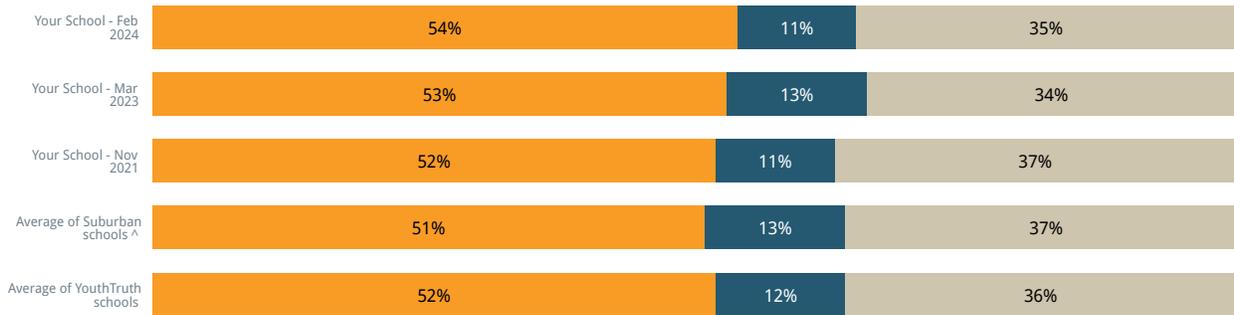
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it - Subgroup



Subgroup: Grade level

Is there an adult from school who would be willing to help you with a personal problem? - Overall

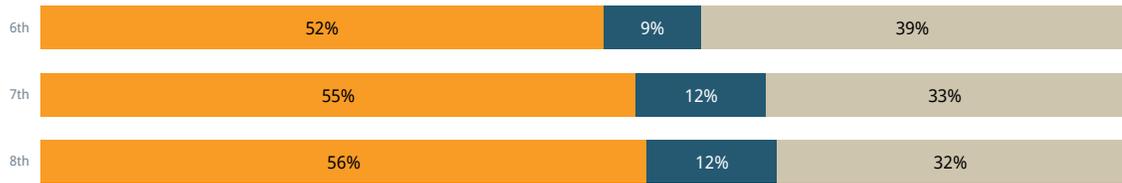
Yes No I don't know



Cohort: Average of Suburban schools ^ Past results: on

Is there an adult from school who would be willing to help you with a personal problem? - Subgroup

Yes No I don't know

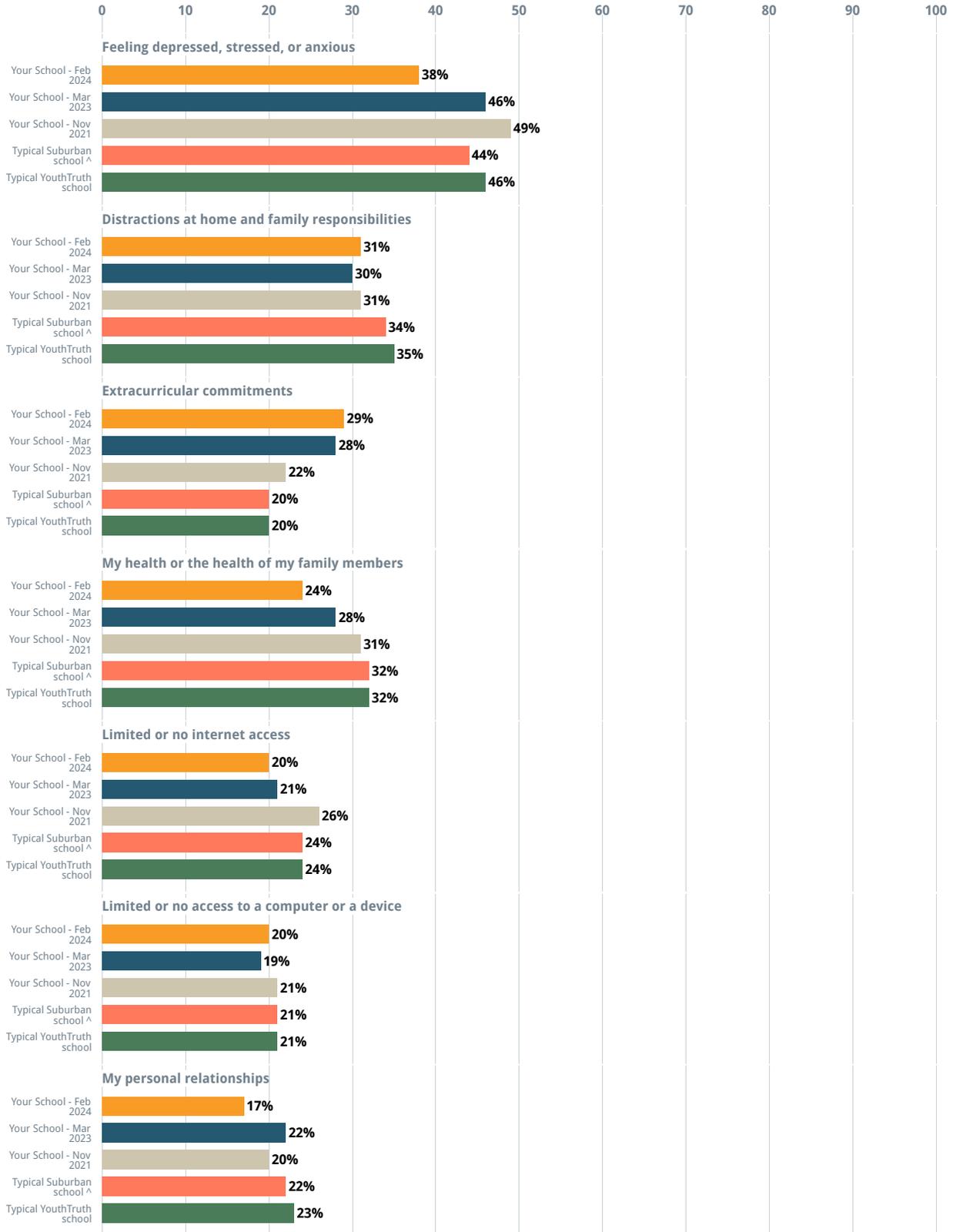


Subgroup: Grade level

OBSTACLES TO LEARNING

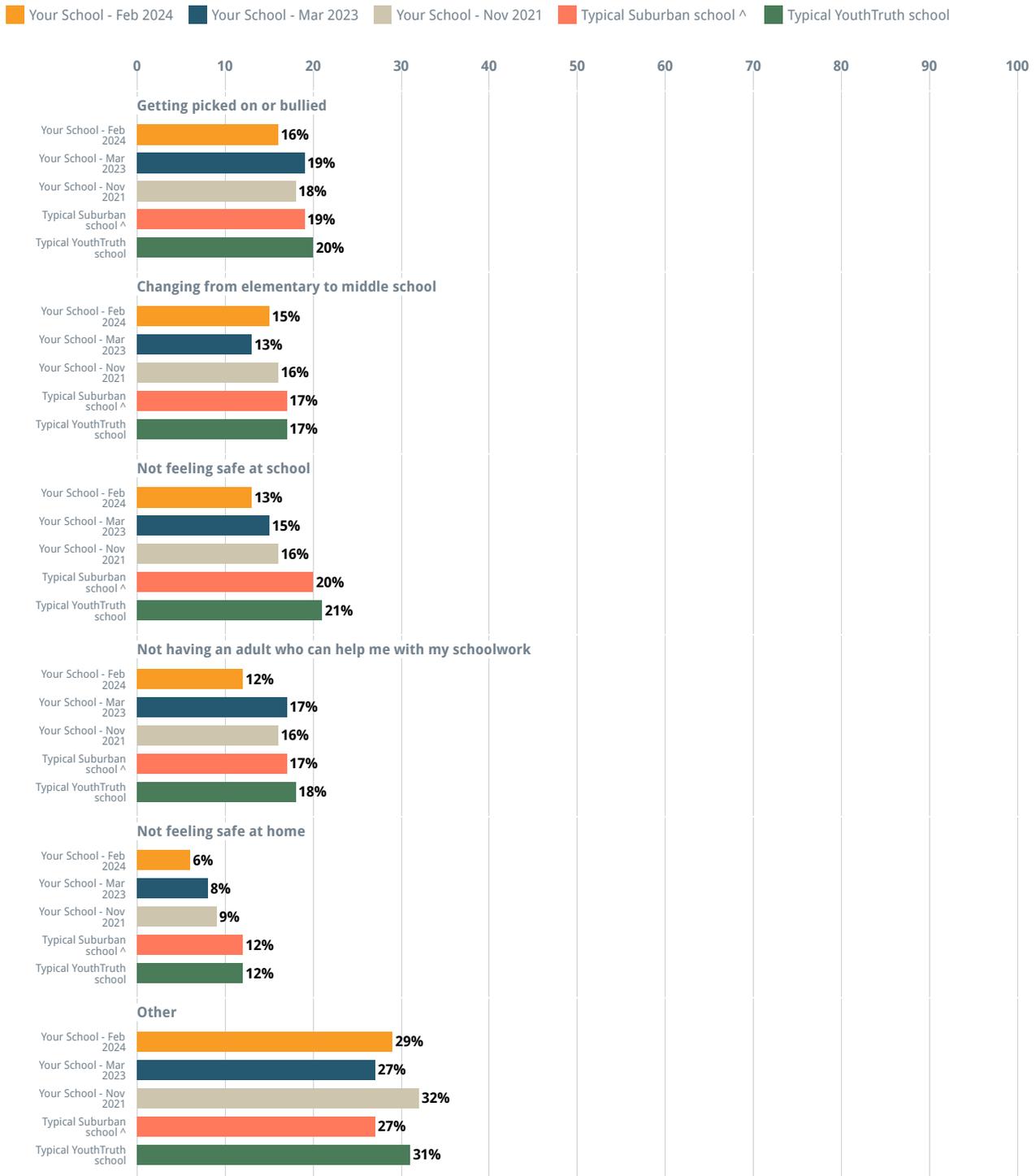
Do any of the following make it hard for you to do your best in school? - Overall

■ Your School - Feb 2024
 ■ Your School - Mar 2023
 ■ Your School - Nov 2021
 ■ Typical Suburban school ^
 ■ Typical YouthTruth school



Cohort: Typical Suburban school ^ Past results: on

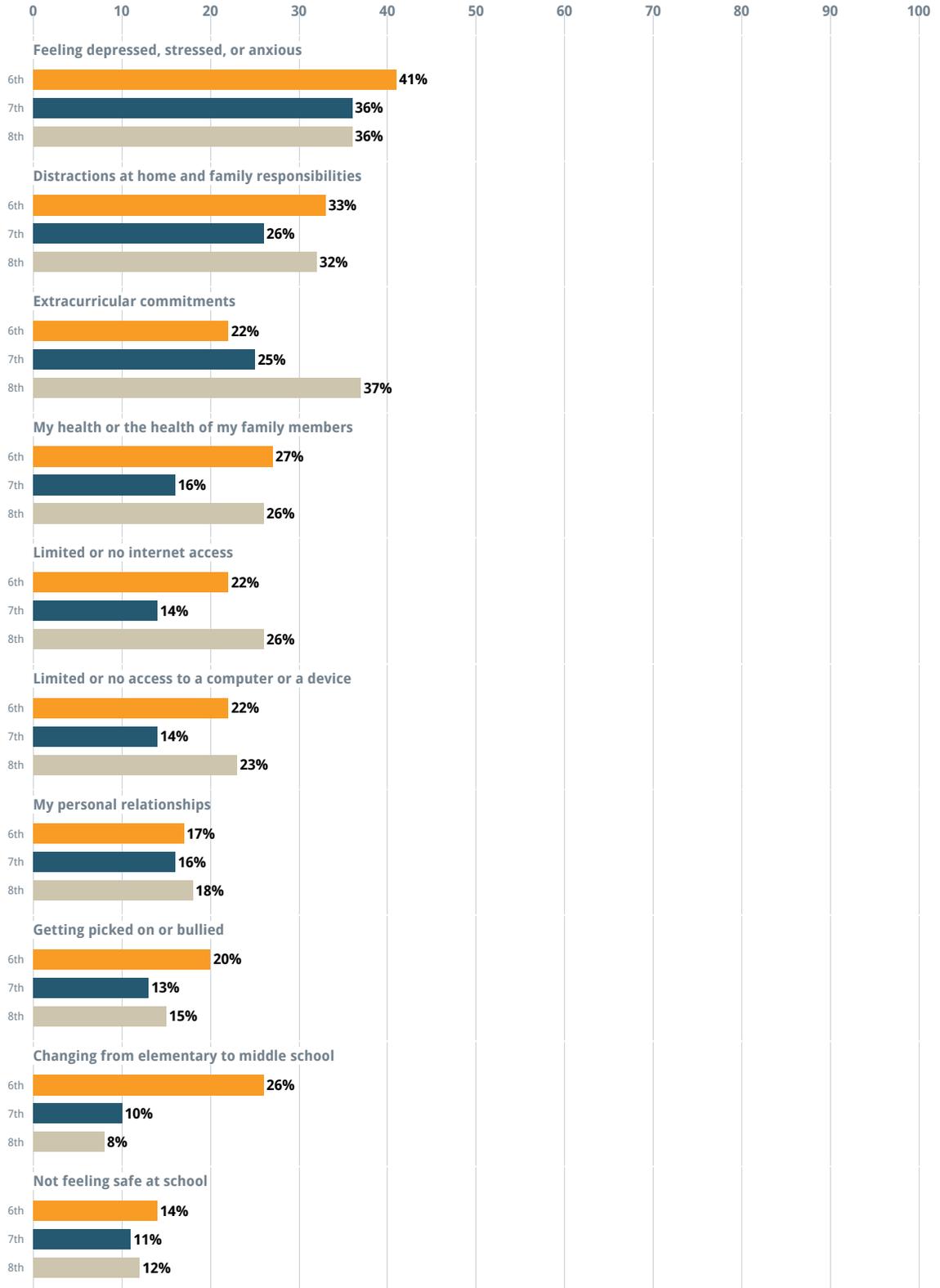
Do any of the following make it hard for you to do your best in school? - Overall (cont.)



Cohort: Typical Suburban school ^ Past results: on

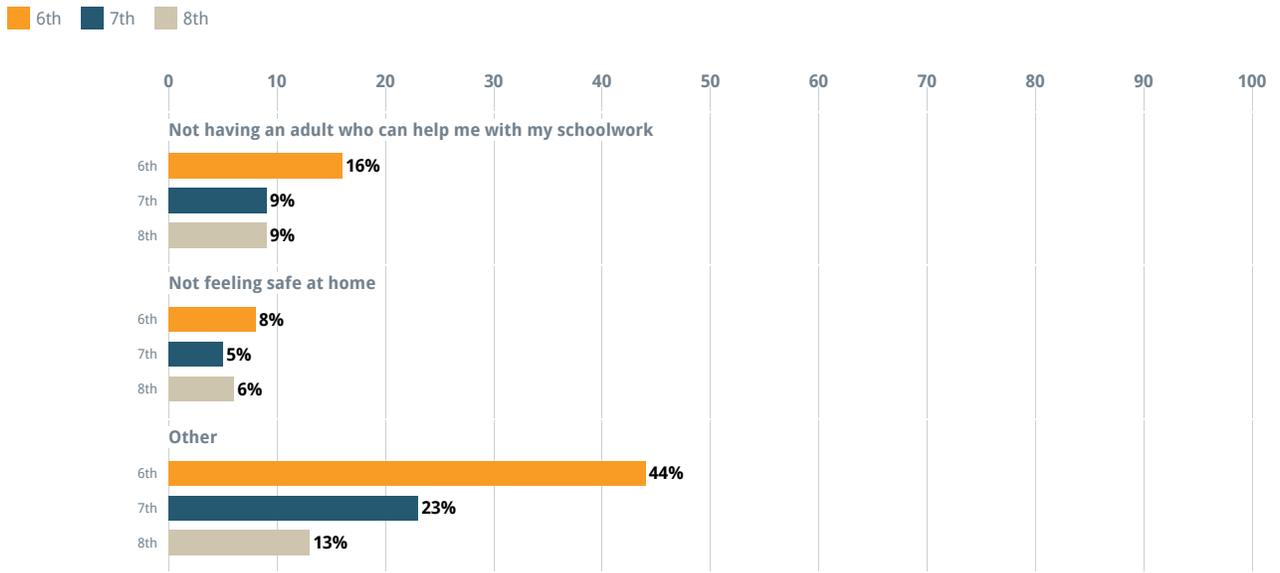
Do any of the following make it hard for you to do your best in school? - Subgroup

6th 7th 8th



Subgroup: Grade level

Do any of the following make it hard for you to do your best in school? - Subgroup (cont.)



Subgroup: Grade level

CIVIC READINESS

The questions in this special section for the 2023-24 school year provide feedback on the degree to which students feel prepared to actively participate in civic life and contribute to their communities and society as a whole.

Here is the full list of questions in the Civic Readiness section:

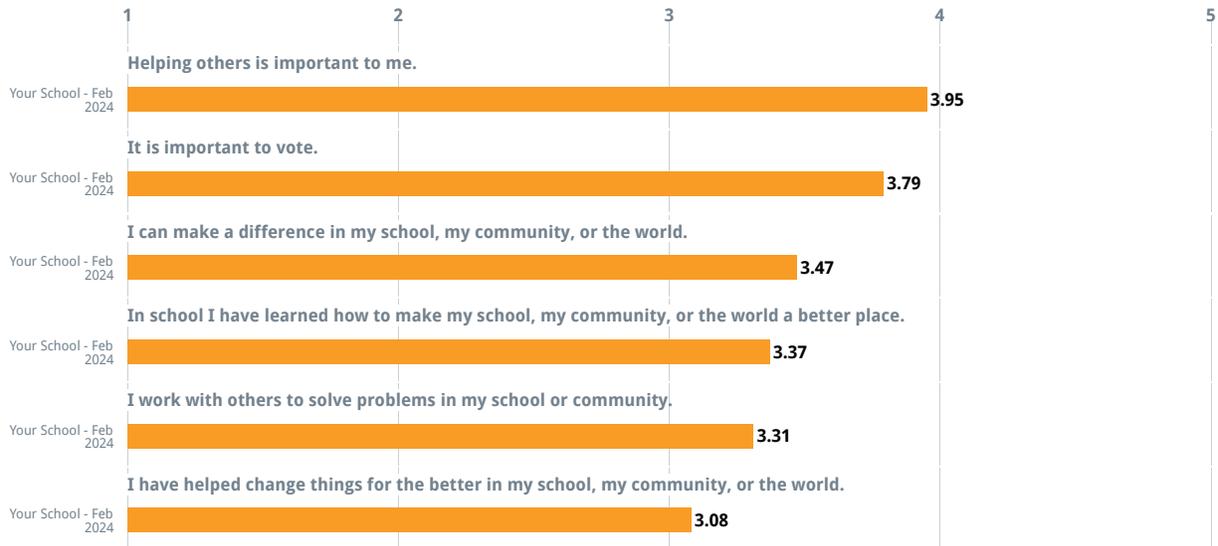
- Helping others is important to me.
- In school I have learned how to make my school, my community, or the world a better place.
- It is important to vote.
- I can make a difference in my school, my community or the world.
- I work with others to solve problems in my school or community.
- I have helped change things for the better in my school, my community, or the world.

Civic Readiness Average Ratings

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

Your School - Feb 2024

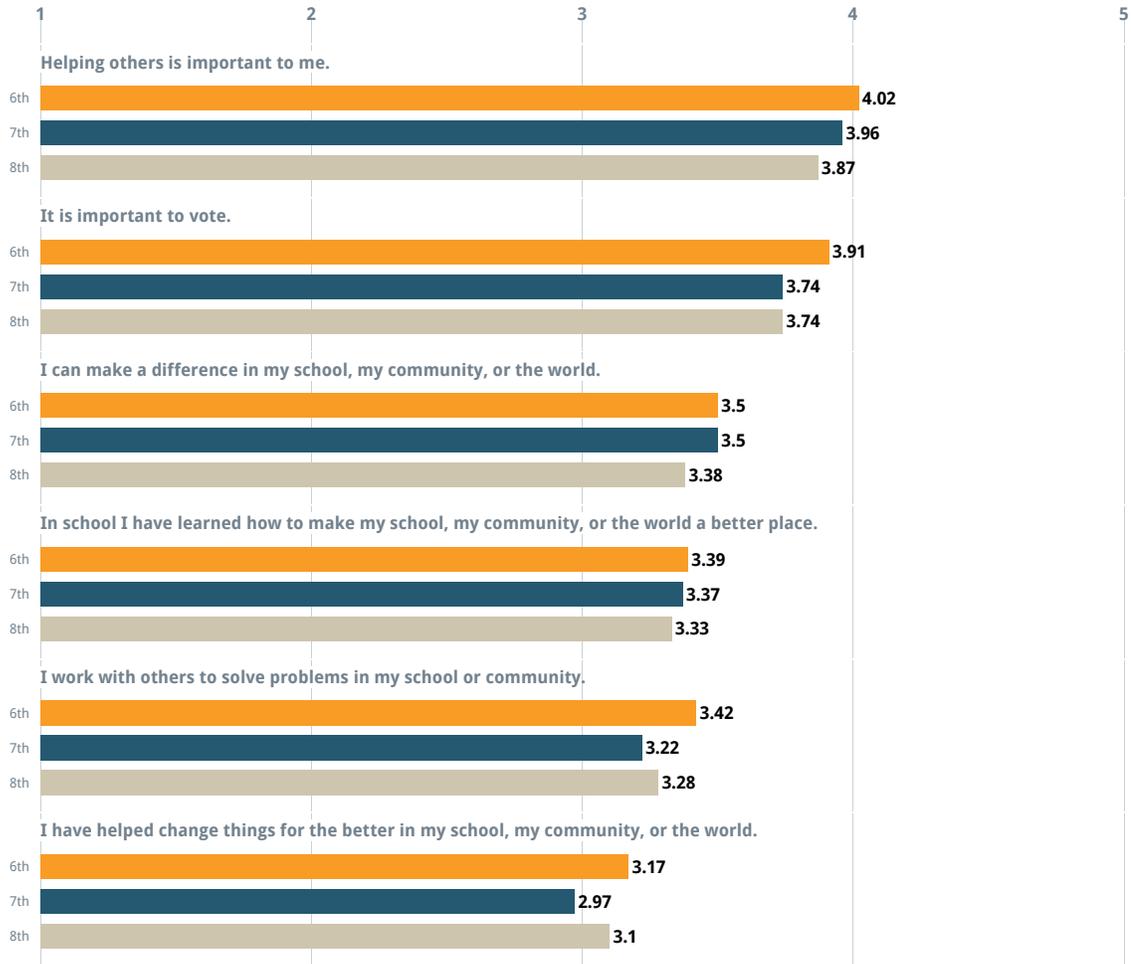


Cohort: None Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

6th 7th 8th



Subgroup: Grade level

Civic Readiness Percent Positives

Civic Readiness Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^		
Question	Your School - Feb 2024	Typical Suburban school ^
Helping others is important to me.	76%	63%
In school I have learned how to make my school, my community, or the world a better place.	47%	41%
It is important to vote.	64%	48%
I can make a difference in my school, my community, or the world.	52%	40%
I work with others to solve problems in my school or community.	45%	40%
I have helped change things for the better in my school, my community, or the world.	32%	29%

Civic Readiness Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Helping others is important to me.	78%	77%	72%	N/A
In school I have learned how to make my school, my community, or the world a better place.	48%	48%	43%	N/A
It is important to vote.	72%	59%	62%	N/A
I can make a difference in my school, my community, or the world.	52%	55%	46%	N/A
I work with others to solve problems in my school or community.	51%	41%	43%	N/A
I have helped change things for the better in my school, my community, or the world.	38%	28%	27%	N/A

Civic Readiness Response Distributions

Helping others is important to me. - Overall

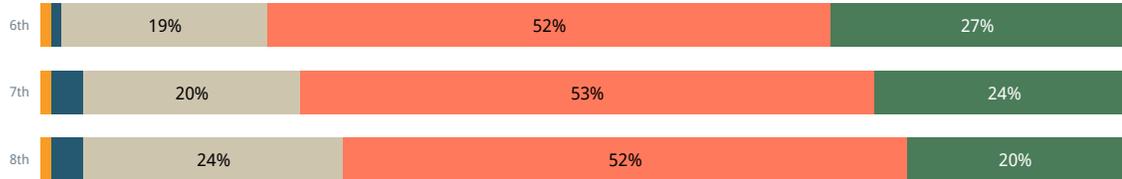
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

Helping others is important to me. - Subgroup

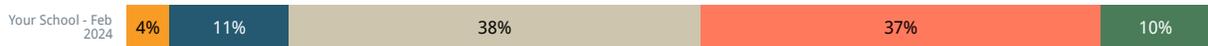
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

In school I have learned how to make my school, my community, or the world a better place. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

In school I have learned how to make my school, my community, or the world a better place. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

It is important to vote. - Overall

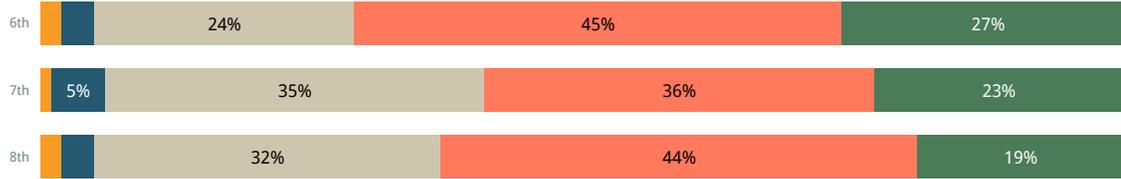
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

It is important to vote. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

I can make a difference in my school, my community, or the world. - Overall

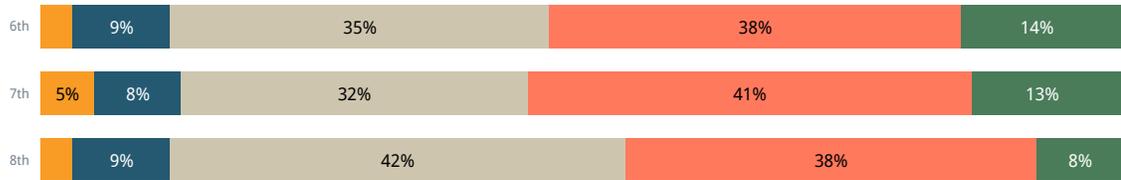
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

I can make a difference in my school, my community, or the world. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

I work with others to solve problems in my school or community. - Overall

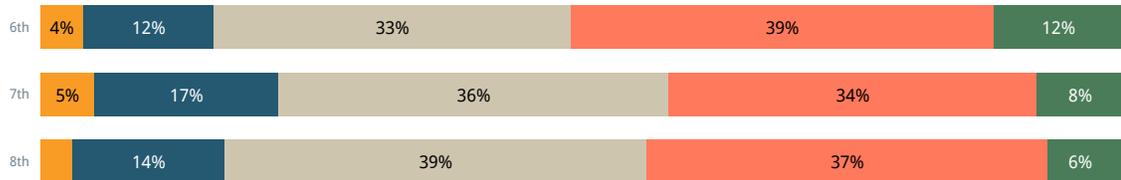
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

I work with others to solve problems in my school or community. - Subgroup

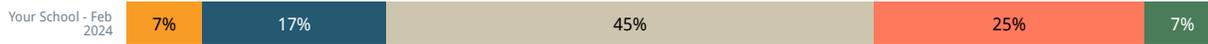
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

I have helped change things for the better in my school, my community, or the world. - Overall

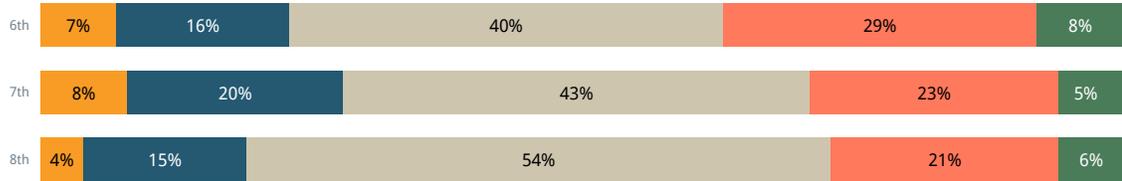
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

I have helped change things for the better in my school, my community, or the world. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

EMOTIONAL & MENTAL HEALTH

Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the Emotional and Mental Health survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 323 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

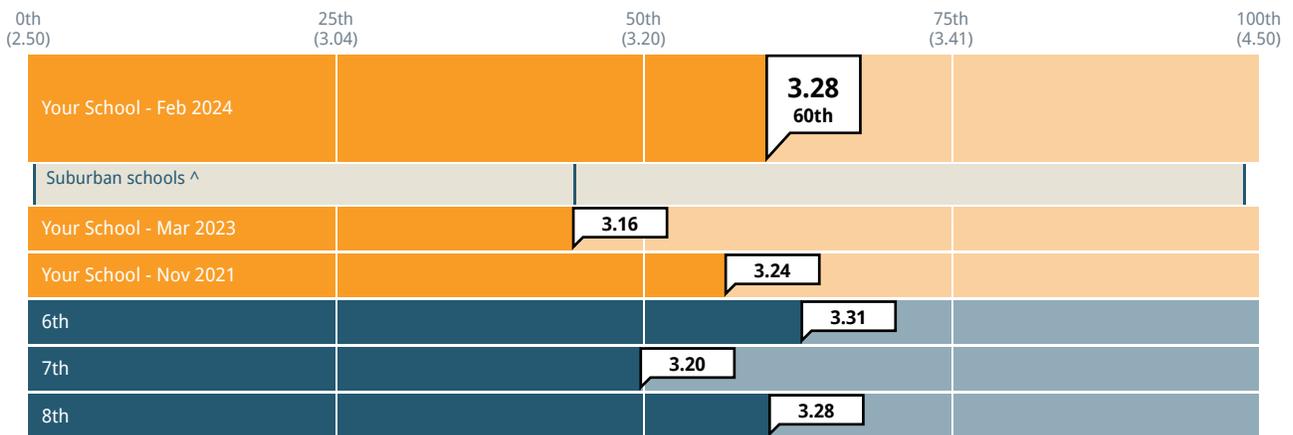
Emotional & Mental Health Percentile Charts

Students were asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

When I'm feeling upset, stressed, or having problems...

There is an adult from school who I can talk to about it.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

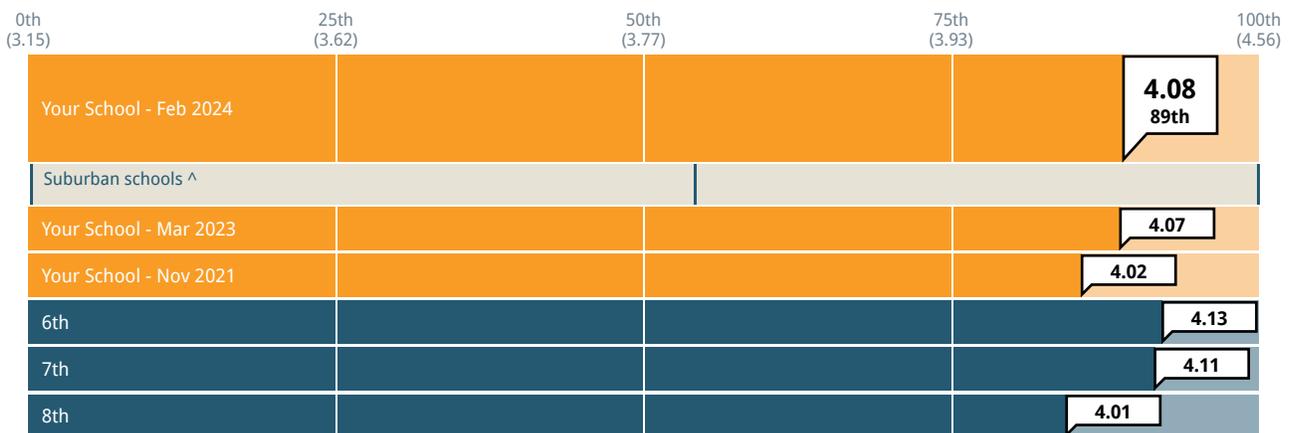


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

I know someone outside of school who I can talk to about it

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

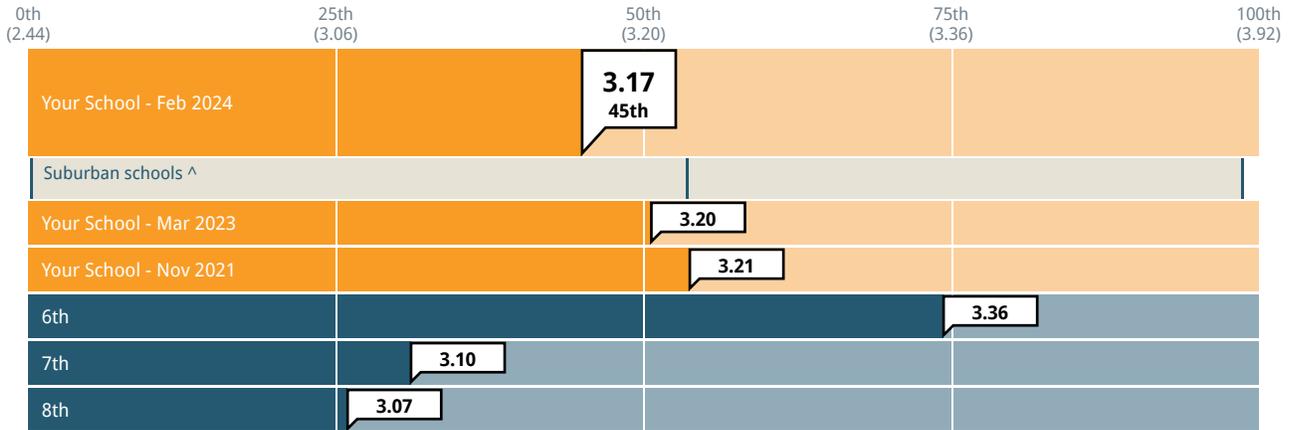


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

My school has programs or services that can help me

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

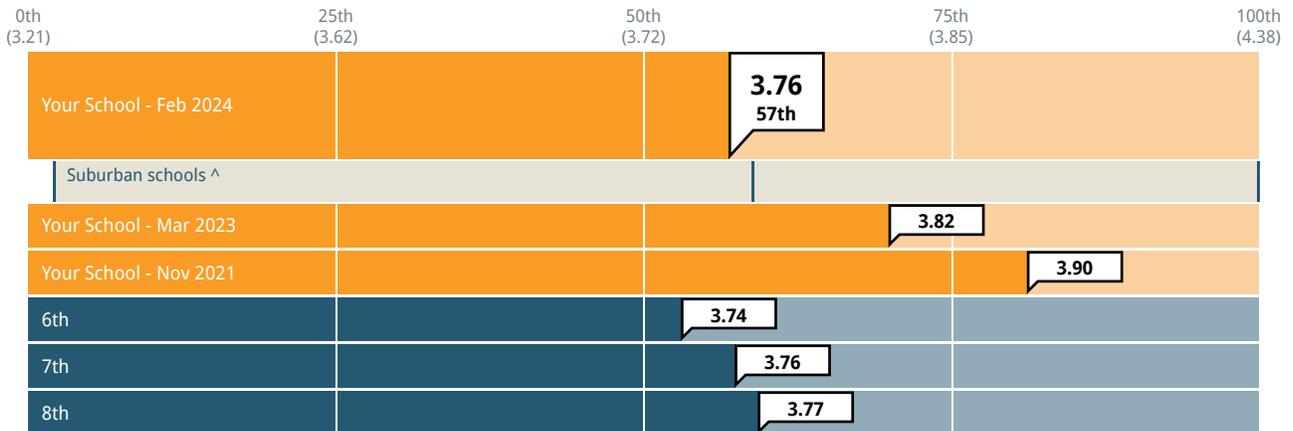


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

I know some ways to make myself feel better or cope with it

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

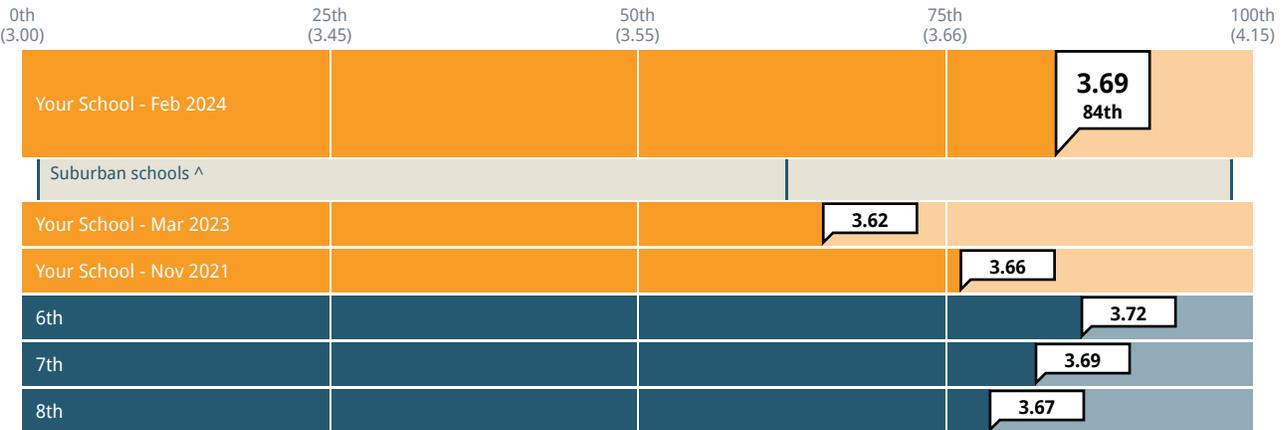


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Think about your life lately.

How happy have you been feeling this week?

1 = Never happy 3 = Sometimes happy 5 = Happy all the time

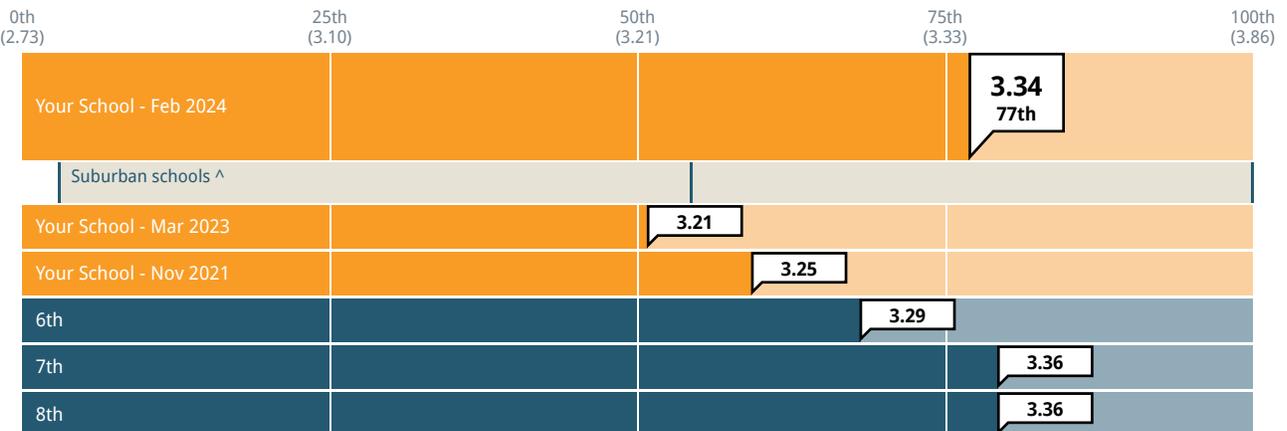


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Think about your life lately.

How relaxed have you been feeling this week?

1 = Never relaxed 3 = Sometimes relaxed 5 = Relaxed all the time

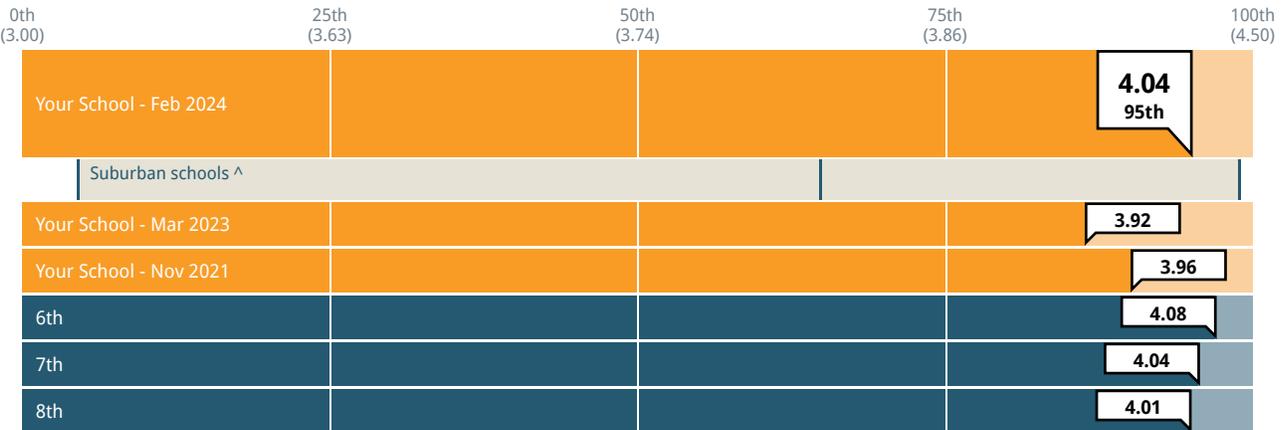


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Think about your life lately.

Overall, how do you feel about your life?

1 = Never content 3 = Sometimes content 5 = Content all the time



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

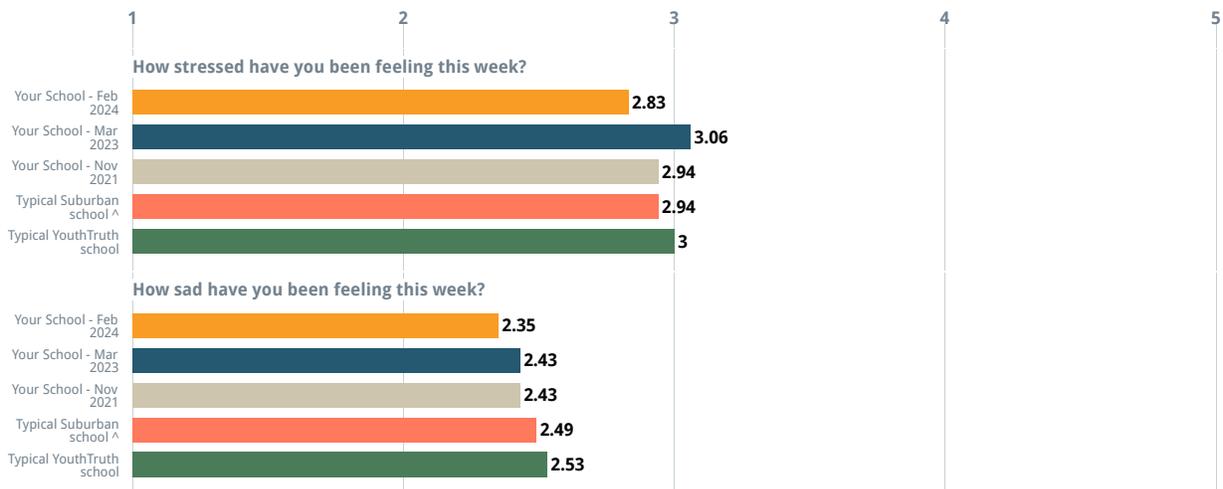
Emotional & Mental Health Average Ratings

The following two items ask students about their experiences of negative emotions. Lower average ratings indicate more favorable results.

Average Ratings: This chart displays an average on a 1 to 5 scale. - Overall

1 = Never 3 = Sometimes 5 = All the time

■ Your School - Feb 2024
 ■ Your School - Mar 2023
 ■ Your School - Nov 2021
 ■ Typical Suburban school ^
 ■ Typical YouthTruth school

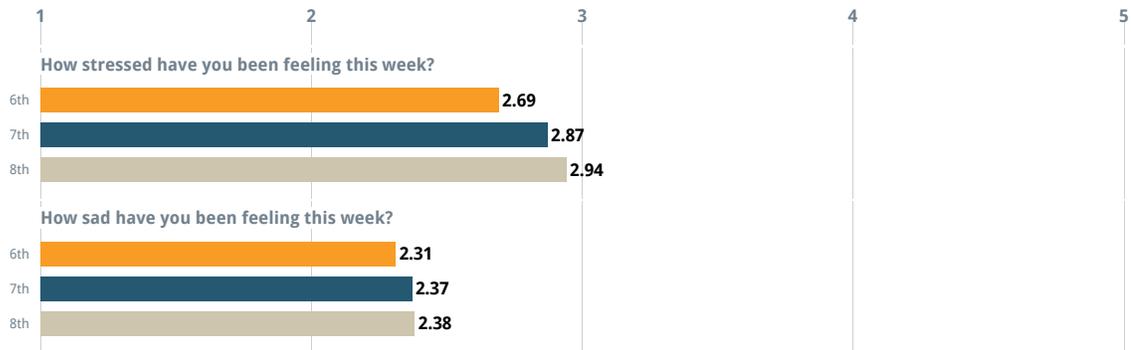


Cohort: Typical Suburban school ^ Past results: on

Average Ratings: This chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never 3 = Sometimes 5 = All the time

6th 7th 8th



Subgroup: Grade level

Emotional & Mental Health Percent Positives

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^

Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	47%	44%	43%	45%	43%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level

Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	47%	44%	47%	N/A

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	81%	77%	75%	67%	68%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	42%	41%	40%	41%	42%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	68%	69%	72%	65%	66%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	82%	81%	81%	N/A
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	46%	39%	39%	N/A
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	68%	65%	70%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5. - Overall (4 = Often, 5 = All the time)

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
How happy have you been feeling this week?	66%	61%	63%	56%	57%
How relaxed have you been feeling this week?	46%	42%	43%	41%	42%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How happy have you been feeling this week?	68%	67%	62%	N/A
How relaxed have you been feeling this week?	42%	48%	46%	N/A

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
How sad have you been feeling this week?	10%	15%	15%	19%	18%
How stressed have you been feeling this week?	29%	34%	31%	36%	34%

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How sad have you been feeling this week?	8%	11%	11%	N/A
How stressed have you been feeling this week?	28%	27%	33%	N/A

Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Overall

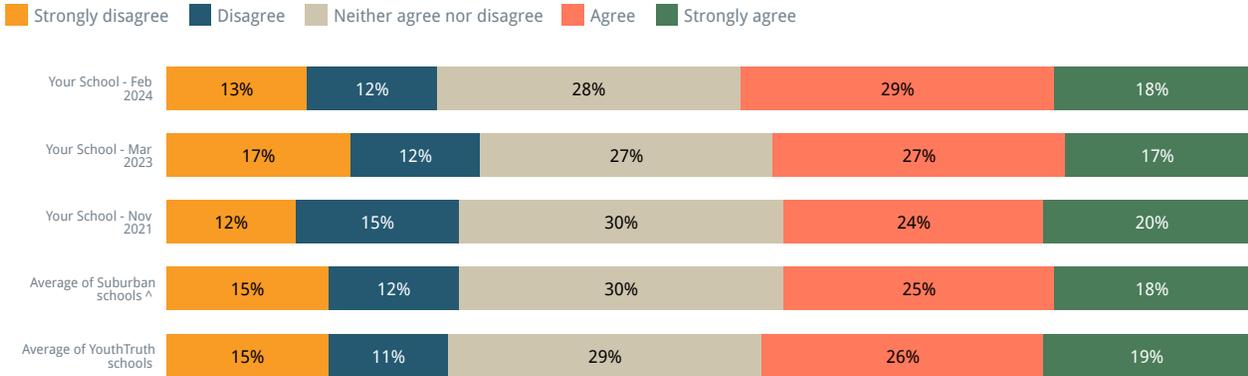
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Overall, how do you feel about your life?	77%	72%	73%	62%	64%

Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Overall, how do you feel about your life?	78%	78%	74%	N/A

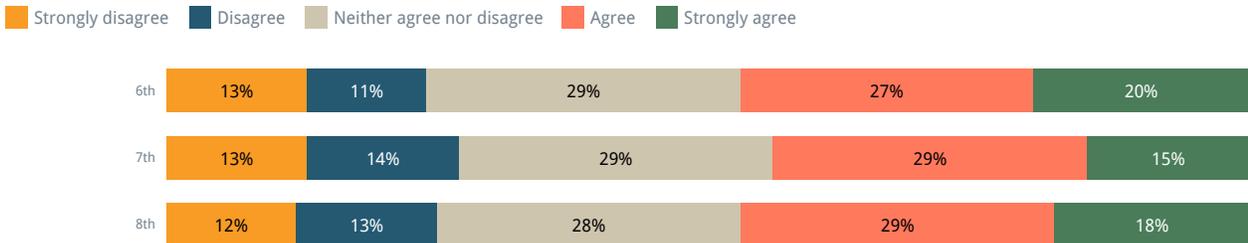
Emotional & Mental Health Response Distribution

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall



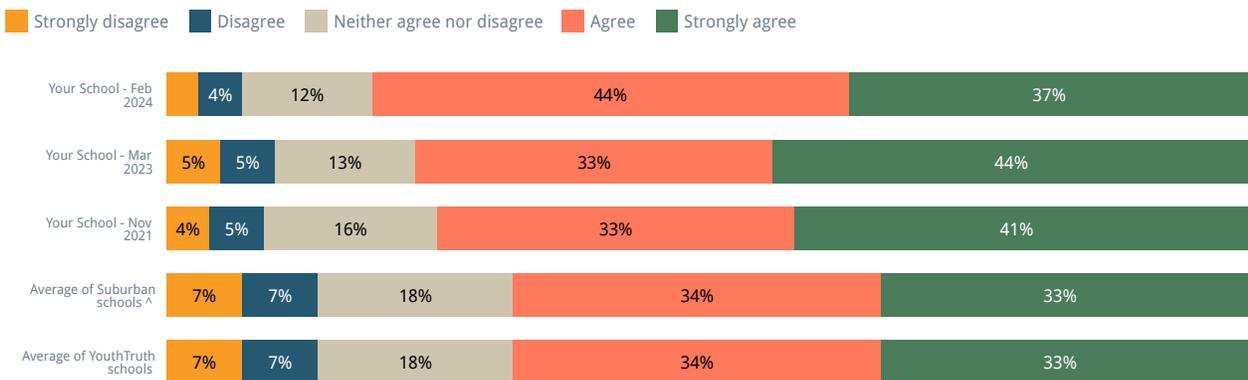
Cohort: Average of Suburban schools ^ Past results: on

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup



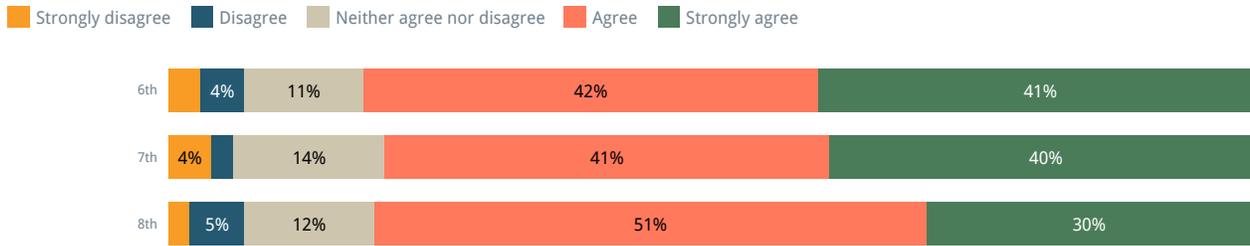
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Overall



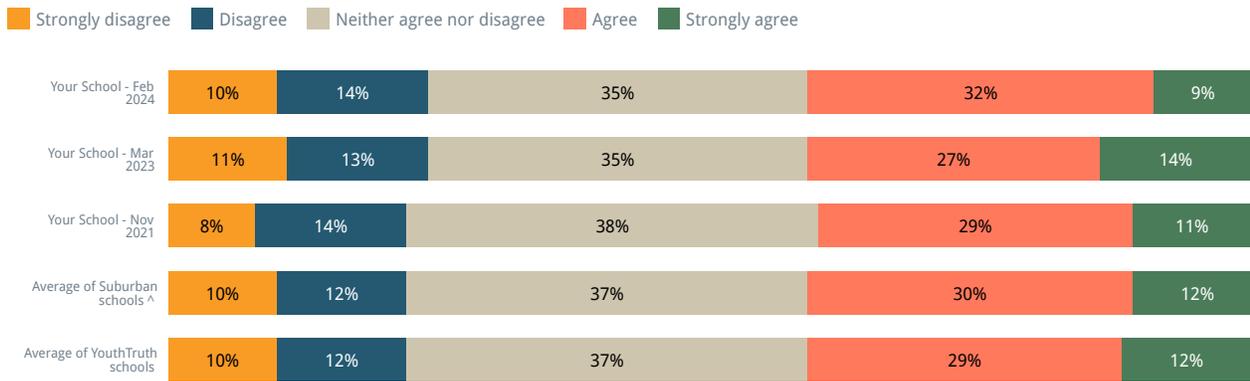
Cohort: Average of Suburban schools ^ Past results: on

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Subgroup



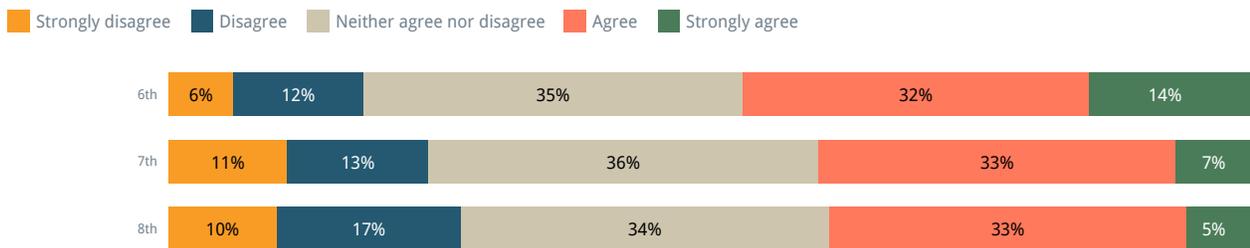
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Overall



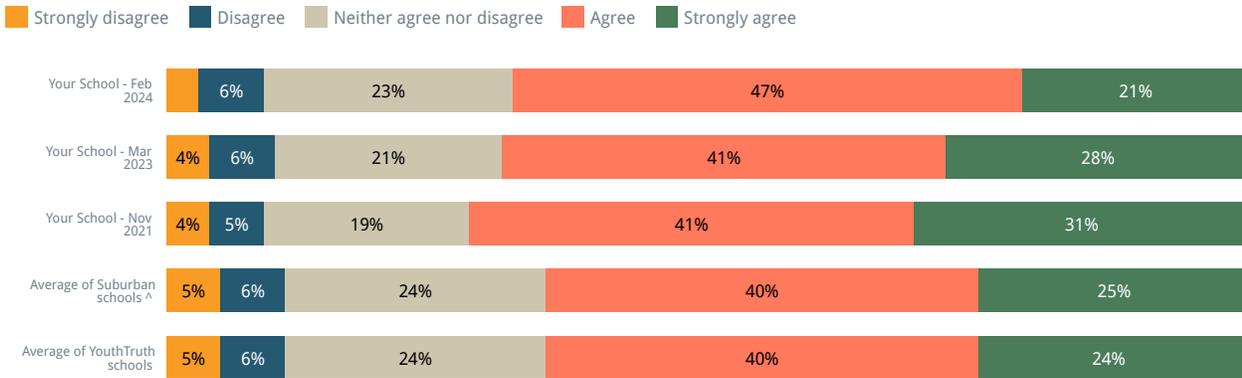
Cohort: Average of Suburban schools ^ Past results: on

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Subgroup



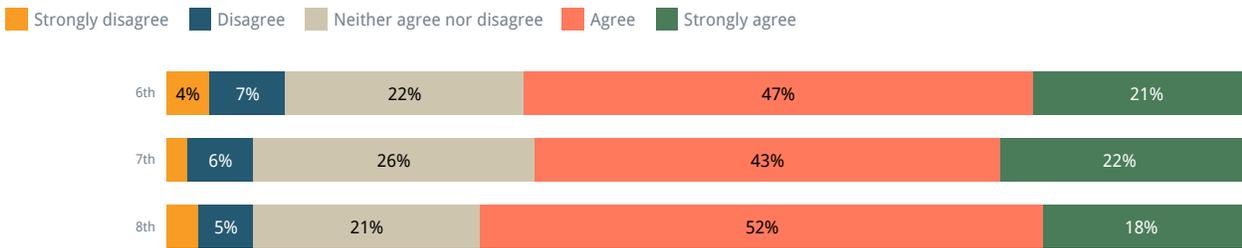
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Overall



Cohort: Average of Suburban schools ^ Past results: on

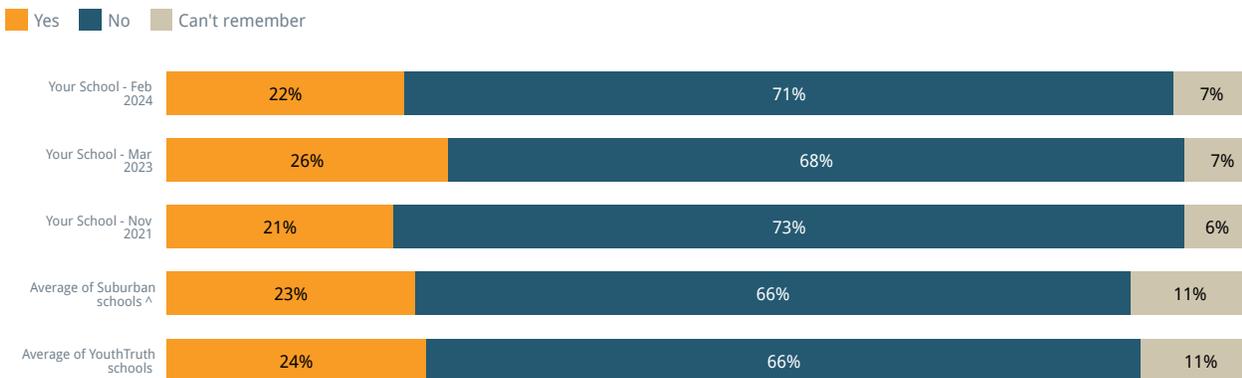
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Subgroup



Subgroup: Grade level

Students at SLMS were asked whether they had experienced any of the following during the last twelve months.

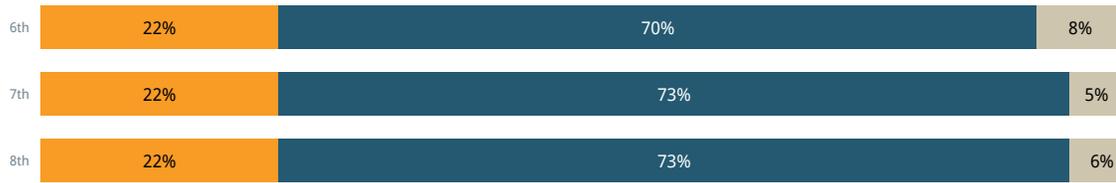
In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Overall



Cohort: Average of Suburban schools ^ Past results: on

In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Subgroup

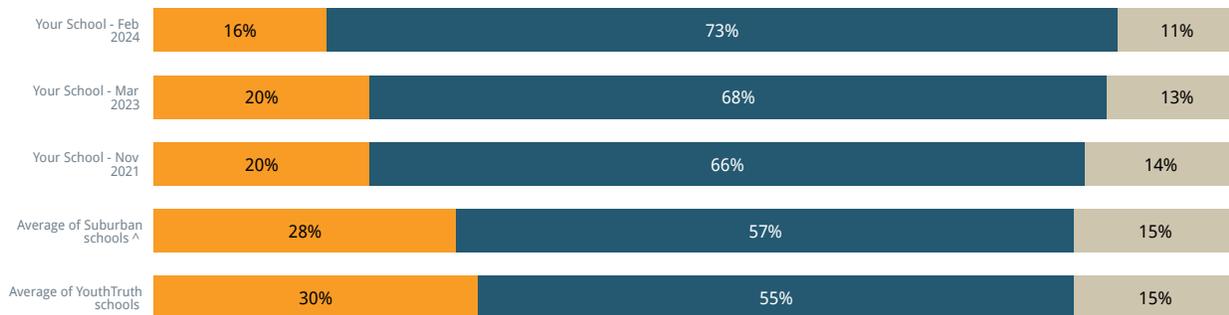
Yes No Can't remember



Subgroup: Grade level

In the last twelve months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Overall

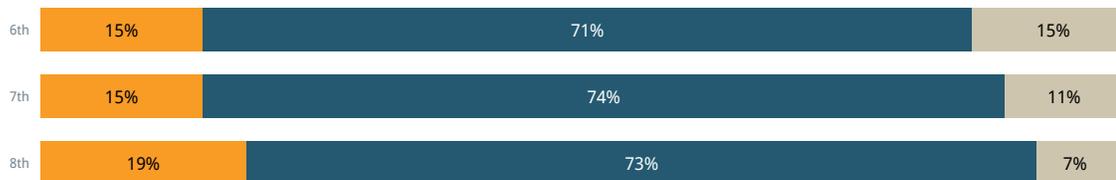
Yes No Can't remember



Cohort: Average of Suburban schools ^ Past results: on

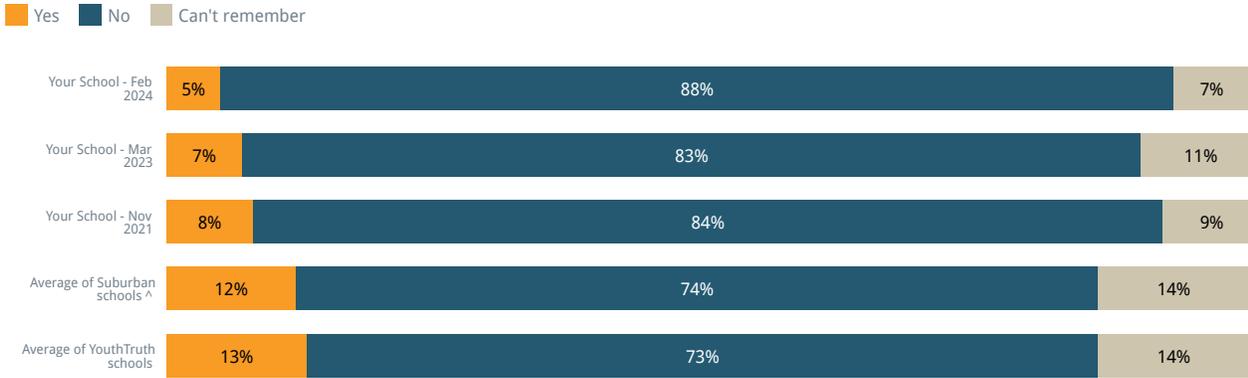
In the last twelve months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Subgroup

Yes No Can't remember



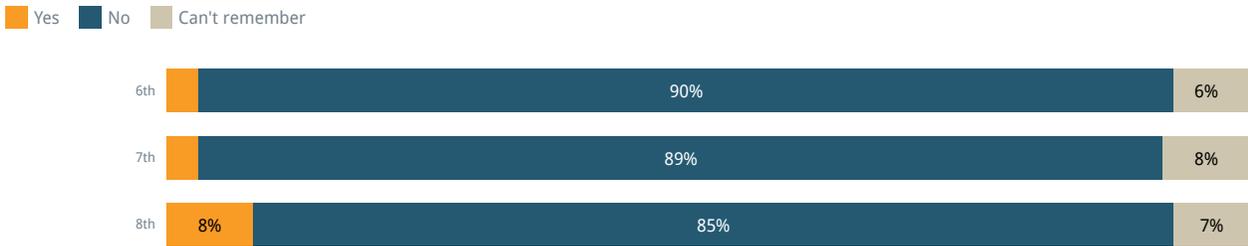
Subgroup: Grade level

In the last twelve months, have you seriously considered attempting suicide? - Overall



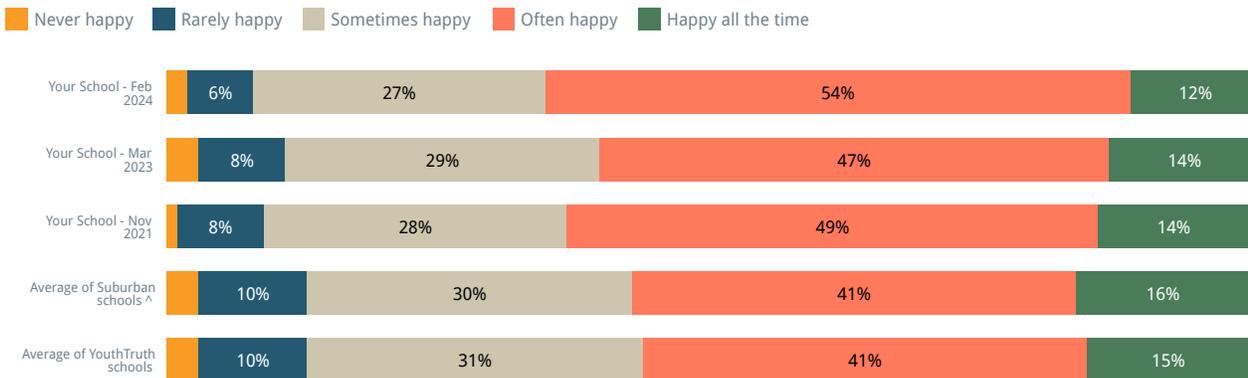
Cohort: Average of Suburban schools ^ Past results: on

In the last twelve months, have you seriously considered attempting suicide? - Subgroup



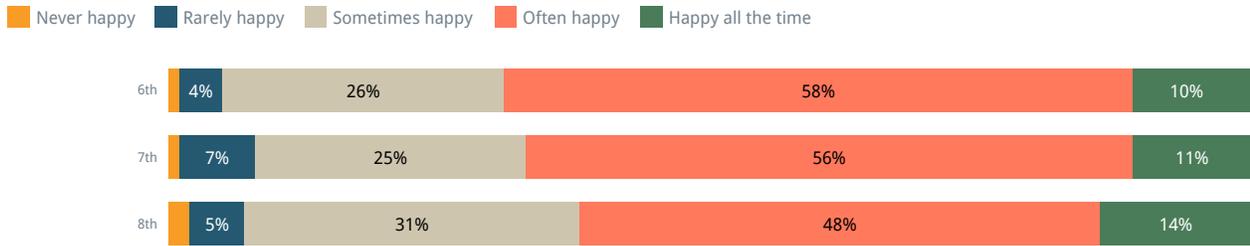
Subgroup: Grade level

How happy have you been feeling this week? - Overall



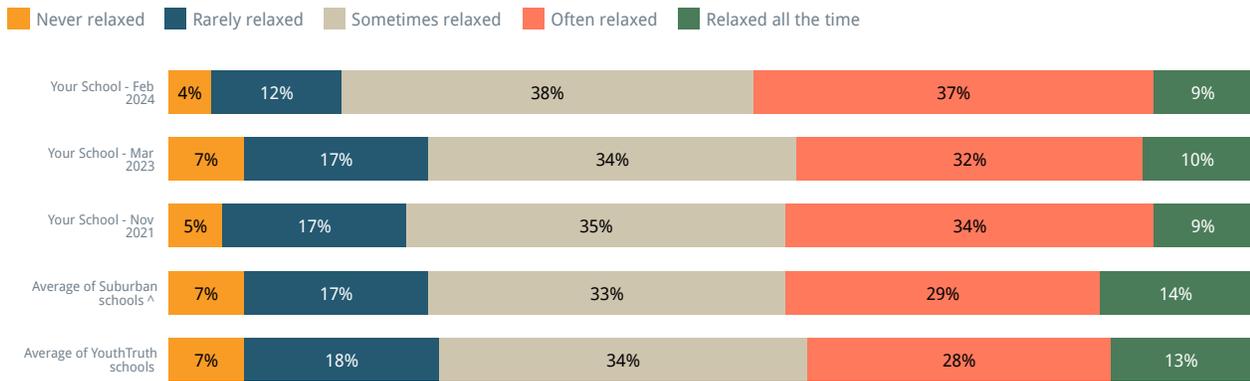
Cohort: Average of Suburban schools ^ Past results: on

How happy have you been feeling this week? - Subgroup



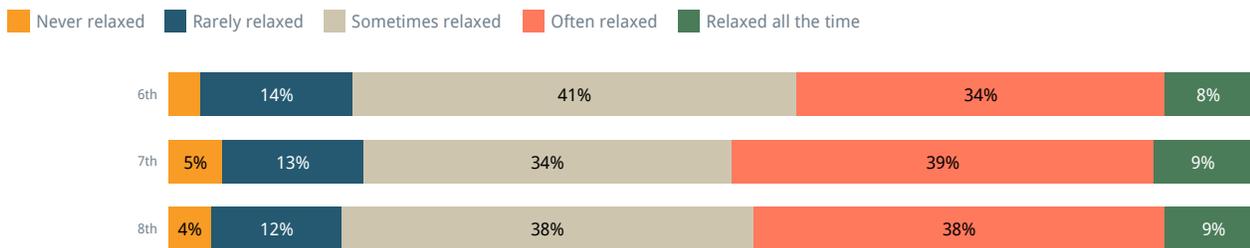
Subgroup: Grade level

How relaxed have you been feeling this week? - Overall



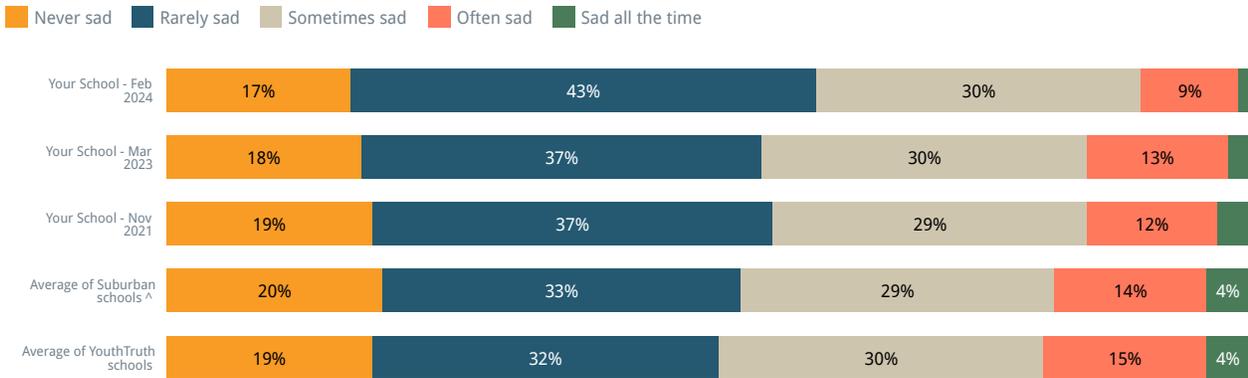
Cohort: Average of Suburban schools ^ Past results: on

How relaxed have you been feeling this week? - Subgroup



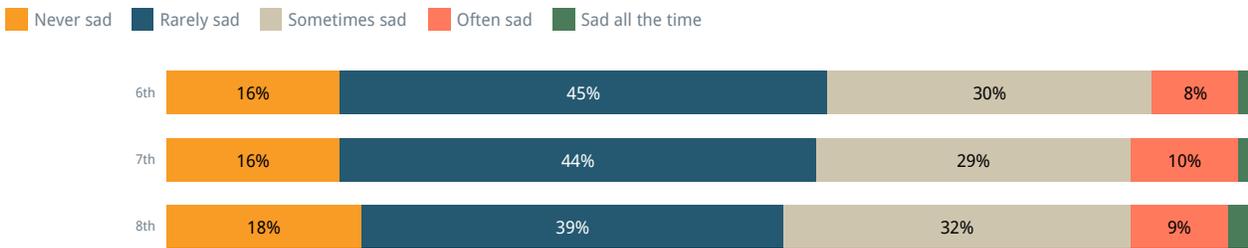
Subgroup: Grade level

How sad have you been feeling this week? - Overall



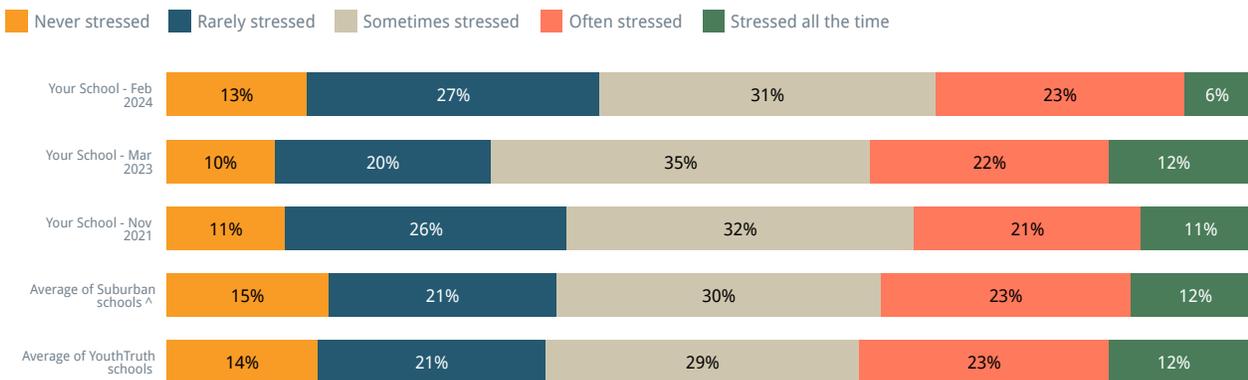
Cohort: Average of Suburban schools ^ Past results: on

How sad have you been feeling this week? - Subgroup



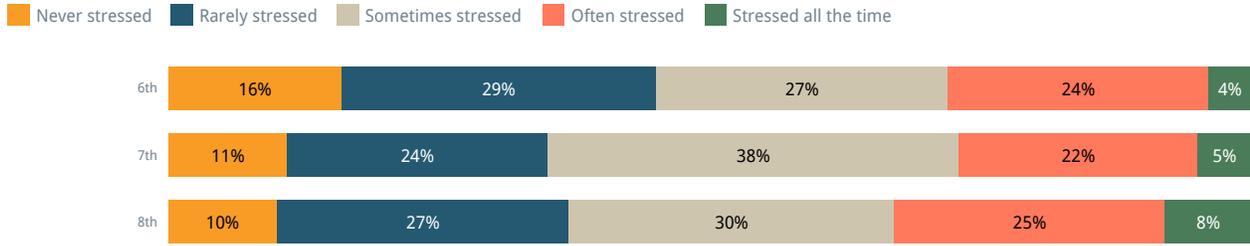
Subgroup: Grade level

How stressed have you been feeling this week? - Overall



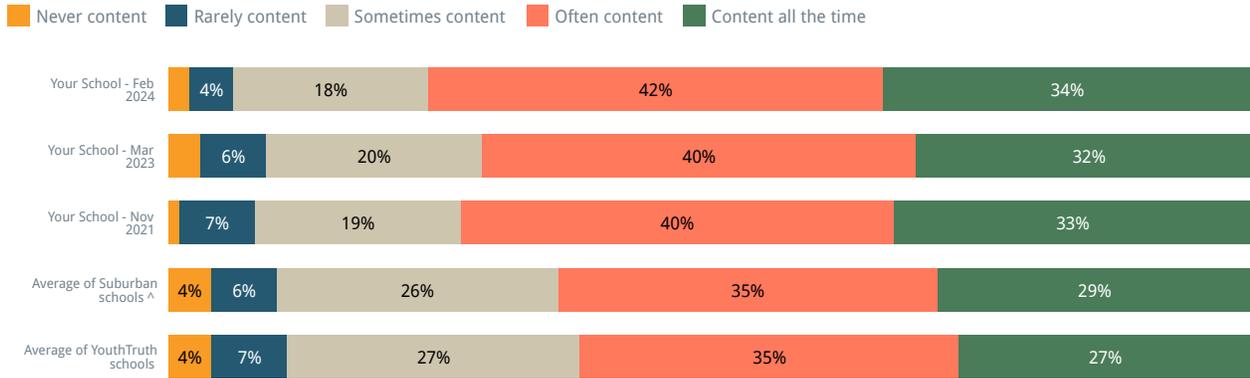
Cohort: Average of Suburban schools ^ Past results: on

How stressed have you been feeling this week? - Subgroup



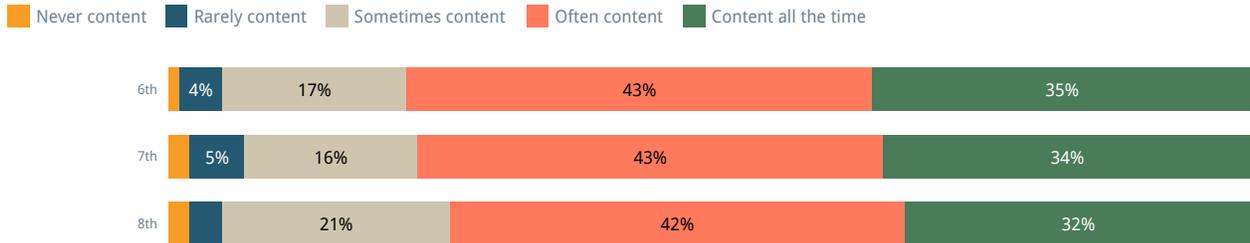
Subgroup: Grade level

Overall, how do you feel about your life? - Overall



Cohort: Average of Suburban schools ^ Past results: on

Overall, how do you feel about your life? - Subgroup



Subgroup: Grade level

INCLUSION

Students at SLMS were asked a series of question about their experiences with *inclusion*.

The Equity Additional Topic module was developed to assess students' school experiences through the lens of diversity and inclusion. It is important to note that this topic module does not ask students directly about equity. Instead, investigating experience gaps revealed in the survey data from this module and the core YouthTruthStudent Survey, and acting on these experience gaps, school and district partners can move towards creating more equitable school environments.

Due to the density of the Equity Additional Topic, we offer this module as two individual sub-modules for Middle School Student surveys. This sub-module measures **inclusion**. Inclusion is measured by *value*.

The questions for this module are:

1. I feel like I can talk to **students** from my school about:

- My religion, faith or spiritual beliefs
- My sexual orientation. (e.g. gay, straight, bisexual, etc.)
- My gender.
- How much money my family has.
- My race and/or ethnicity.
- Where my family is from.
- A disability I have.

2. I feel like I can talk to **adults** from my school about:

- My religion, faith or spiritual beliefs
- My sexual orientation. (e.g. gay, straight, bisexual, etc.)
- My gender.
- How much money my family has.
- My race and/or ethnicity.
- Where my family is from.
- A disability I have.

3. **Students** from my school value people of different:

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or ethnicities.
- Countries.
- Abilities. (e.g. people with disabilities)

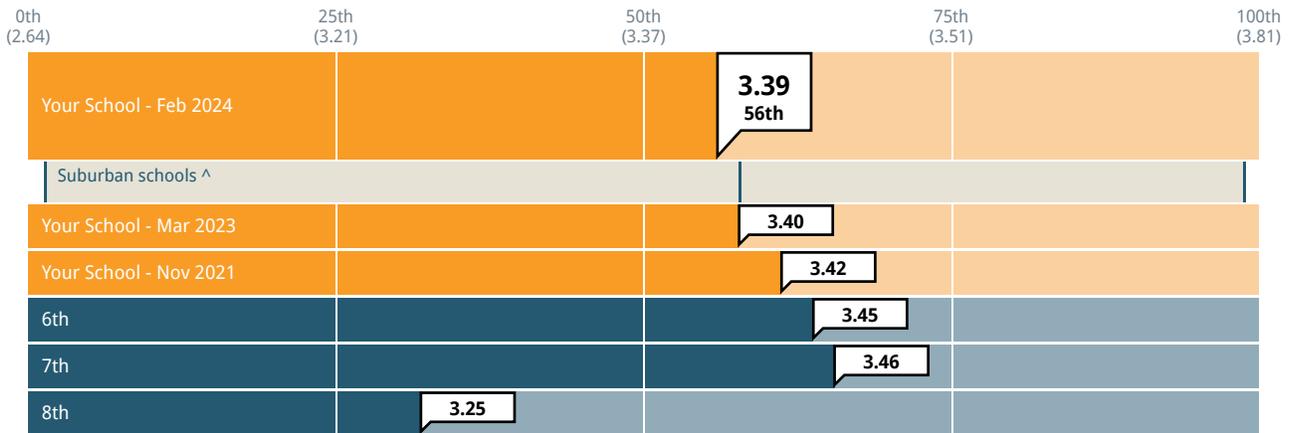
4. **Adults** from my school value people of different:

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or ethnicities.
- Countries.
- Abilities. (e.g. people with disabilities)

Inclusion Percentile Charts Questions 1-2

I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.

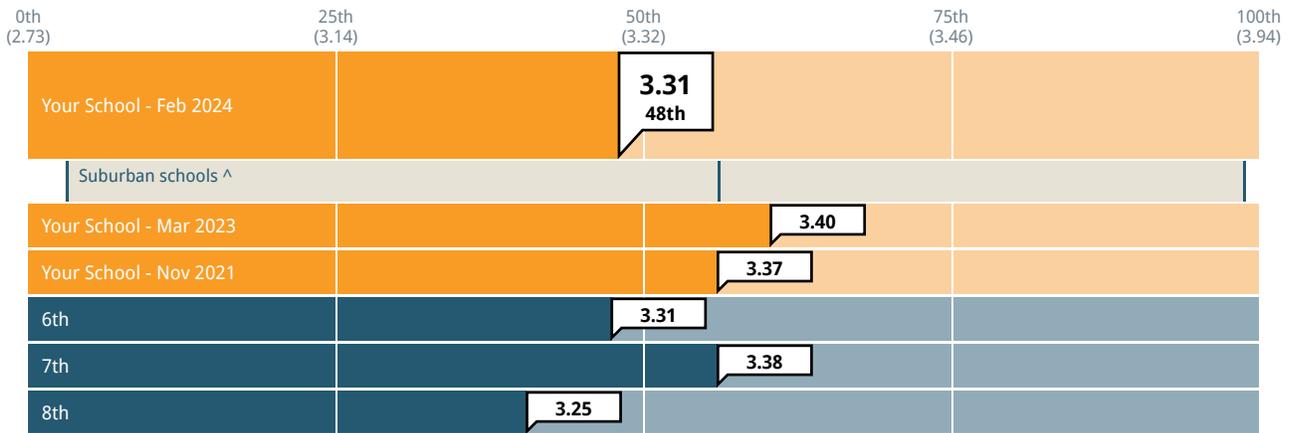
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

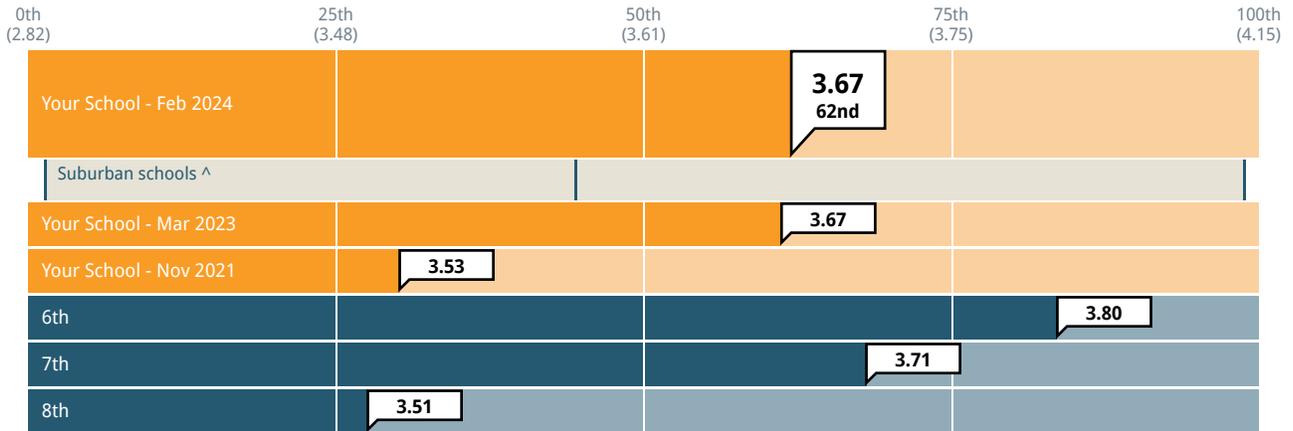
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to students from my school about my gender.

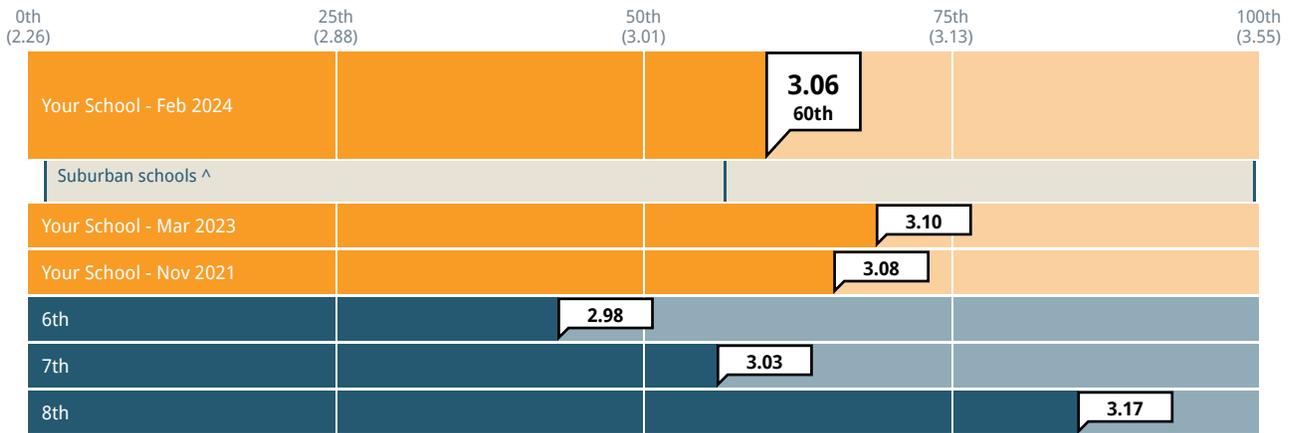
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to students from my school about how much money my family has.

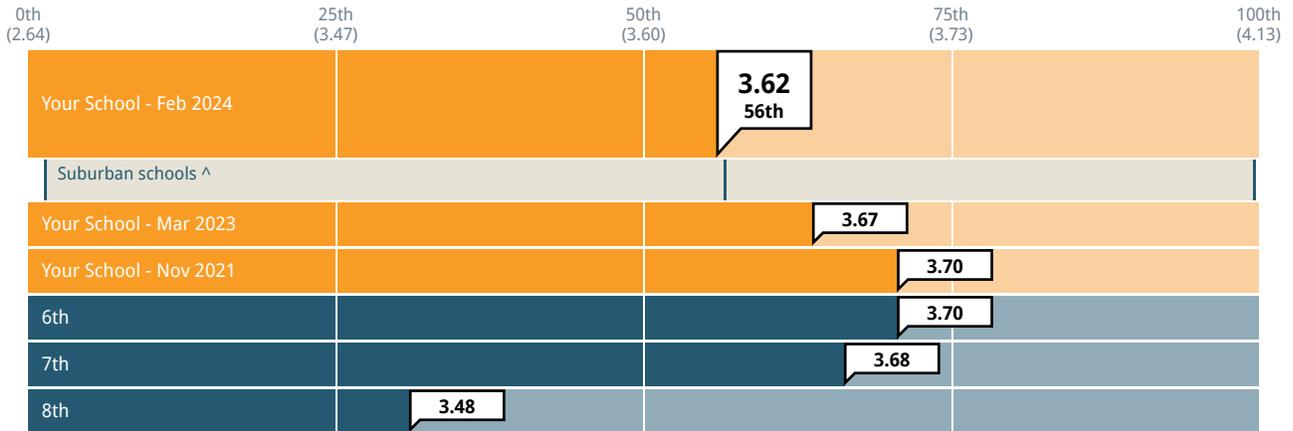
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to students from my school about my race and/or ethnicity.

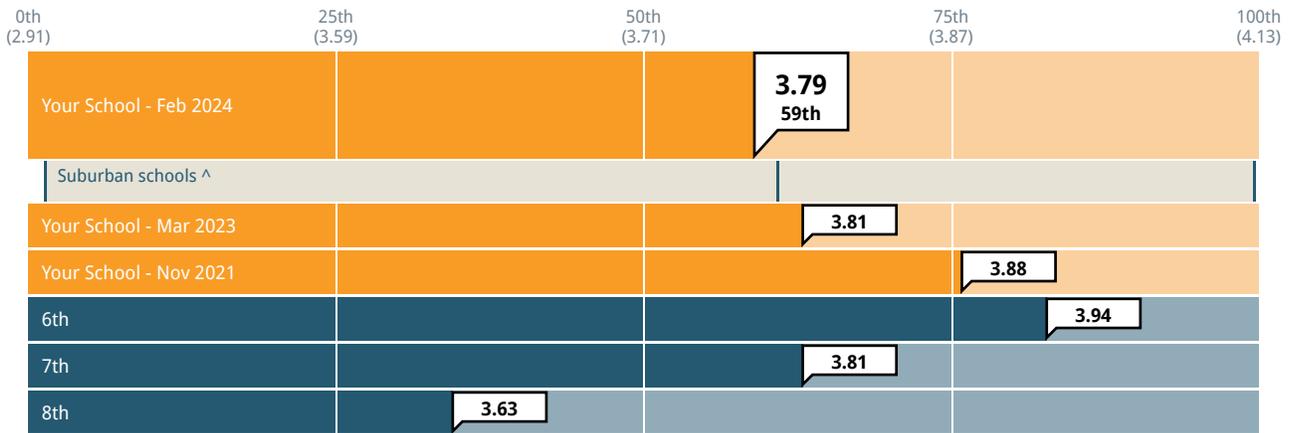
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

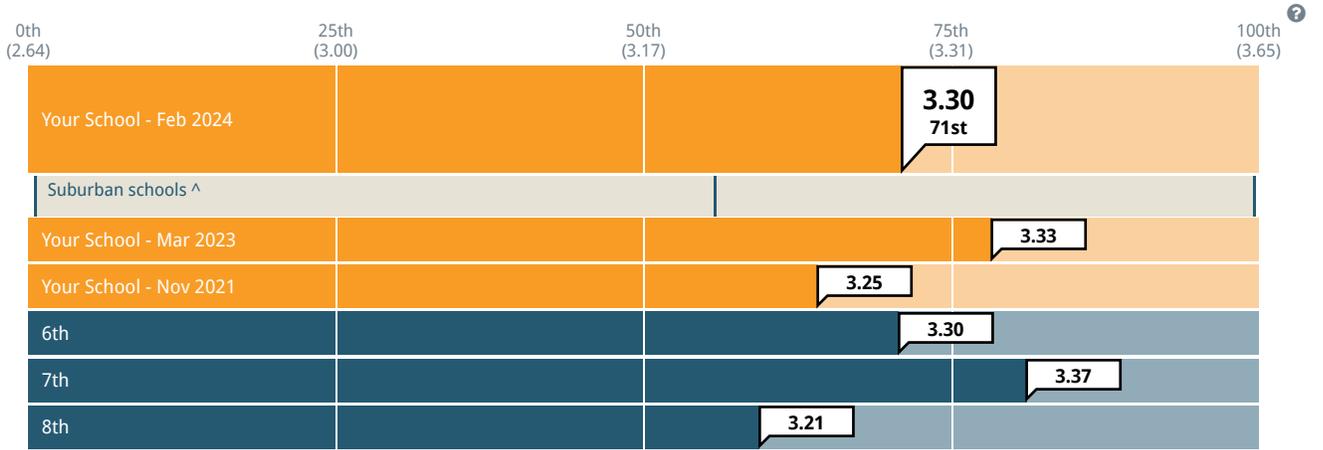
I feel like I can talk to students from my school about where my family is from.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

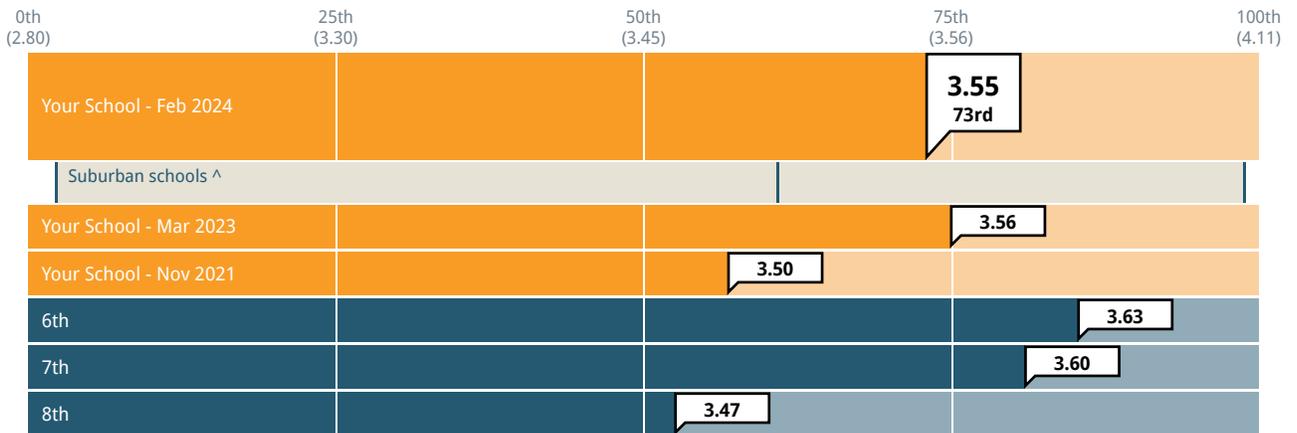
I feel like I can talk to students from my school about a disability I have.



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.

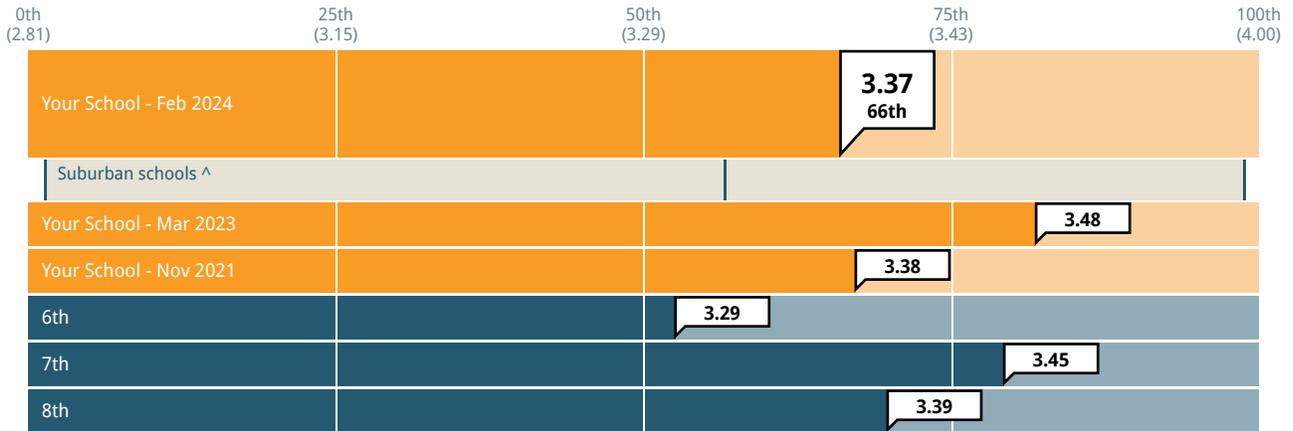
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

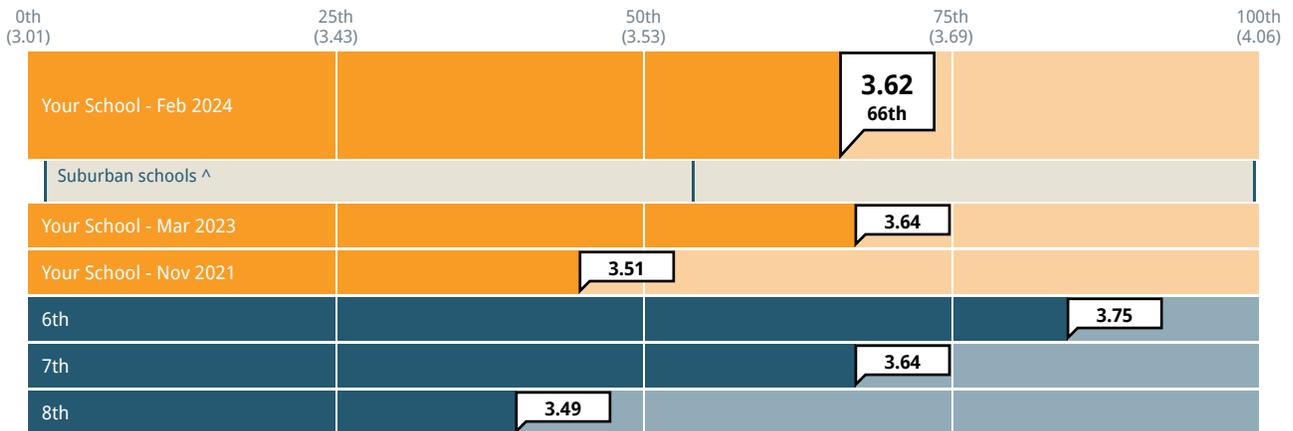
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to adults from my school about my gender.

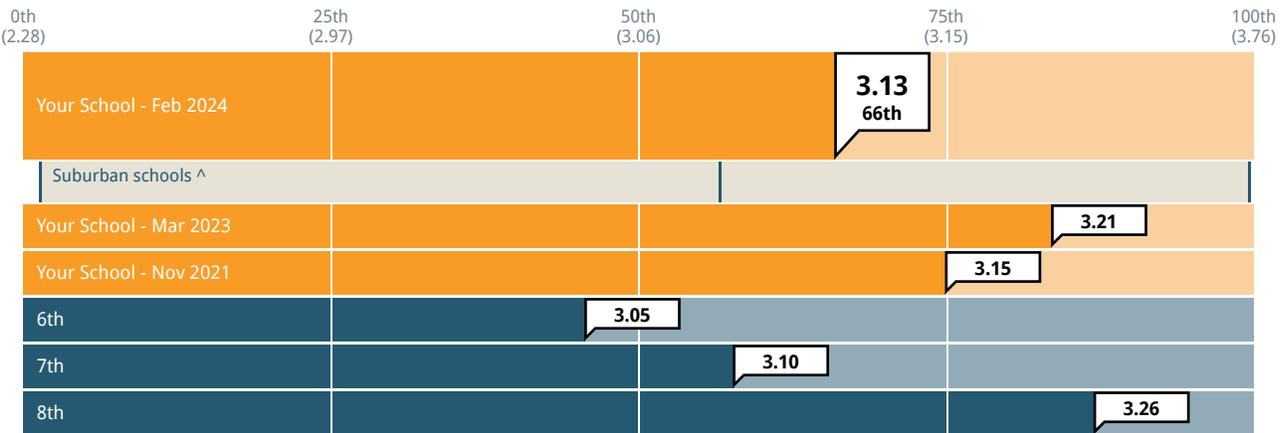
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to adults from my school about how much money my family has.

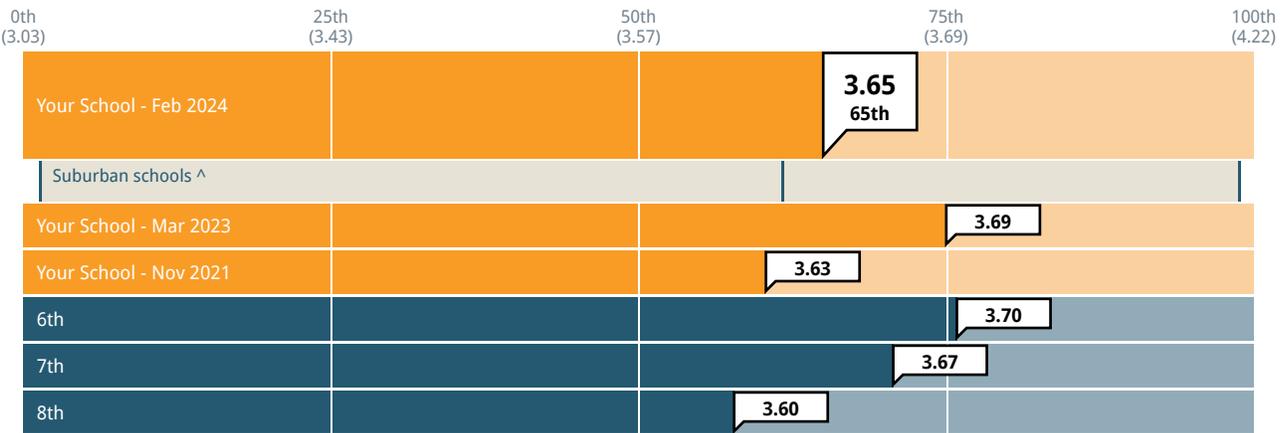
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to adults from my school about my race and/or ethnicity.

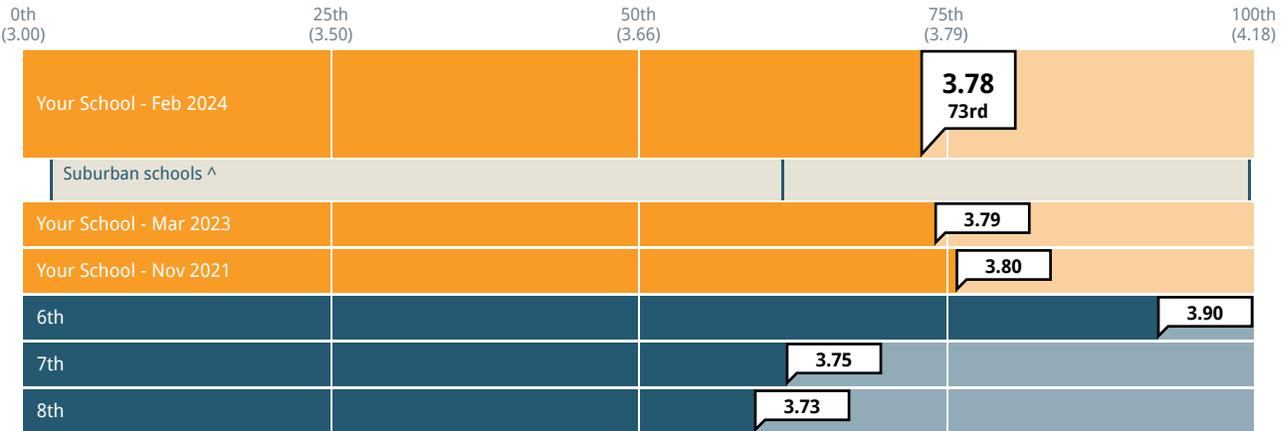
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

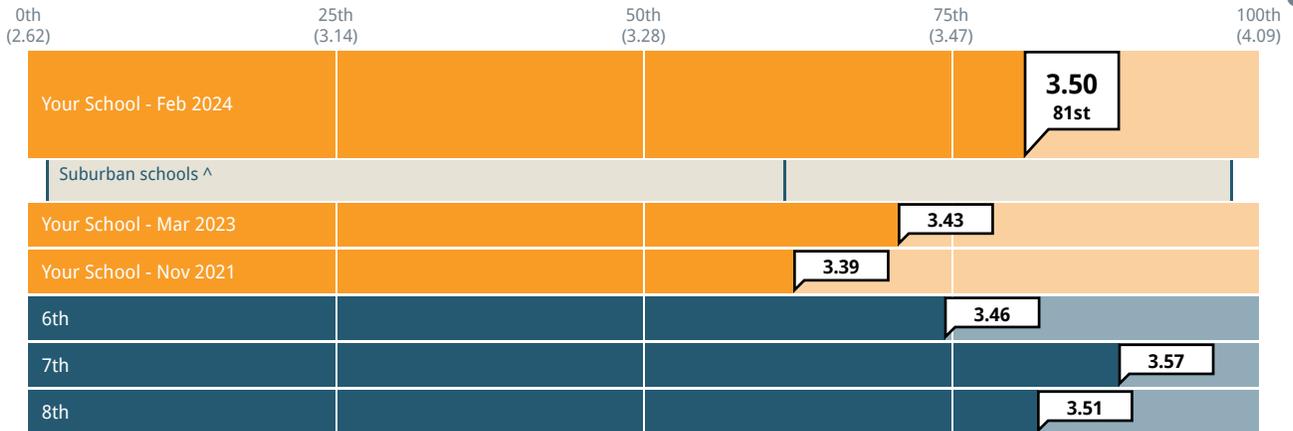
I feel like I can talk to adults from my school about where my family is from.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

I feel like I can talk to adults from my school about a disability I have.

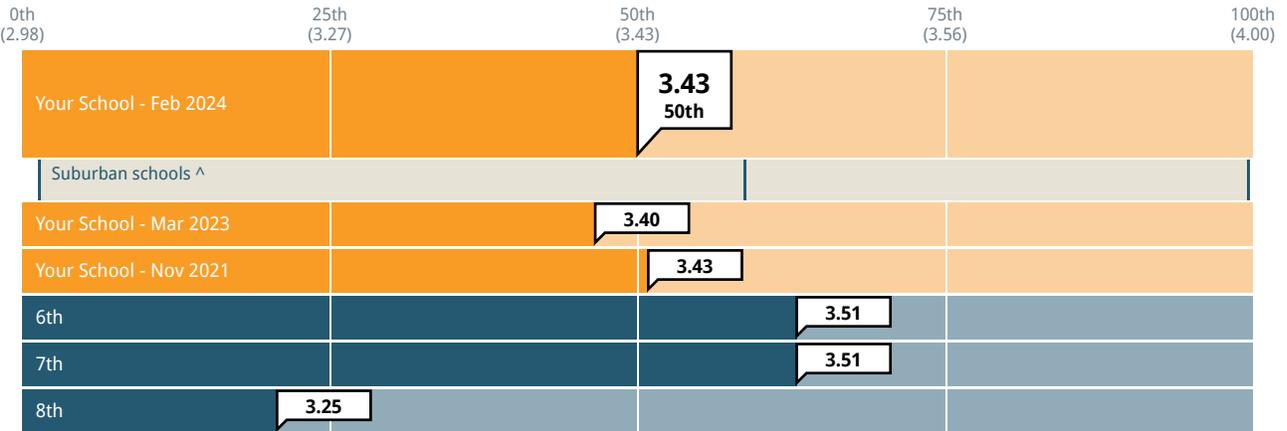


Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Inclusion Percentile Charts Questions 3-4

Students from my school value people of different religions, faiths or spiritual beliefs.

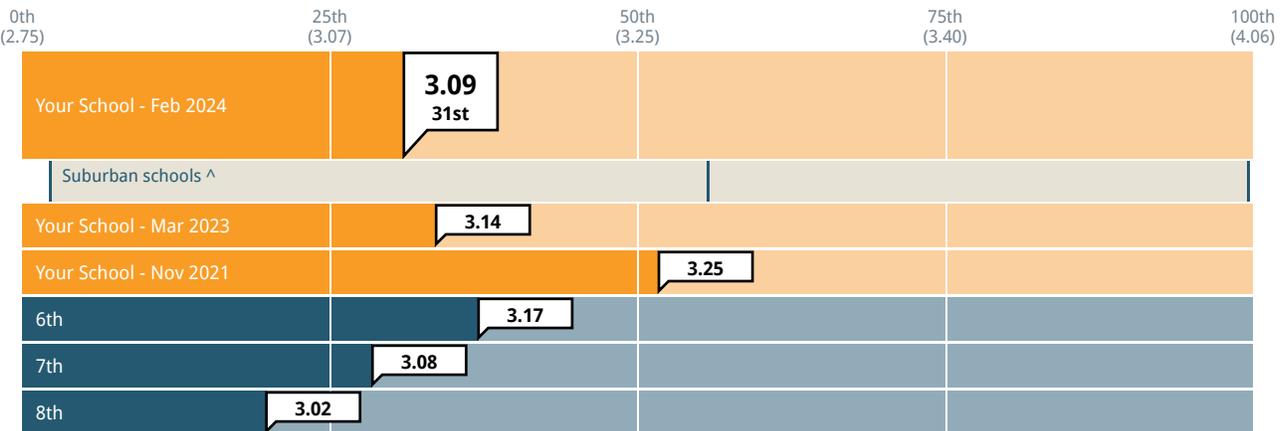
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)

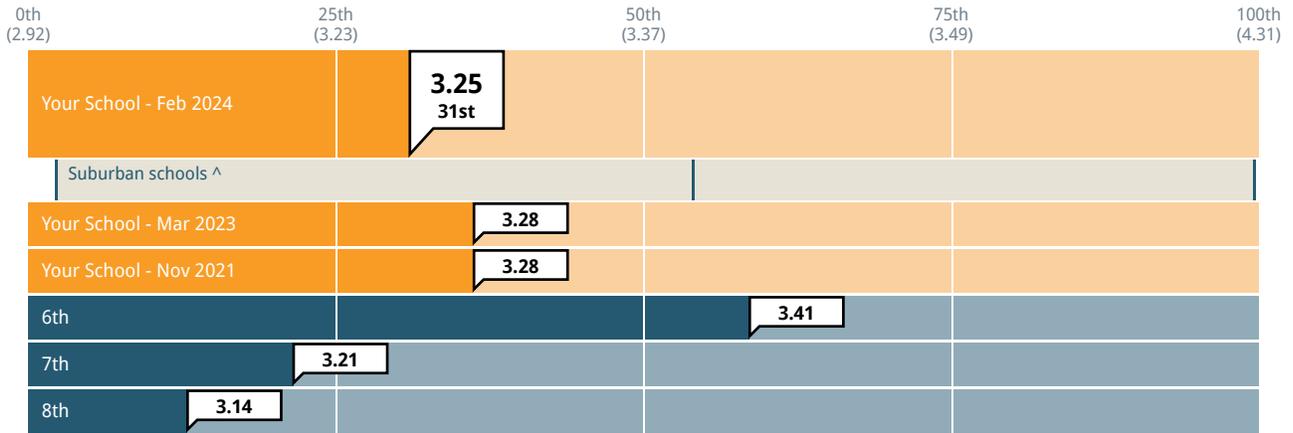
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Students from my school value people of different genders.

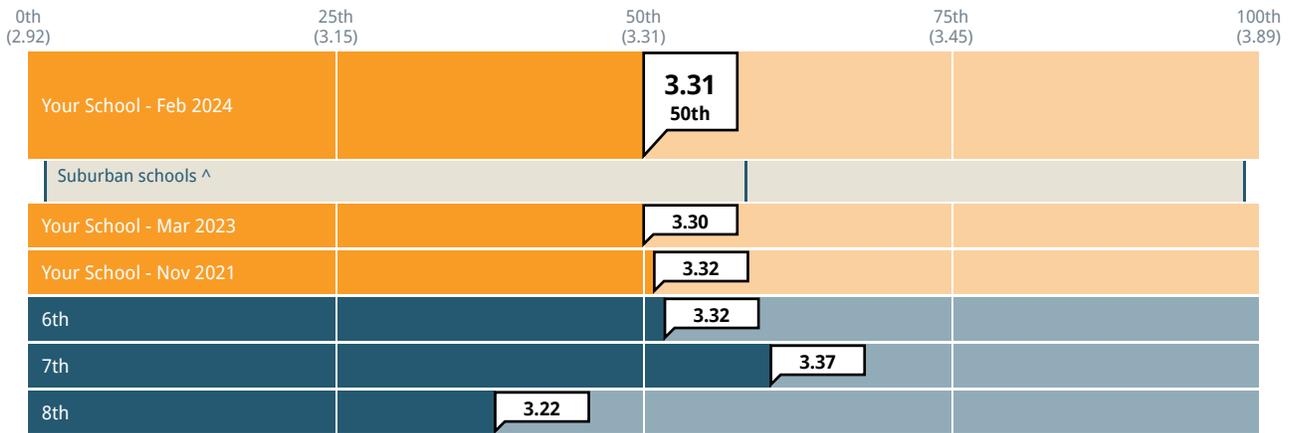
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Students from my school value people of different incomes. (how much money someone makes)

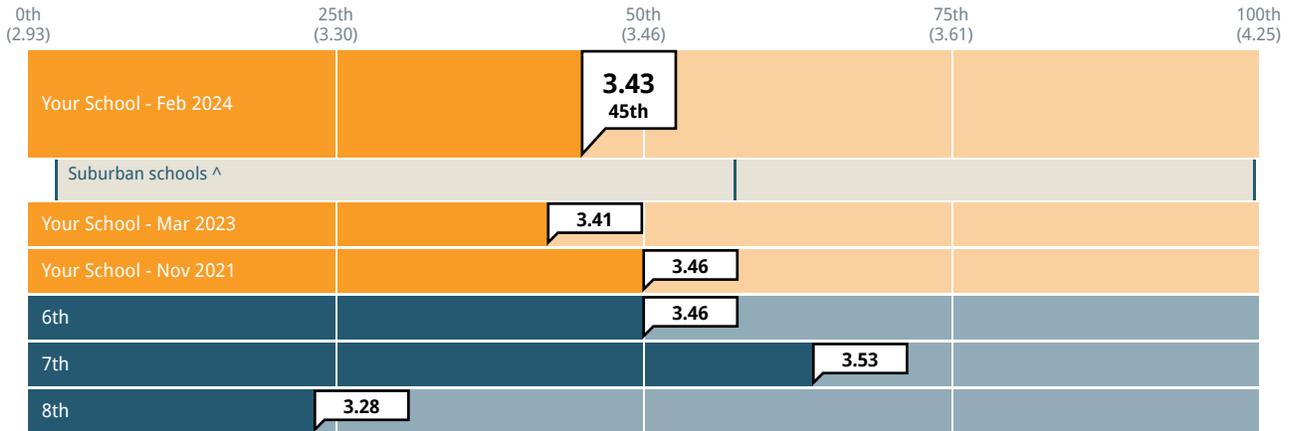
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Students from my school value people of different races and/or ethnicities.

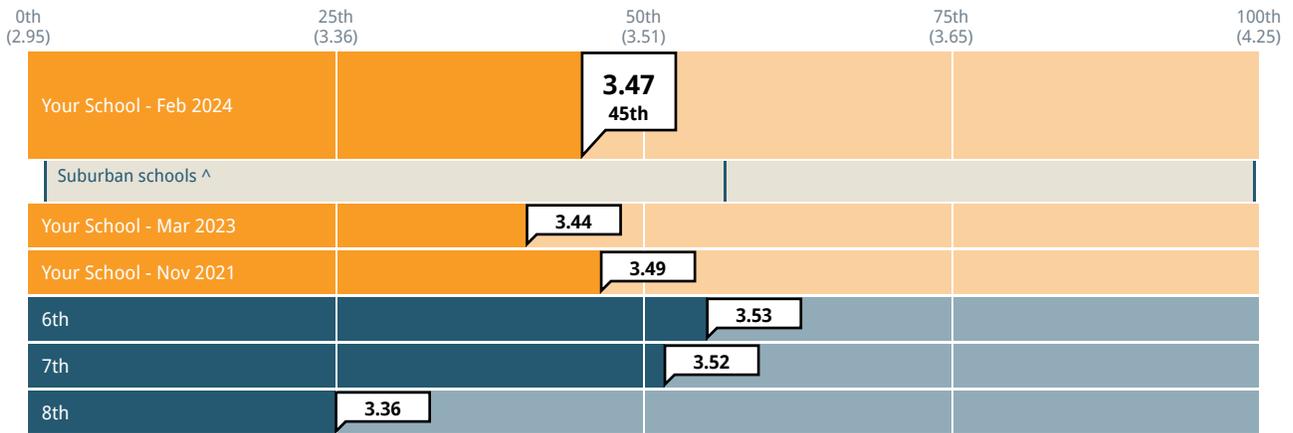
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

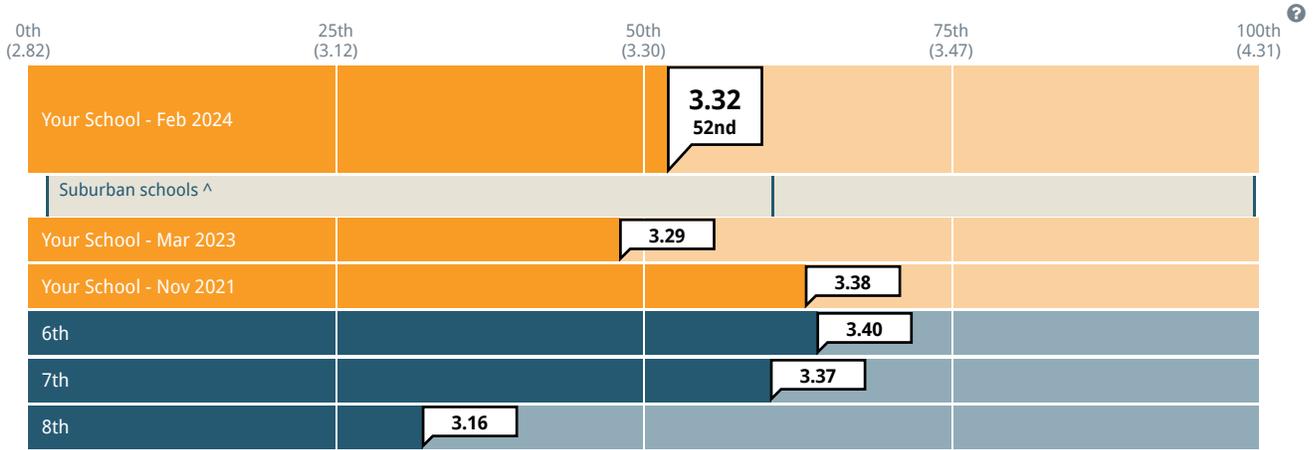
Students from my school value people of different countries.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

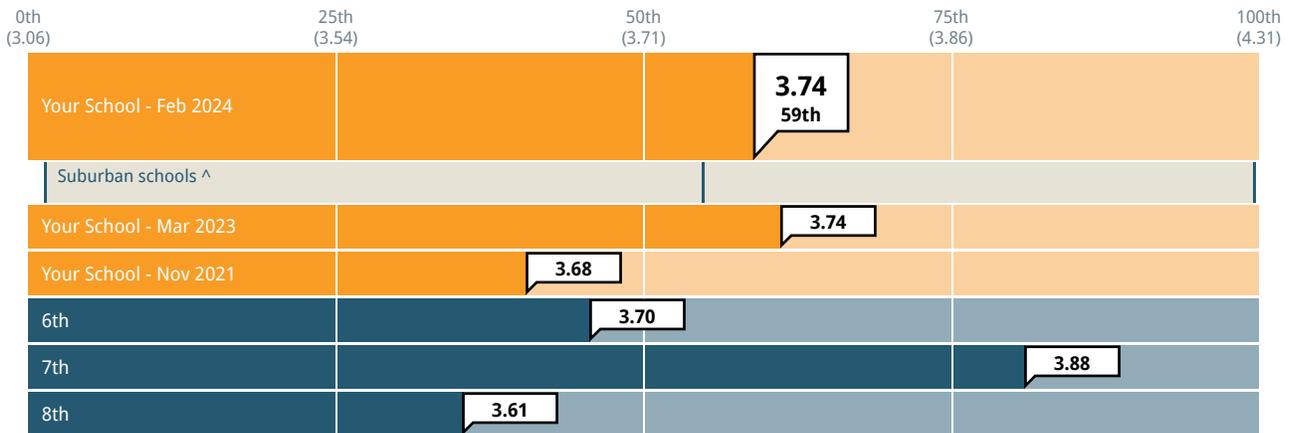
Students from my school value people of different abilities. (e.g. people with disabilities).



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Adults from my school value people of different religions, faiths or spiritual beliefs.

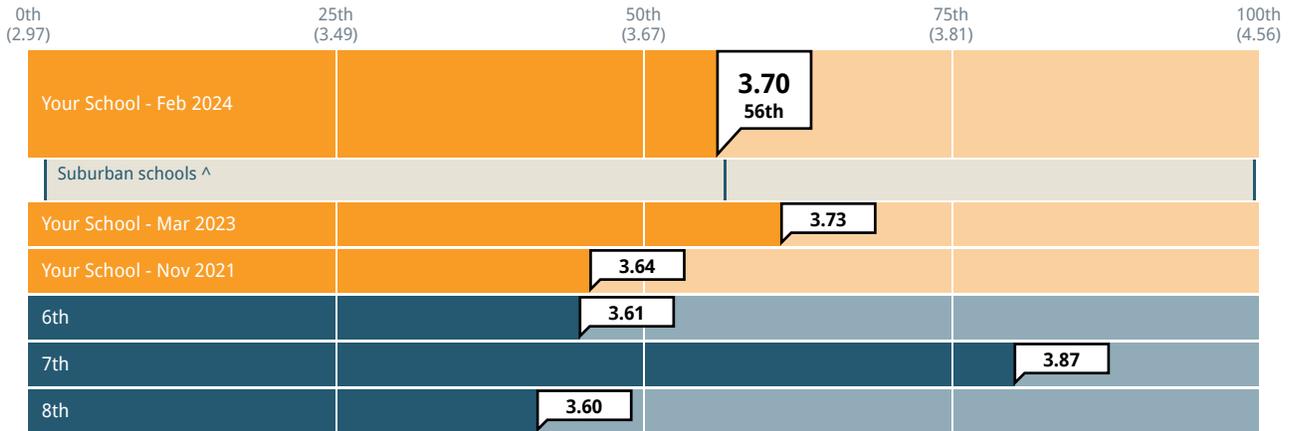
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)

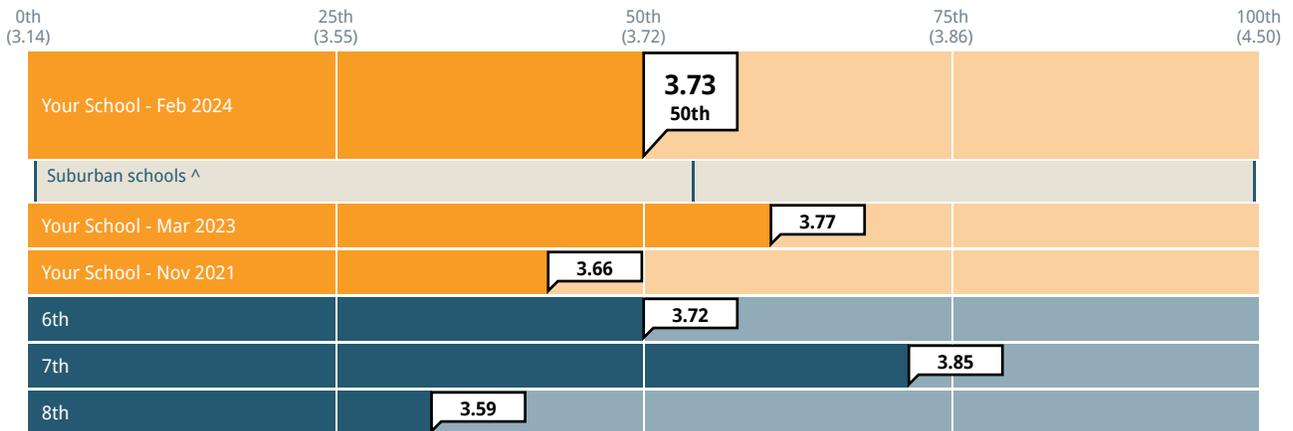
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Adults from my school value people of different genders.

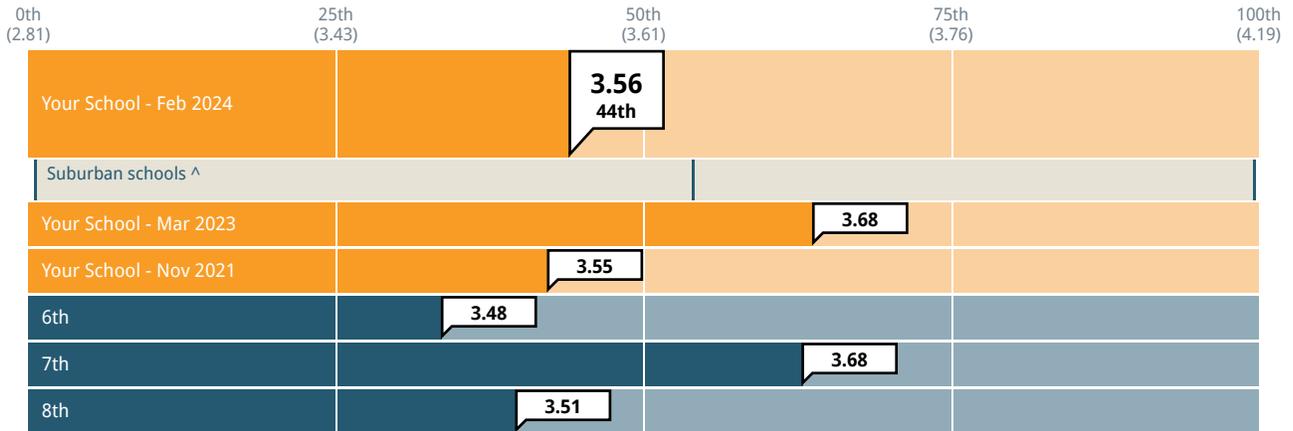
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Adults from my school value people of different incomes. (how much money someone makes)

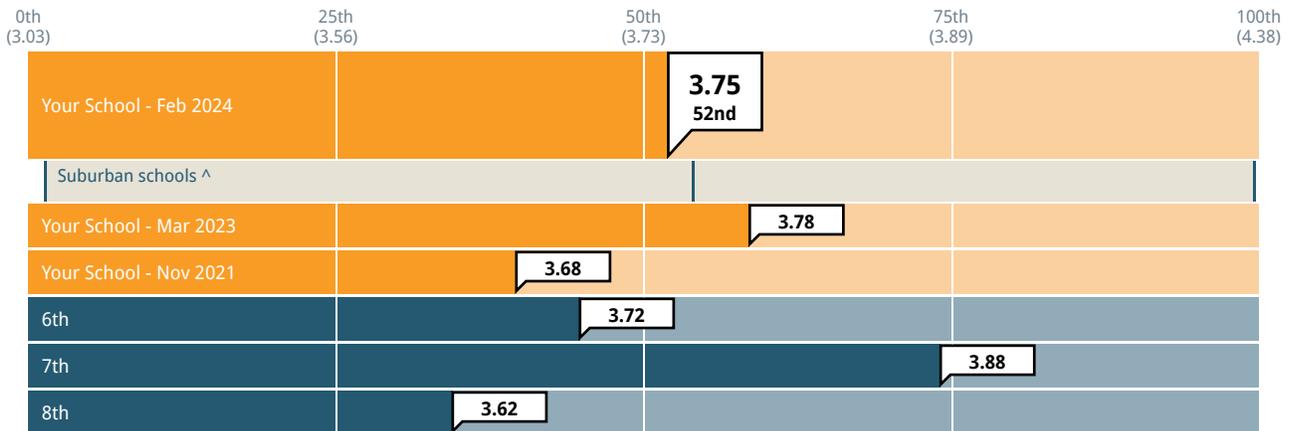
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Adults from my school value people of different races and/or ethnicities.

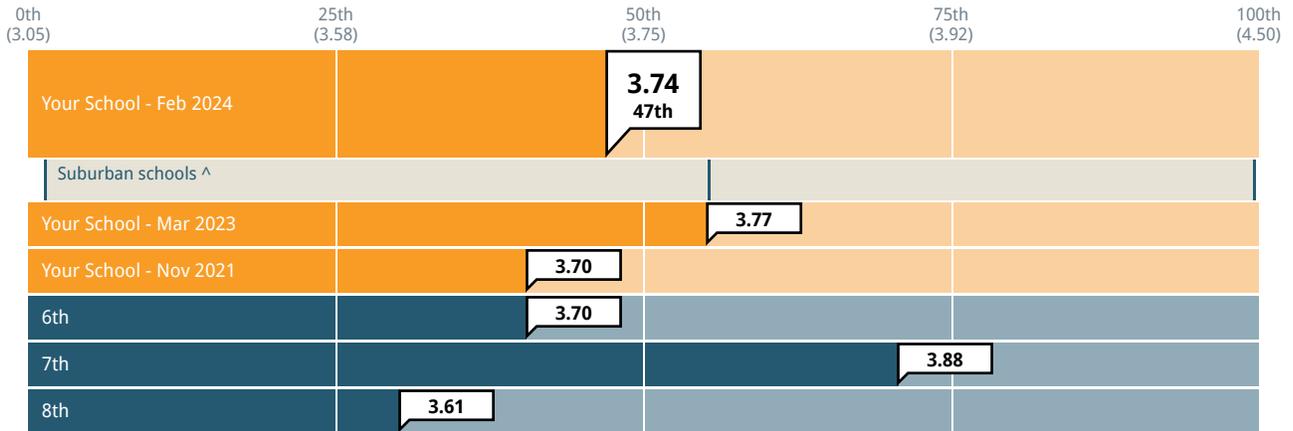
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

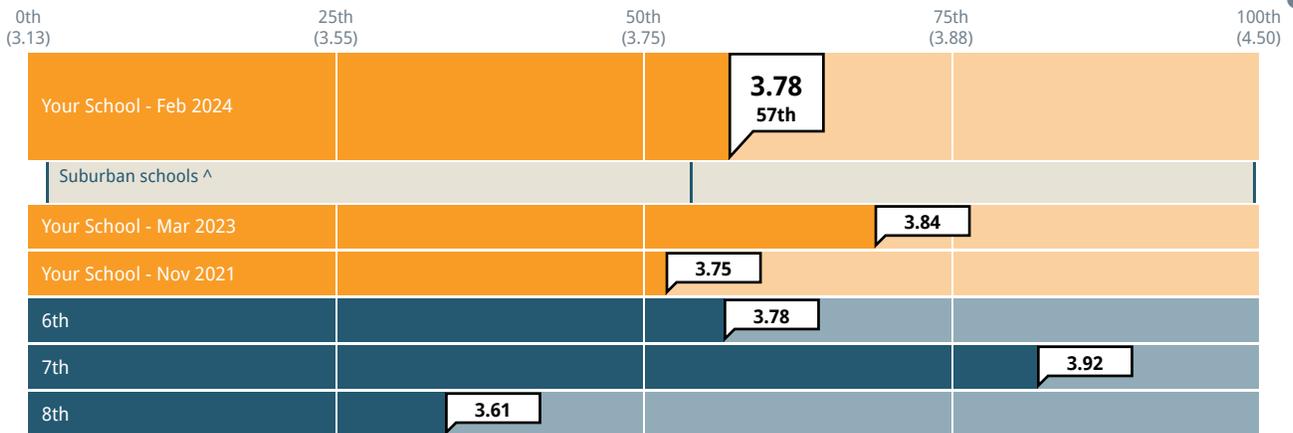
Adults from my school value people of different countries.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Adults from my school value people of different abilities. (e.g. people with disabilities)



Cohort: Suburban schools ^ Past results: on Subgroup: Grade level

Inclusion Percent Positives Questions 1-2

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.	51%	49%	48%	48%	49%
I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	48%	49%	48%	48%	48%
I feel like I can talk to students from my school about my gender.	64%	61%	54%	60%	60%
I feel like I can talk to students from my school about how much money my family has.	38%	37%	39%	34%	35%
I feel like I can talk to students from my school about my race and/or ethnicity.	62%	61%	61%	59%	61%
I feel like I can talk to students from my school about where my family is from.	71%	67%	72%	65%	67%
I feel like I can talk to students from my school about a disability I have.	44%	43%	40%	38%	38%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.	52%	54%	46%	N/A
I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	51%	51%	43%	N/A
I feel like I can talk to students from my school about my gender.	71%	65%	57%	N/A
I feel like I can talk to students from my school about how much money my family has.	35%	37%	41%	N/A
I feel like I can talk to students from my school about my race and/or ethnicity.	65%	64%	56%	N/A
I feel like I can talk to students from my school about where my family is from.	78%	71%	65%	N/A
I feel like I can talk to students from my school about a disability I have.	46%	46%	39%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.	58%	55%	53%	52%	53%
I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	48%	50%	49%	46%	46%
I feel like I can talk to adults from my school about my gender.	59%	57%	54%	57%	57%
I feel like I can talk to adults from my school about how much money my family has.	39%	40%	39%	36%	38%
I feel like I can talk to adults from my school about my race and/or ethnicity.	61%	59%	59%	58%	59%
I feel like I can talk to adults from my school about where my family is from.	68%	65%	67%	62%	63%
I feel like I can talk to adults from my school about a disability I have.	52%	47%	47%	44%	45%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.	62%	60%	53%	N/A
I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	45%	52%	47%	N/A
I feel like I can talk to adults from my school about my gender.	64%	62%	53%	N/A
I feel like I can talk to adults from my school about how much money my family has.	35%	41%	42%	N/A
I feel like I can talk to adults from my school about my race and/or ethnicity.	62%	65%	58%	N/A
I feel like I can talk to adults from my school about where my family is from.	74%	68%	64%	N/A
I feel like I can talk to adults from my school about a disability I have.	51%	56%	50%	N/A

Inclusion Percent Positives Questions 3-4

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Students from my school value people of different religions, faiths, and spiritual beliefs.	51%	47%	49%	48%	50%
Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	36%	38%	43%	42%	42%
Students from my school value people of different genders.	43%	43%	43%	47%	47%
Students from my school value people of different incomes. (how much money someone makes).	43%	42%	44%	42%	43%
Students from my school value people of different races and/or ethnicities.	51%	49%	51%	50%	52%
Students from my school value people of different countries.	52%	50%	52%	52%	53%
Students from my school value people of different abilities (e.g. people with disabilities).	45%	43%	48%	43%	44%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Students from my school value people of different religions, faiths, and spiritual beliefs.	53%	54%	45%	N/A
Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	39%	35%	35%	N/A
Students from my school value people of different genders.	47%	42%	39%	N/A
Students from my school value people of different incomes. (how much money someone makes).	43%	44%	41%	N/A
Students from my school value people of different races and/or ethnicities.	52%	53%	47%	N/A
Students from my school value people of different countries.	56%	53%	49%	N/A
Students from my school value people of different abilities (e.g. people with disabilities).	47%	47%	39%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

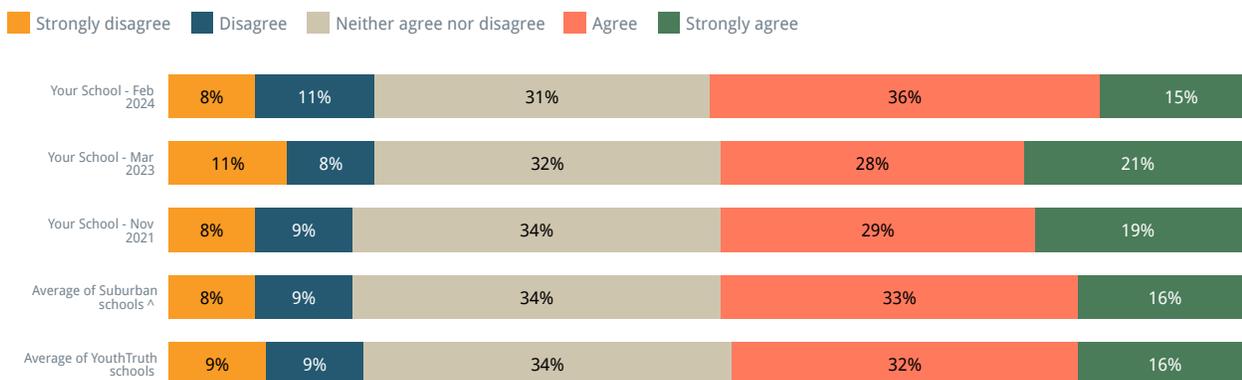
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Adults from my school value people of different religions and faiths, and spiritual beliefs.	65%	63%	62%	61%	62%
Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	62%	62%	60%	58%	59%
Adults from my school value people of different genders.	63%	63%	61%	61%	62%
Adults from my school value people of different incomes. (how much money someone makes.	57%	59%	54%	55%	56%
Adults from my school value people of different races and/or ethnicities.	66%	65%	62%	62%	63%
Adults from my school value people of different countries.	65%	65%	63%	62%	64%
Adults from my school value people of different abilities (e.g. people with disabilities).	66%	66%	65%	61%	63%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Adults from my school value people of different religions and faiths, and spiritual beliefs.	65%	70%	61%	N/A
Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	59%	68%	59%	N/A
Adults from my school value people of different genders.	64%	66%	59%	N/A
Adults from my school value people of different incomes. (how much money someone makes.	55%	61%	54%	N/A
Adults from my school value people of different races and/or ethnicities.	65%	69%	63%	N/A
Adults from my school value people of different countries.	66%	69%	61%	N/A
Adults from my school value people of different abilities (e.g. people with disabilities).	66%	71%	60%	N/A

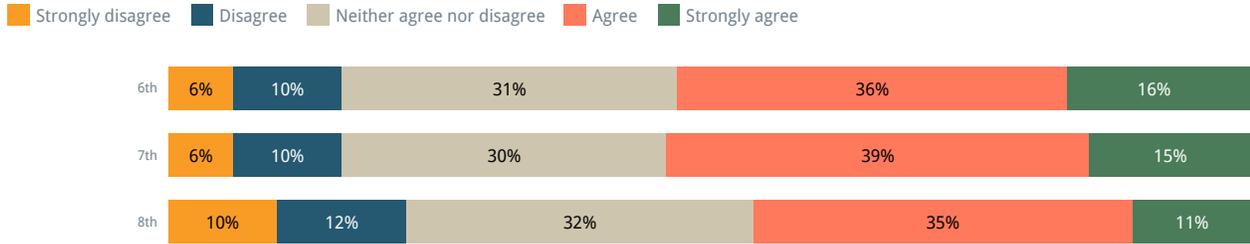
Inclusion Response Distributions Questions 1-2

I feel like I can talk to students from my school about my religion, faith or spiritual beliefs. - Overall



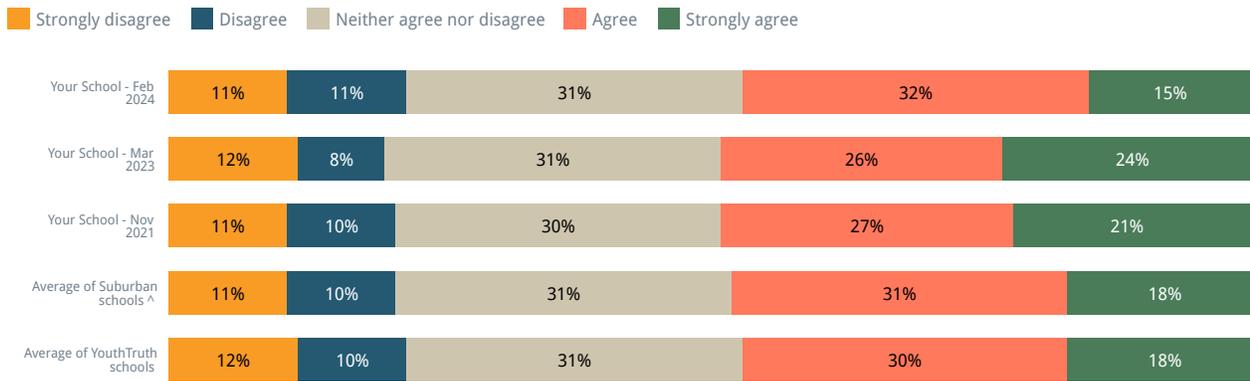
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to students from my school about my religion, faith or spiritual beliefs. - Subgroup



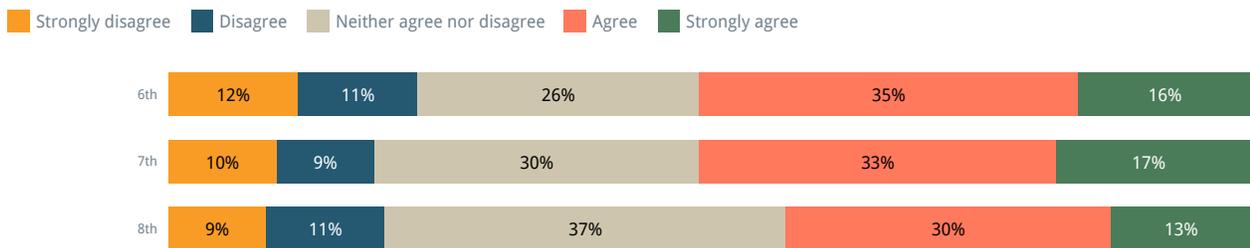
Subgroup: Grade level

I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



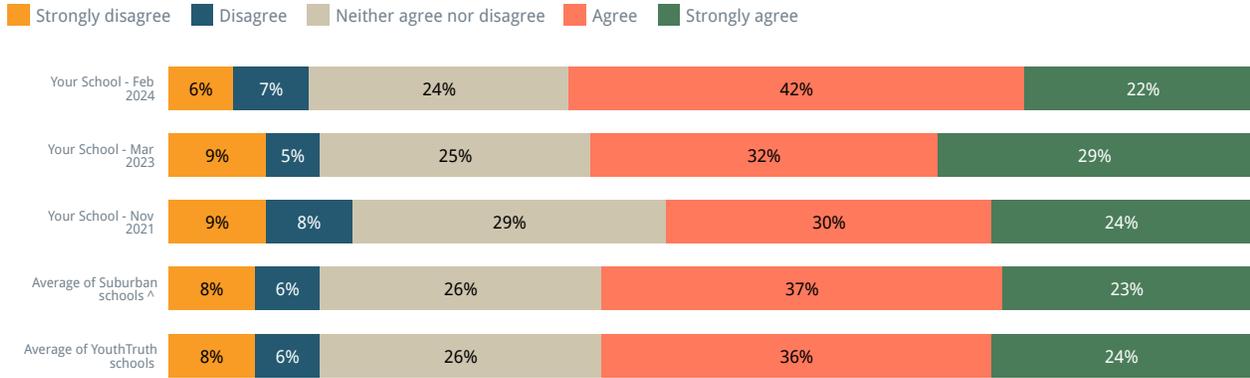
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup



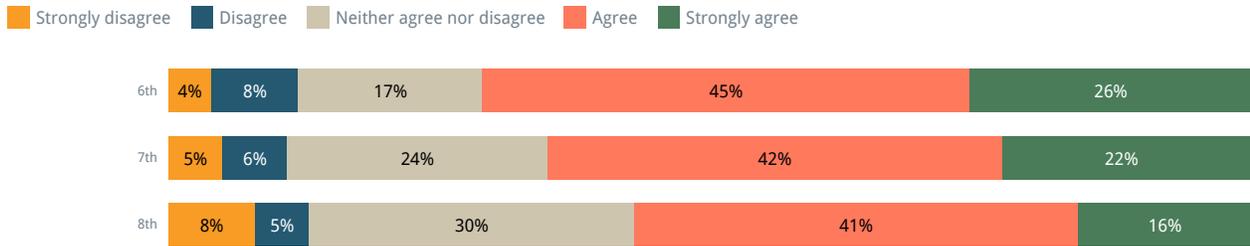
Subgroup: Grade level

I feel like I can talk to students from my school about my gender. - Overall



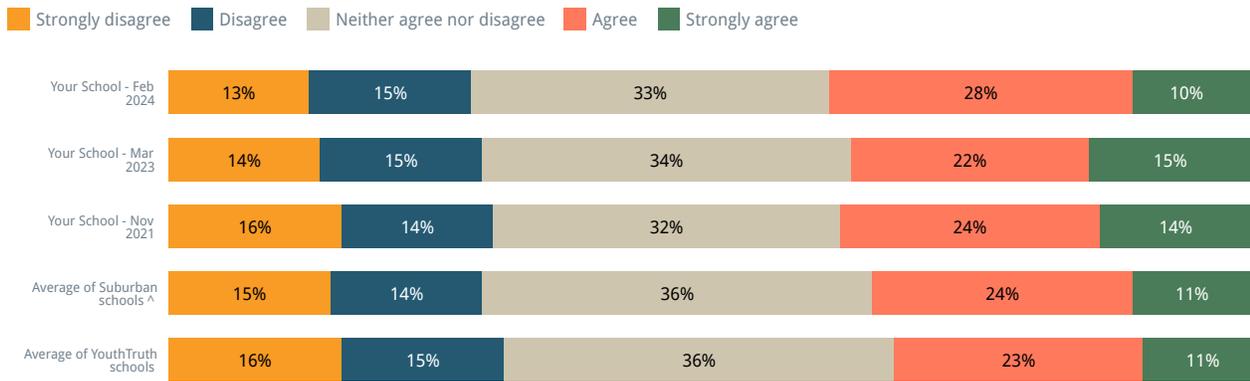
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to students from my school about my gender. - Subgroup



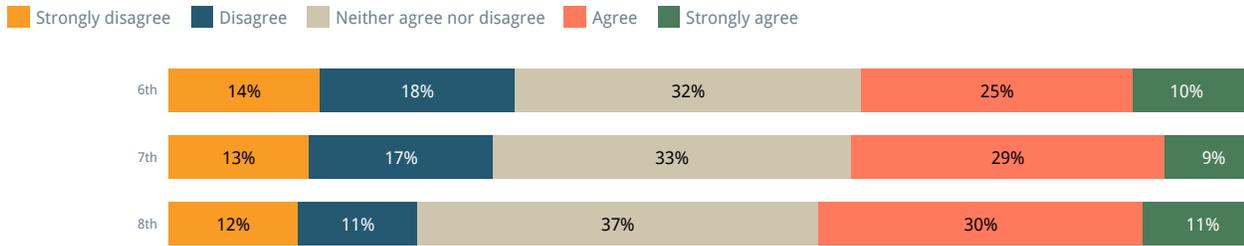
Subgroup: Grade level

I feel like I can talk to students from my school about how much money my family has. - Overall



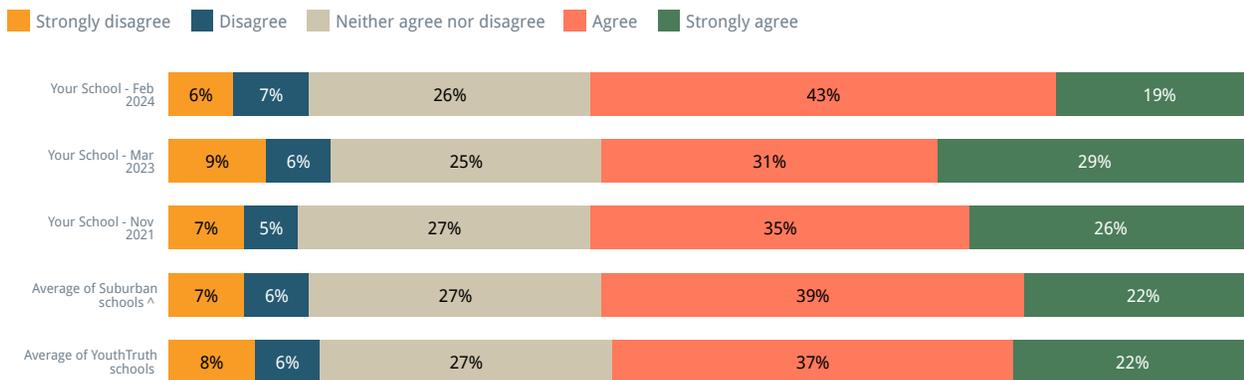
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to students from my school about how much money my family has. - Subgroup



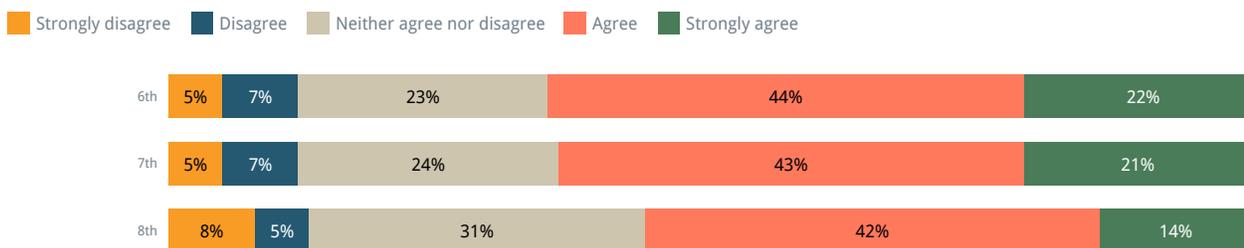
Subgroup: Grade level

I feel like I can talk to students from my school about my race and/or ethnicity. - Overall



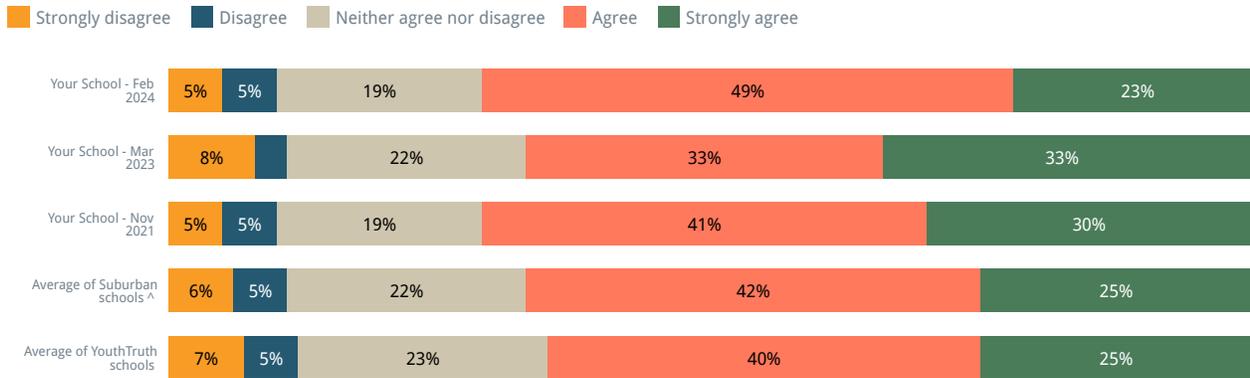
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to students from my school about my race and/or ethnicity. - Subgroup



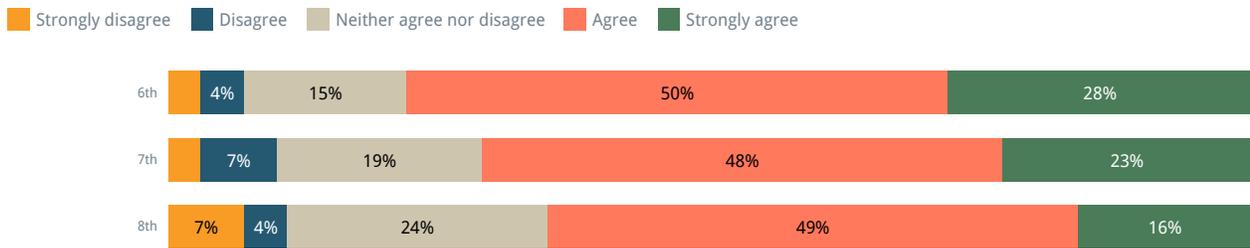
Subgroup: Grade level

I feel like I can talk to students from my school about where my family is from. - Overall



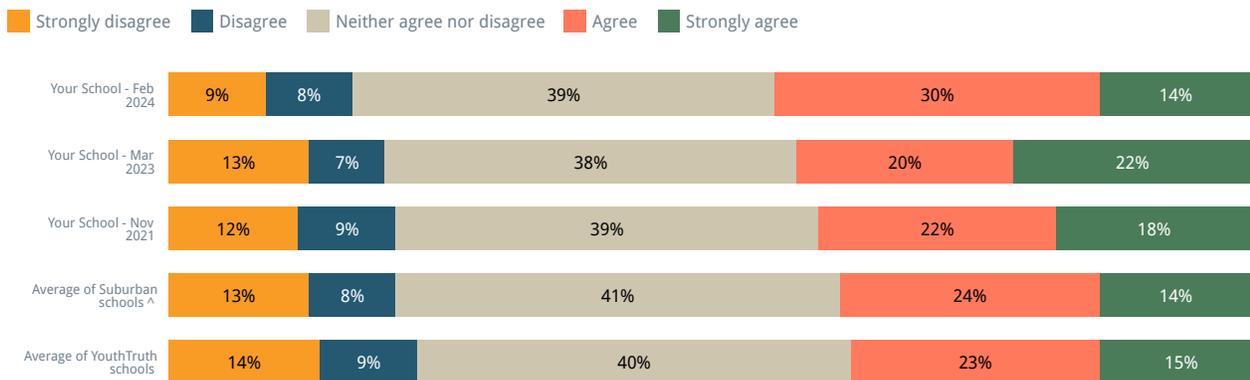
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to students from my school about where my family is from. - Subgroup



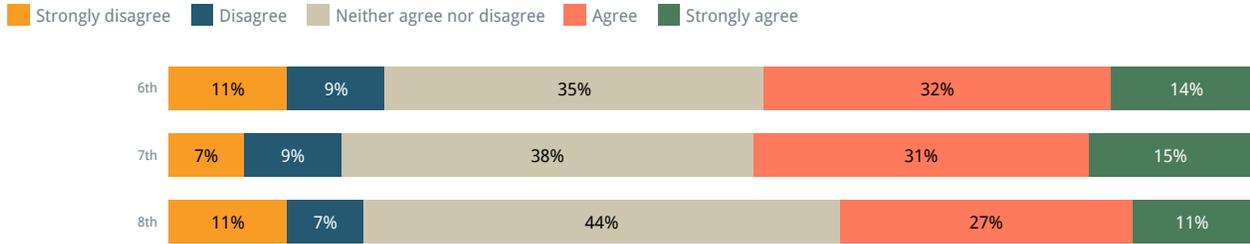
Subgroup: Grade level

I feel like I can talk to students from my school about a disability I have. - Overall



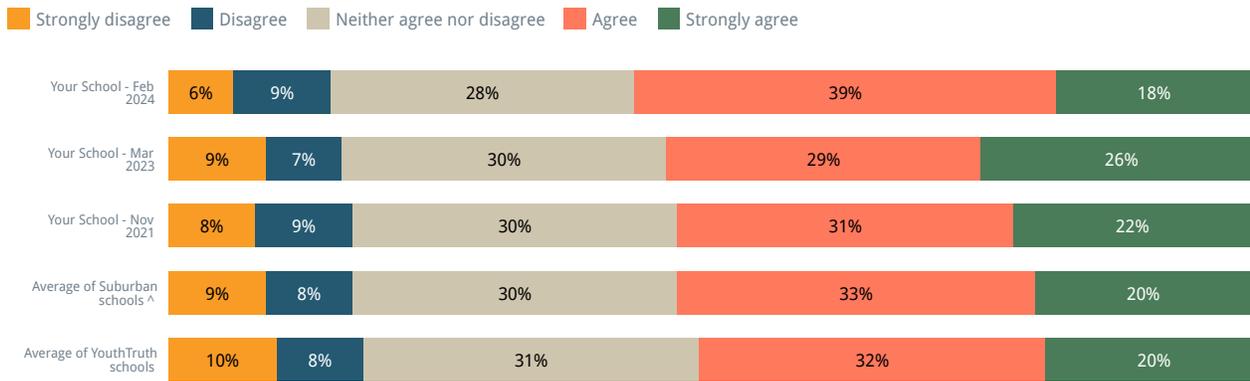
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to students from my school about a disability I have. - Subgroup



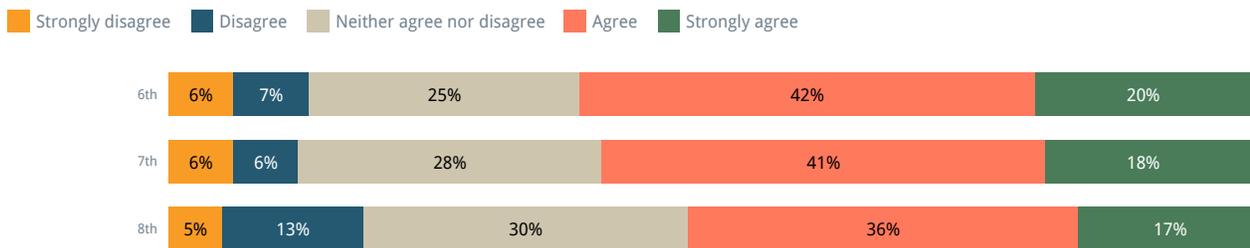
Subgroup: Grade level

I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs. - Overall



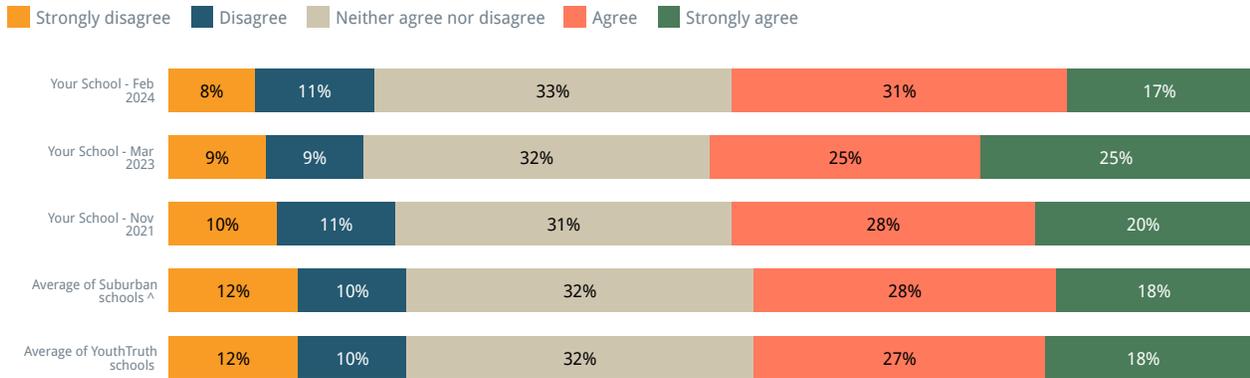
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs. - Subgroup



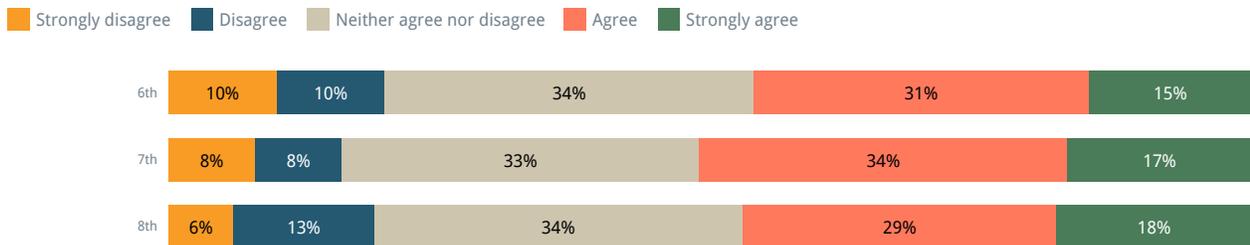
Subgroup: Grade level

I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



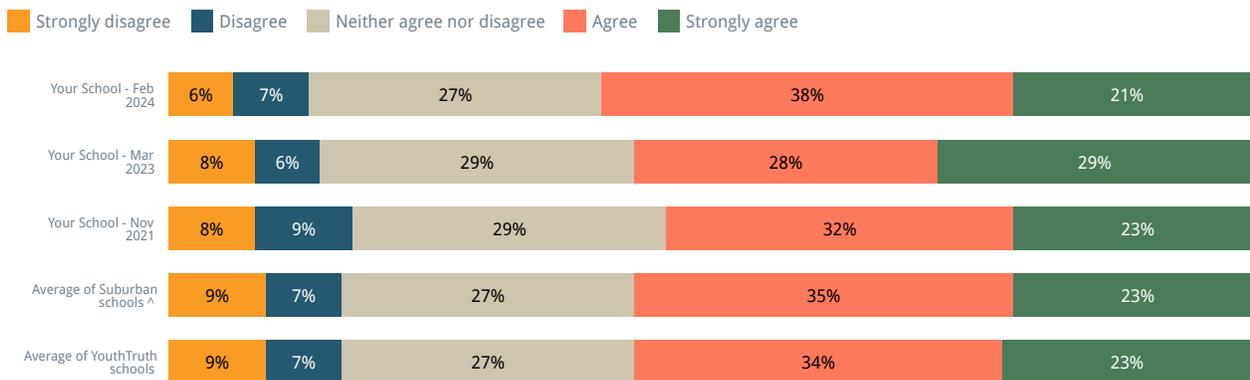
Cohort: Average of Suburban schools ^ Past results: on

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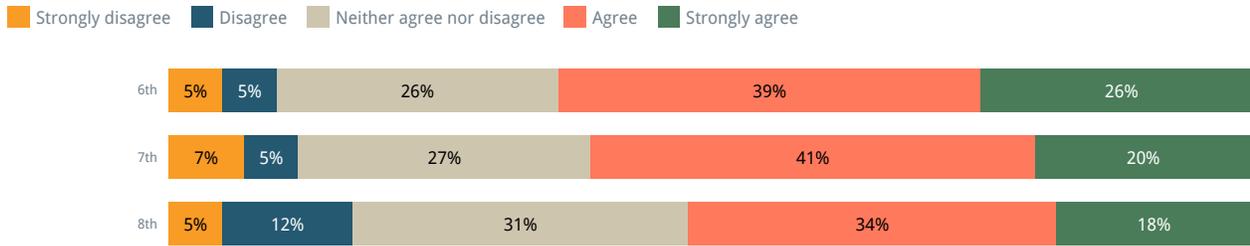
Subgroup: Grade level

I feel like I can talk to adults from my school about my gender. - Overall



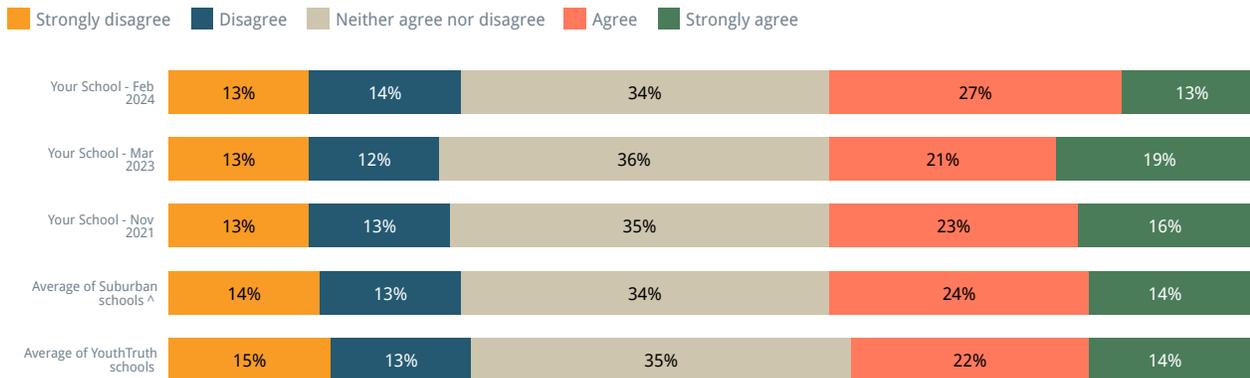
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to adults from my school about my gender. - Subgroup



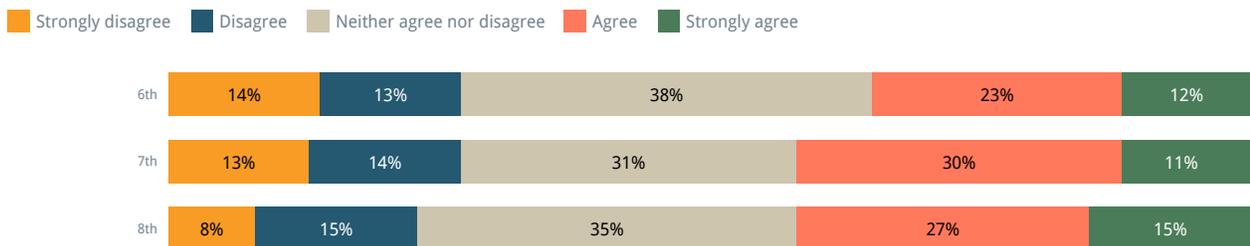
Subgroup: Grade level

I feel like I can talk to adults from my school about how much money my family has. - Overall



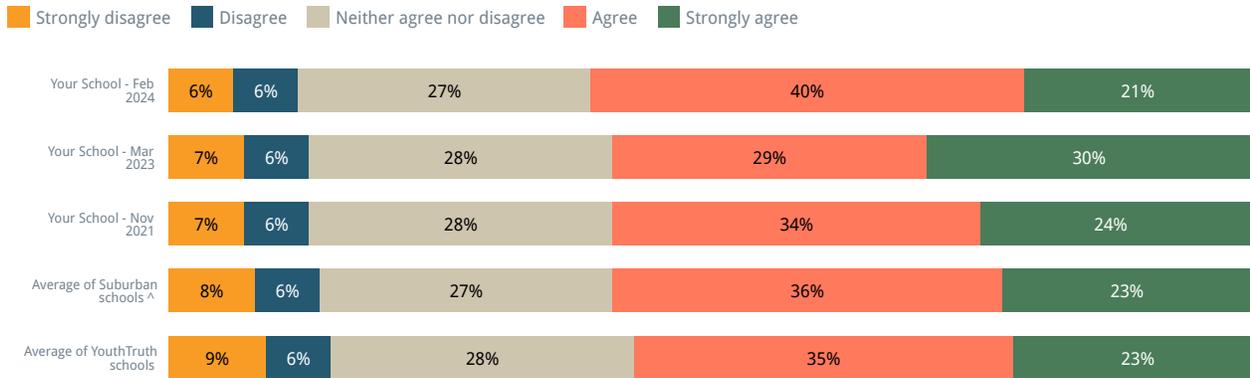
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to adults from my school about how much money my family has. - Subgroup



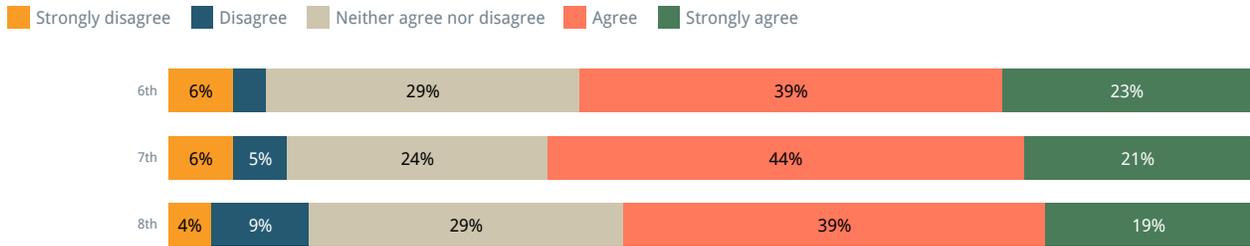
Subgroup: Grade level

I feel like I can talk to adults from my school about my race and/or ethnicity. - Overall



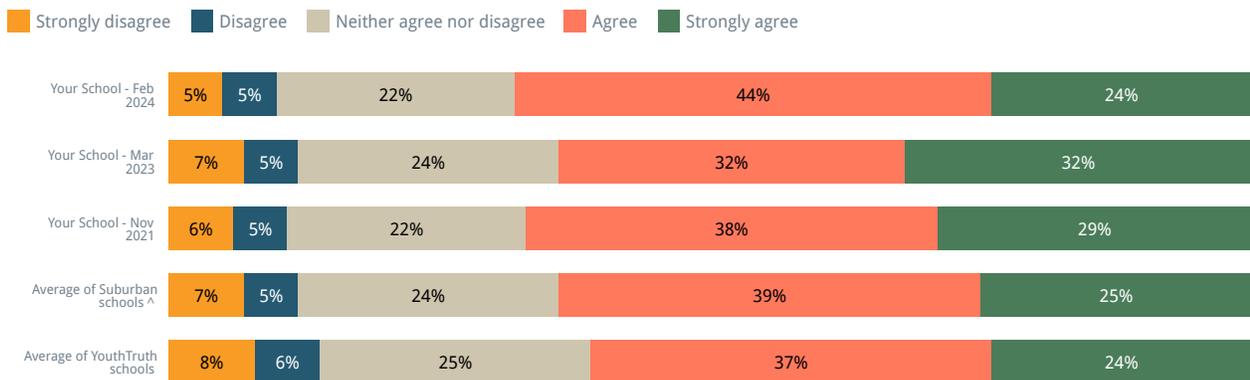
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to adults from my school about my race and/or ethnicity. - Subgroup



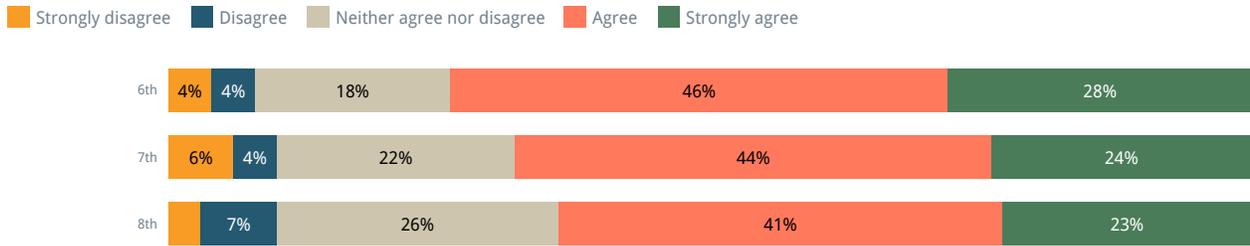
Subgroup: Grade level

I feel like I can talk to adults from my school about where my family is from. - Overall



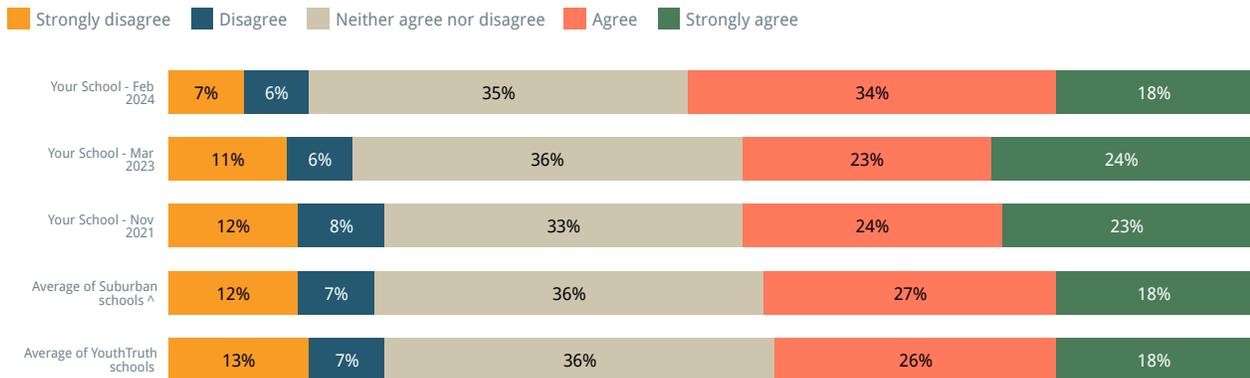
Cohort: Average of Suburban schools ^ Past results: on

I feel like I can talk to adults from my school about where my family is from. - Subgroup



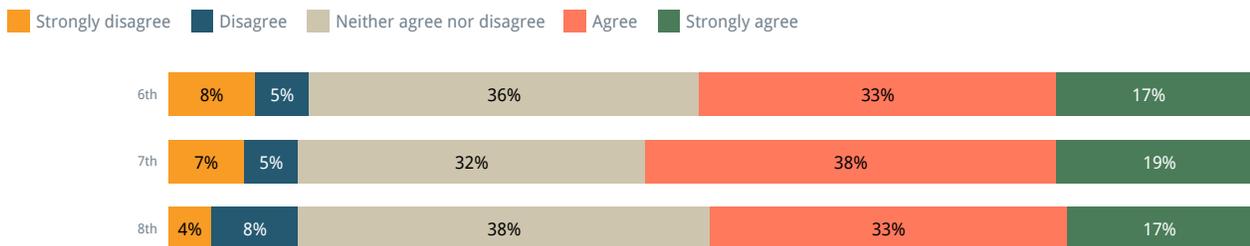
Subgroup: Grade level

I feel like I can talk to adults from my school about a disability I have. - Overall



Cohort: Average of Suburban schools ^ Past results: on

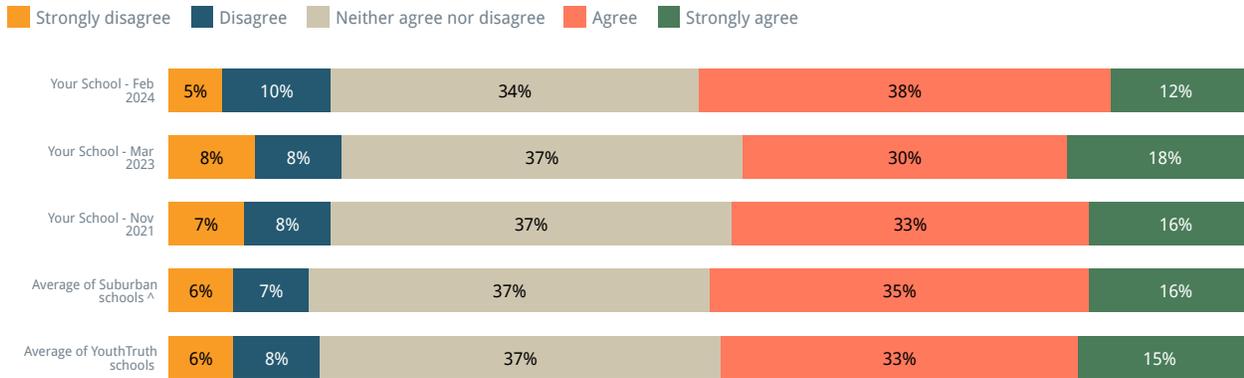
I feel like I can talk to adults from my school about a disability I have. - Subgroup



Subgroup: Grade level

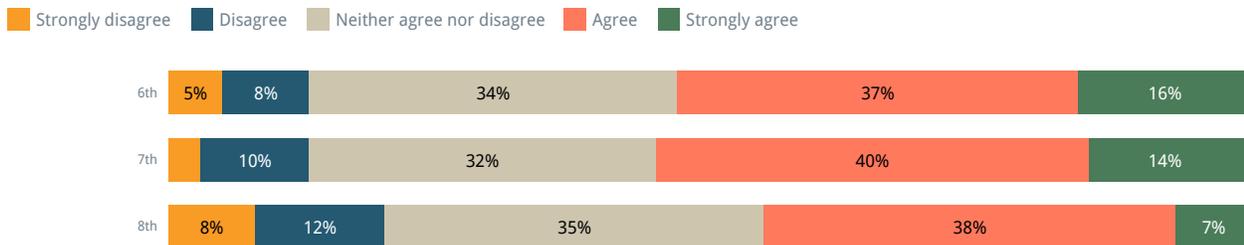
Inclusion Response Distributions Questions 3-4

Students from my school value people of different religions, faiths or spiritual beliefs. - Overall



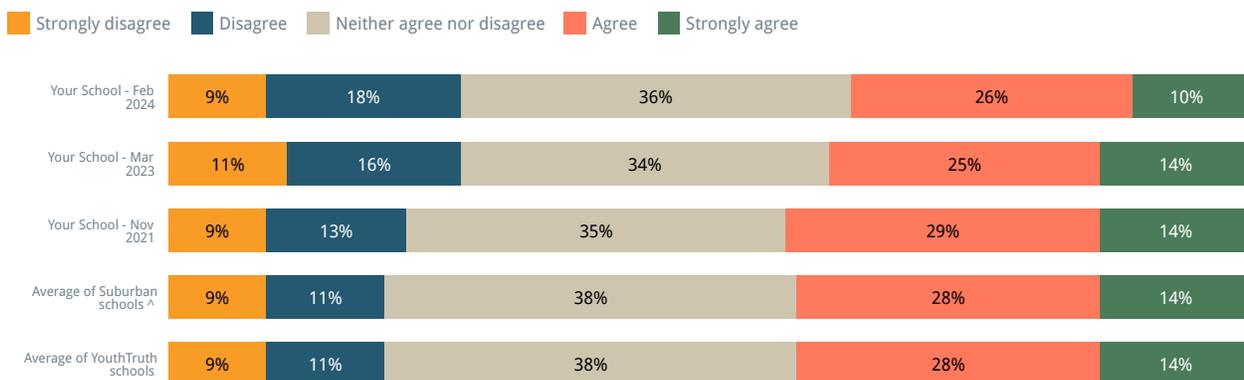
Cohort: Average of Suburban schools ^ Past results: on

Students from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



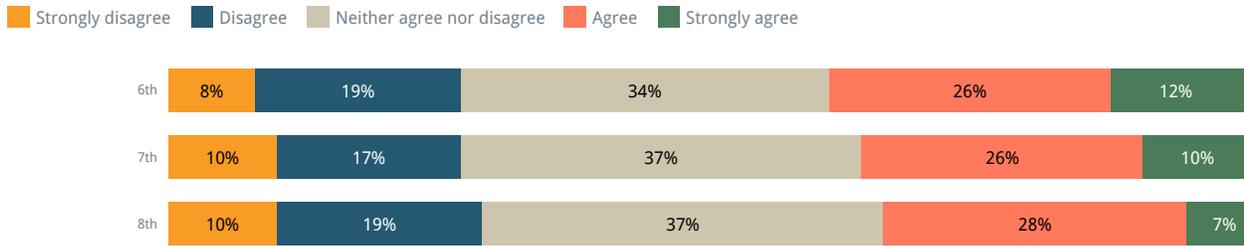
Subgroup: Grade level

Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



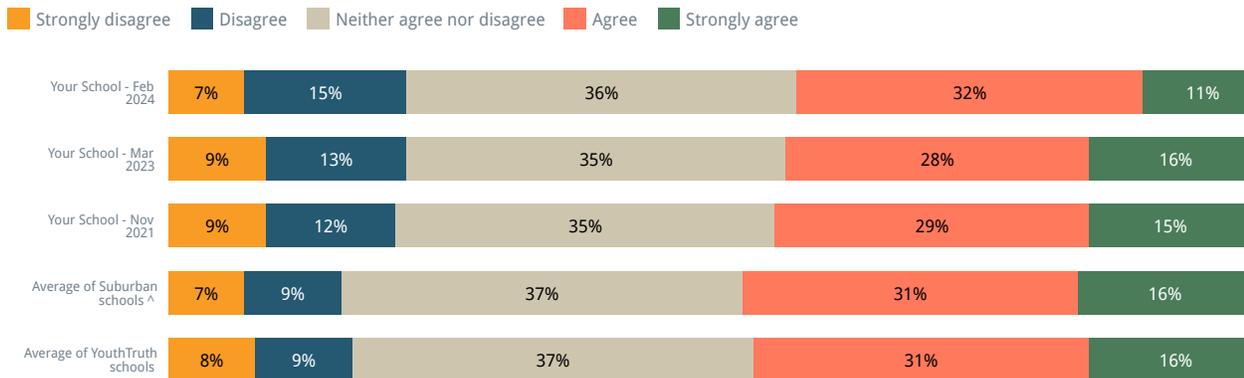
Cohort: Average of Suburban schools ^ Past results: on

Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



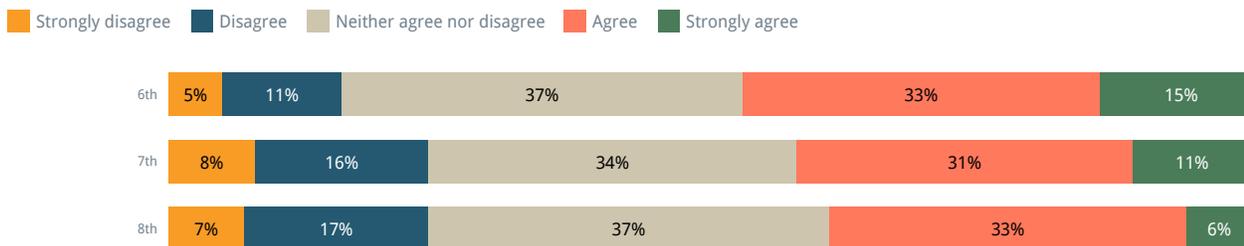
Subgroup: Grade level

Students from my school value people of different genders. - Overall



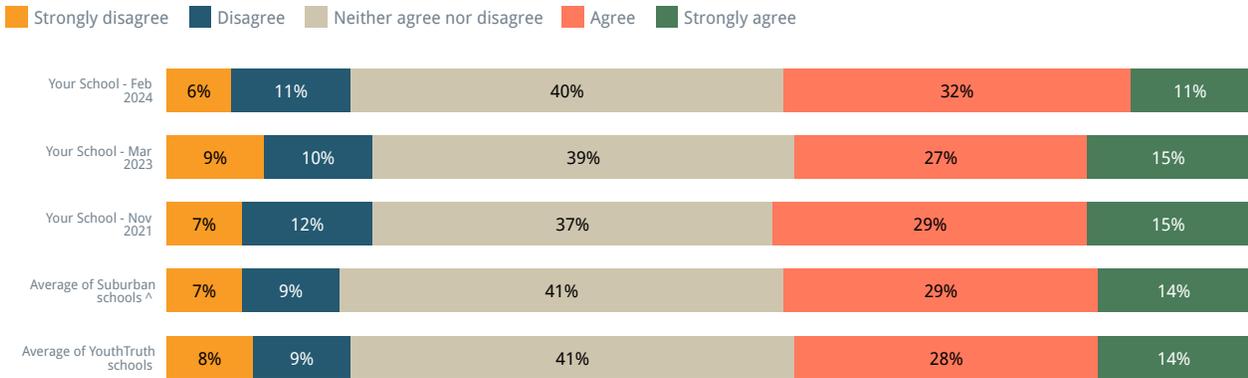
Cohort: Average of Suburban schools ^ Past results: on

Students from my school value people of different genders. - Subgroup



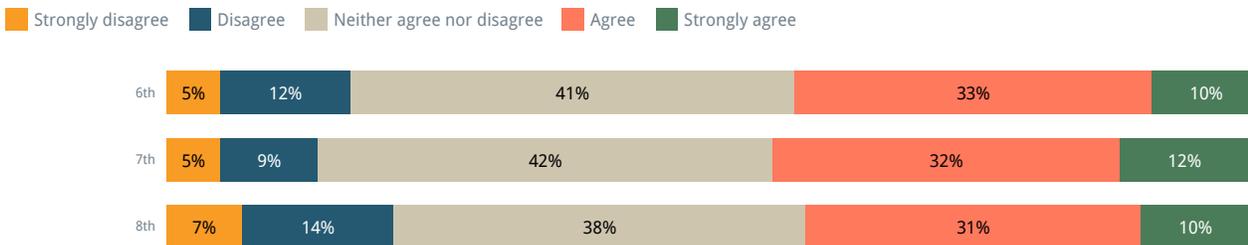
Subgroup: Grade level

Students from my school value people of different incomes. (how much money someone makes) - Overall



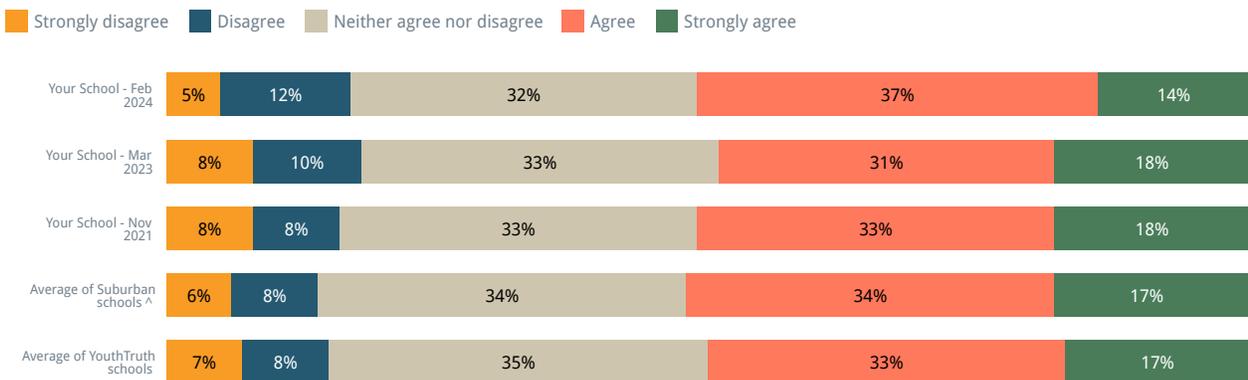
Cohort: Average of Suburban schools ^ Past results: on

Students from my school value people of different incomes. (how much money someone makes) - Subgroup



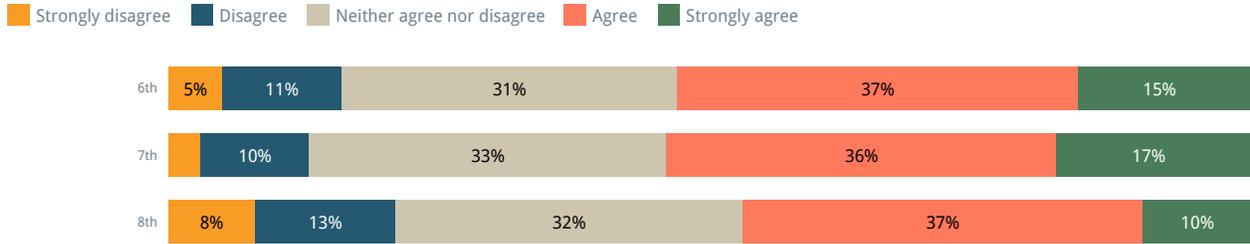
Subgroup: Grade level

Students from my school value people of different races and/or ethnicities. - Overall



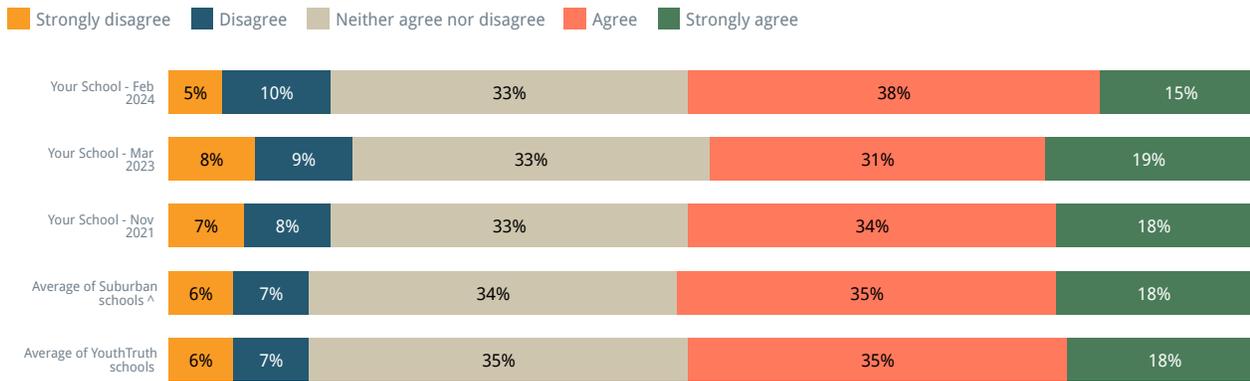
Cohort: Average of Suburban schools ^ Past results: on

Students from my school value people of different races and/or ethnicities. - Subgroup



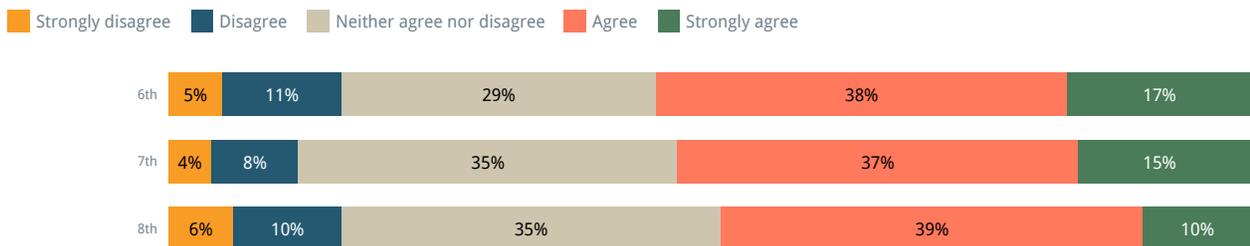
Subgroup: Grade level

Students from my school value people of different countries. - Overall



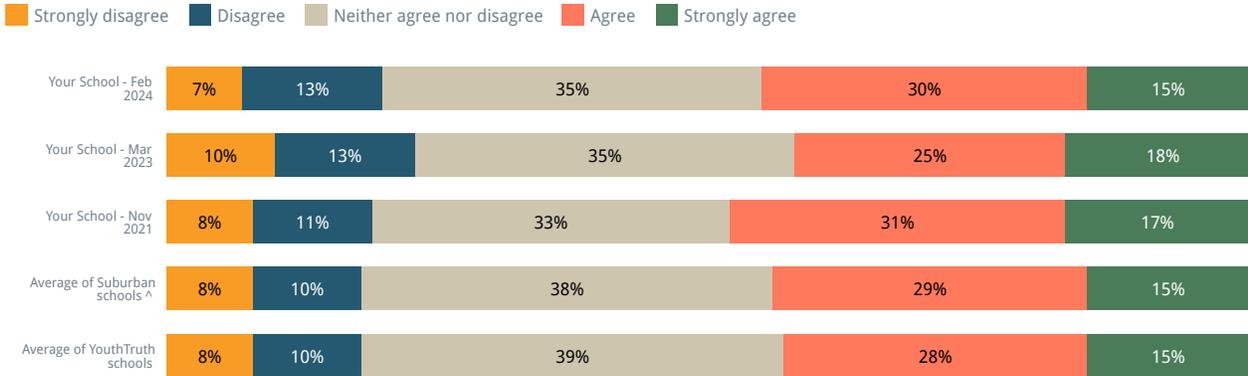
Cohort: Average of Suburban schools ^ Past results: on

Students from my school value people of different countries. - Subgroup



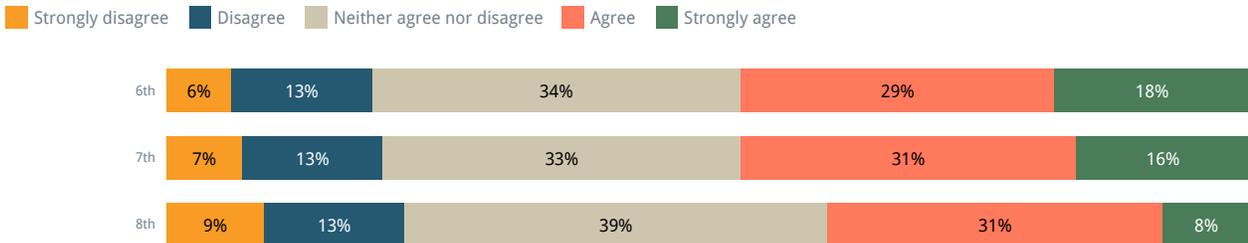
Subgroup: Grade level

Students from my school value people of different abilities (e.g. people with disabilities). - Overall



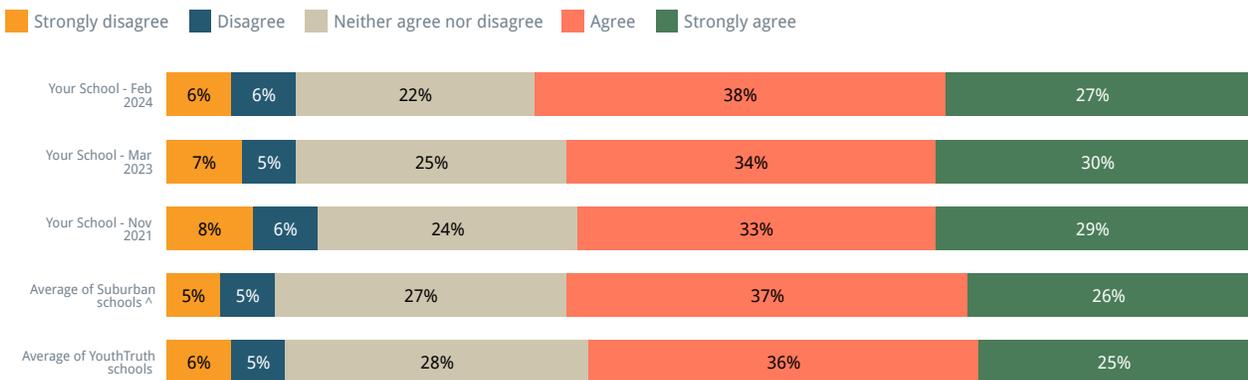
Cohort: Average of Suburban schools ^ Past results: on

Students from my school value people of different abilities (e.g. people with disabilities). - Subgroup



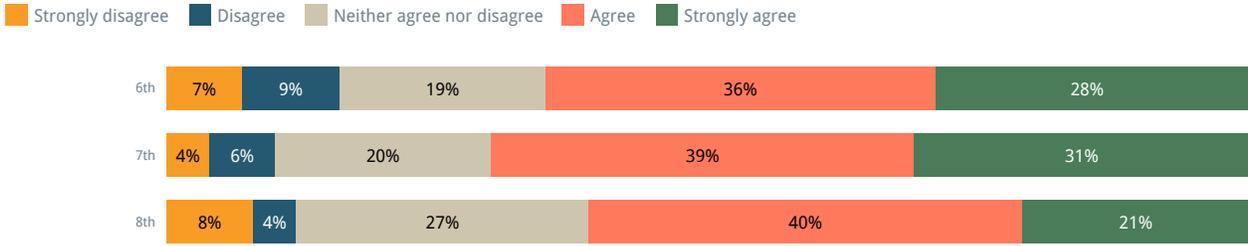
Subgroup: Grade level

Adults from my school value people of different religions, faiths or spiritual beliefs. - Overall



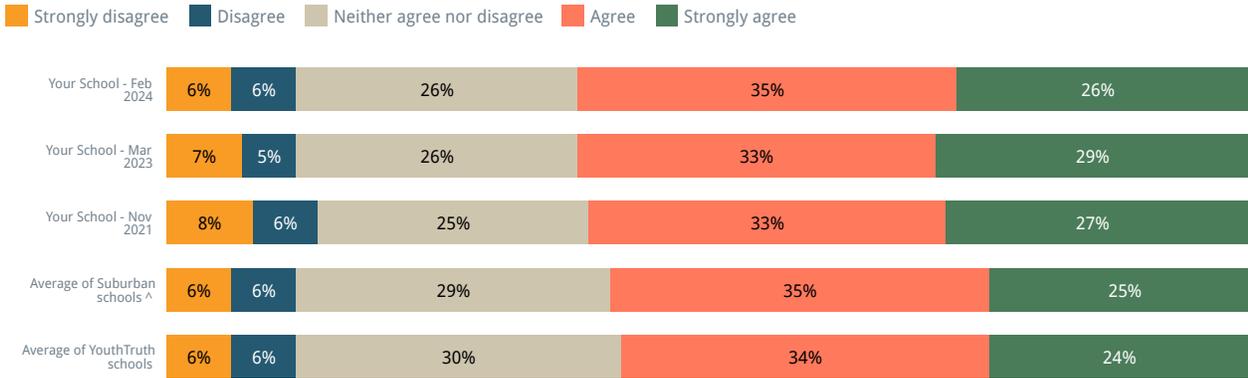
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



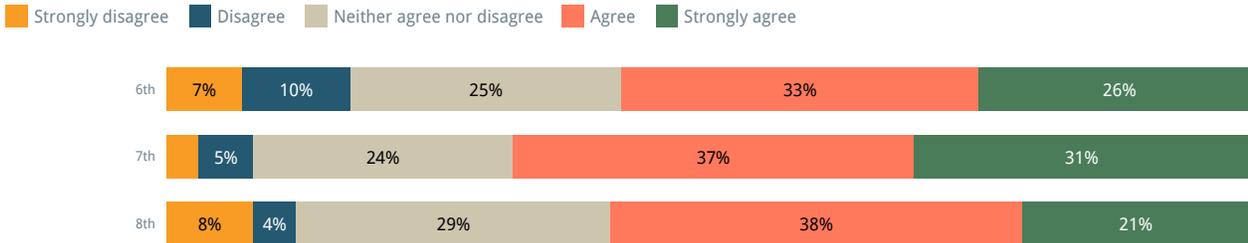
Subgroup: Grade level

Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



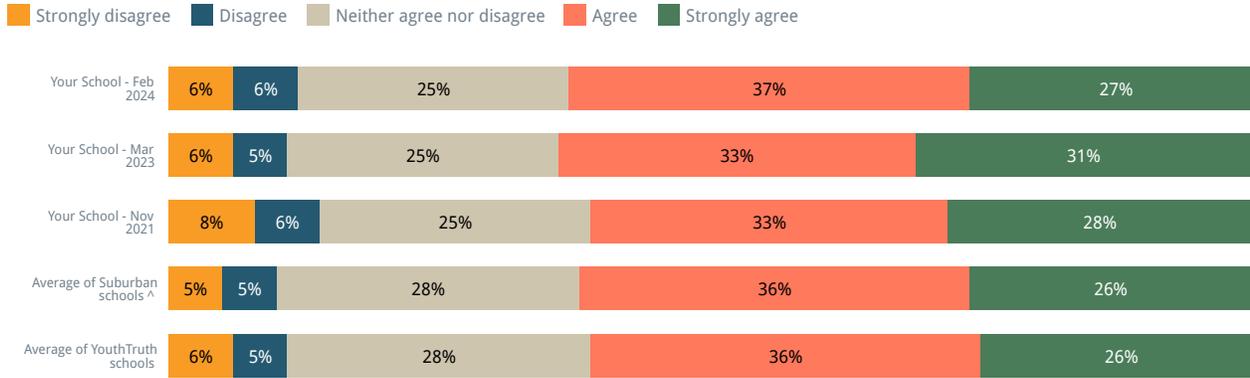
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



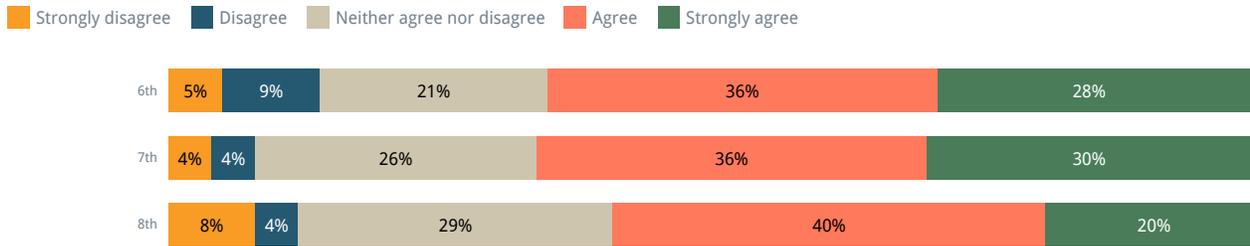
Subgroup: Grade level

Adults from my school value people of different genders. - Overall



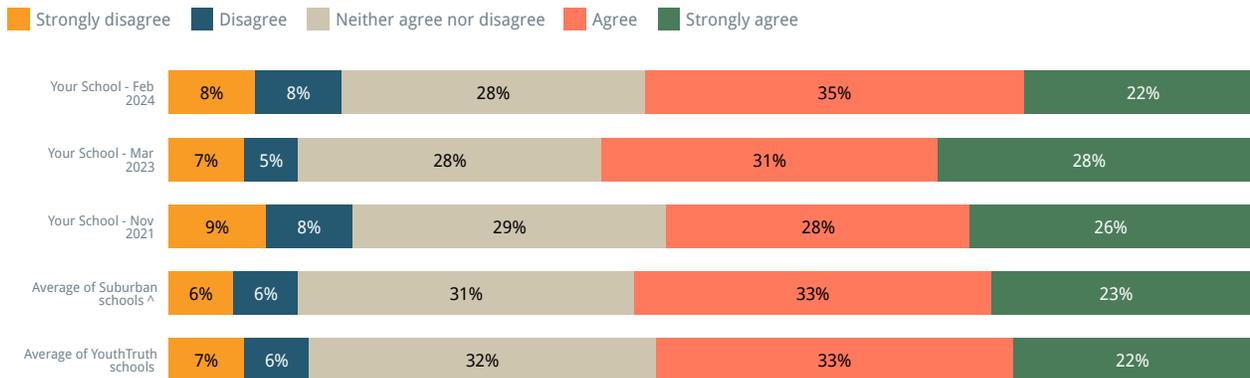
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different genders. - Subgroup



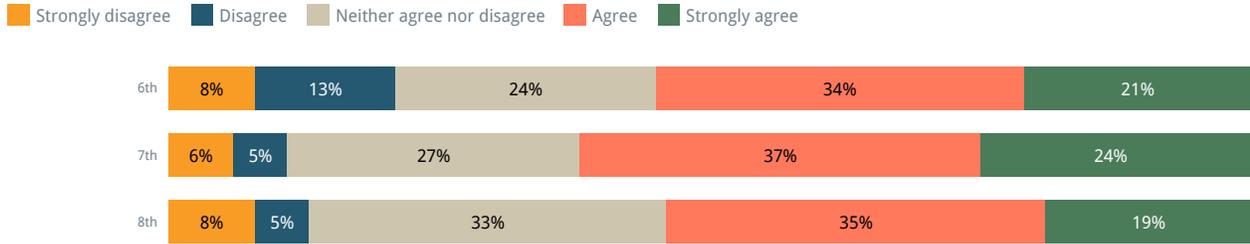
Subgroup: Grade level

Adults from my school value people of different incomes. (how much money someone makes) - Overall



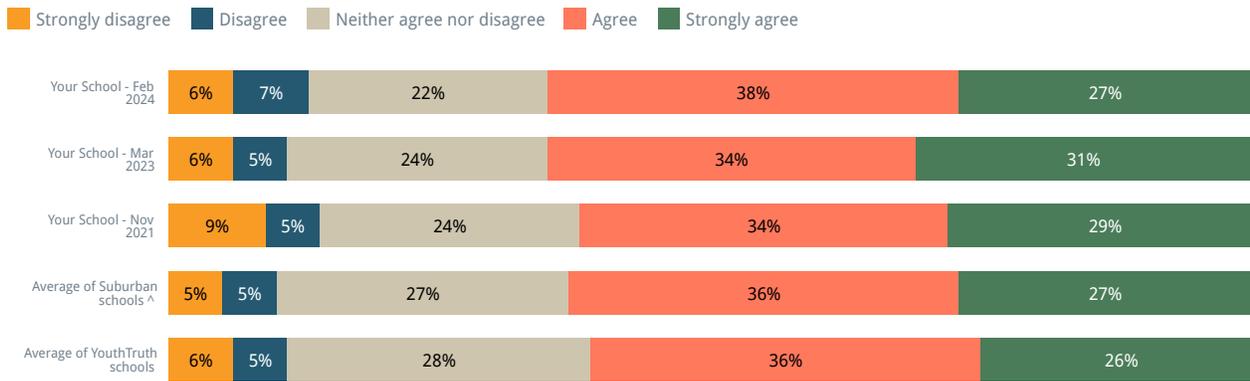
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different incomes. (how much money someone makes) - Subgroup



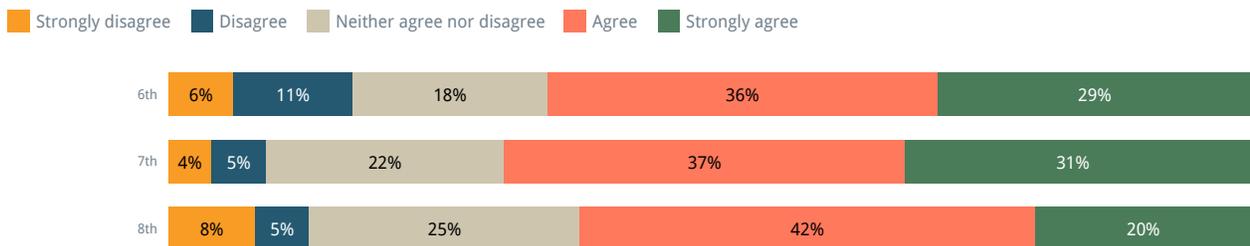
Subgroup: Grade level

Adults from my school value people of different races and/or ethnicities. - Overall



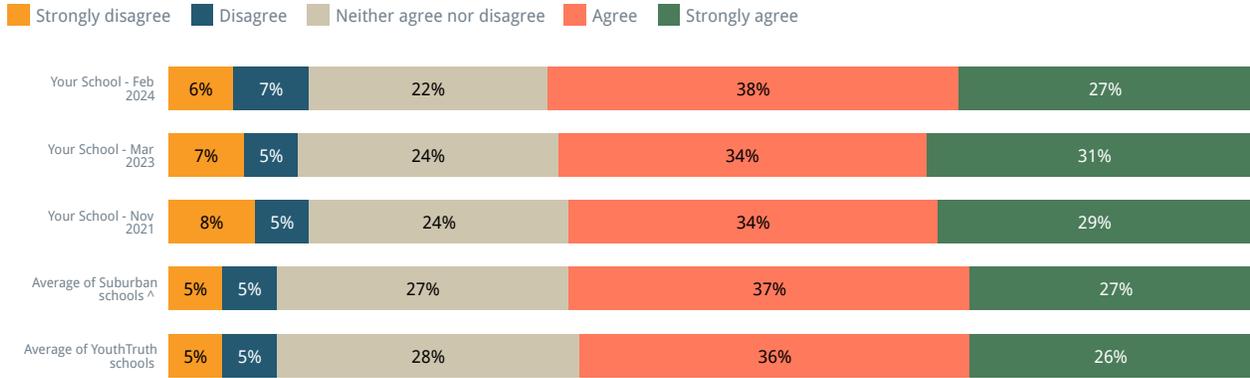
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different races and/or ethnicities. - Subgroup



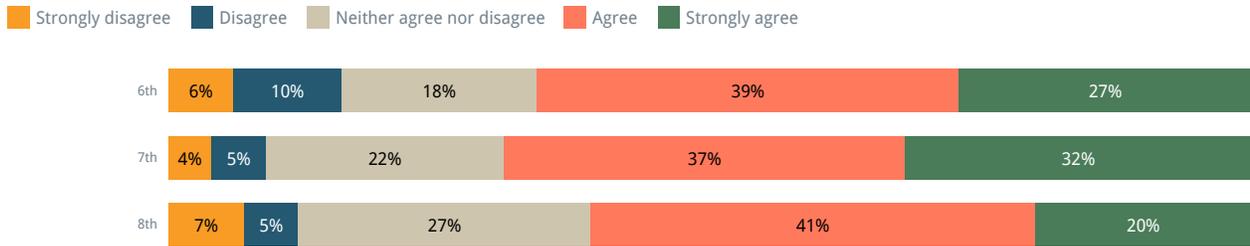
Subgroup: Grade level

Adults from my school value people of different countries. - Overall



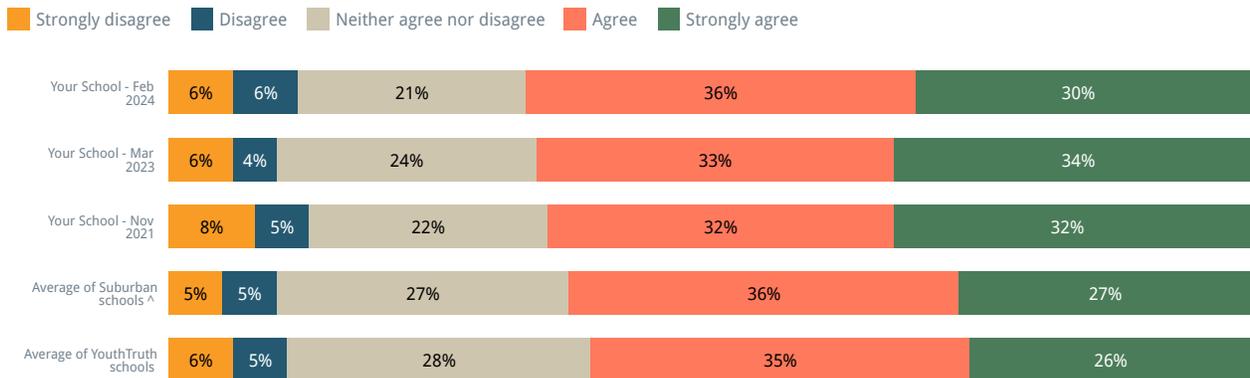
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different countries. - Subgroup



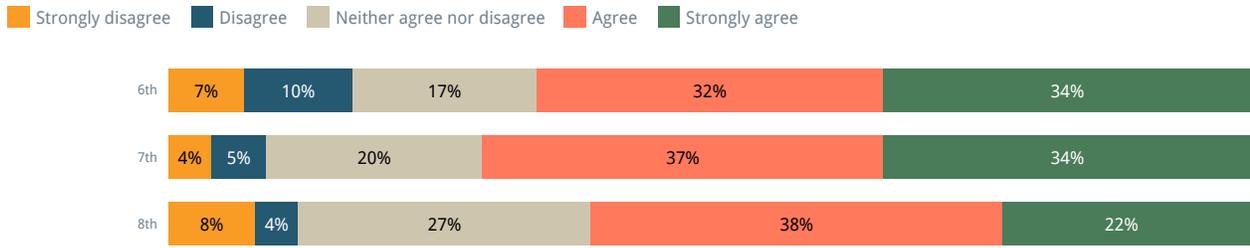
Subgroup: Grade level

Adults from my school value people of different abilities (e.g. people with disabilities). - Overall



Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different abilities (e.g. people with disabilities). - Subgroup



Subgroup: Grade level

IN STUDENTS' OWN WORDS

The rest of the "In Students' Own Words" section contains tables and charts representing responses to the following two questions:

What do you like the most about your school?

What do you dislike the most about your school?

Students at Springton Lake Middle School selected an answer choice from several options that are core parts of student experience. The options for the question "**What do you like the most about your school?**" are listed below.

- 1: My school inspires me to do my best (Engagement)
- 2: I have supportive teachers who care about me and help me (Relationships)
- 3: Students and staff treat each other with respect and fairness (Culture)
- 4: My classes challenge me to think critically (Academic Challenge)
- 5: My school is getting me ready for high school (Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I like about my school

The options for the question "**What is one area in which your school could improve?**" are listed below.

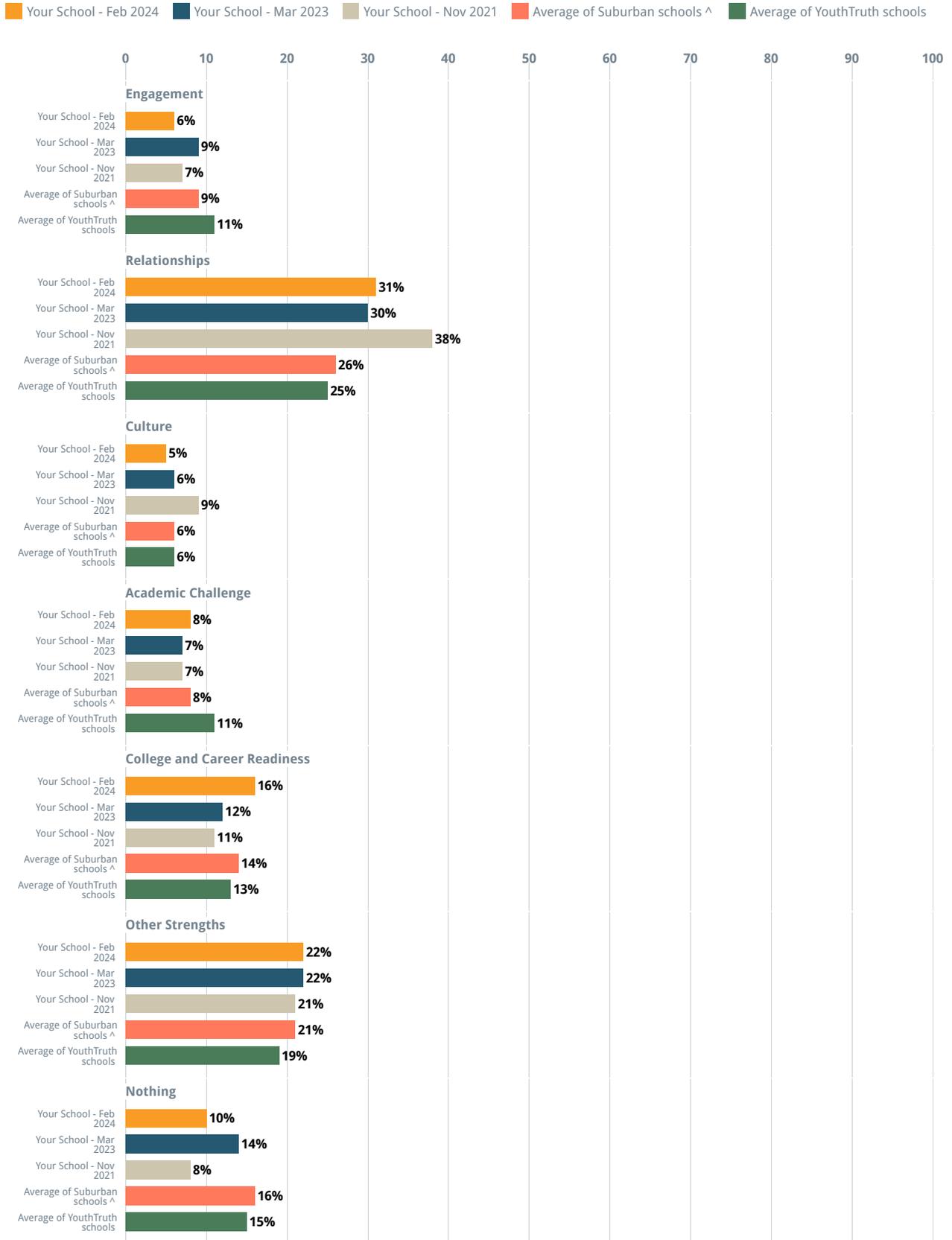
- 1: My school does not do enough to inspire me to do my best (Engagement)
- 2: I don't have enough supportive teachers who care about me and help me (Relationships)
- 3: Students and staff don't treat each other with enough respect and fairness (Culture)
- 4: My classes don't do enough to challenge me to think critically (Academic Challenge)
- 5: My school does not do enough to get me ready for high school (Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I dislike about my school

To see student comments about students' reasons for their choices, please refer to the Student Comments file linked above.

Strengths

MOST FREQUENTLY MENTIONED STRENGTHS

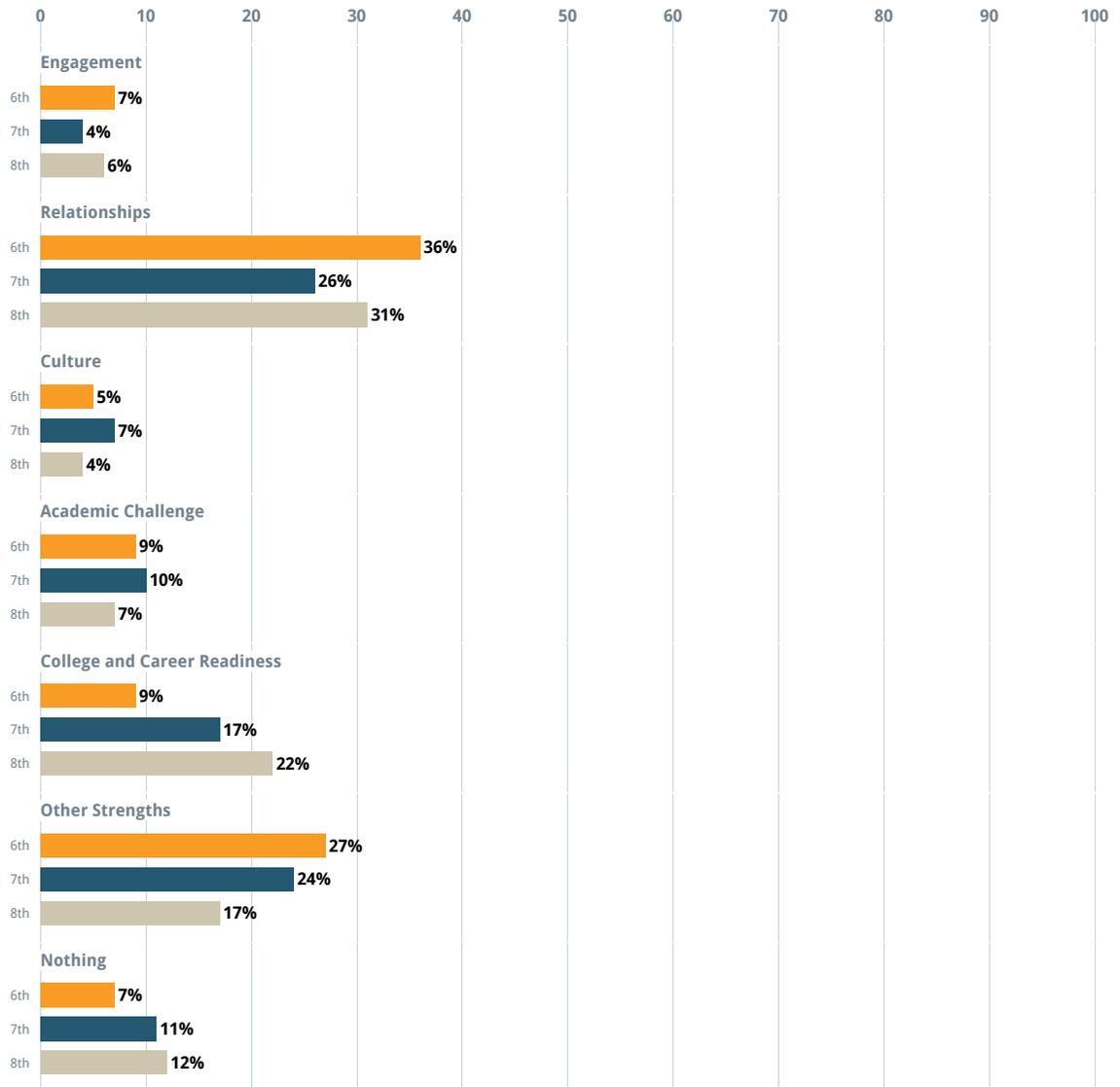
What do you like most about your school? - Overall



Cohort: Average of Suburban schools ^ Past results: on

What do you like most about your school? - Subgroup

6th 7th 8th

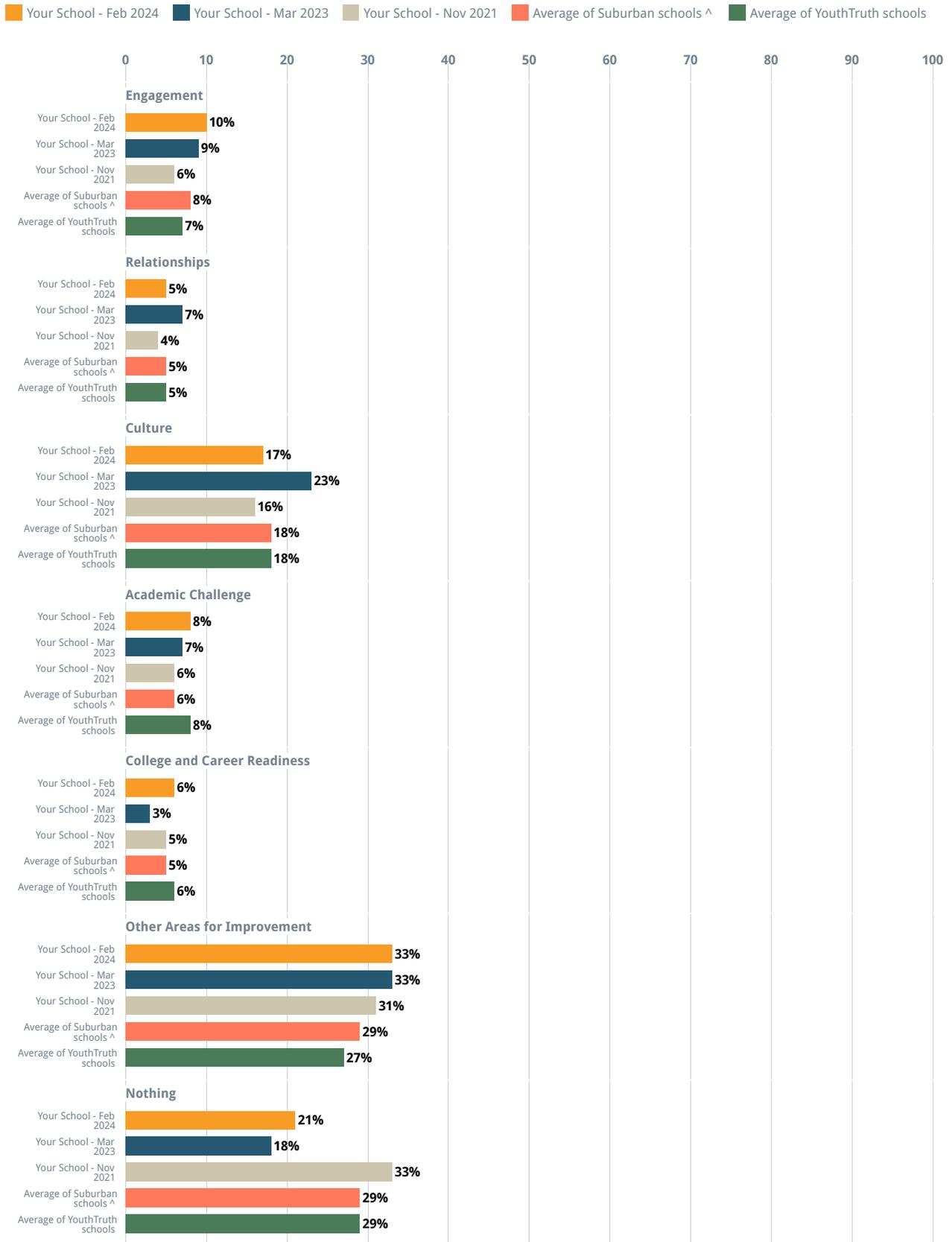


Subgroup: Grade level

Areas for Improvement

MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

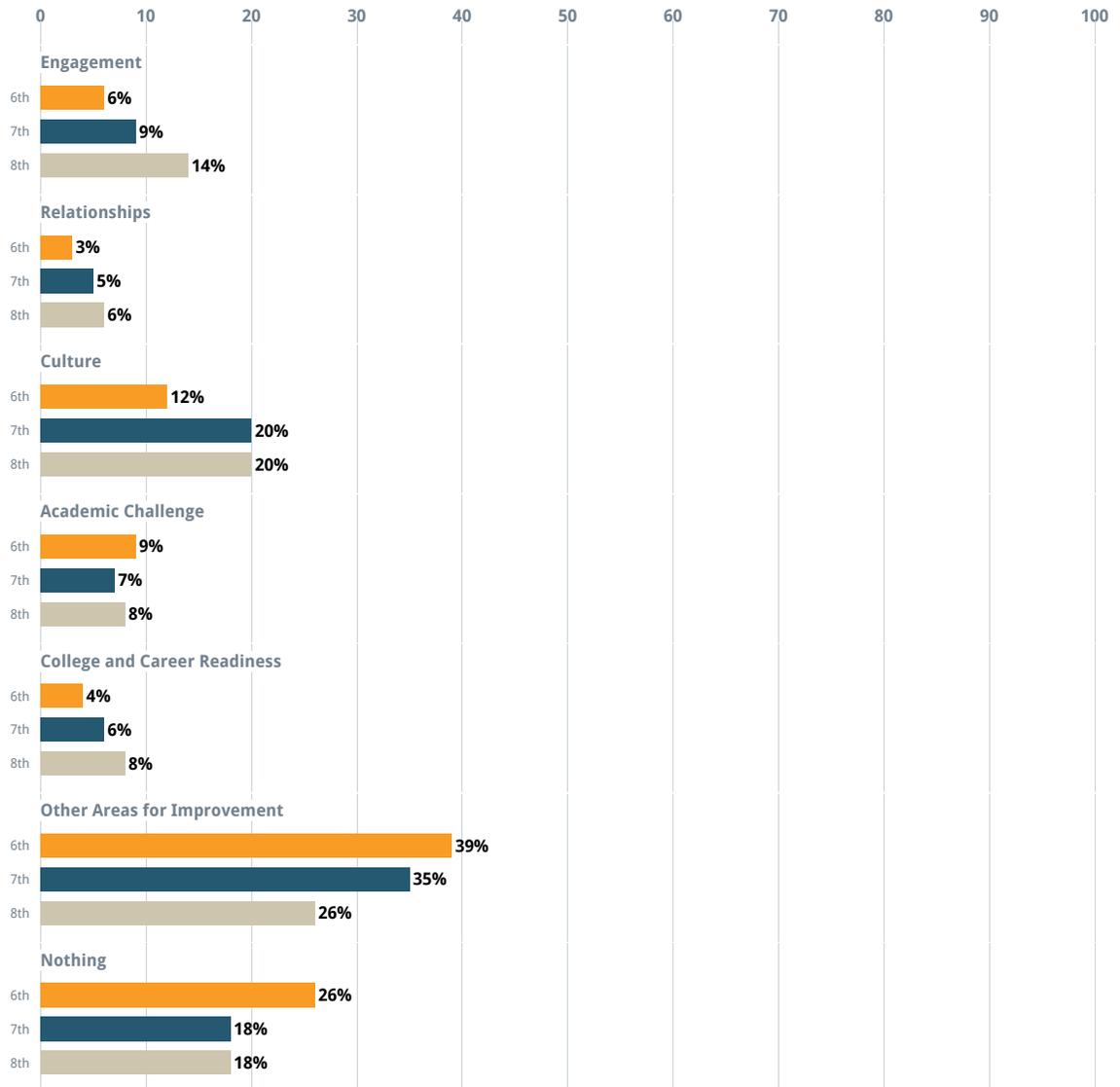
What is one change your school should make? - Overall



Cohort: Average of Suburban schools ^ Past results: on

What is one change your school should make? - Subgroup

6th 7th 8th



Subgroup: Grade level

APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
February 2024	987	892	90%
March 2023	987	892	90%
November 2021	944	863	91%

*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
6th	269
7th	300
8th	264
Others	3

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. middle schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's middle school comparative dataset includes 574 schools, and the average response rate is 86% percent.

The comparative dataset includes ten years of public school data. It does not include data from private/independent schools. Schools who survey outside standard grade level parameters (grades 3-6 for elementary school, 5-9 for middle school, or 8-13 for high school) are also excluded.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
Alpha Public Schools	3
Amethod Public Schools	3
Apple Valley Unified School District	6
Azusa Unified School District	5
Bear Valley Unified School District	1
Bell Middle School	1

District	Number of Schools
Belmont-Redwood Shores School District	3
Cinnabar School District	1
Cloverdale Unified School District (through Sonoma County Schools)	1
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	4
Culver City Unified School District	1
Davis Joint Unified School District	5
Downtown College Prep	2
Evergreen School District	3
Forestville Union School District (through Sonoma County Schools)	1
Fullerton School District	5
Geyserville Unified School District (through Sonoma County Schools)	1
Guerneville School District (through Sonoma County Schools)	1
Harmony Union School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
Hesperia Unified School District	2
High Tech High	5
Ingenium Schools	2
Kentfield School District	1
Keppel Union School District	6
Knox Middle School	1
Lancaster School District (CA)	8
Lincoln Unified School District	8
Los Molinos Unified School District	2
Lynwood Unified School District	4
Mark West Union School District	1
Mesa Union School District	1
Miller Creek School District	1
Monte Rio Union School District (through Sonoma County Schools)	1
Monterey Peninsula Unified School District	7
Novato Unified School District	4
Oak Grove Union School District (through Sonoma County Schools)	1
Oak Valley Union Elementary School District	1
Oakland Unified School District	1
Pajaro Valley Unified School District	10
Petaluma City Schools (through Sonoma County Schools)	4
Piner-Olivet Union School District (through Sonoma County Schools)	2
Red Bluff Union Elementary School District	1
Reed Union School District	1
Rincon Valley Union School District (through Sonoma County Schools)	3
Rio School District	4

District	Number of Schools
Roseland Public Schools (through Sonoma County Schools)	2
Ross School District	1
San Bernardino County Office of Education (through Barstow Unified School District)	2
San Bernardino County Office of Education (through Provisional Accelerated Learning Academy)	1
San Bernardino County Office of Education	1
San Diego Unified School District	1
San Francisco Unified School District	1
San Leandro Unified School District	2
San Luis Coastal Unified School District	2
San Rafael City Schools	2
Santa Rosa City Schools	1
Santa Rosa City Schools (through Sonoma County Schools)	7
Sausalito Marin City School District	1
Sebastopol Union School District (through Sonoma County Schools)	1
Shoreline Unified School District	2
Sonoma County Office of Education (through Sonoma County Schools)	1
Sonoma Independent Charter Schools (through Sonoma County Schools)	2
Sonoma Valley Unified School District (through Sonoma County Schools)	2
Summit Public Schools	2
Teach Public Schools	1
The Palmdale Aerospace Academy	1
Twin Hills Union School District (through Sonoma County Schools)	3
University Preparation Charter School at CSU Channel Islands	1
Vista Unified School District	1
Walnut Creek School District	2
West Contra Costa Unified School District	11
Willow Creek Academy	1
Wilsona School District	1
Windsor Unified School District (through Sonoma County Schools)	2
Winters Joint Unified School District	1
Wright Elementary School District	1
Youth Policy Institute Charter Schools	2
Colorado	
Alamosa School District RE-11J (through Colorado Education Initiative YC)	1
Canon City Schools (through Colorado Education Initiative YC)	4
Clear Creek School District (through Colorado Education Initiative YC)	1
Mountain Valley School District RE-1 (through YC and SERN)	1
North Routt Community Charter School	1
Pueblo School District 60 (through Colorado Education Initiative YC)	1
Sheridan School District No. 2 (through Colorado Education Initiative YC)	1

District	Number of Schools
Swink School District (through Colorado Education Initiative SERN)	1
West Grand School District 1-JT (through Colorado Education Initiative YC)	1
District of Columbia	
Friendship Public Charter Schools	5
Florida	
Brevard Public Schools	17
Georgia	
Charles R. Drew Charter District	1
Hawaii	
Hawaii Technology Academy	1
Illinois	
Civitas Education Partners (through Chicago International Charter Schools)	1
Distinctive Schools	6
ReGeneration Schools (through Chicago International Charter Schools)	3
Kansas	
Santa Fe Trail USD 434	1
Woodson Unified School District	1
Kentucky	
Allen County Schools	1
Massachusetts	
Barnstable Public Schools	1
Baystate Charter Academy (through Barr Foundation Grantees)	1
Gateway Regional School District	1
Maryland	
Baltimore City Public Schools	8
Chavez Schools	1
Maine	
Regional School Unit 57	1
Michigan	
Bay City Public Schools	2
Cornerstone Education Group (through Michigan Department of Education)	3
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit 9090 (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	31
Distinctive Schools	4
Equity Education Management Solutions (through Michigan Department of Education)	1

District	Number of Schools
Global Educational Excellence (through Michigan Department of Education)	2
National Heritage Academies (through Michigan Department of Education)	4
University Prep Schools	3
Minnesota	
East Grand Forks Public Schools	1
Hopkins Public Schools	3
Pine River-Backus Schools	1
Missouri	
Lindbergh Schools	2
Mississippi	
Oxford School District	2
North Carolina	
McDowell County Schools	1
Surry County Schools	1
New Hampshire	
Barr Foundation Grantees	1
New Jersey	
Ramsey School District	1
River Dell Regional School District	1
Westwood Regional School District	1
New York	
Carthage Central School District	1
Dobbs Ferry Union Free School District	1
Kenmore-Tonawanda Union Free School District	2
LaFayette Central School District	2
Lyncourt Union Free School District	1
Marathon Central School District	1
Poly Prep Country Day School	1
Ohio	
Beavercreek City Schools	2
Clermont Northeastern Local School District	1
Clinton-Massie Local Schools	1
Felicity-Franklin Local School District	1
Geauga County Educational Service Center	1
Keystone Local School District	1
Lakota Local Schools	4
Lorain City School District	3

District	Number of Schools
Mapleton Local Schools	1
Midview Local School District	3
Mt. Healthy City Schools	1
North Olmsted City Schools	1
Oberlin City Schools	1
Princeton City Schools	1
St. Bernard-Elmwood Place City Schools	1
Trotwood-Madison City Schools	1
Westlake City Schools	1
Wyoming City Schools	1
Oregon	
14-J Jefferson School District (through Willamette Education Service District)	1
Alsea School District (through Linn Benton Lincoln Education Service District)	1
Ashland School District	1
Astoria School District	1
Baker School District 5J	1
Bend-La Pine School District	11
Corbett School District	2
Corvallis School District	4
Crook County School District	1
Dallas School District (through Willamette Education Service District)	1
David Douglas School District	4
Dayton School District #8 (through Willamette Education Service District)	1
Eagle Point School District 9	3
Falls City School District (through Willamette Education Service District)	1
Gervais School District	1
Gladstone School District	1
Grants Pass School District 7	2
Greater Albany Public Schools	4
Jefferson County School District 509-J	3
Junction City School District (through Linn Benton Lincoln Education Service District)	1
Lake Oswego School District	2
Mapleton School District (through Linn Benton Lincoln Education Service District)	1
McMinnville School District (through Willamette Education Service District)	2
Medford School District	31
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
Newberg Public Schools (through Willamette Education Service District)	2
North Bend School District	1
North Clackamas School District	6

District	Number of Schools
North Marion School District (through Willamette Education Service District)	1
North Santiam School District (through Willamette Education Service District)	3
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Riverdale 51J	1
Silver Falls School District (through Willamette Education Service District)	8
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District	3
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	2
Pennsylvania	
Big Spring School District	1
Bristol Township School District	2
Centennial School District	2
Downingtown Area School District	4
Garnet Valley School District	1
Great Valley School District	1
Northern York County School District	1
Penn-Delco School District	1
Ridley School District	1
Rose Tree Media School District	1
Shippensburg Area School District	1
Texas	
Advantage Academy	1
Carrollton-Farmers Branch Independent School District	6
Cedar Hill Independent School District	3
Cisco Independent School District (through Raising Blended Learners)	1
Clear Creek Independent School District	10
Corpus Christi Independent School District	3
Ector County Independent School District	7
Goose Creek Consolidated Independent School District	6
Houston A+ Mobile Learning Academies	2
Huntsville Independent School District	1
KIPP Houston Public Schools (through Raising Blended Learners)	4
KIPP San Antonio	1
Lancaster Independent School District	2
Midlothian Independent School District	3
Pasadena Independent School District	1
Pasadena Independent School District (through Raising Blended Learners)	3

District	Number of Schools
Point Isabel Independent School District (through Raising Blended Learners)	1
Sheldon Independent School District	2
Terrell Independent School District	1
Vermont	
Colchester School District	1
Essex Westford School District	3
Washington	
Bethel School District	8
Chief Kitsap Academy	1
Darrington School District	1
Evergreen Public Schools	8
Pateros School District	1
Quincy School District	1
Woodland Public Schools	2
Wisconsin	
The Etude Group	1

Methodology

SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other middle schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating middle schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

SUBGROUP COMPARISONS

Throughout this report, you are able to disaggregate data based on subgroups of people with similar characteristics.

- **Results for likert questions (1-3 or 1-5 scale)** with percentile charts are displayed from highest to lowest rating for categorical subgroups (gender, race, special education status, etc.), and are displayed in order for variables that are ordinal (grade, years at school, student-reported grades, etc.)
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.),** which are displayed in bar charts, categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.
- **For percent positive charts (showing the percent 4's and 5's),** categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

COHORT COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools [^]	Schools located in this state.	16
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	1
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	79
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	214
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	109
Large size schools [^]	Greater than or equal to 800 students.	88
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	47
Rural schools	Schools not located in an urbanized area.	136
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	72
Small size schools	Less than or equal to 200 students.	204
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	26
Suburban schools [^]	Schools located in an urbanized area, but outside a principal city.	197

[^]Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

STATISTICAL SIGNIFICANCE

YouthTruth conducts statistical analysis on response sizes of 10 or larger for likert questions with trend data. Ratings described as "significantly" higher or lower reflect statistically significant differences at a P-value less than or equal to 0.05, and an effect size greater than 0.15.

*There was a statistically significant difference from this question.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

Chart Types and Features

Percentile Charts

